

End of Unit Assessment | Computing | Year 1 | Digital Painting

Working Towards the Expected Level	Working At the Expected Level	Working At Greater Depth
<p>Children begin to use a painting software, with support.</p> <p>With support, children can use brush tools to create a digital painting.</p> <p>Children can select and use colours in a digital painting, with prompts.</p> <p>Children can use shapes to recreate a basic digital painting and fill those shapes with colour.</p> <p>Children can recognise which tools would be helpful to alter a mistake on a digital painting and can access some of these tools, with support.</p> <p>With support, children can add text to a digital painting.</p> <p>Children can use some skills learnt in the previous lessons to create a self-portrait, with prompts.</p>	<p>Children begin to use a painting software independently.</p> <p>Children can use brush tools effectively to create a digital painting.</p> <p>Children can select and use colours in a digital painting.</p> <p>Children can use shapes to recreate a digital painting and fill those shapes with colour.</p> <p>Children can recognise which tools would be helpful to alter a mistake on a digital painting and can access these independently.</p> <p>Children can add text to a digital painting.</p> <p>Children can use skills learnt in the previous lessons to create a self-portrait.</p>	<p>Children can use a painting software independently and with confidence.</p> <p>Children can use brush tools effectively and with purpose to create a digital painting.</p> <p>Children can select and use colours in a digital painting, justifying their choices.</p> <p>Children can use a range of shapes to recreate a digital painting and fill those shapes with colour.</p> <p>Children can recognise which tools would be helpful to alter a mistake on a digital painting and select the most efficient tool for that mistake.</p> <p>Children can add a range of different text to a digital painting.</p> <p>Children can use skills learnt in the previous lessons confidently and independently to create a self-portrait.</p>
33%	33%	33%
Name	Name	Name



End of Unit Assessment | Computing | Year 1 | Digital Painting

Lesson Aim		Success Criteria																									*Insert 'y' against the criteria the child has met. If they have not met the criteria, insert 'n'							
		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% met by child	
1	To use painting software to create a picture, using a variety of brushes.																																0%	
	I can select a brush.																																0%	
	I can change the thickness of a brush.																																0%	
	I can change to a different brush.																																0%	
	I can paint with a selected brush.																															0%		
2	To use painting software to create a picture, using a variety of colours.																															0%		
	I can select a colour.																																0%	
	I can change the colour I want to paint with.																																0%	
	I know how to edit and create my own custom colour.																																0%	
	I can paint a picture using different colours.																															0%		
3	To use painting software to draw a variety of shapes. To fill a shape with colour.																															0%		
	I can draw a variety of shapes.																																0%	
	I can change the colour of the shape outline.																																0%	
	I can fill a shape with colour, using the correct tool.																																0%	
	I can draw a variety of shapes to create a picture.																															0%		
4	To erase and undo actions to change a digital painting.																															0%		
	I can use the appropriate tool to remove mistakes.																																0%	
	I can erase part of my digital painting.																																0%	
	I can undo an action.																																0%	
	I can redo an action that was undone.																																0%	
5	To add text to a digital painting.																																0%	
	I can select the Text tool.																																0%	
	I can write a word or sentence on a digital painting.																																0%	
	I can format the colour and font of the text.																																0%	
6	To use painting software to paint a self-portrait.																																0%	
	I can use different tools to create a digital painting.																																0%	
	I can add and format text.																																0%	
	I can use the appropriate tool to remove and correct mistakes.																																0%	

NC Aims Covered in Digital Painting

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computing | Year 1 | Digital Painting

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To use painting software to create a picture, using a variety of brushes.	To use painting software to create a picture, using a variety of colours.	To use painting software to draw a variety of shapes.	To erase and undo actions to change a digital painting.	To add text to a digital painting.	To use painting software to paint a self-portrait.
I can select a brush.	I can select a colour.	I can draw a variety of shapes.	I can use the appropriate tool to remove mistakes.	I can select the Text tool.	I can use different tools to create a digital painting.
I can change the thickness of a brush.	I can change the colour I want to paint with.	I can change the colour of the shape outline.	I can erase part of my digital painting.	I can write a word or sentence on a digital painting.	I can add and format text.
I can change to a different brush.	I know how to edit and create my own custom colour.	I can draw a variety of shapes to create a picture.	I can undo an action.	I can format the colour and font of text.	I can use the appropriate tool to remove and correct mistakes.
I can paint with a selected brush.	I can paint a picture using different colours.	To fill a shape with colour.	I can redo an action that was undone.		
		I can fill a shape with colour, using the correct tool.			

Digital Painting

K

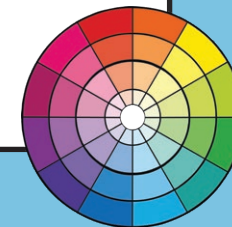
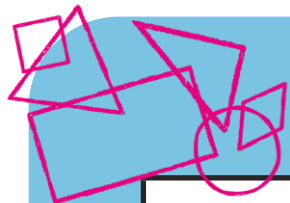
What I know

W

What I want to know

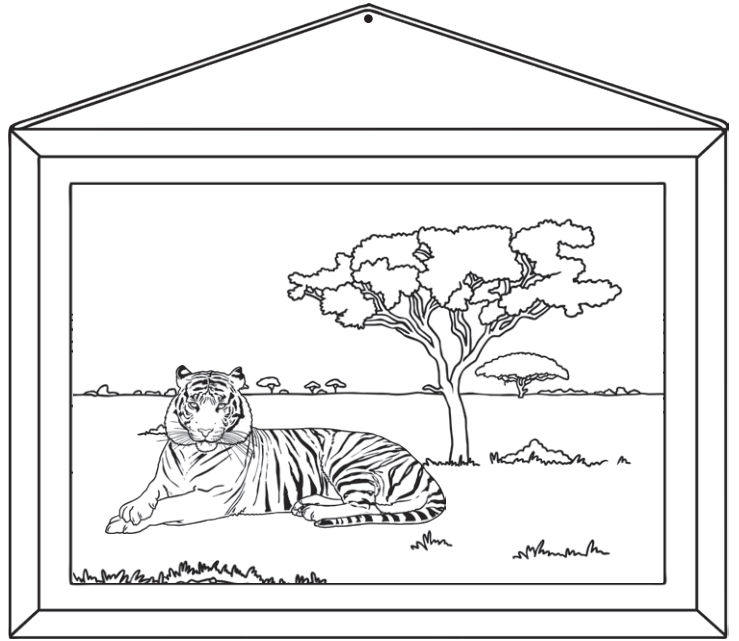
L

What I have learnt



Painting an Animal

We have been learning digital painting skills on the computer, including creating shapes, using different brushes, filling areas with colour, adding text and using the **Undo** and **Redo** icons.

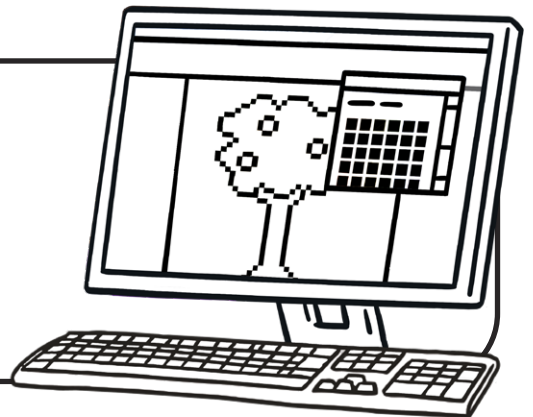


The digital painting software you have been using at school may be different to the one you have available at home. You may need to ask an adult for help if you are finding this task tricky.

Have a go at creating a digital painting of your favourite animal. This could be your pet; an animal you have seen at the zoo; an animal you have seen on a TV programme or a picture of an animal you have found using a search engine.

Think About It

- Which tools will you need to use?
- Which brush types might you use?
- Will you need to create your own customised colour to match the original painting?

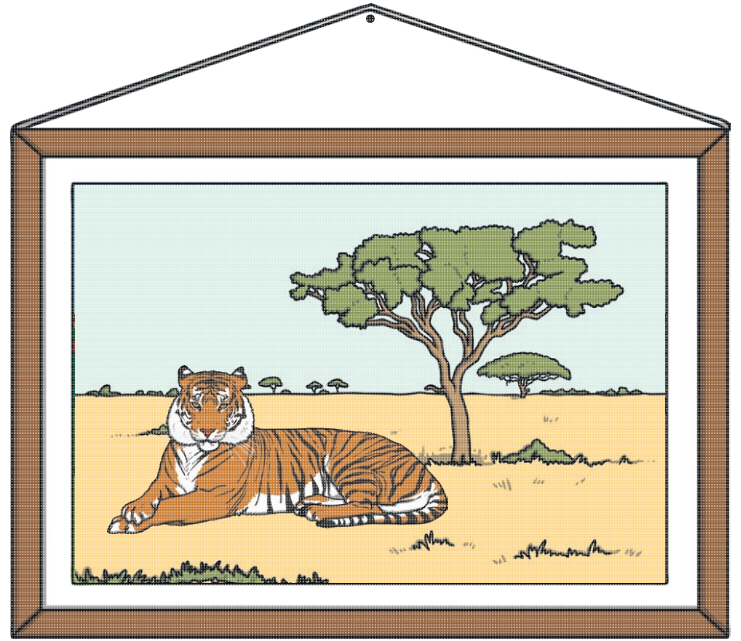


Disclaimer:

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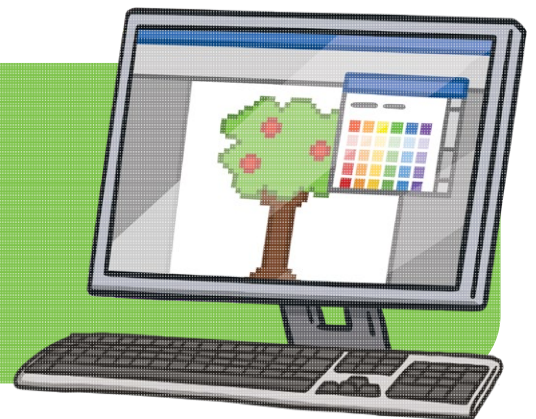


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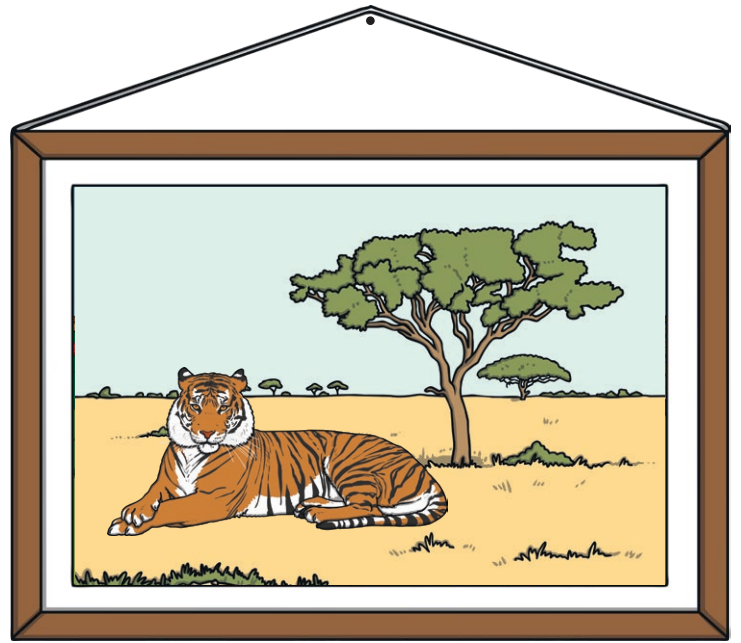


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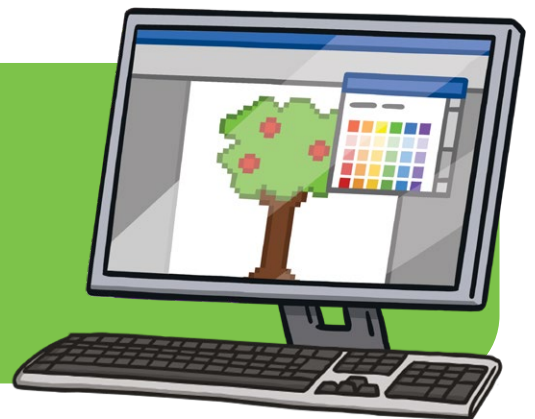


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Think About It

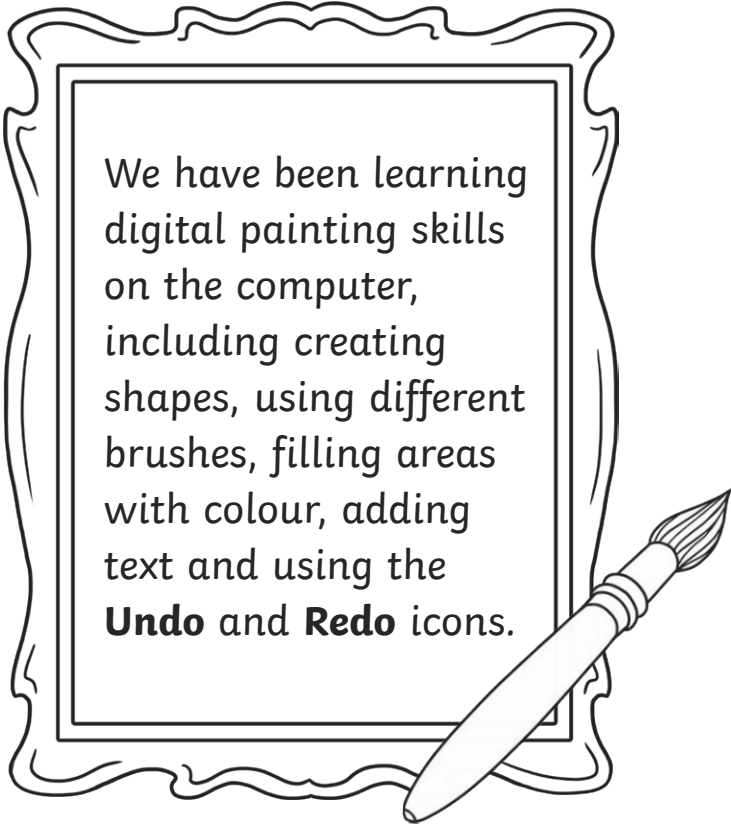
- Which tools will you need to use?
- Which brush types might you use?
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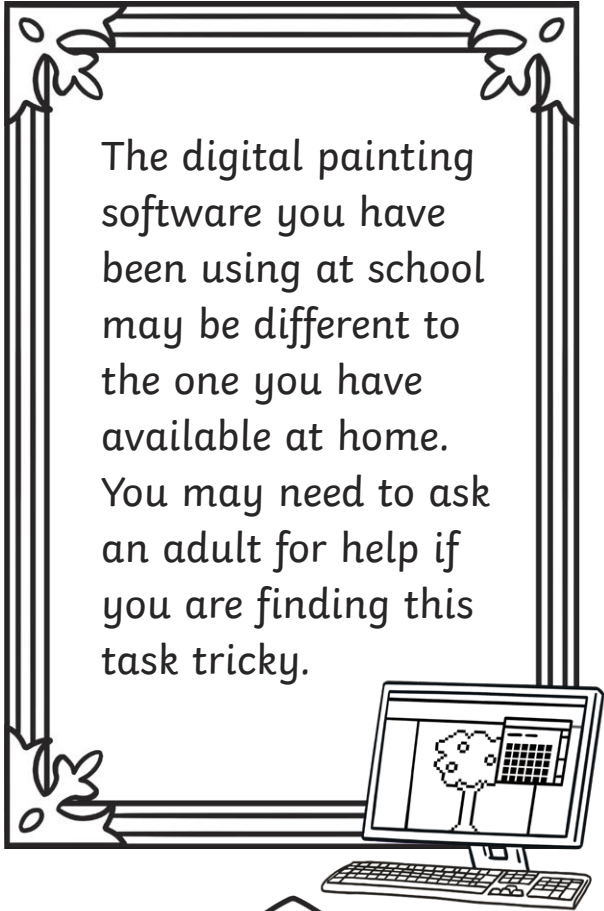
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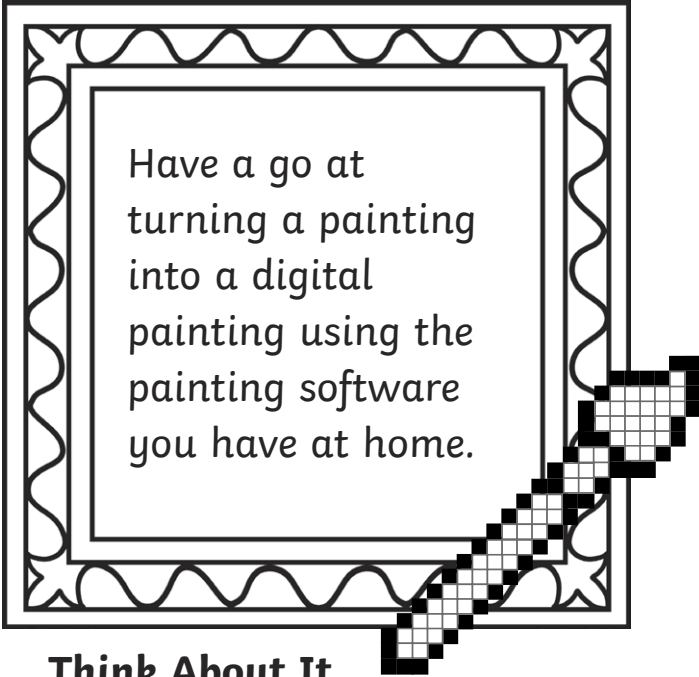
Recreate a Painting




We have been learning digital painting skills on the computer, including creating shapes, using different brushes, filling areas with colour, adding text and using the **Undo** and **Redo** icons.



The digital painting software you have been using at school may be different to the one you have available at home. You may need to ask an adult for help if you are finding this task tricky.



Have a go at turning a painting into a digital painting using the painting software you have at home.



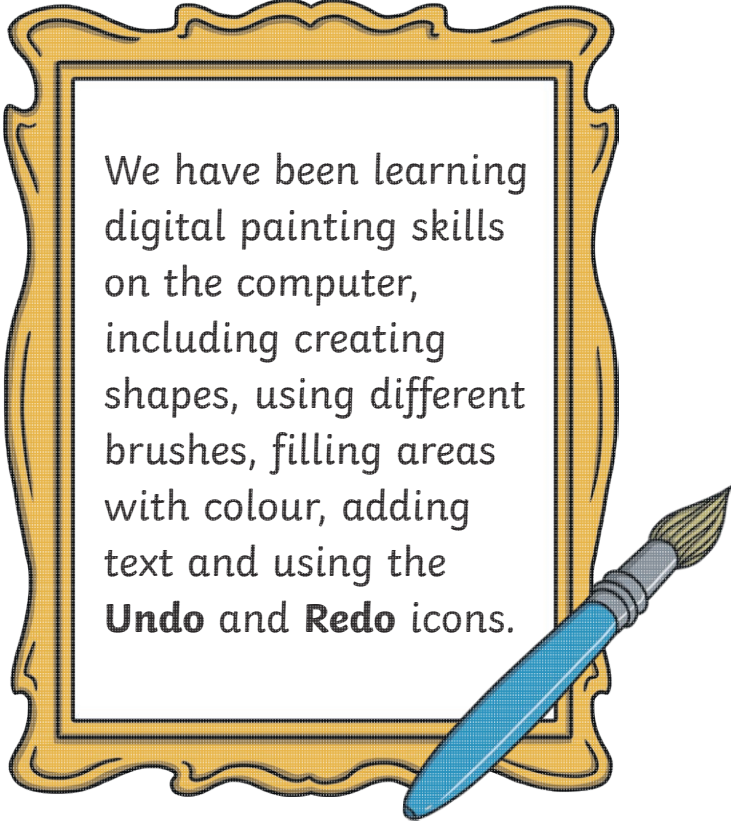
You could choose a picture or painting that you have at home.

Try to recreate it using painting software.

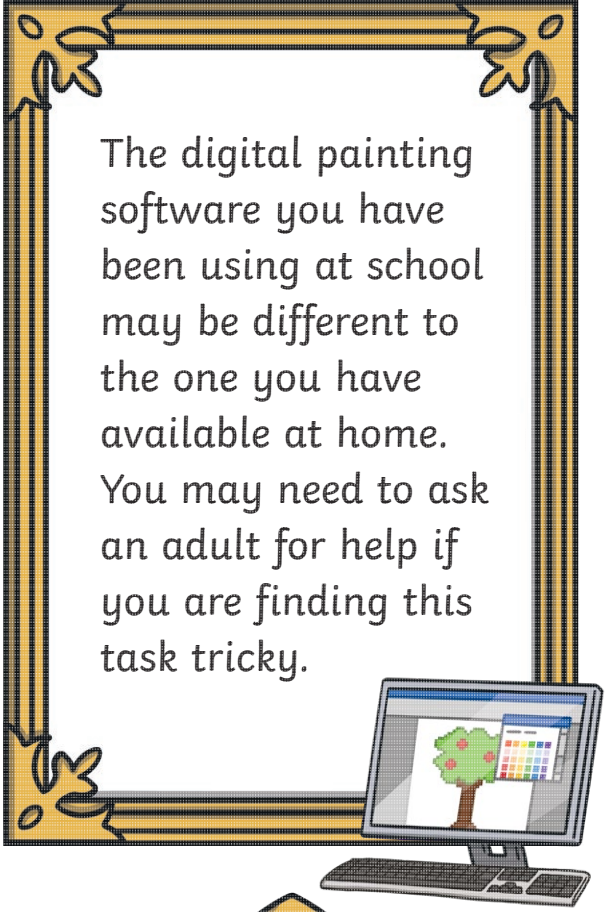
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- Which tools will you need to use?
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Recreate a Painting



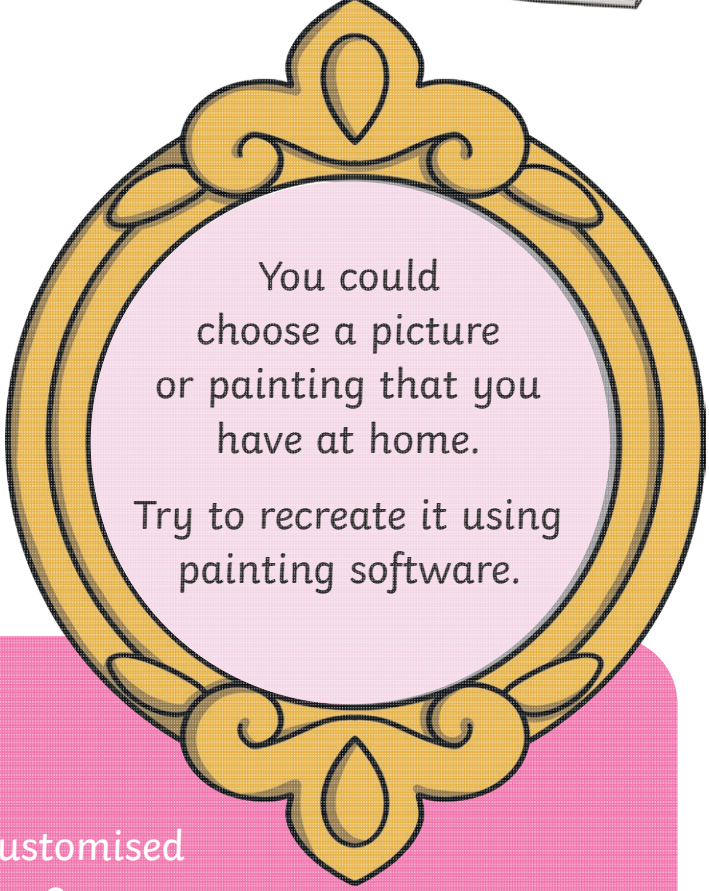
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Have a go at turning a painting into a digital painting using the painting software you have at home.

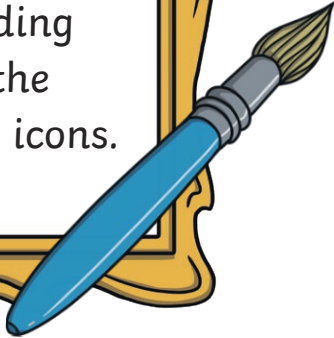


You could choose a picture or painting that you have at home. Try to recreate it using painting software.


Think About It

- Which tools will you need to use?
- Which brush types might you use?
- Will you need to create your own customised colour to match the original painting?


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Key Vocabulary

Brushes	You use different Brushes to draw with.
Flood	Flood means to fill the entire inside area of an object with colour.
Format	Format means to change the way something looks.
Redo	Redo means to bring back the action that was removed.
Eraser	The Eraser removes part of a digital painting.
Text	A group of letters or words that can be typed and read.
Tool	Tools in painting software can be used to create a digital painting.
Undo	Undo means to remove the last action.

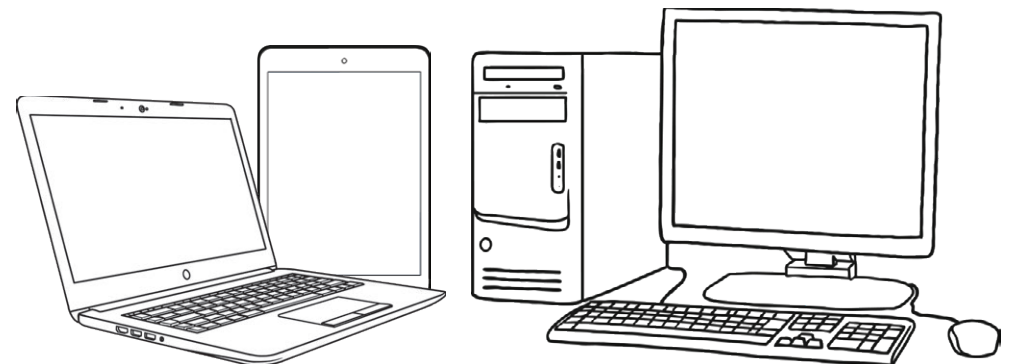
What Is Digital Painting?

A digital painting is when you use a PC device, such as a desktop computer, laptop or tablet, to create a picture.




What Is Painting Software?


Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting.




Flood Fill




Eraser





Size






Brushes


 Pencil

 Brush.....


 Airbrush.....


Undo



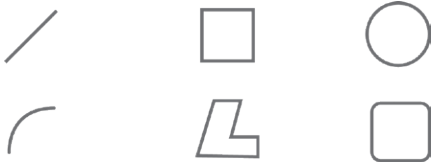
Redo




Text





Shapes





Colours



Format Text

 **B** Bold  U Underlined

 *I* Italic  ~~S~~ Strikethrough

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Flood Fill









Eraser



Size



Brushes

	Pencil	
	Brush	
	Airbrush	


Undo







Redo



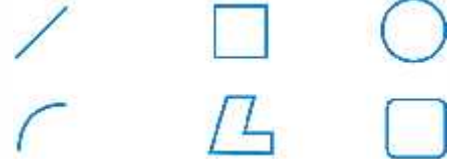
Text



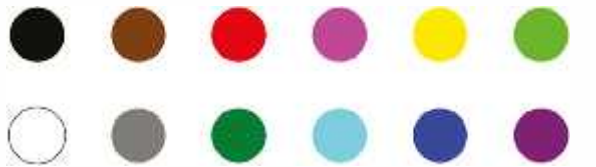
Format Text

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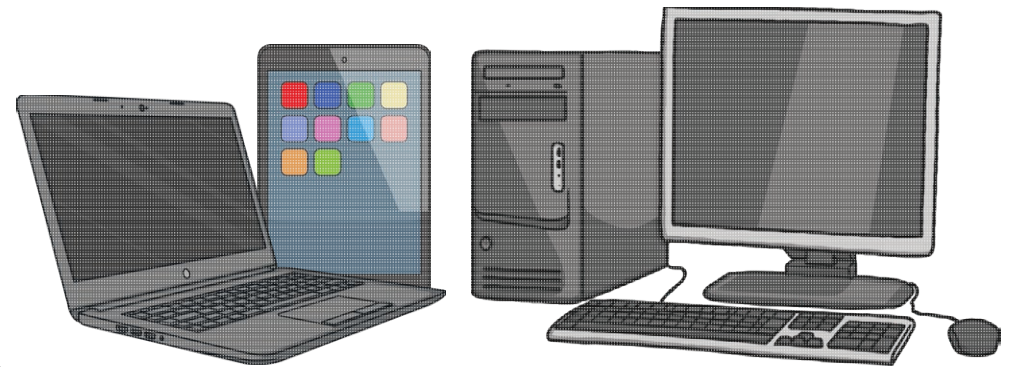
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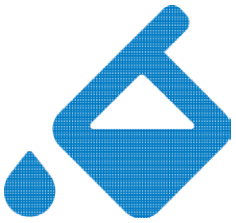


What Is Painting Software?

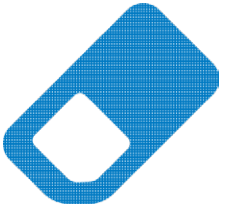
Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting.



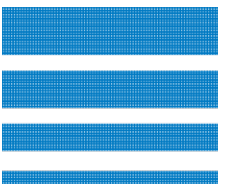
Flood Fill




Eraser





Size






Brushes


 Pencil

 Brush.....


 Airbrush.....

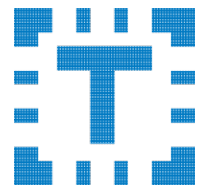
Undo



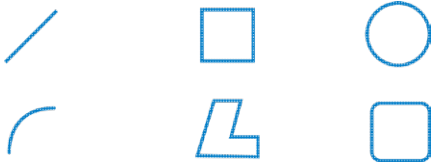
Redo



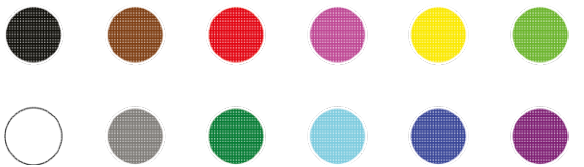
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Flood Fill

Eraser

Size

Brushes





-  Pencil
-  Brush.....
-  Airbrush.....

Undo

Redo

Text

Format Text

-  Bold
-  Underlined
-  Italic
-  Strikethrough

Shapes

Colours

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Brushes	You use different Brushes to draw with.
Fill	To Fill the entire inside area of an object with colour.
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Rubber	The Rubber removes part of a digital painting.
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Fill with Colour












Rubber




Size




Brushes

 Brush	 Airbrush	 Marker
 Calligraphy brush 1	 Oil brush	 Natural pencil
 Calligraphy brush 2	 Crayon	 Watercolour brush


Undo




Redo




Text



Shapes



Colours



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B	Bold	<u>U</u>	Underlined
<i>I</i>	Italic	abc	Strikethrough

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Eraser



Size



Brushes



Brush



Airbrush



Marker



Calligraphy
Brush 1



Oil Brush



Natural
pencil



Calligraphy
Brush 2



Crayon



Watercolour
Brush

Undo



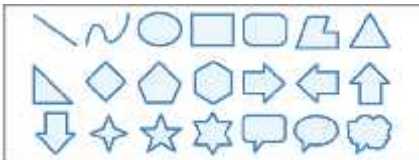
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Text



Shapes



Colours



Format Text



Bold



Underlined



Italic



Strikethrough

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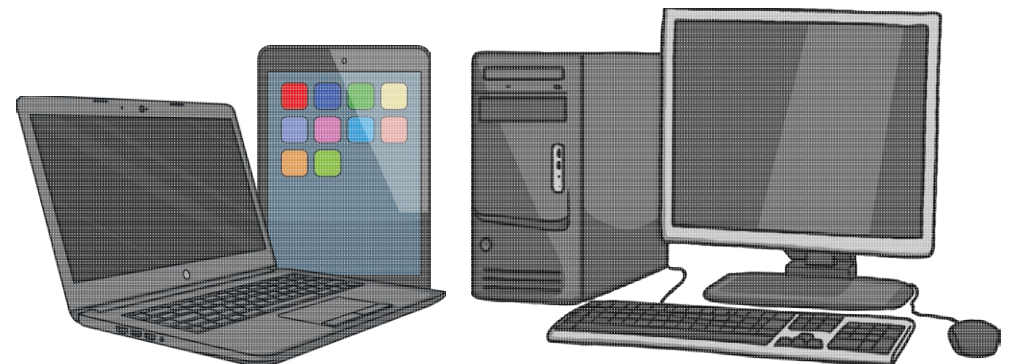
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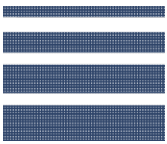
Fill with Colour












Rubber




Size



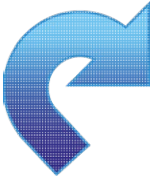
Brushes

 Brush	 Airbrush	 Marker
 Calligraphy brush 1	 Oil brush	 Natural pencil
 Calligraphy brush 2	 Crayon	 Watercolour brush


Undo



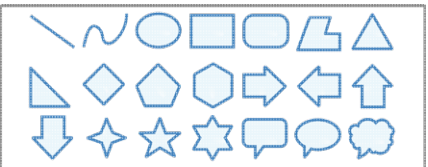
Redo




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Shapes



Colours



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Size




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 Calligraphy brush 2	 Crayon	 Watercolour brush


Undo



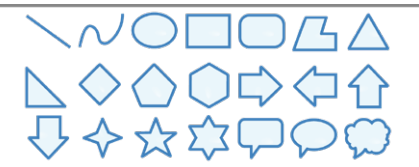
Redo




Text



Shapes



Colours



Format Text

B	Bold	<u>U</u>	Underlined
<i>I</i>	Italic	abc	Strikethrough

Key Vocabulary

Brushes	You use different Brushes to draw with.
Fill	To Fill the entire inside area of an object with colour.
Format	Format means to change the way something looks.
Redo	Redo means to bring back the action that was removed.
Eraser	The Eraser removes part of a digital painting.
Text	A group of letters or words that can be typed and read.
Tool	Tools in painting software can be used to create a digital painting.
Undo	Undo means to remove the last action.

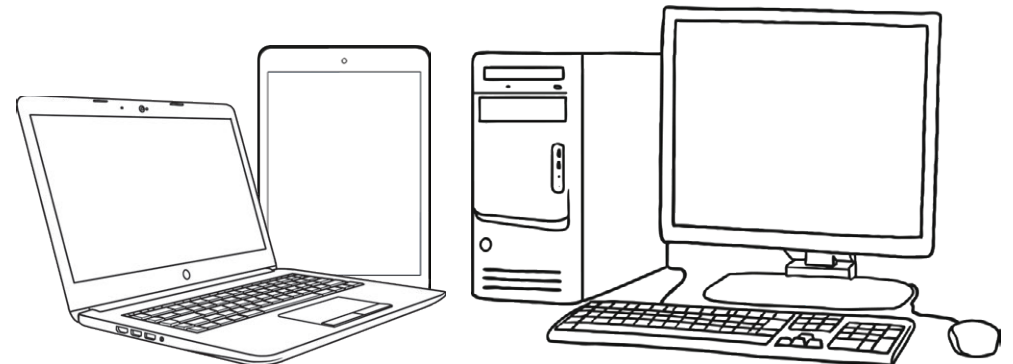
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A digital painting is when you use a PC device, such as a desktop computer, laptop or tablet, to create a picture.




What Is Painting Software?


Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting.




Fill












Eraser




Size




Brushes

	Brush		Crayon
	Calligraphy brush		Marker
	Calligraphy pen		Natural pencil
	Airbrush		Watercolour brush
	Oil brush		


Undo



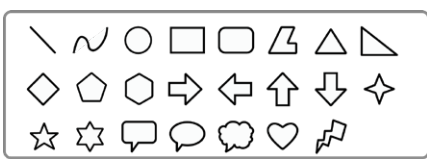
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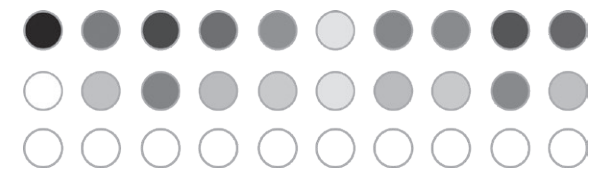
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Fill with Colour












Eraser




Size




Brushes

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	Calligraphy brush		Marker
	Calligraphy pen		Natural pencil
	Airbrush		Watercolour brush
	Oil brush		


Undo



Redo



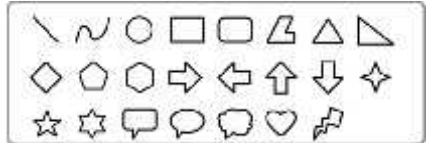
Text



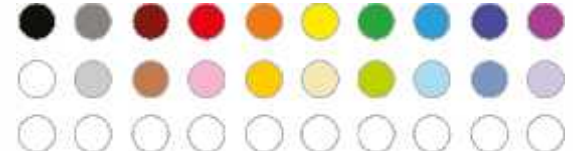
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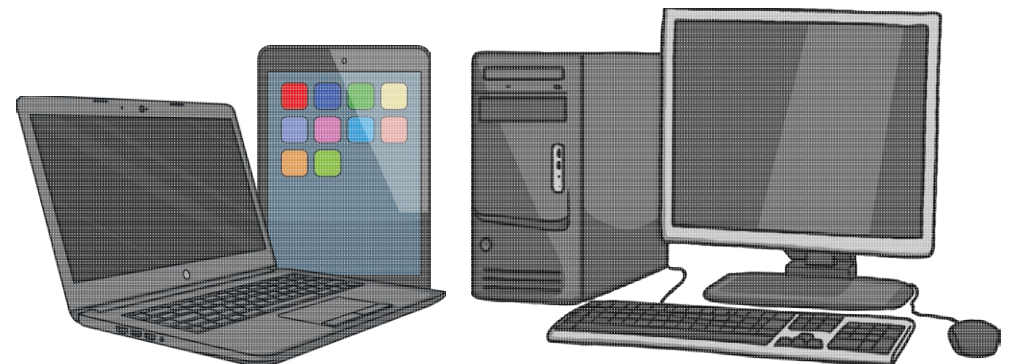
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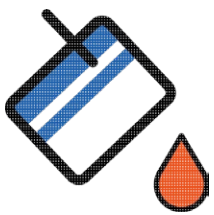


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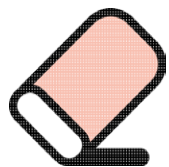
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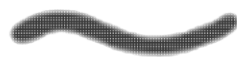


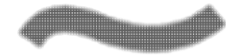





Eraser




Size




Brushes

	Brush		Crayon
	Calligraphy brush		Marker
	Calligraphy pen		Natural pencil
	Airbrush		Watercolour brush
	Oil brush		


Undo



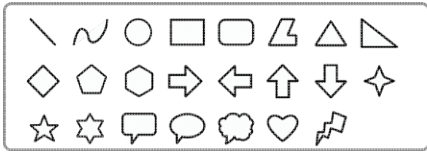
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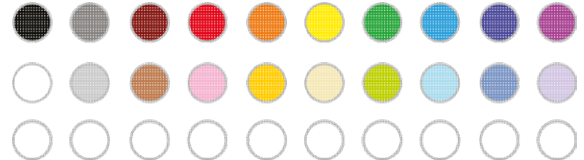
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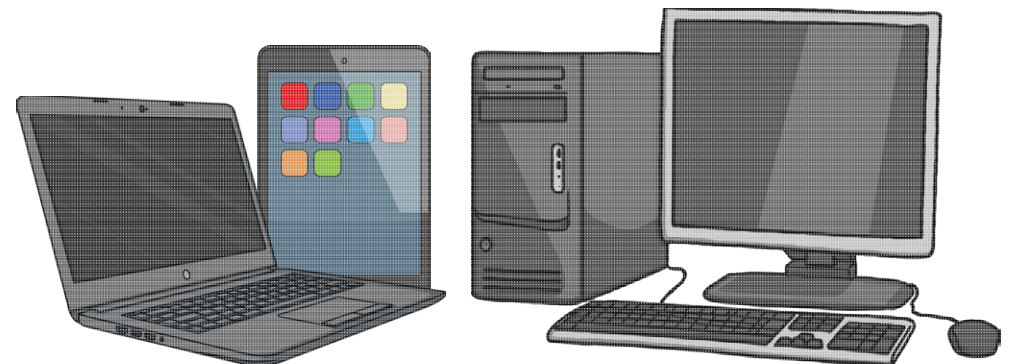
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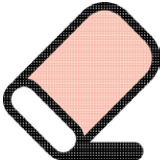
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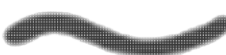







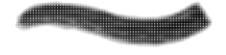
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	Calligraphy pen		Natural pencil
	Airbrush		Watercolour brush
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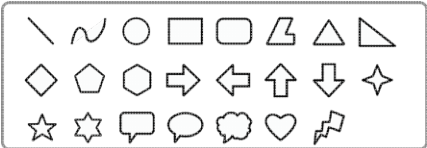
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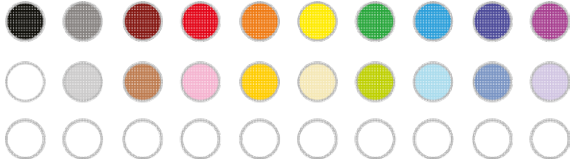
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Digital Painting: Brushes

National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Lesson Duration It is estimated that this lesson will take approximately 60 minutes.	
Aim To use painting software to create a picture, using a variety of brushes.			
Success Criteria I can select a brush. I can change the thickness of a brush. I can change to a different brush. I can paint with a selected brush.	Key Vocabulary Paint, brush, size, icon, thickness.		
Resources PC devices, such as laptops, Chromebooks and/or tablets	Preparation In order to activate prior knowledge and develop a purpose for learning through interests, we recommend you begin the _____ prior to starting this unit. Brushes Lesson Presentation (Google Version) - as required Brushes Lesson Presentation (Microsoft Version) - as required We advise you choose the presentation that fits with the painting software you are using. Knowledge Organiser - one per class Differentiated Brushes Activity Prompt Cards - one prompt card per child. We advise you choose the prompt cards that fit with the painting software you are using. Microsoft Paint or _____ - we recommended using the painting software that is compatible with your chosen device.		

Prior Learning: It would be helpful if children have previous experience of using the device they will be using throughout this unit.

Learning Sequence

	Knowledge Organiser: Introduce the topic and Knowledge Organiser . Explain that the Knowledge Organiser has all the key information and vocabulary that the children will need to learn and understand by the end of this unit. Look through this together discussing what they already know and underline words that they don't yet know. We recommend completing one per class at KS1.	
	Drawing and Painting: Use the Lesson Presentation to discuss and share the children's thoughts and feelings about drawing and painting. Use the picture prompts to discuss the different tools your children use when they draw and paint.	
	Digital Painting: Use the Lesson Presentation to explain the terms digital painting and PC device. Look at the examples of digital and non-digital paintings. Ask the children to decide if the image is an example of a digital or non-digital painting. Discuss with the children the reasons for their choice. Then look at the examples of digital paintings and discuss with the children which ones they like and why.	
	Painting Software: Use the Lesson Presentation to introduce the children to the painting software they will be using for this unit. Demonstrate to the children where they will paint their picture and where on the software they can select icons to paint their picture.	
	Brushes: Use the Lesson Presentation to model to the children how to paint lines in the painting area. Show children how to select the brush and how to use the brush tool. Children should use the painting software to try to paint different types of lines and shapes.	

	<p>Different Brushes: Use the Lesson Presentation to model to the children how to change the brush type. Explore the different marks that the brushes make and ask children what they notice about the marks made. Discuss with the children any examples of when a brush might be used. For example, an airbrush could be used for smoke from a chimney.</p> <p>Children should have a go at selecting different brush types and making different marks in the painting area.</p>				
 	<p>Brush Thickness: Use the Lesson Presentation to show the children how to change the thickness of the brush and what marks the different size brushes make.</p> <p>Give children time to have a go at changing the size of the brush they are using. Encourage them to explore making thin and thick lines using different types of brushes.</p> <p>Can the children give an example of when they would use a thin brush and when they would use a thick brush?</p>				
 	<p>Time to Explore: Using the Lesson Presentation, the differentiated Brushes Activity Prompt Cards and the skills explored in the lesson, the children should create their own picture with the painting software.</p> <p>Can the children explain what type of brush they have used and where you used it?</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%; vertical-align: top;">  <p>Children should create a digital painting of their choice using the brush tool, choosing one brush type and changing the thickness of this brush. The prompt card provides brief instructions alongside icons as prompts to complete this task.</p> </td> <td style="width: 33%; vertical-align: top;">  <p>Children should create a digital painting of their choice using the brush tool, choosing at least two brush types and changing the thickness of these brush types. The prompt card provides brief instructions alongside some icons as prompts to complete this task.</p> </td> <td style="width: 33%; vertical-align: top;">  <p>Children should create a digital painting of their choice using the brush tool, choosing at least three brush types and changing the thickness of these brush types. The children need to justify their chosen brush style and size. The prompt card provides instructions to complete this task.</p> </td> </tr> </table>	 <p>Children should create a digital painting of their choice using the brush tool, choosing one brush type and changing the thickness of this brush. The prompt card provides brief instructions alongside icons as prompts to complete this task.</p>	 <p>Children should create a digital painting of their choice using the brush tool, choosing at least two brush types and changing the thickness of these brush types. The prompt card provides brief instructions alongside some icons as prompts to complete this task.</p>	 <p>Children should create a digital painting of their choice using the brush tool, choosing at least three brush types and changing the thickness of these brush types. The children need to justify their chosen brush style and size. The prompt card provides instructions to complete this task.</p>	
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 	<p>Time to Share: Using the Lesson Presentation, ask the children to have a look at their partner's painting. Ask children to say one thing they like about their partner's painting and one way that they could improve it.</p>				

Exploreit

Practiseit: Using painting software, ask the children to explore painting different pictures, practising the skills of changing the brush type and size.

Matchit: Ask children to complete the [Brushes Matching Activity Sheet](#). Children need to match the brush type to the marks it makes.

Assessment Notes:

Disclaimer:

External Links:

This resource contains links to external websites and/or external apps. Please be aware that the inclusion of any link in this resource should not be taken as an endorsement of any kind by Twinkl of the linked website and/or app, or any association with its operators. You should also be aware that we have no control over the availability of the linked pages and/or apps. If the link is not working, please let us know by contacting TwinklCares and we will try to fix it although we can assume no responsibility if this is the case. We are not responsible for the content of external sites and/or external apps.



Brushes

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• Change the thickness of the brush using the **Line Width** icon.



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- Paint a picture using the **Brushes** tool.
- Use at least two different brush styles.
- Change the thickness of the brush using the **Size** icon.



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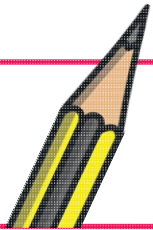
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- Change the thickness of the brush using the **Size** icon.

Brushes Matching

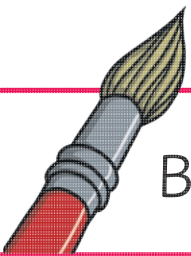
Match the painting software tool to the effect it creates.



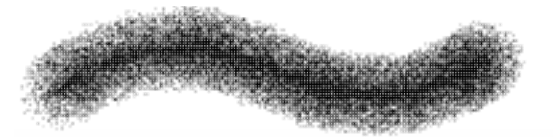
Airbrush



Pencil



Brush

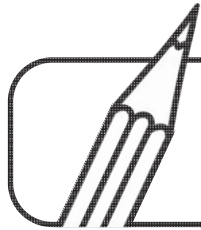


Brushes Matching **Answers**

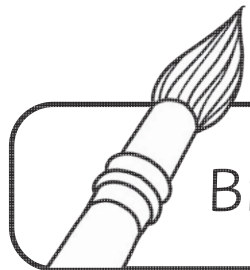
Match the painting software tool to the effect it creates.



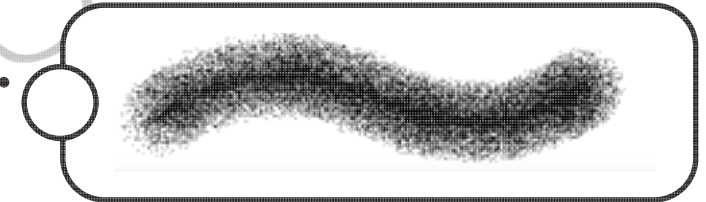
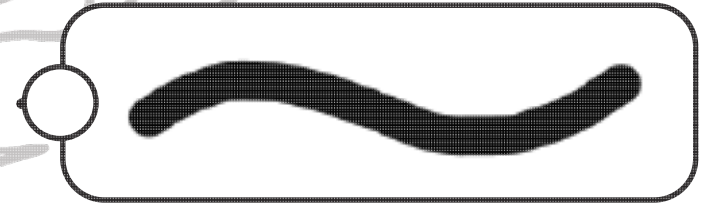
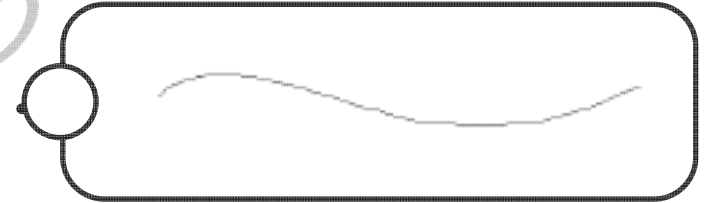
Airbrush



Pencil



Brush



Brushes Matching

Match the painting software tool to the effect it creates.



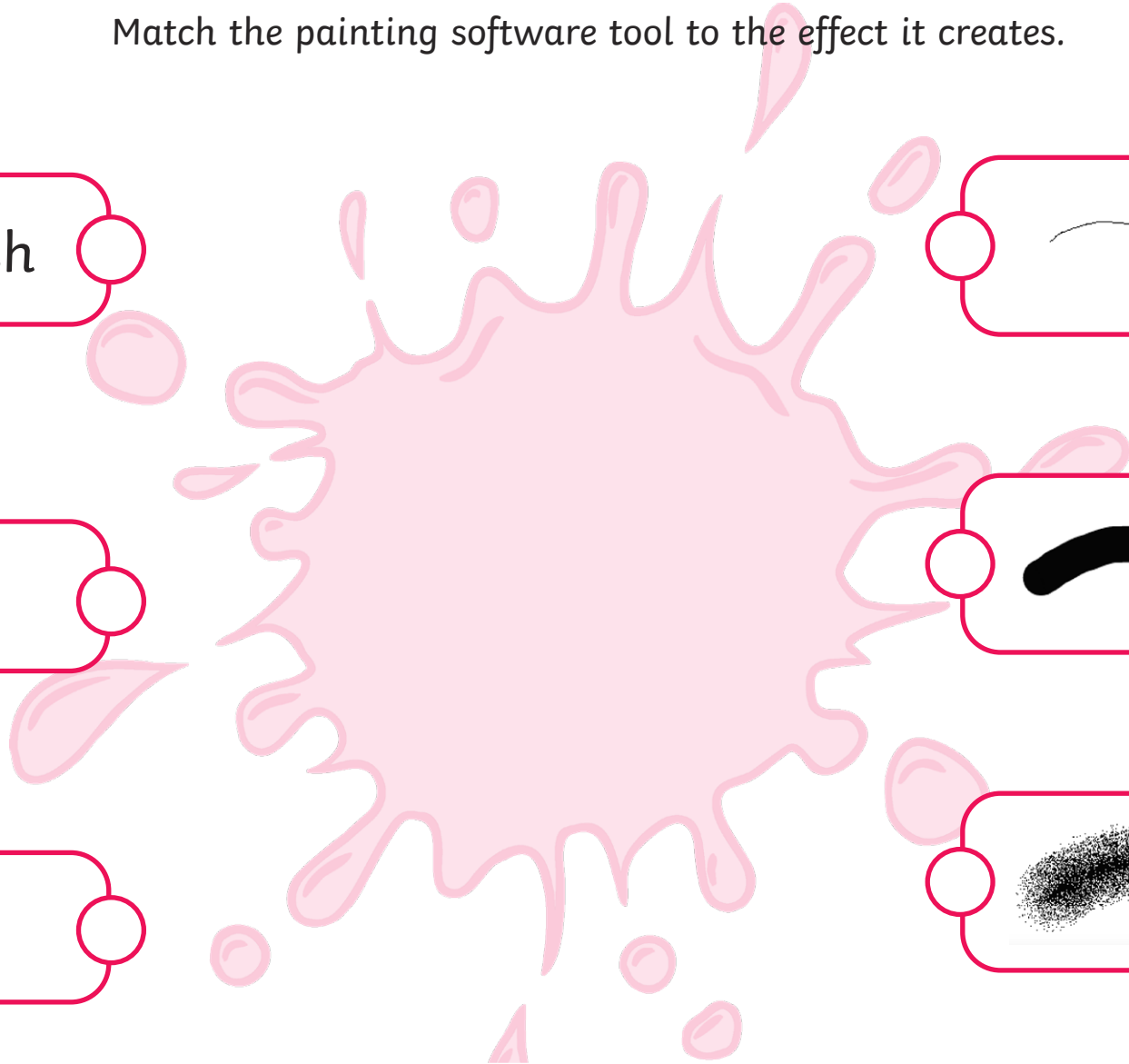
Airbrush



Pencil



Brush



Brushes Matching **Answers**

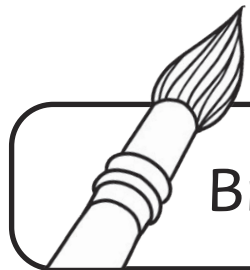
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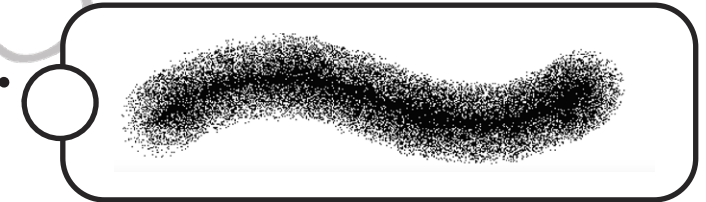
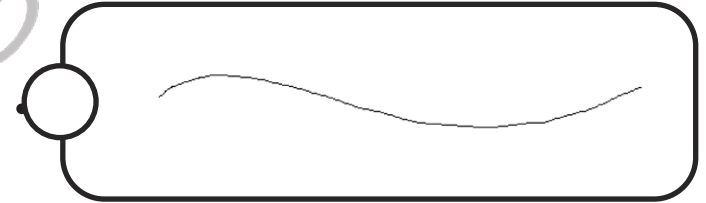
Airbrush



Pencil



Brush



Digital Painting | Brushes

To use painting software to create a picture, using a variety of brushes.		
I can select a brush.		
I can change the thickness of a brush.		
I can change to a different brush.		
I can paint with a selected brush.		

Digital Painting | Brushes

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Digital Painting: Colours Everywhere

National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Lesson Duration It is estimated that this lesson will take approximately 60 minutes.	
Aim To use painting software to create a picture, using a variety of colours.			
Success Criteria I can select a colour. I can change the colour I want to paint with. I know how to edit and create my own custom colour. I can paint a picture using different colours.	Key Vocabulary Paint, brush, thickness, icon, colour, custom, edit, artist.		
Resources Lesson Pack PC devices, such as laptops, Chromebooks and/or tablets	Preparation Colours Everywhere Lesson Presentation (Google Version) - as required Colours Everywhere Lesson Presentation (Microsoft Version) - as required We advise you choose the presentation that fits with the painting software you are using. Knowledge Organiser - one per class Differentiated Colours Everywhere Activity Prompt Cards - one prompt card per child. We advise you choose the prompt cards that fit with the painting software you are using. Microsoft Paint or _____ - we recommended using the painting software that is compatible with your chosen device.		

Prior Learning: After completing Lesson 1, children should be familiar with using painting software. They should also be confident in selecting a brush to use and should be able to change the thickness of a brush.

Learning Sequence

	Remember It: Using the Lesson Presentation , prompt children to demonstrate on their device how to select a brush to paint with and how to change the type and thickness of a brush.	
	Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?	
	Using Colour: Use the Lesson Presentation to discuss using colours when drawing pictures and why particular colours are chosen. Look at the digital paintings and discuss what colours the artist has used and why.	
	Choosing a Colour: Use the Lesson Presentation to model to children how to change the colour of a brush. Give the children time on their devices to explore changing the colour of the brush. Challenge them to draw lines and shapes of different colours. Can children use two different colours when drawing their lines and shapes?	

	<p>Creating New Colours: Use the Lesson Presentation to model how to use the colours menu to create a new colour. Give the children time on their devices to explore creating their own colours.</p> <p>Can children draw lines and shapes using their customised colours?</p>	
	<p>Time to Explore: Using the Lesson Presentation, the differentiated Colours Everywhere Activity Prompt Cards and the skills explored in the lesson, the children should create their own painting within the painting software.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="215 414 582 716">  <p>Children could edit their picture from the previous lesson or they could begin a new one. Children should create a digital painting by changing the colour of the brush tool. The prompt card provides instructions alongside icons as prompts to complete this task.</p> </div> <div data-bbox="614 414 981 795">  <p>Children could edit their picture from the previous lesson or they could begin a new one. Children should create a digital painting using at least two different colours, including one colour they have created themselves. The prompt card provides brief instructions alongside some icons as prompts to complete this task.</p> </div> <div data-bbox="1013 414 1380 817">  <p>Children should begin a new picture. Children should create a digital painting using at least three colours including ones they have created themselves. The children need to also apply the skills of changing the brush type and thickness that they learnt from the previous lesson. The prompt card provides instructions to complete this task.</p> </div> </div>	
	<p>Time to Share: Using the Lesson Presentation, give the children time to have a look at their partner's painting. Ask children to identify where their partner has changed the colour and used a customised colour.</p>	

Explore it

Recreate it: Children could use the [Recreate Your Drawing Activity Sheet](#) to recreate a drawing as a digital painting.

Create it: Using the painting software and the [Create a Colour Wheel Activity Sheet](#), children could create a colour wheel with different colours.

Play it: Children can play this _____ where they can digitally paint a picture.

Assessment Notes:

Disclaimers:

External Links:

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Computing

Digital Painting



Digital Painting



Colours Everywhere

Google Version



Meet Quizby!

Can you spot me in the
Lesson Presentation?



The questions that appear will help you to think about the key learning throughout the lesson.

Aim

- To use painting software to create a picture, using a variety of colours.

Success Criteria

I can select a colour.

I can change the colour I want to paint with.

I know how to edit and create my own custom colour.

I can paint a picture using different colours.

Remember It



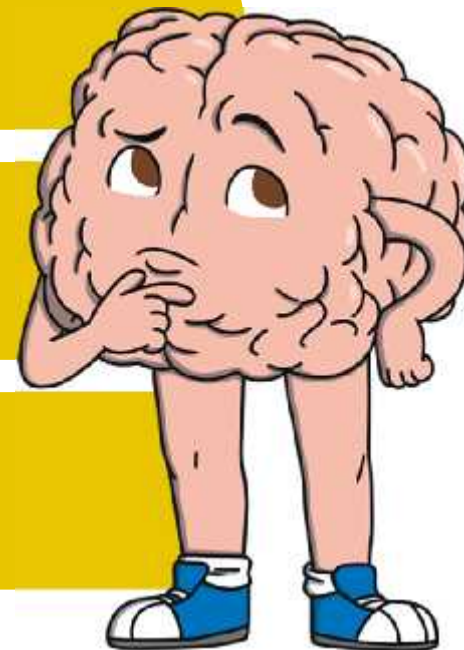
In the last lesson, we looked at painting a picture on a PC device using different brush tools.



Demonstrate and explain to your partner how to choose a brush to paint with.

Demonstrate and explain to your partner how to change the type of brush.

Demonstrate and explain to your partner how to change the thickness of the brush.



















Knowledge Organiser

Look at the key vocabulary.

What words do you recognise from last lesson?

With a partner, discuss what those words mean.

Digital Painting		Year 1
Key Vocabulary	What Is Digital Painting?	
Brushes	You use different brushes to draw with.	 <p>A digital painting is when you use a PC device, such as a desktop computer, laptop or tablet, to create a picture.</p>
Flood	Flood means to fill the entire inside area of an object with colour.	
Format	Format means to change the way something looks.	What Is Painting Software? Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting. 
Redo	Redo means to bring back the action that was removed.	
Eraser	The Eraser removes part of a digital painting.	
Text	A group of letters or words that can be typed and read.	
Tool	Tools in painting software can be used to create a digital painting.	
Undo	Undo means to remove the last action.	

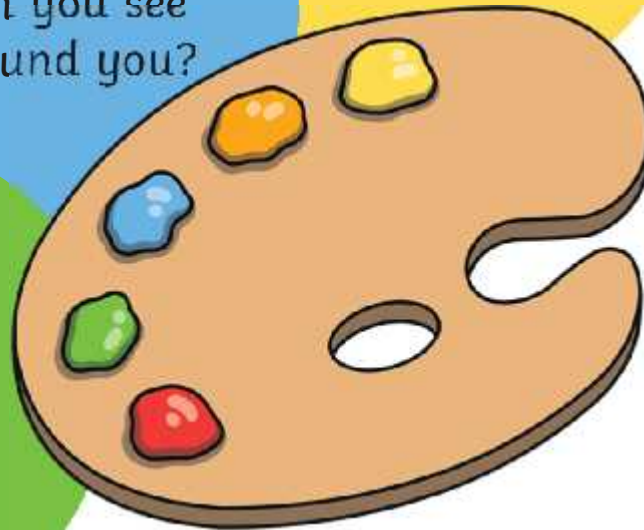
Digital Painting				Year 1
Flood Fill	Eraser	Size	Brushes	
			 Pencil.....	
		Text	 Brush.....	
			 Airbrush.....	
Shapes		Format Text		
		 B Bold	 <u>U</u> Underlined	
		 <i>I</i> Italic	 S Strikethrough	
				

Using Colour

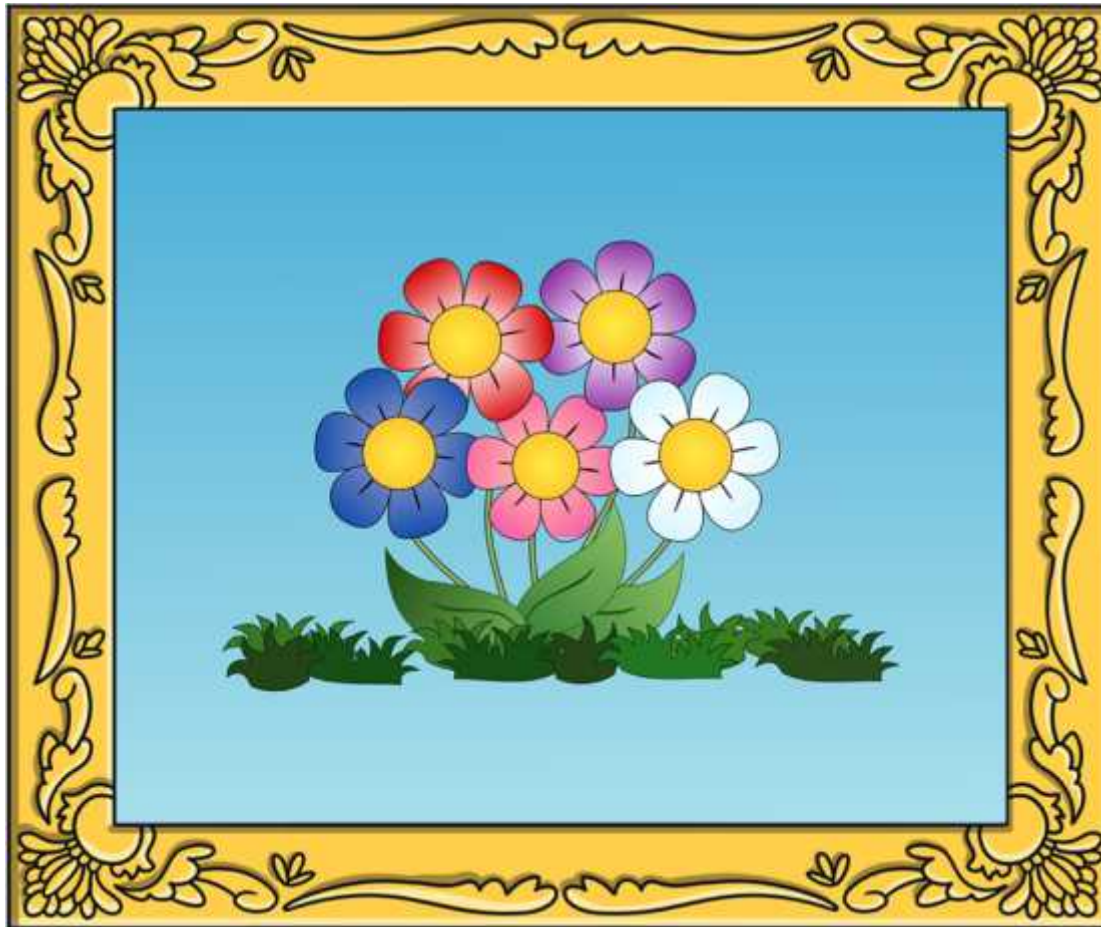
What colours
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around you?

What is your
favourite
colour?

Why do we
use colours
in our
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and
drawings?



Using Colour



What colours
has the artist
used?

Why do you
think the artist
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colours?

Using Colour



What colours
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Why do you
think the artist
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Using Colour



What colours
has the artist
used?

Why do you
think the artist
has used these
colours?

Choosing a Colour



Last lesson we looked at how to change the type and thickness of the brush we wanted to paint with.

There are lots of different colours we can choose from. These icons allow us to change the colour of the brush.

Choosing a Colour



When you choose a colour,
Click on a colour of your choice.
the colour appears around this white circle.

Choosing a Colour



Practise painting different colour lines and shapes in the painting area.

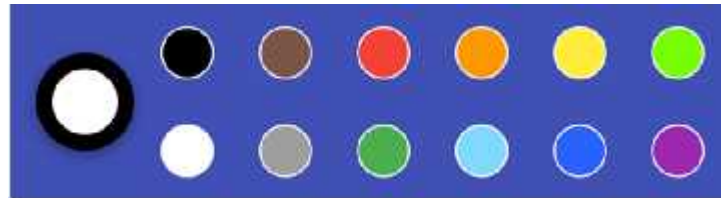


X

Can you use two different colours?



Creating New Colours



The painting software provides us with lots of different colour choices to pick from.

We do, however, also have the choice of creating our own colours.

Creating New Colours



Click in this

Your customised colour will appear here.

colour to be.

Primary (line)	Secondary (fill)
#f44336	#ffffff
H 4	H 0
S 77	S 0
L 95	L 100
R 244	R 255
G 67	G 255
B 54	B 255

When you are happy with your custom paint colour click **SAVE**.

opens up which allows you to add more colours.

Creating New Colours



Ex

ours.

How many
different
colours can
you create?

X

Can you paint some lines and shapes
using your customised colours?



Time to Explore



The screenshot shows a digital painting application interface. On the left, a canvas displays a hand-drawn rainbow with seven distinct bands of color: red, orange, yellow, green, blue, indigo, and violet. The rainbow is drawn with thick, textured brushstrokes. The application's toolbar is visible at the top, featuring various drawing tools like brushes, eraser, and selection tools, along with a color palette. On the right side of the canvas, there is a cartoon illustration of a young boy with a thoughtful expression, his hand on his chin. An orange speech bubble points to him, containing the text: "Have you used the skills that you learnt in the last lesson and changed the style and size of your brush?" Below the speech bubble, there is a yellow circular graphic with the text: "Use the colors you learnt to use in your painting?" The bottom status bar of the application shows "640 x 480px" and "100%" zoom level.

Time to Share

Point to where your partner has used a different colour.



Aim

- To use painting software to create a picture, using a variety of colours.

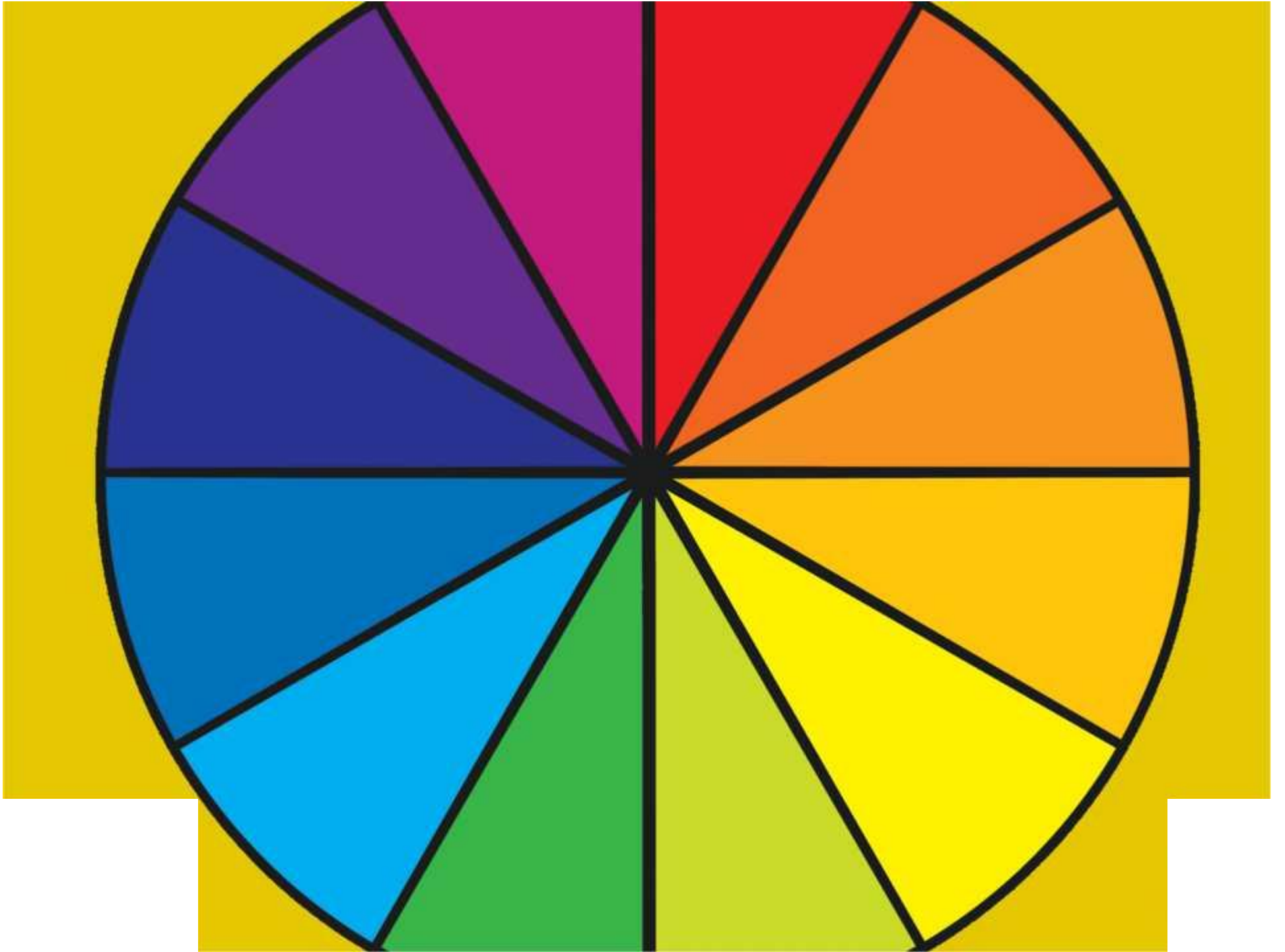
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Computing

Digital Painting



Digital



Painting

Colours Everywhere

Microsoft Version



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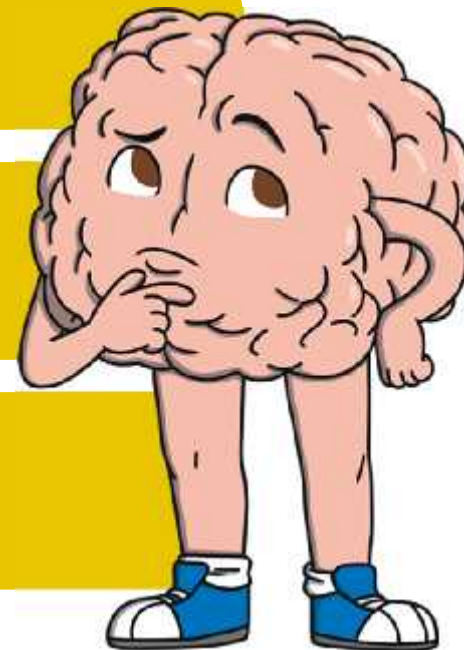
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Demonstrate and explain to your partner how to change the type of brush.

Demonstrate and explain to your partner how to change the thickness of the brush.



Knowledge Organiser

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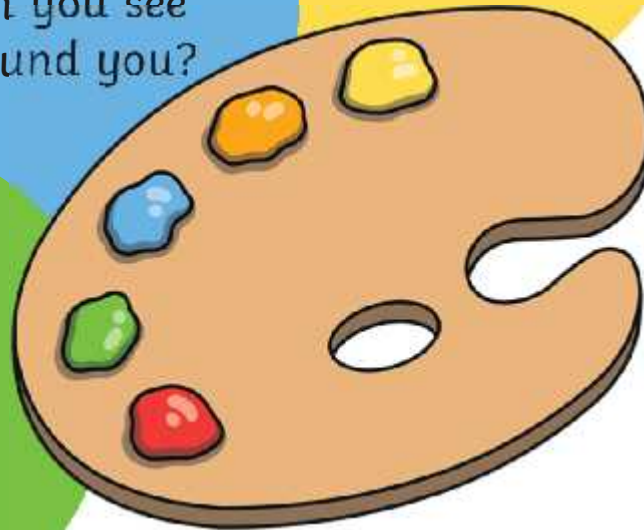


Using Colour

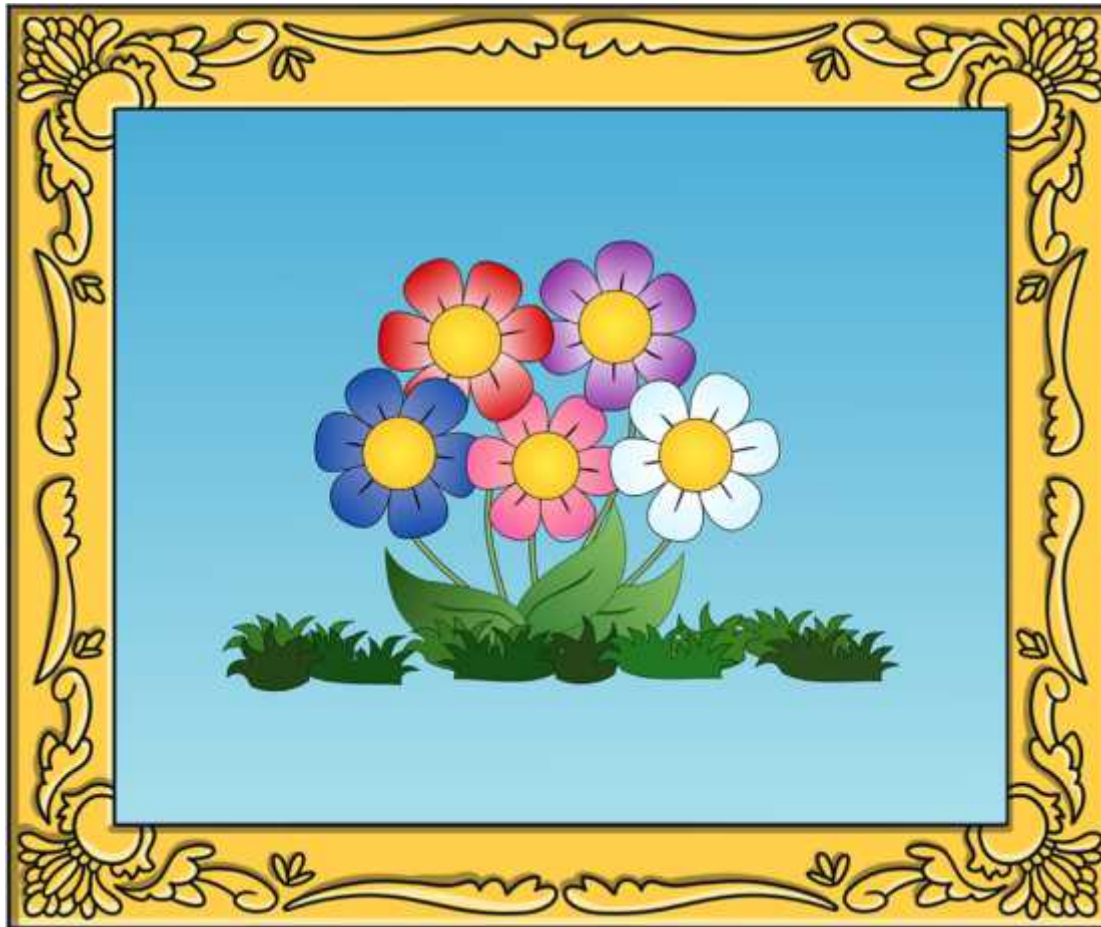
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Why do we
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Using Colour



What colours has the artist used?

Why do you think the artist has used these colours?

Using Colour



What colours
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Why do you
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Using Colour



What colours
has the artist
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Why do you
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colours?

Painting Software

Click on the version of Windows you are using on your PC device.



Windows 10



Windows 11

Choosing a Colour

Last less
thickness.

Today, we are going to look at how
to change the colour of the brush.



Choosing a Colour



Click on a
colour of your
choice.

Choosing a Colour



X

Can you use two different colours?



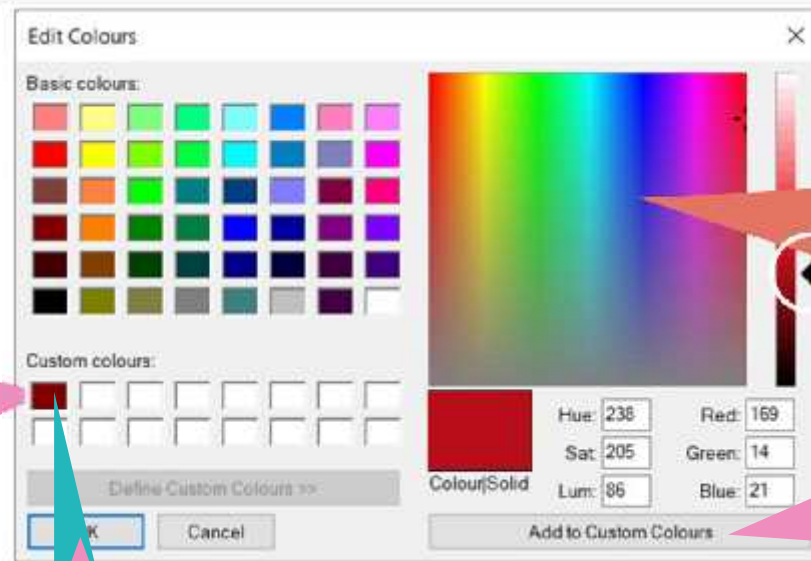
Choosing a Colour



The painting software provides us with lots of different colour choices to pick from.

We do, however, also have the choice of creating our own colours.

Creating New Colours

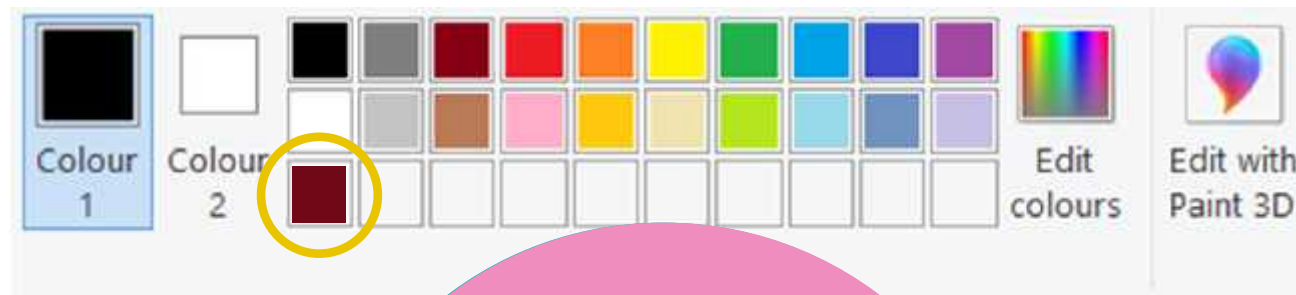


Click on one of these white boxes.

When you are happy with your custom paint colour click **Add to Custom Colours**.

Click **OK** to close this menu box. **OK** is here.

Creating New Colours

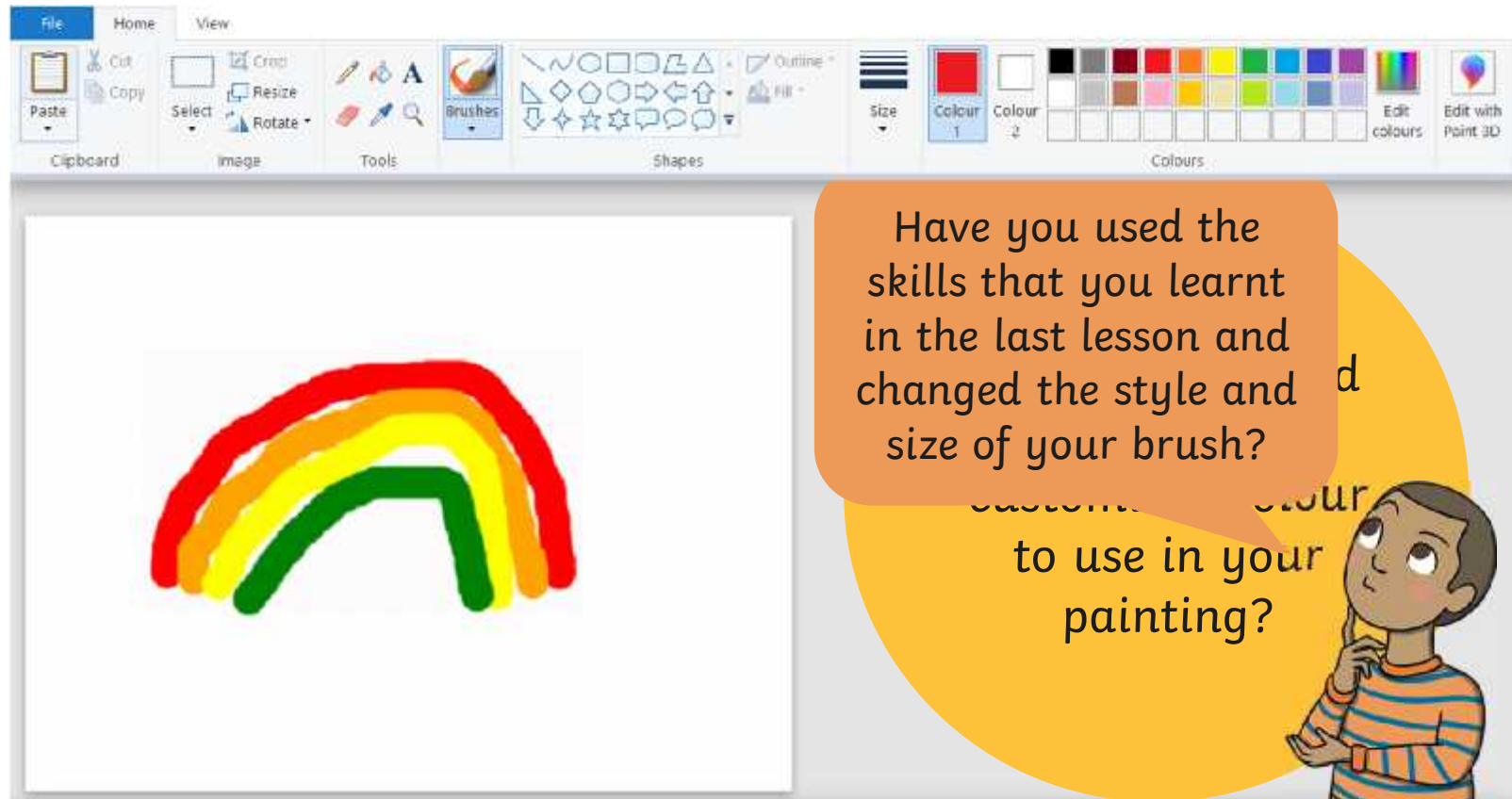


Explore
creating your
own colours.

Can you draw some lines and shapes
using your customised colours?



Time to Explore



Choosing a Colour

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Choosing a Colour



Click on a
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Choosing a Colour



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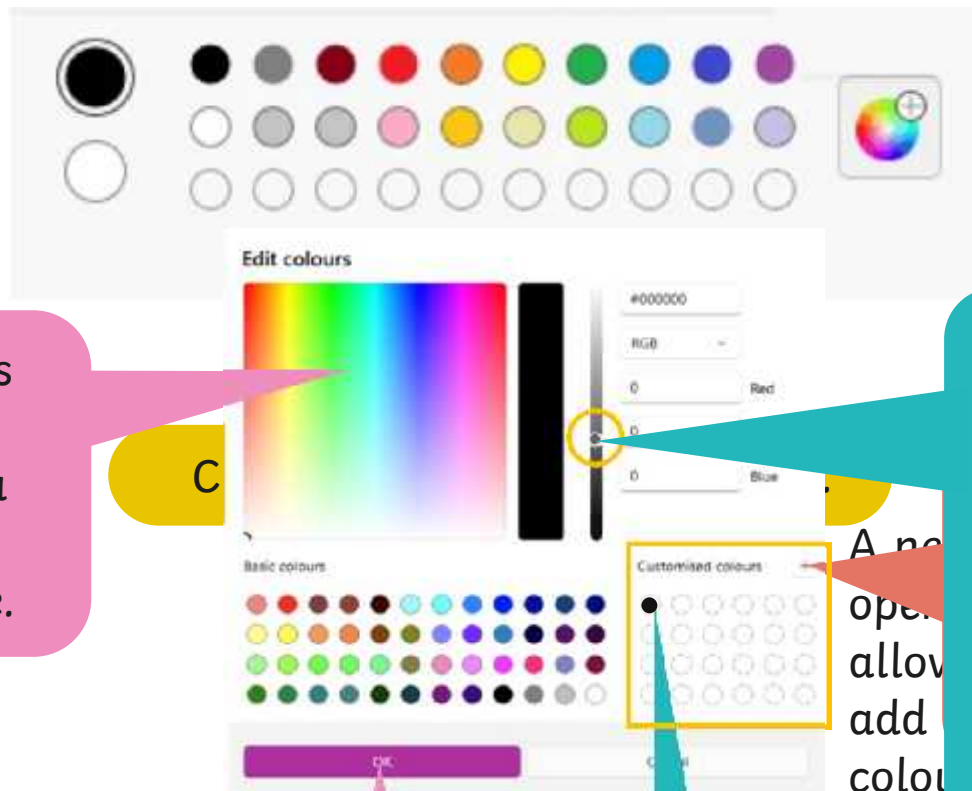
Choosing a Colour



The painting software provides us with lots of different colour choices to pick from.

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Creating New Colours



Click in this square to customise a colour of your choice.

C

Slide the circle up and down to change how light or dark you would like your customised colour to be.

Click **OK** to close this menu box. Click here.

Creating New Colours



Explore
creating your
own colours.

Use the lines and shapes
using your customised colours?



Time to Explore



A screenshot of a digital painting application interface. The toolbar at the top includes sections for Clipboard, Image, Tools, Brushes, Shapes, Size, and Colours. The main canvas displays a hand-drawn rainbow with thick, textured brushstrokes in red, orange, yellow, and green. An orange speech bubble contains text, and a cartoon boy is thinking.

Have you used the skills that you learnt in the last lesson and changed the style and size of your brush?

customise your colour palette to use in your painting?



Time to Share

Point to where your partner has used a different colour.
Take a look at your partner's painting.
customised colour.



Aim

- To use painting software to create a picture, using a variety of colours.

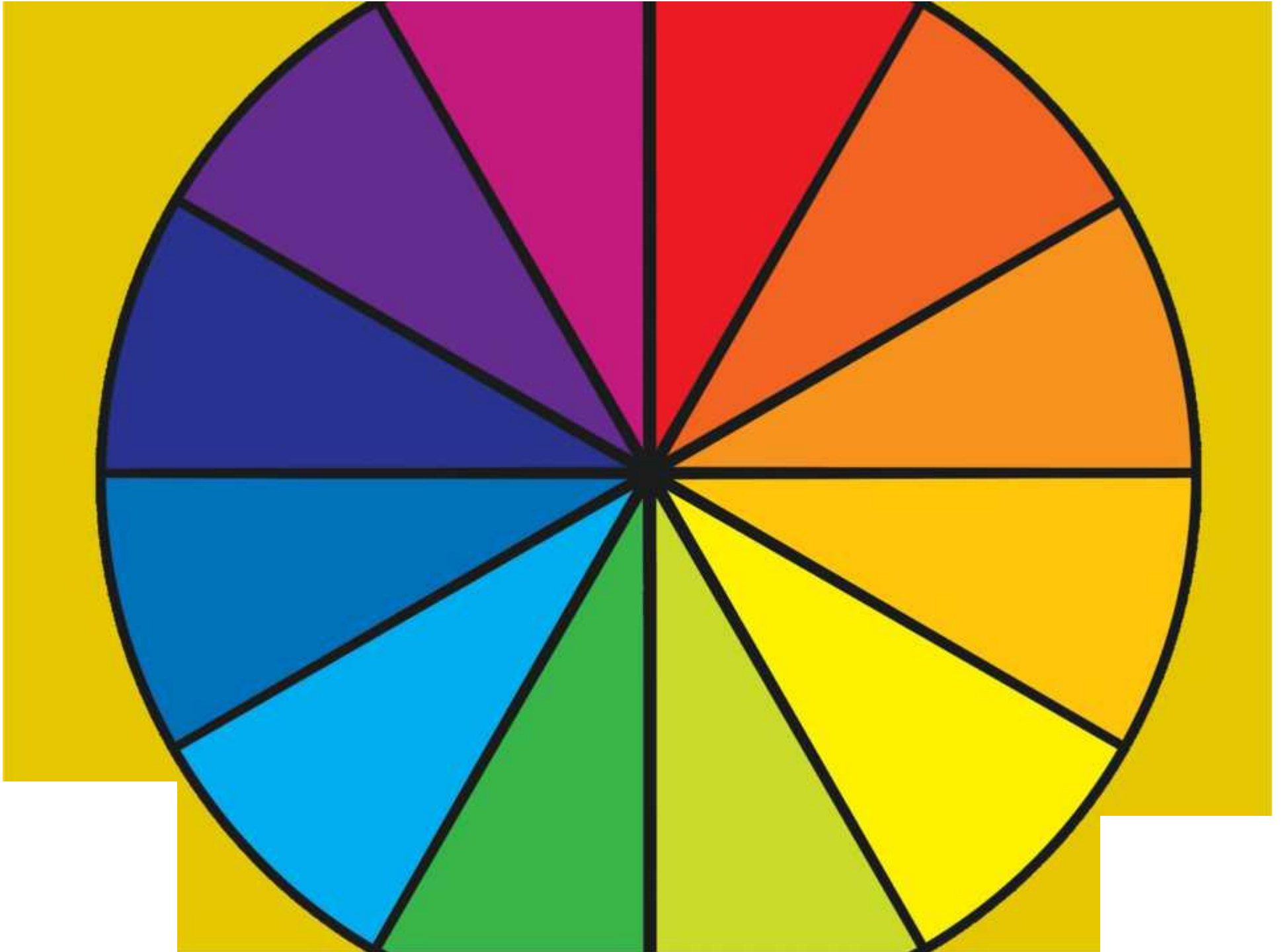
Success Criteria

I can select a colour.

I can change the colour I want to paint with.

I know how to edit and create my own custom colour.

I can paint a picture using different colours.





Colours Everywhere

To use painting software to draw a picture using a variety of colours.



- Paint a picture using the **Brushes** tool.



- Change the colour of the brush you are using by clicking on a different colour.



Colours Everywhere

To use painting software to draw a picture using a variety of colours.



- Paint a picture using the **Brushes** tool.



- Change the colour of the brush you are using by clicking on a different colour.



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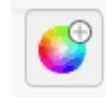


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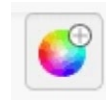


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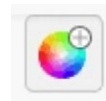


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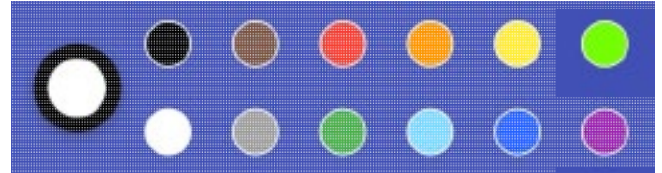
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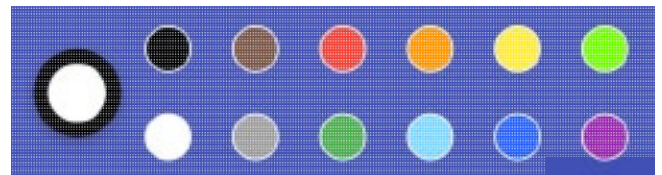
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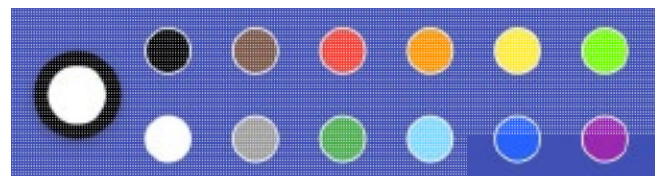
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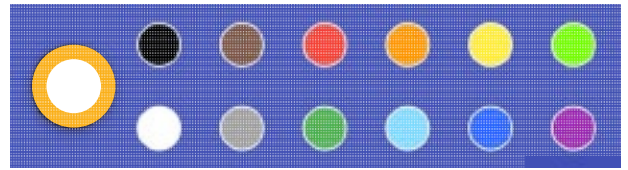


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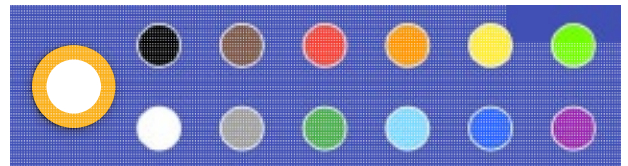


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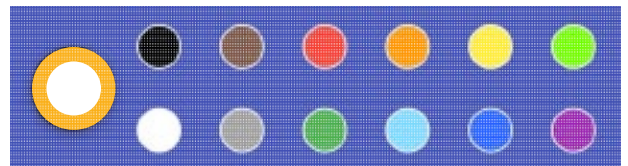


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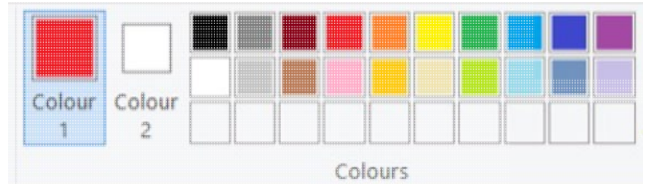
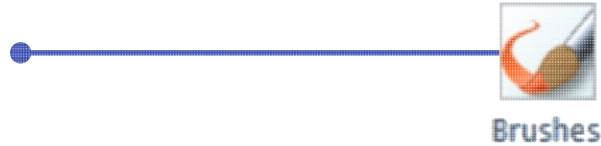


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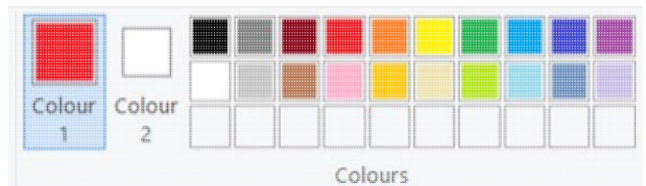


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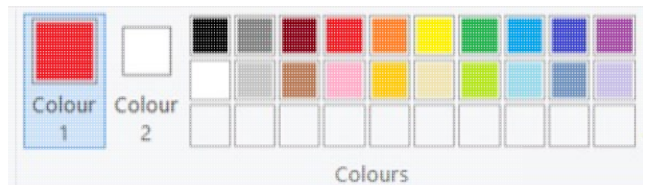
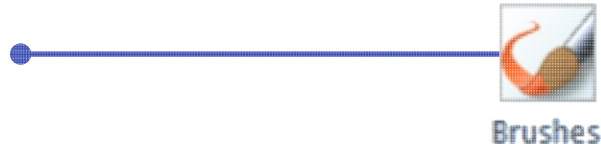


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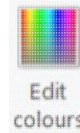
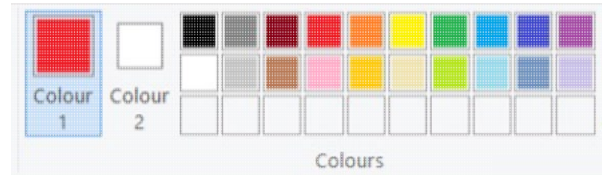


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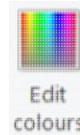
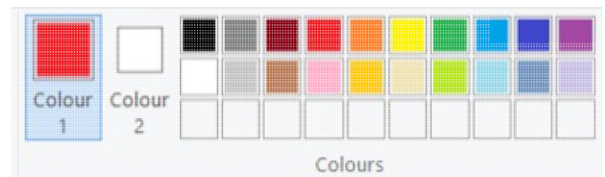


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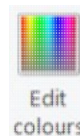
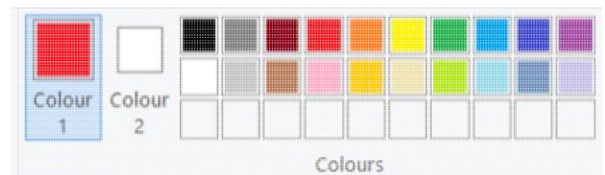


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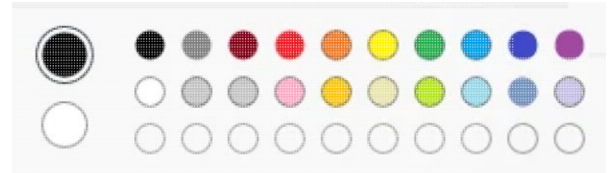
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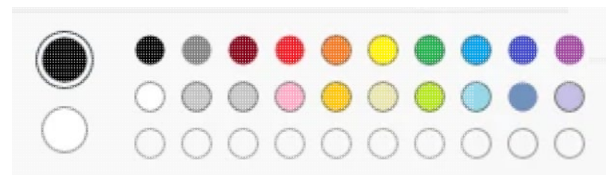
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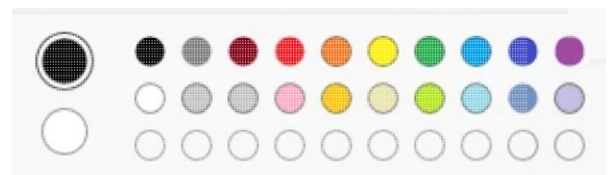
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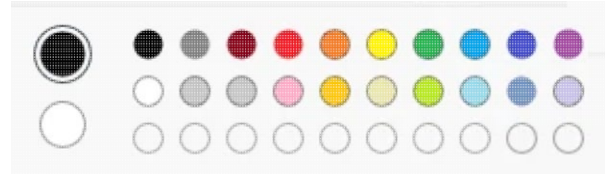




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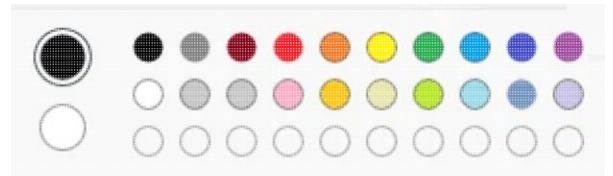
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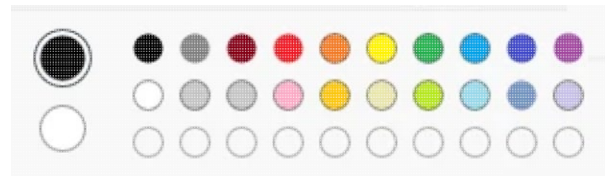
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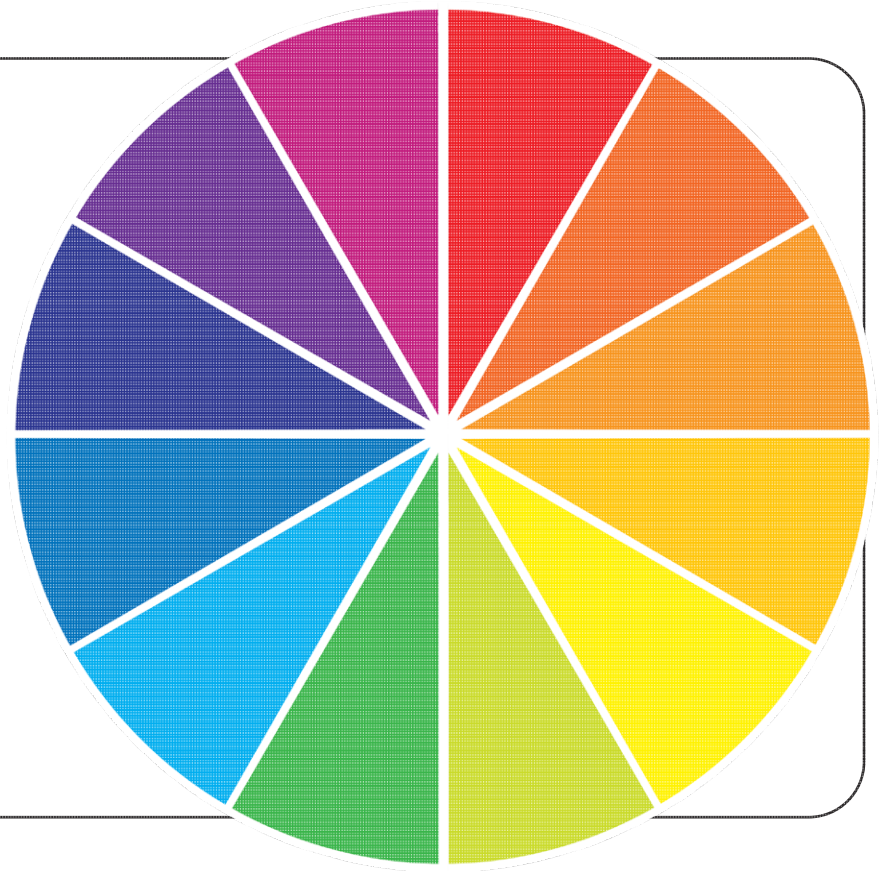
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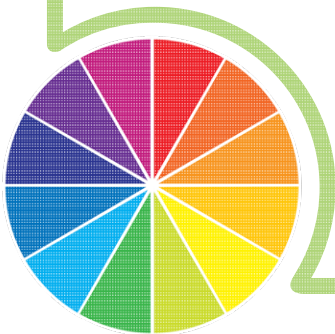
Create a Colour Wheel

This is a colour wheel.



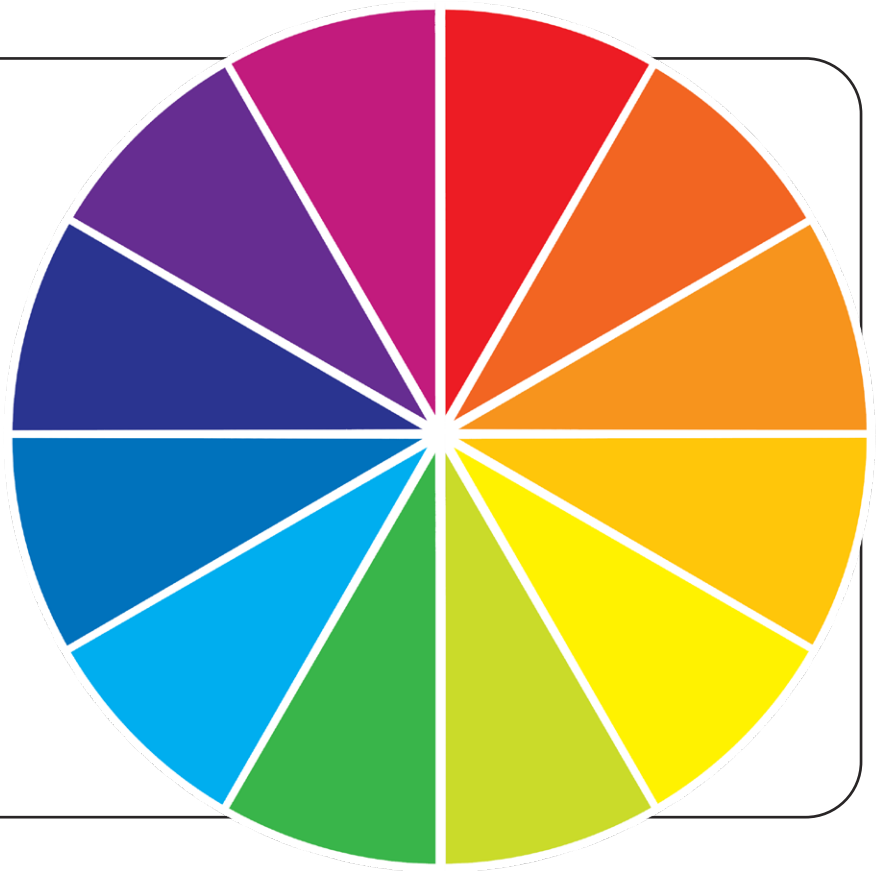
Create your own colour wheel using the painting software.

Try to use the same colours.



Create a Colour Wheel

This is a colour wheel.

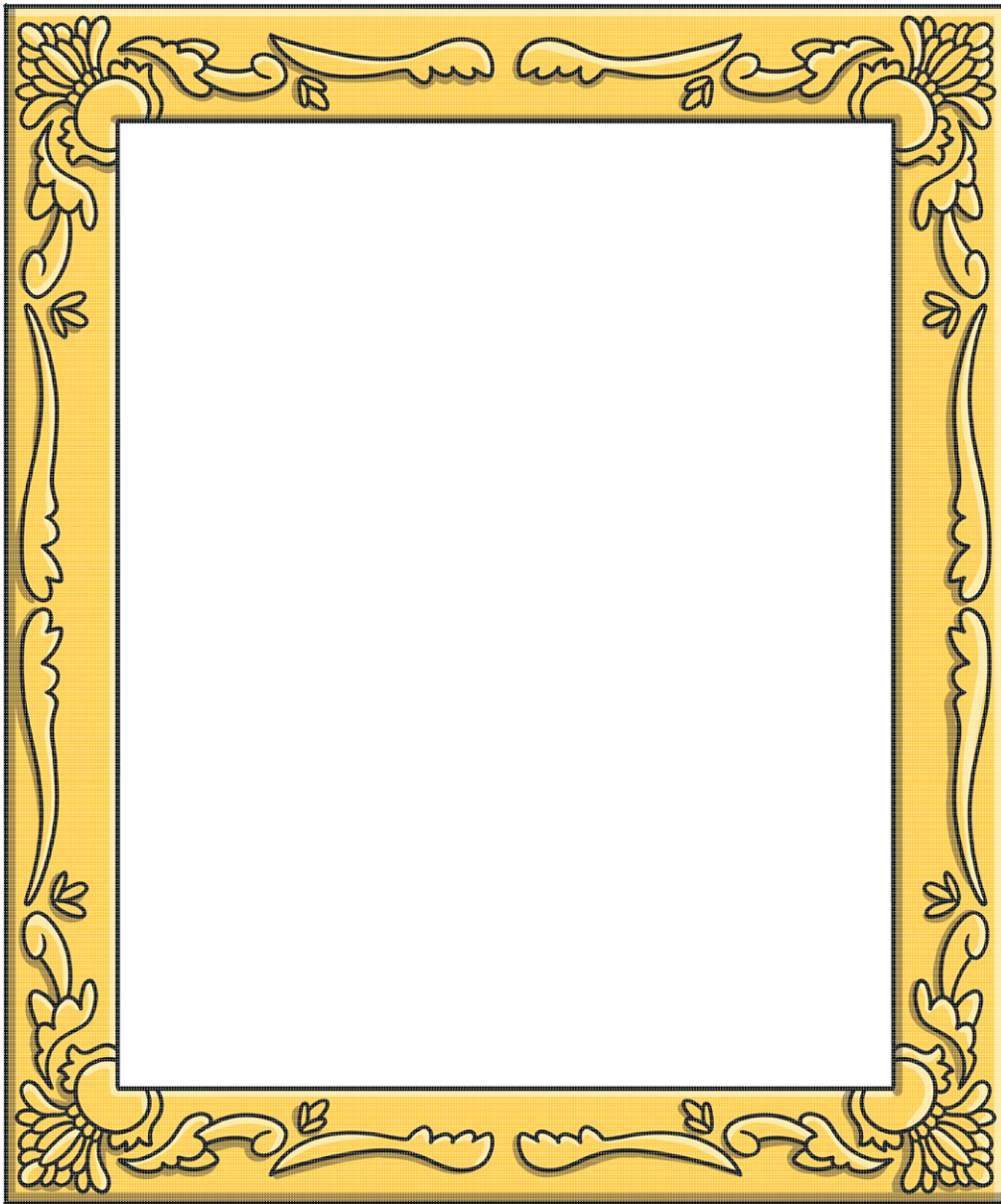


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Recreate Your Drawing



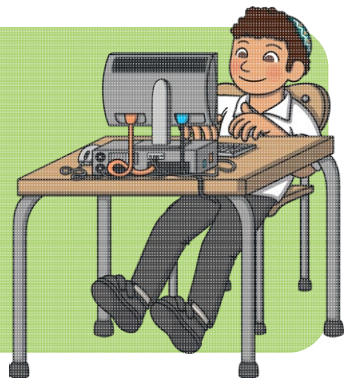
- Draw your picture in the frame above. •

Think about the colours you want to use.

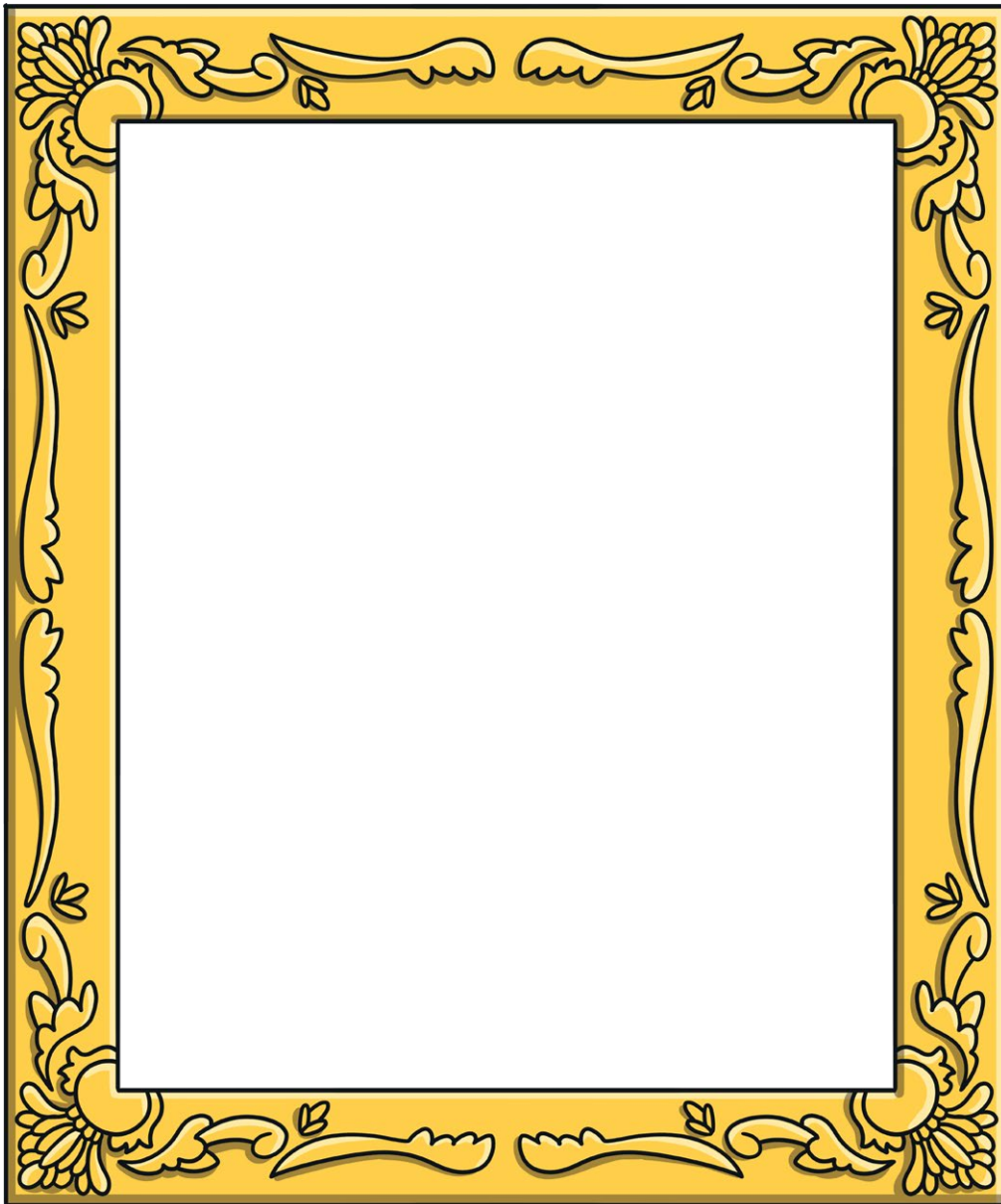
Now see if you can recreate this using the painting software.

Does it look the same as your drawing?

Have you used the same colours as your drawing?



Recreate Your Drawing



- Draw your picture in the frame above. •
- Think about the colours you want to use.

Now see if you can recreate this using the painting software.

Does it look the same as your drawing?

Have you used the same colours as your drawing?



Digital Painting | Colours Everywhere

To use painting software to create a picture, using a variety of colours.		
I can select a colour.		
I can change the colour I want to paint with.		
I know how to edit and create my own custom colour.		
I can paint a picture using different colours.		

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Digital Painting: Shapes and Fill

<p>National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Aims To use painting software to draw a variety of shapes. To fill a shape with colour.</p>		<p>Lesson Duration It is estimated that this lesson will take approximately 60 minutes.</p> 
<p>Success Criteria I can draw a variety of shapes. I can change the colour of the shape outline. I can fill a shape with colour, using the correct tool. I can draw a variety of shapes to create a picture.</p>	<p>Key Vocabulary Paint, brush, thickness, icon, colour, artist, shape, outline, fill.</p>	
<p>Resources Lesson Pack PC devices, such as laptops, Chromebooks and/or tablets.</p>	<p>Preparation Shapes and Fill Lesson Presentation (Google Version) - as required Shapes and Fill Lesson Presentation (Microsoft Version) - as required We advise you choose the presentation that fits with the painting software you are using. Knowledge Organiser - one per class Differentiated Shapes and Fill Activity Prompt Cards - one per child. We advise you choose the prompt cards that fit with the painting software you are using. Microsoft Paint or _____ - we recommended using the painting software that is compatible with your chosen device.</p>	

Prior Learning: After completing Lesson 1 and 2, children should be familiar with using painting software. They should also be confident in selecting a brush, changing the thickness of a brush and selecting different colours to paint with including adding their own customised colour.

Learning Sequence

 	<p>Remember It: Using the Lesson Presentation, prompt children to demonstrate on their device how to draw lines using different colours and to draw a line using a custom-created colour.</p>	
	<p>Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?</p>	
	<p>Shapes: Use the Lesson Presentation to discuss using shapes in paintings and why they have been chosen. Look at the digital paintings and discuss what shapes the artist has used and why.</p>	
 	<p>Drawing Shapes with a Brush: Use the Lesson Presentation to model how to draw shapes using the Brush tool. Give the children time on their devices to explore drawing different shapes. Can children draw each shape in a different colour?</p>	

	<p>Comparing Shapes: Use the Lesson Presentation to discuss the difference between drawing shapes using the Brush tool and drawing shapes using the Shapes tool. Emphasise the difference by looking at the sides of the shapes and how drawing shapes with the Shapes tool will be more accurate.</p>	
 	<p>Drawing Shapes with the Shapes Tool: Use the Lesson Presentation to model how to draw shapes using the shapes tool.</p> <p>Give the children time on their devices to explore drawing shapes with the shape tool.</p> <p>Can children draw shapes of different sizes?</p>	
 	<p>Changing the Outline Colour of a Shape: Use the Lesson Presentation to model how to change the outline colour of a shape when using the Shapes tool.</p> <p>Give the children time on their devices to explore drawing shapes and changing the outline colour.</p> <p>Can children change the size of a shape's outline?</p>	
 	<p>Fill Tool: Use the Lesson Presentation to model how to fill drawn shapes with colour. Explain to the children that this tool only works in a closed area. Demonstrate to children what happens when you try to fill an area which hasn't been fully closed.</p> <p>Give the children time on their devices to explore filling shapes with colour.</p> <p>Can children change use a one colour for the shape outline and a different one to fill the shape with colour?</p>	
	<p>Time to Explore: Using the Lesson Presentation, the differentiated Shapes and Fill Activity Prompt Cards and the skills explored in the lesson already, the children should create their own drawing within the painting software.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="215 981 582 1220"> <p> Children should recreate a picture using two different shapes and fill them with colour.</p> <p>The prompt card provides instructions, icons and visual examples to recreate.</p> </div> <div data-bbox="614 981 981 1220"> <p> Children should recreate a picture using a range of different shapes and fill them with colour.</p> <p>The prompt card provides instructions, icons and visual examples to recreate.</p> </div> <div data-bbox="1013 981 1380 1272"> <p> Children should create a picture using a range of different shapes and fill them with colour. Thinking about when to change the outline colour and thickness of the shapes.</p> <p>The prompt card provides instructions to complete this task.</p> </div> </div>	
	<p>Time to Share: Using the Lesson Presentation, children need to think about the lesson and decide if they have achieved each success criteria by indicating with their thumbs.</p>	

Exploreit

Createit: Children could use the [Animal Shapes Activity Sheet](#) to recreate an image of an animal into a picture made from shapes.

Recreateit: Children could use the [Kandinsky Activity Sheet](#) to recreate the artist's painting.

Makeit: Can the children use shapes to create letters of the alphabet? Children could have a go at writing their own name.

Assessment Notes:

Disclaimers:

External Links:

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Computing

Digital Painting

Digital  Painting

Shapes and Fill

Google Version



Meet Quizby!

Can you spot me in the
Lesson Presentation?

The questions that appear will help you to think about the key learning throughout the lesson.



Aims

- To use painting software to draw a variety of shapes.
- To fill a shape with colour.

Success Criteria

I can draw a variety of shapes.

I can change the colour of the shape outline.

I can fill a shape with colour, using the correct tool.

I can draw a variety of shapes to create a picture.

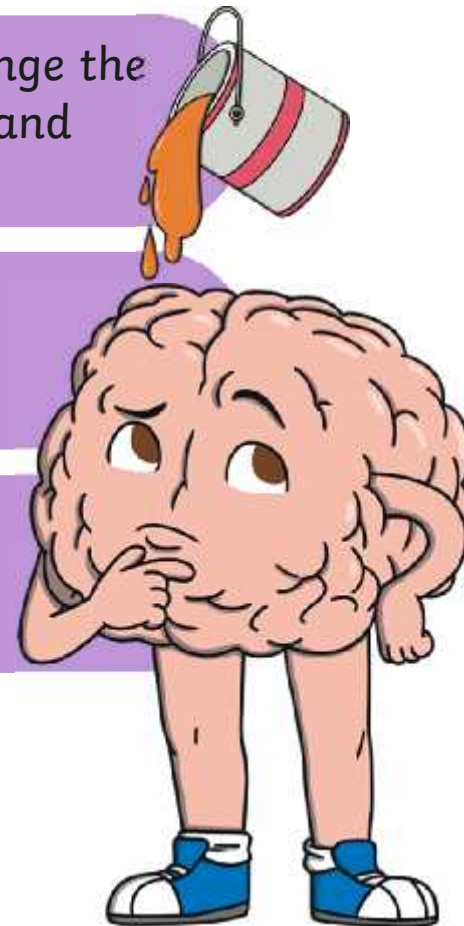
Remember It



In the last lesson, we looked at how to change the colour of the brush we were painting with and how to create a custom colour.

Can you draw lines on the painting area using different colours?

Can you draw a line using a custom colour you have created?



Knowledge Organiser

Look at the key vocabulary.

What words do you recognise from last lesson?

Can you tell your partner what the words mean?




Digital Painting Year 1

Key Vocabulary	
Brushes	You use different Brushes to draw with.
Flood	Flood means to fill the entire inside area of an object with colour.
Format	Format means to change the way something looks.
Redo	Redo means to bring back the action.
Erase	Erase means to remove part of a digital drawing.
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What Is Digital Painting?

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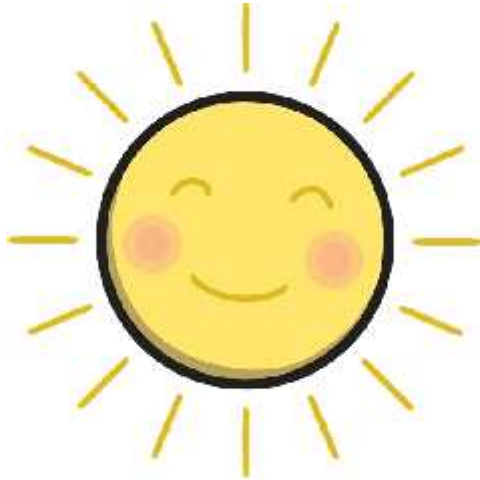


What Is Painting Software?

Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting.



Shapes



Have a look around you. What different shapes can you see? Is there a reason why that particular shape has been used?



How many different shapes can you name?



Shapes



What shapes has the artist used?

Has the artist used the same shapes or a range of different ones?

Shapes



What shapes has the artist used?

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Shapes



What shapes
has the artist
used?

Has the artist
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different ones?

Drawing Shapes with a Brush



Today we will learn how to draw shapes.

Last lesson we looked at how to change the colour of the brush.

We can use the **Brush** tool to draw different shapes.

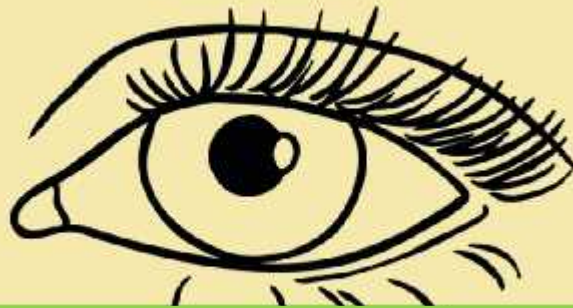
Drawing Shapes with a Brush



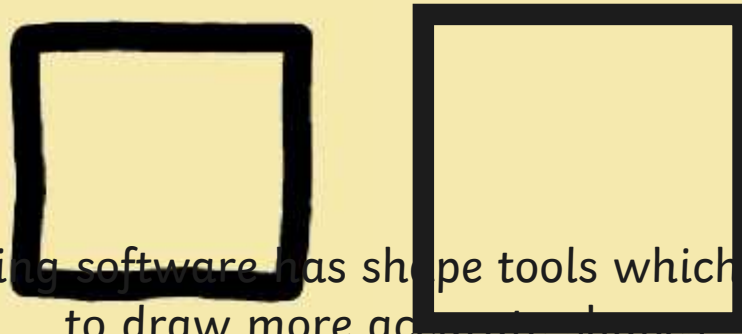
Can you draw each shape in a different colour?



Comparing Shapes



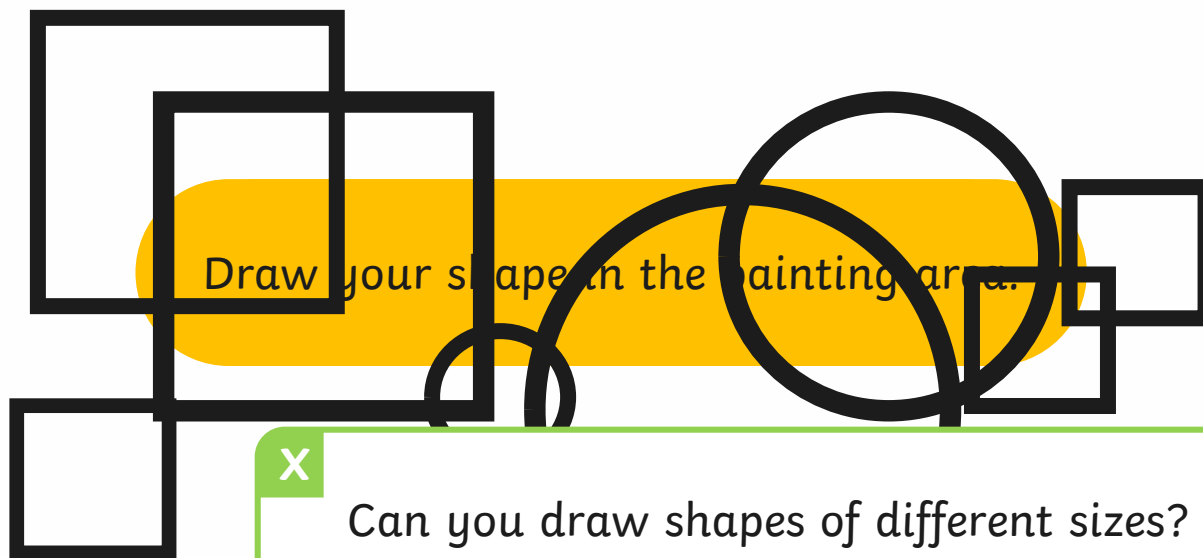
Using the **Brush** tool to draw shapes with straight lines can be difficult.



The painting software has shape tools which we can use to draw more accurate shapes.

This can make drawing shapes quicker and easier.

Drawing Shapes with the Shapes Tool



Can you draw shapes of different sizes?



Practise drawing different shapes in the painting area.

Changing the Outline Colour of a Shape



We can also change the outline colour of the shape we are drawing too.

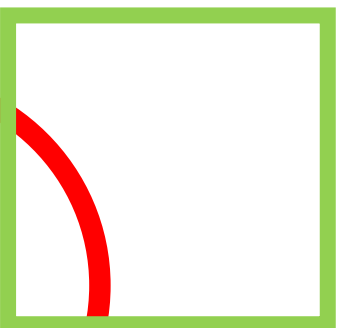
Changing the Outline Colour of a Shape




Click on a colour.

Click on the shape.

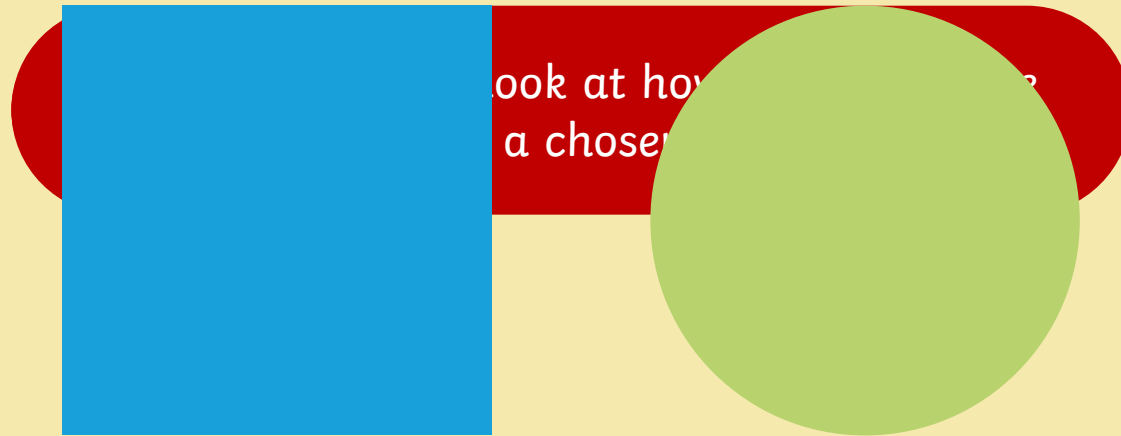
Draw your shape in the painting area.
The outline of your



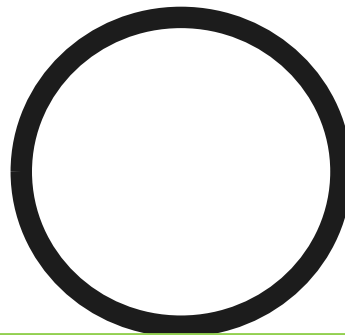
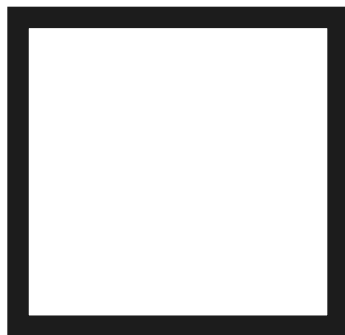
Practise drawing shapes with different coloured outlines.

X What happens to the shape outline when you change the **Line width**? 

Fill Tool



Fill Tool



Practise drawing shapes and filling them with colour using the **Flood Fill** tool

X

Can you use a different colour for the outline and inside of each shape?



Time to Explore



Have you used the skills that you learnt in previous lessons and changed the outline size of your shape using the **Line width** tool?

640 x 480px | 100%

Time to Share

Think about today's lesson. Use your thumbs to show if you can do the following:

Change the c

Use the **Flood fill** tool to j ur.

Draw a variety of shapes to create a picture.



Aims

- To use painting software to draw a variety of shapes.
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Computing

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Microsoft Version



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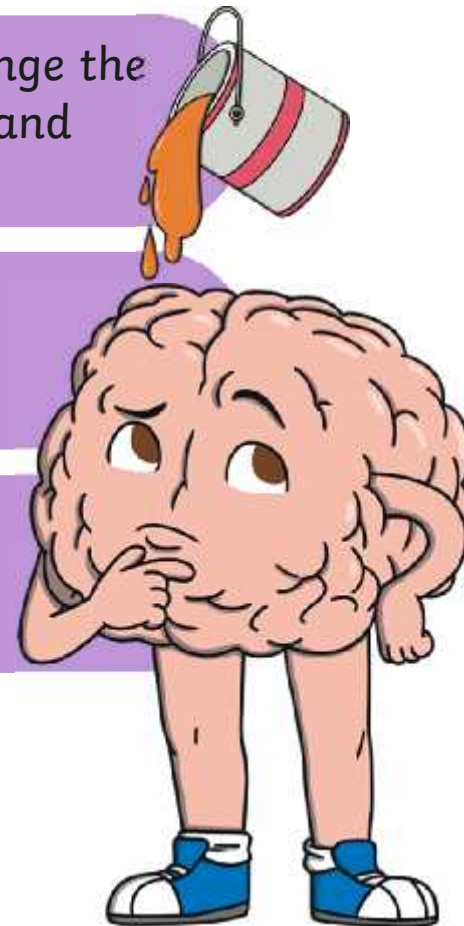
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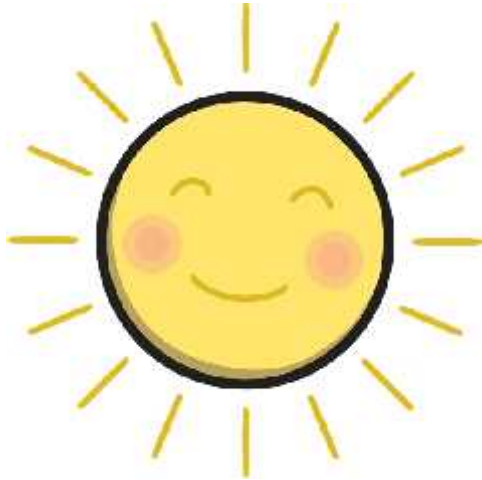


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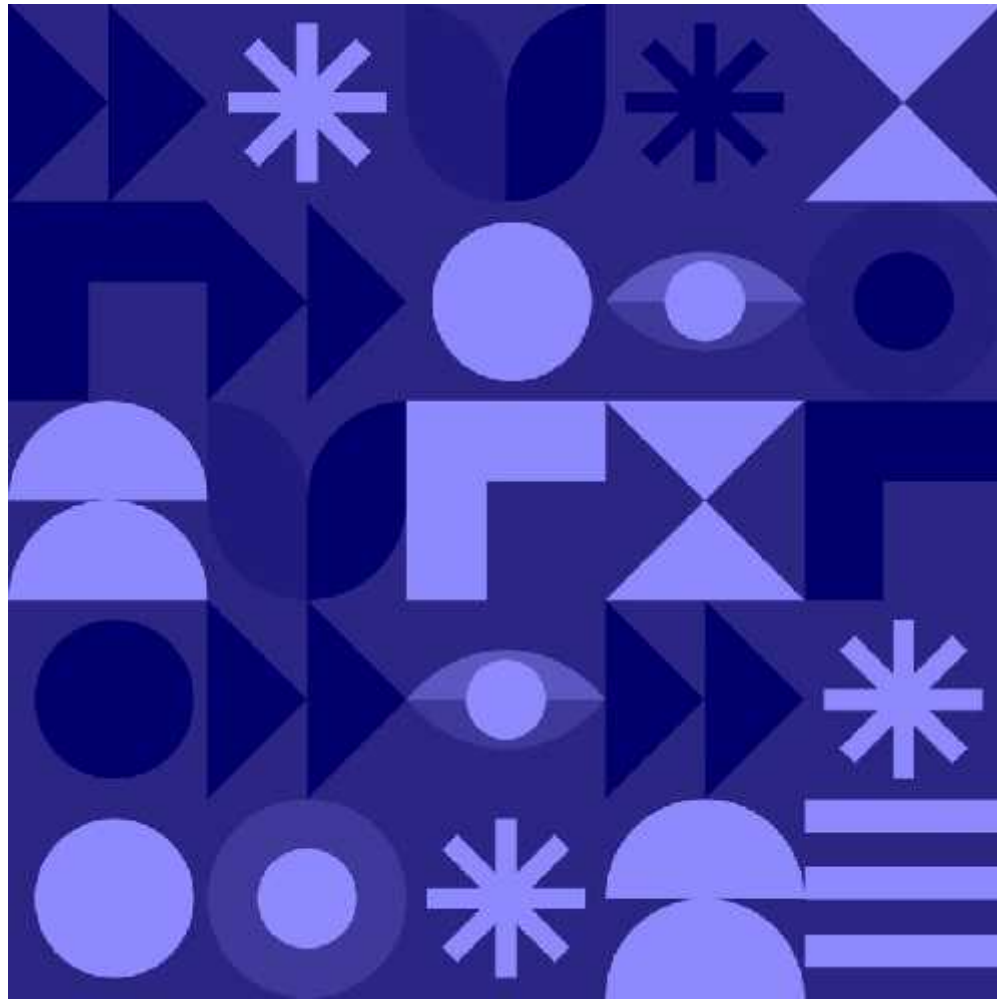
Shapes



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Painting Software

Click on the version of Windows you are using on your PC device.



Windows 10



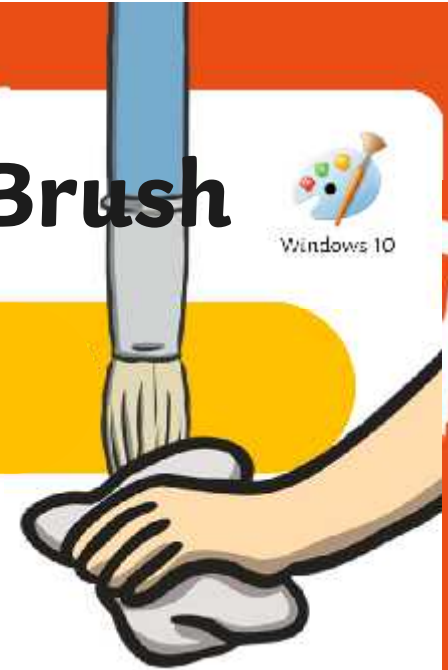
Windows 11

Drawing Shapes with a Brush



Last less
brush.

Today we are going to look at
how to draw shapes.




Drawing Shapes with a Brush

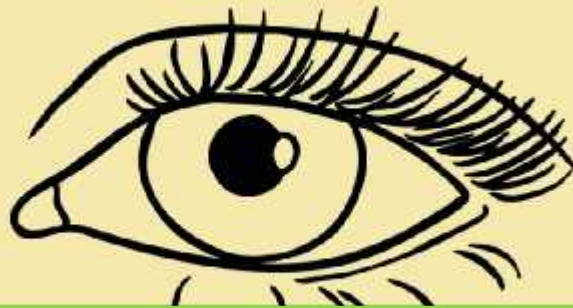


Click on the **Brushes** icon and choose your brush

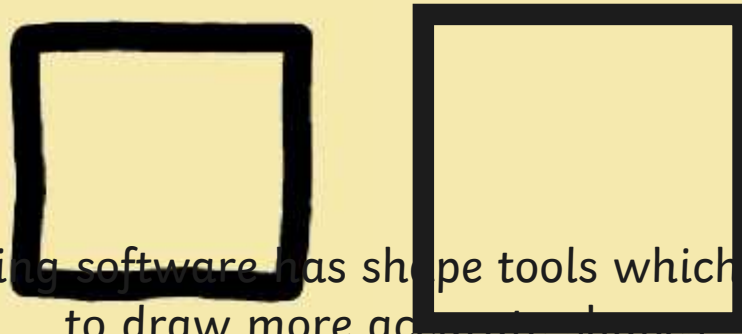
practise drawing different shapes in the painting

X Can you draw each shape in a different colour? 

Comparing Shapes



Using the **Brush** tool to draw shapes with straight lines can be difficult.



The painting software has shape tools which we can use to draw more accurate shapes.

This can make drawing shapes quicker and easier.

Drawing Shapes with the Shapes Tool



Draw your shape in the painting area.



Can you draw shapes of different sizes?



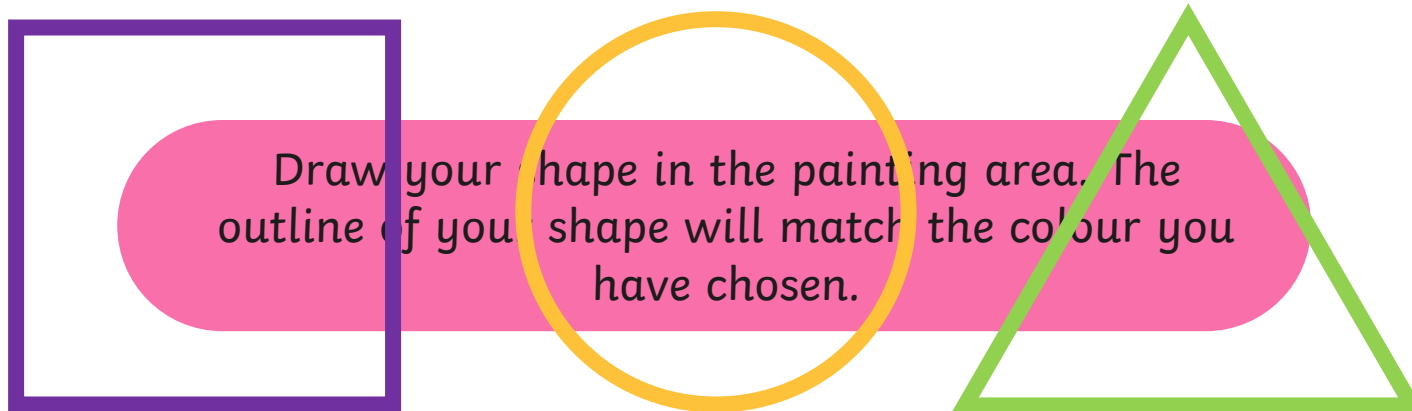
Practise drawing different shapes in the painting area.

Changing the Outline Colour of a Shape



We can also change the outline colour of the shape we are drawing too.

Changing the Outline Colour of a Shape



Draw your shape in the painting area. The outline of your shape will match the colour you have chosen.

X

What happens to the shape outline when you change the **Size**?



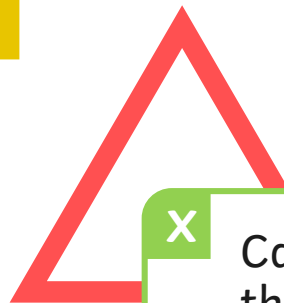
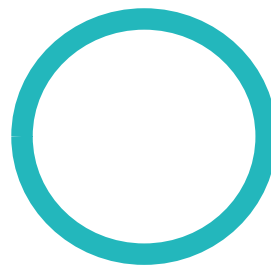
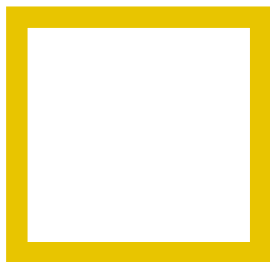
Practise drawing shapes with different coloured outlines.

Fill Tool

Next, we will look at how to fill a shape with a colour.



Fill Tool



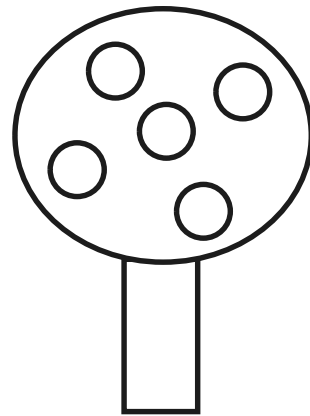
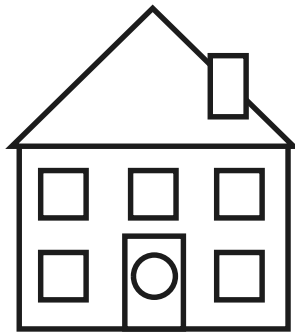
Practise drawing shapes and filling them with colour using the **Fill with colour**

X

Can you use a different colour for the outline and inside of each shape?



Time to Explore



Have you used the skills that you learnt in previous lessons and changed the outline size of your shape using the **Size** tool?



Drawing Shapes with a Brush



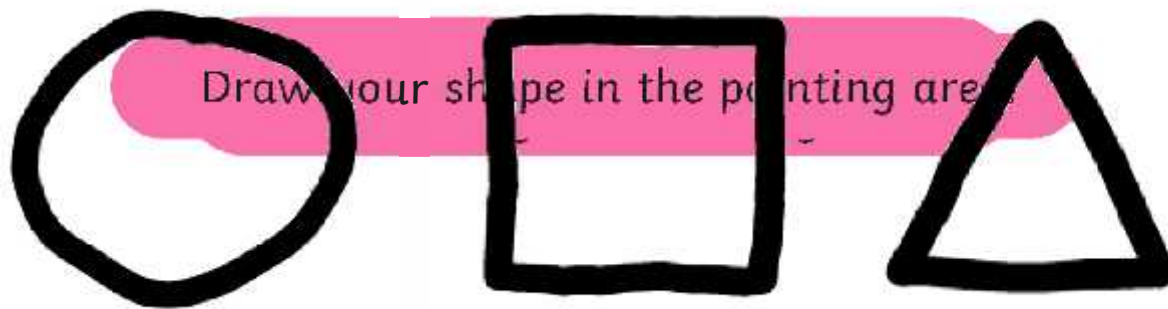
Last less
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Brush	
Calligraphy brush	
Calligraphy pen	
Airbrush	
Oil brush	
Crayon	
Marker	
Natural pencil	
Watercolour brush	

Drawing Shapes with a Brush

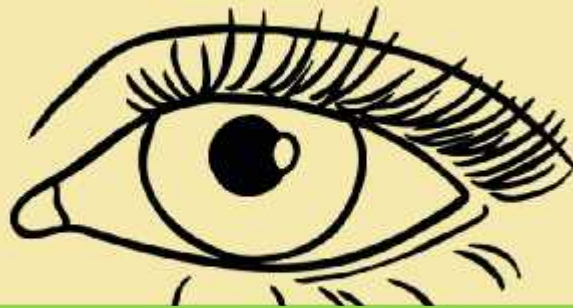


Can you draw each shape in a different colour?

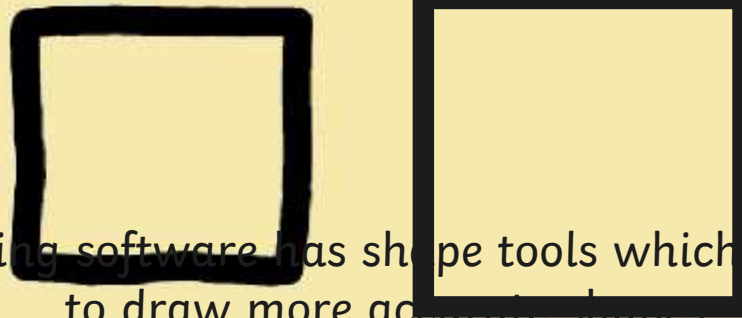


Practise drawing shapes with different coloured outlines.

Comparing Shapes



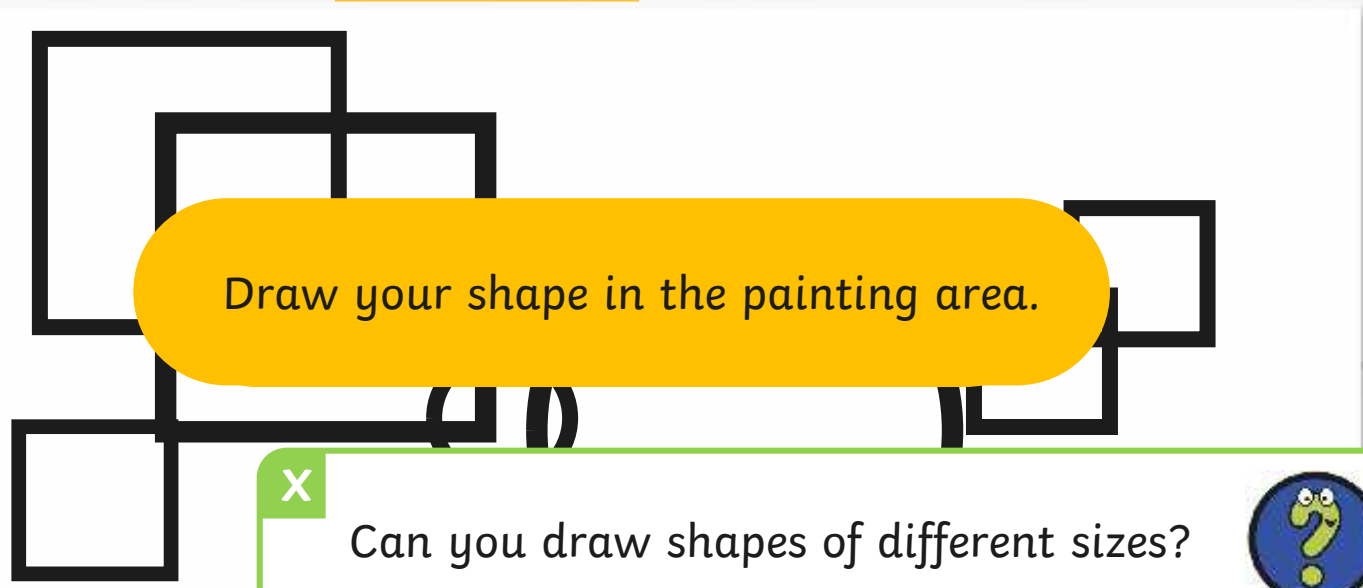
Using the **Brush** tool to draw shapes with straight lines can be difficult.



The painting software has shape tools which we can use to draw more accurate shapes.

This can make drawing shapes quicker and easier.

Drawing Shapes with the Shapes Tool



Draw your shape in the painting area.

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Practise drawing different shapes in the painting area.

Changing the Outline Colour of a Shape



We can also change the outline colour of the shape we are drawing too.

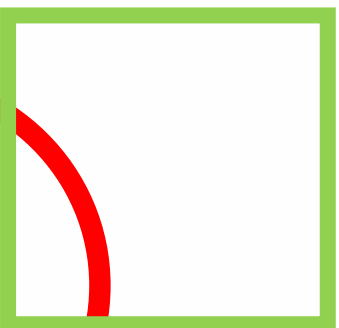
Changing the Outline Colour of a Shape



Click on a colour.

Click on the shape.

Draw your shape in the painting area.
The outline of your



Practise drawing shapes with different coloured outlines.

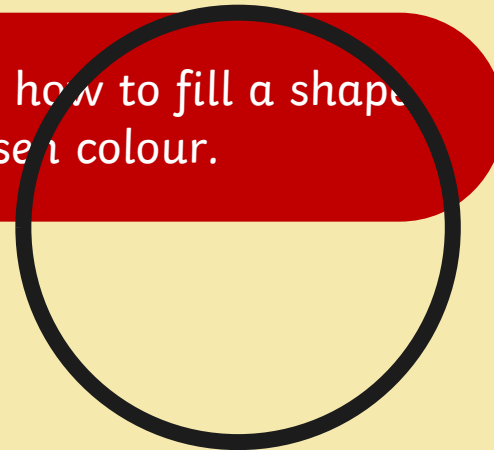


X What happens to the shape outline when you change the **Size**?

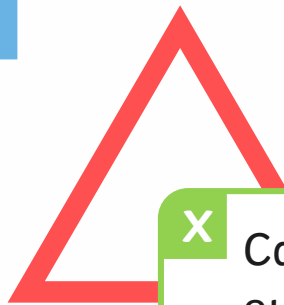
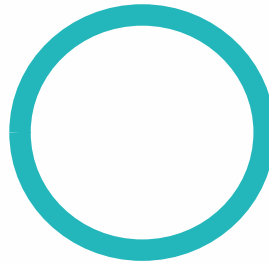
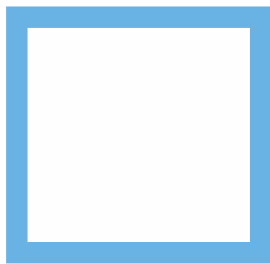


Fill Tool

Next we will look at how to fill a shape with a chosen colour.



Fill Tool



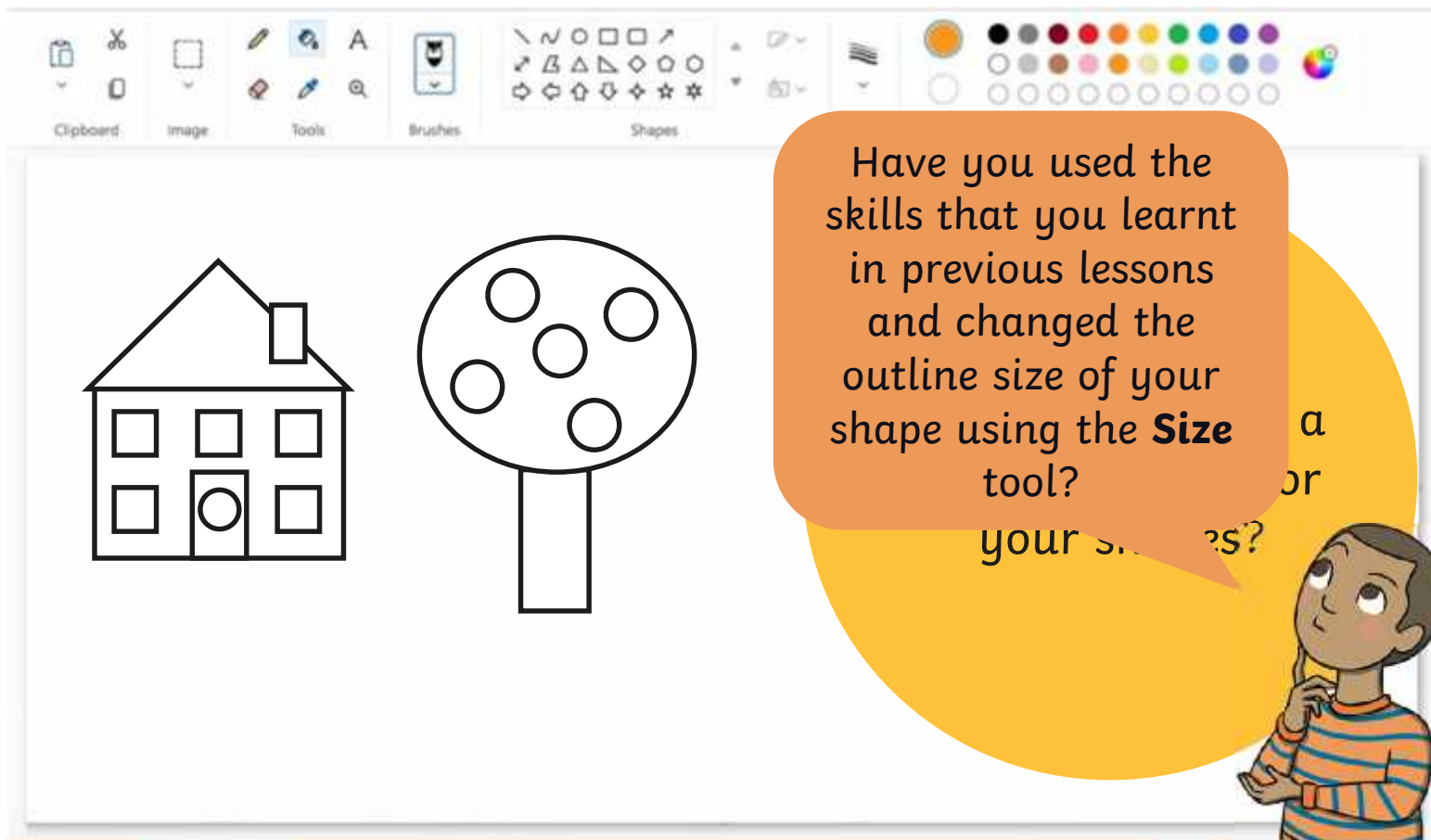
Practise drawing shapes and filling them with colour using the **Fill** tool.



Can you use a different colour for the outline and inside of each shape?



Time to Explore



Have you used the skills that you learnt in previous lessons and changed the outline size of your shape using the **Size** tool? Or your shapes?



Time to Share

Draw a variety of shapes.

Change the colour of the shape outline.

Fill a shape with colour.

Draw a variety of shapes to create a picture.



Aims

- To use painting software to draw a variety of shapes.
- To fill a shape with colour.

Success Criteria

I can draw a variety of shapes.

I can change the colour of the shape outline.

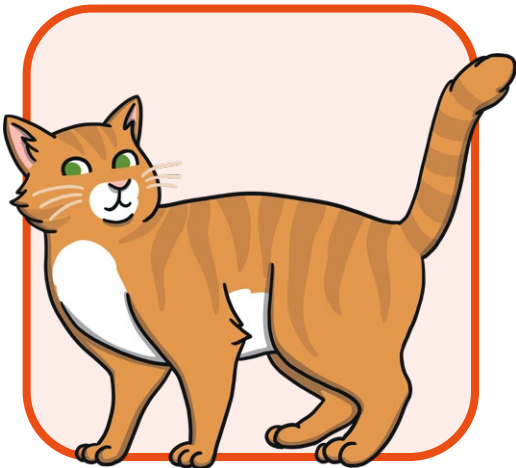
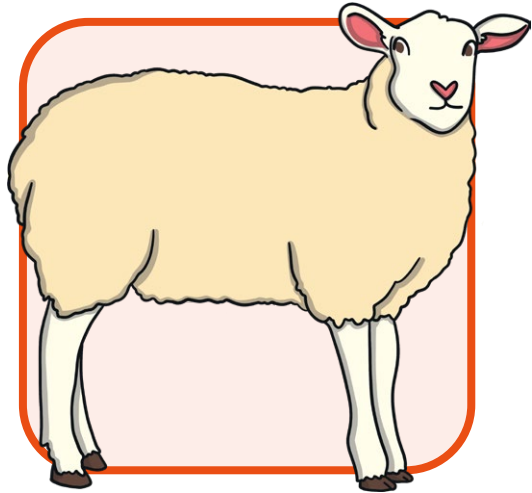
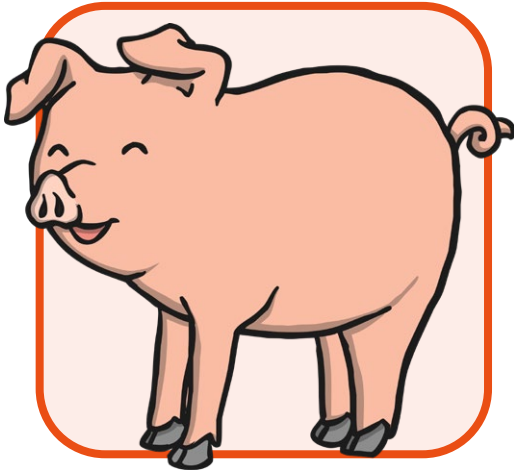
I can fill a shape with colour, using the correct tool.

I can draw a variety of shapes to create a picture.



Animal Shapes

Look at the pictures below.

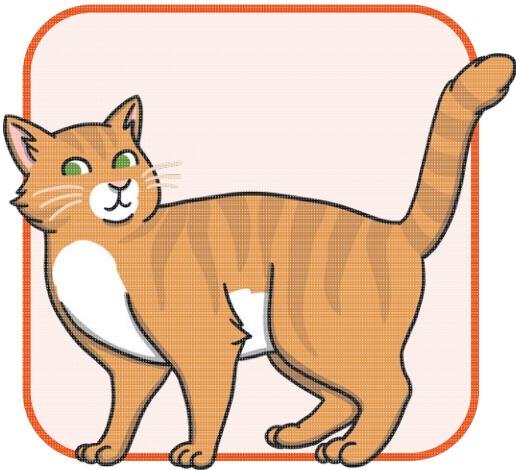
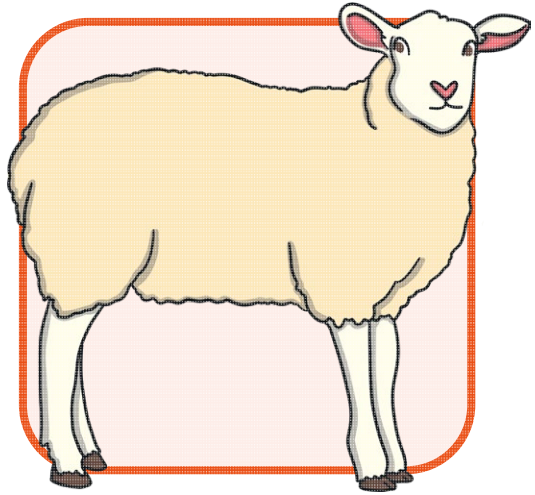
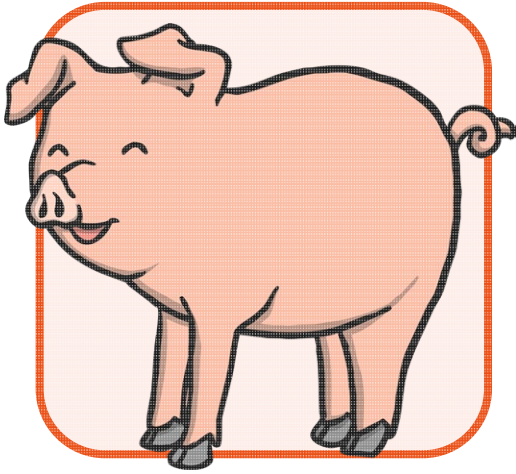


Recreate the animals using only shapes on the painting software.

What shapes would be best to use for the different parts of the animal?

Animal Shapes

Look at the pictures below.



Recreate the animals using only shapes on the painting software.

What shapes would be best to use for the different parts of the animal?

Recreate a Kandinsky Painting

This is a painting created by the artist Wassily Kandinsky.

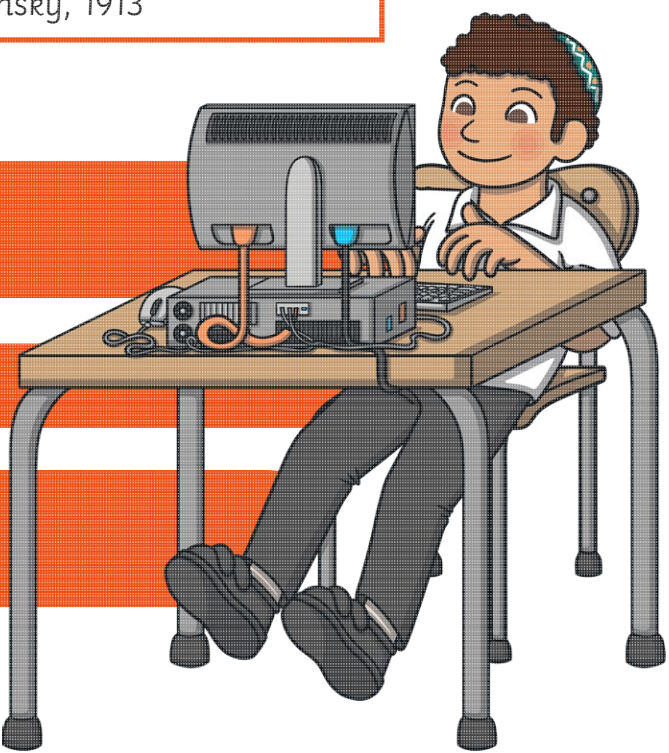


• Colour Studies: Squares with Concentric Circles •
• Wassily Kandinsky, 1913 •

Create your own version using the painting software.

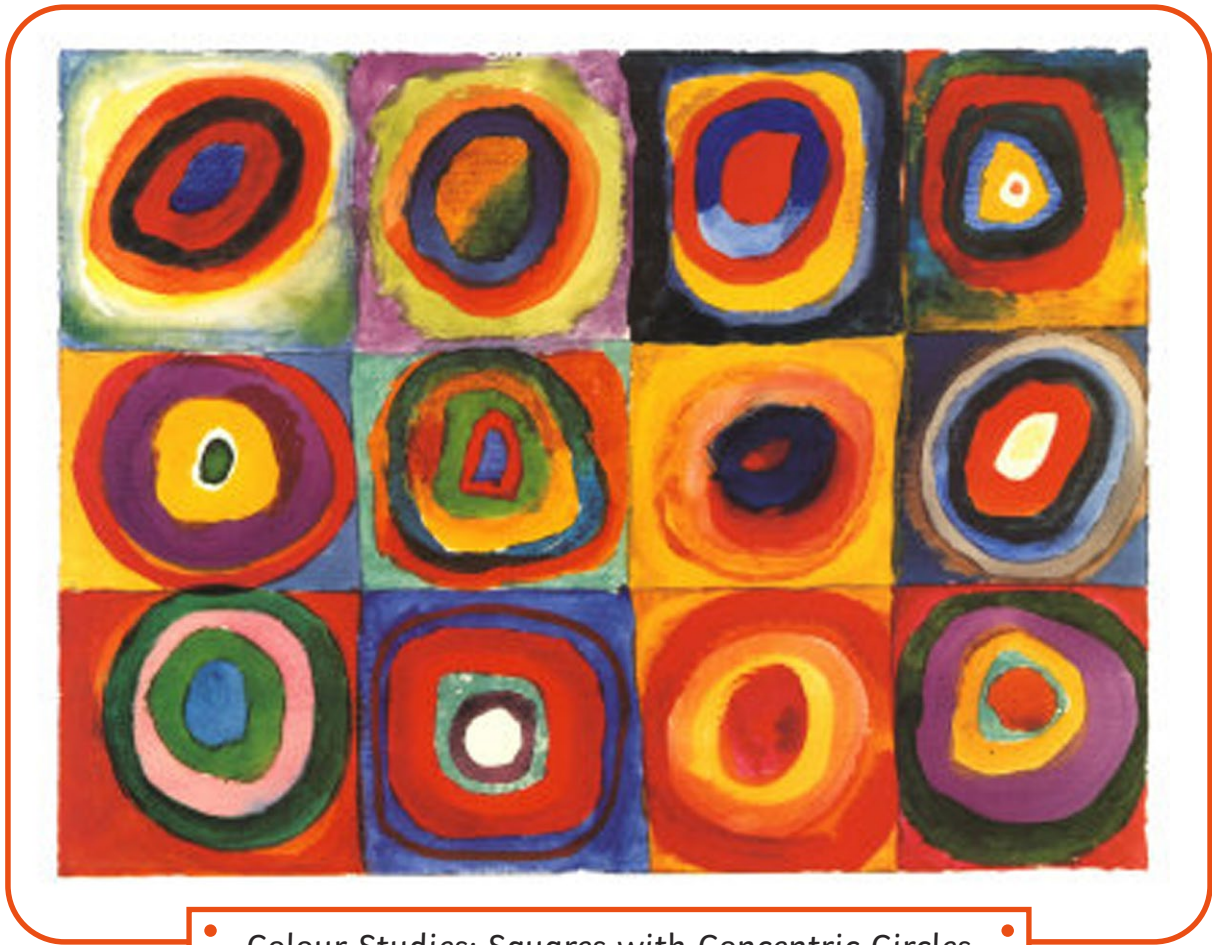
What shapes will you need to use?

Will you use the same colours as the artist or choose your own?



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• Colour Studies: Squares with Concentric Circles •
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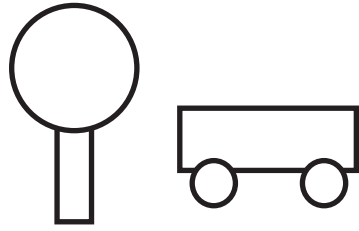


Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



- Recreate one of these pictures.



- Fill the shapes with colours.

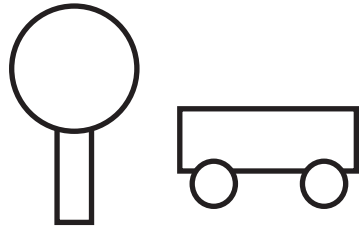


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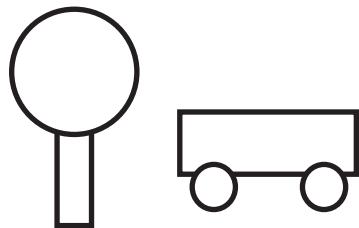


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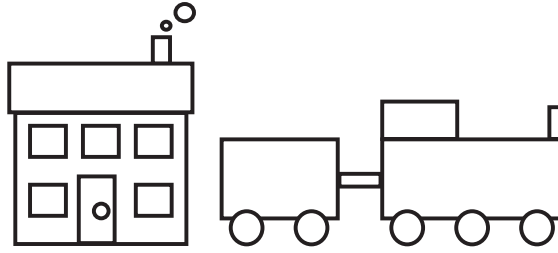


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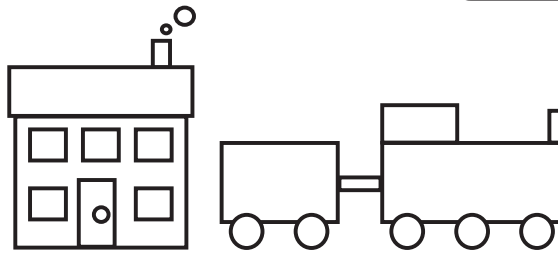


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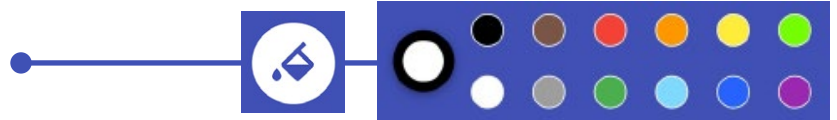
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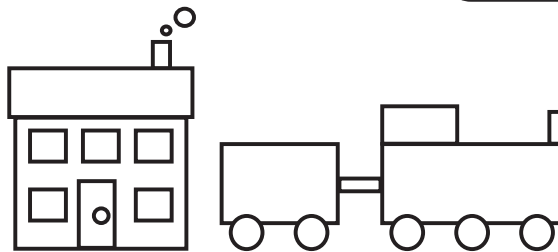


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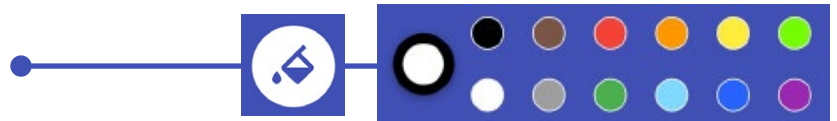
To use painting software to draw a variety of shapes. To fill a shape with colour.



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- Fill the shapes with colours.





Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



- Create a picture using different shapes.
- Fill the shapes with colours of your choice.
- Change the colour and size of the outline.



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- Fill the shapes with colours of your choice.
- Change the colour and size of the outline.

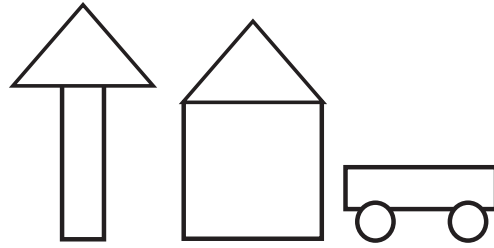


Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



- Recreate one of these pictures.



- Fill the shapes with colours.

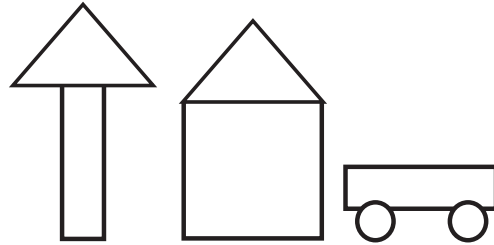


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- Recreate one of these pictures.



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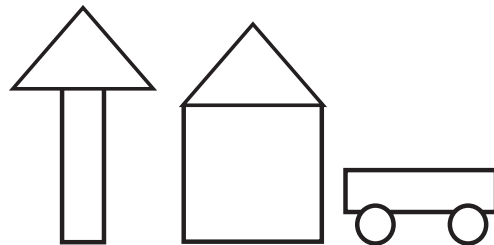


Shapes and Fill

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- Recreate one of these pictures.



- Fill the shapes with colours.



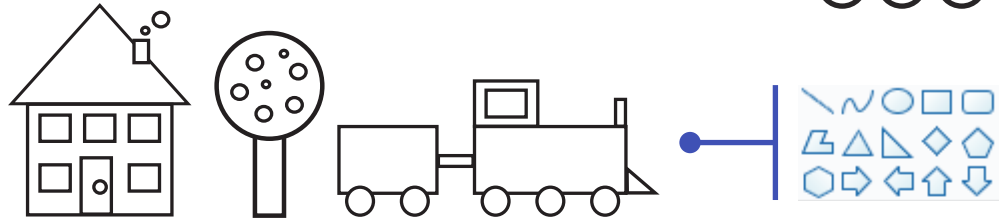


Shapes and Fill

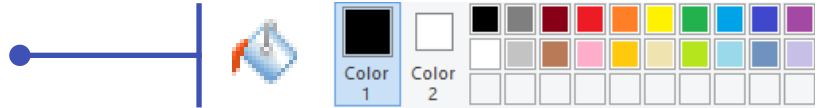
To use painting software to draw a variety of shapes. To fill a shape with colour.



- Recreate one of these pictures, using different shapes.



- Fill the shapes with colours.

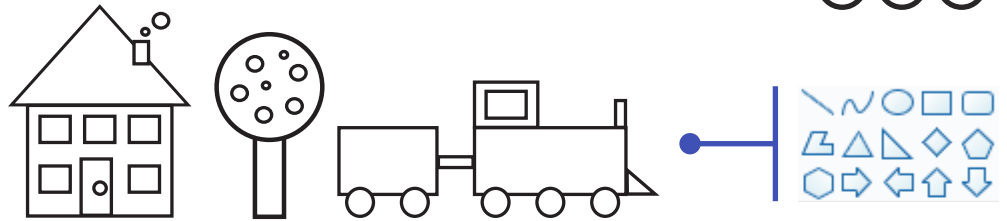


Shapes and Fill

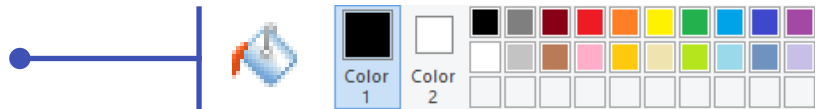
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- Recreate one of these pictures, using different shapes.



- Fill the shapes with colours.

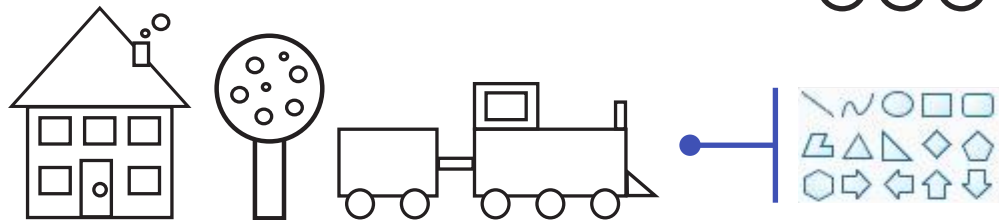


Shapes and Fill

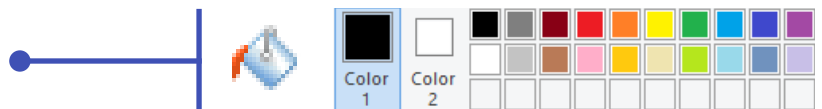
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- Recreate one of these pictures, using different shapes.



- Fill the shapes with colours.





Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



- Create a picture using different shapes.
- Fill the shapes with colours of your choice.
- Change the colour and size of the outline.



Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



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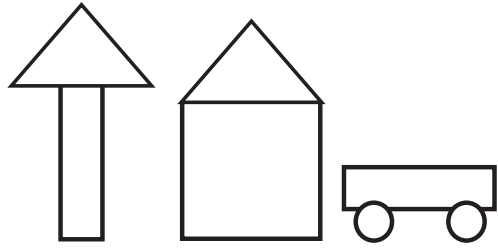


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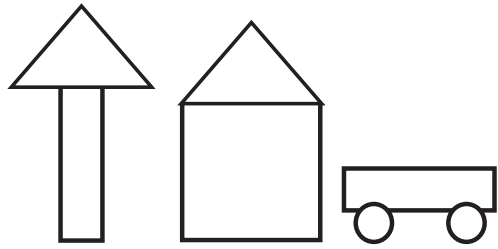


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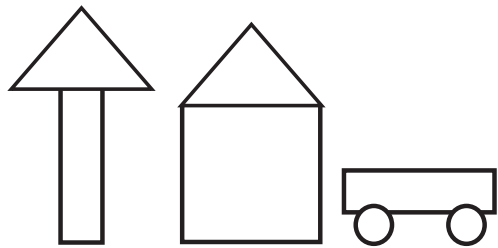


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- Recreate one of these pictures.



- Fill the shapes with colours.



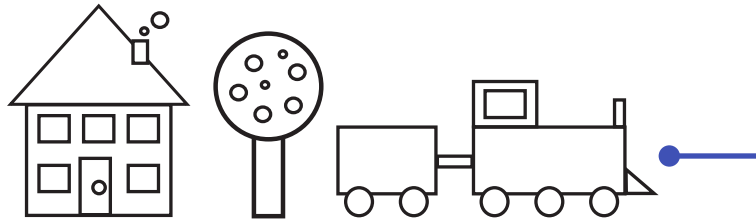


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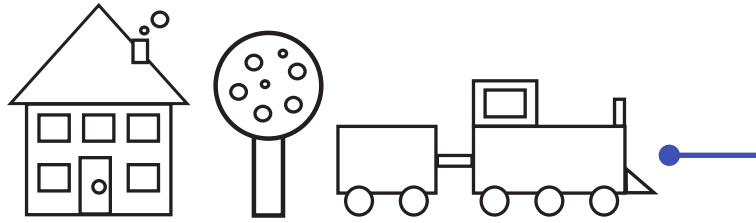


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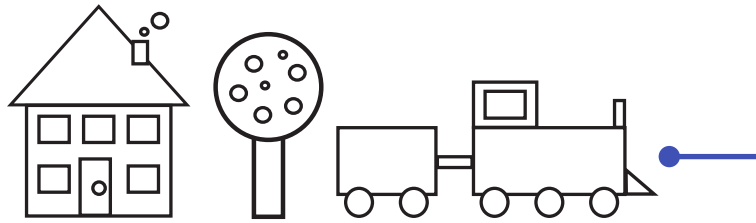


Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



- Recreate one of these pictures, using different shapes.



- Fill the shapes with colours.





Shapes and Fill

To use painting software to draw a variety of shapes. To fill a shape with colour.



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- Change the colour and size of the outline.

Digital Painting | Shapes and Fill

To use painting software to draw a variety of shapes.		
I can draw a variety of shapes.		
I can change the colour of the shape outline.		
I can draw a variety of shapes to create a picture.		
To fill a shape with colour.		
I can fill a shape with colour, using the correct tool.		

Digital Painting | Shapes and Fill

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Digital Painting | Shapes and Fill













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Digital Painting: Erase and Recreate

National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Lesson Duration It is estimated that this lesson will take approximately 60 minutes.	
Aim To erase and undo actions to change a digital painting.			
Success Criteria I can use the appropriate tool to remove mistakes. I can erase part of my digital painting. I can undo an action. I can redo an action that was undone.		Key Vocabulary Paint, brush, rubber, eraser, action, remove, size, narrower, wider, undo, redo.	
Resources Lesson Pack PC devices, such as laptops, Chromebooks and/or tablets.		Preparation Erase and Recreate Lesson Presentation (Google Version) - as required Erase and Recreate Lesson Presentation (Microsoft Version) - as required We advise you choose the presentation that fits with the painting software you are using. Knowledge Organiser - one per class Differentiated Erase and Recreate Activity Prompt Cards - one per child. We advise you choose the prompt cards that fit with the painting software you are using. Microsoft Paint or PaintZ - we recommended using the painting software that is compatible with your chosen device.	

Prior Learning: After completing the previous lessons in this unit, children should be familiar with using painting software independently.

Learning Sequence

 	Remember It: Using the Lesson Presentation , give children tasks to complete using the skills learnt in previous lessons. Children will be asked to draw shapes and fill them with colour.	
	Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?	
	Making Mistakes: Use the Lesson Presentation to discuss what happens if you make a mistake when creating a painting. Then discuss what happens if you make a mistake when creating a digital painting. Discuss the differences between making a mistake on a painting and making a mistake on a digital painting.	
 	Using the Rubber/Eraser: Use the Lesson Presentation to model how to use the rubber/eraser to remove parts of their drawing. Give the children time on their devices to explore drawing different lines and shapes, then removing them with the rubber/eraser. Ask the children why they think changing the size of the Rubber/Eraser tool could be useful.	
	Using the Undo Tool: Use the Lesson Presentation to model how to use the Undo icon to remove an action, such as a shape drawn. Show children what happens when you click on the Undo icon more than once.	

	<p>Using the Redo Tool: Use the Lesson Presentation to model how to use the Redo icon to remove an action that has been removed using the Undo icon. Show children what happens when you click on the Redo icon more than once. It is important the children understand that the Redo tool can only be used the same amount of times that the Undo tool has been used.</p>	
 	<p>Using the Undo and Redo Tool: Use the Lesson Presentation to discuss the difference between the Undo and Redo icons. Discuss the difference in the arrow direction and how this relates to its function.</p> <p>Use the Lesson Presentation to give children time to draw shapes and lines, then explore the Undo and Redo icons.</p> <p>Can children fill an area with colour and then use the Undo and Redo tools to make the colours disappear and reappear?</p>	
 	<p>Time to Explore: Using the Lesson Presentation, the differentiated Erase and Recreate Activity Prompt Cards and the skills explored in the lesson already, children should recreate the digital painting shown on the Lesson Presentation. Then, using the Rubber/Eraser, Undo and Redo tools, they should change the painting to recreate the digital painting on their prompt card. Encourage children to think about and explain what tools and icons they used to make the changes.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="215 627 590 985"> <p> Children are asked to make minimal changes to their digital painting. They should remove the red berries, change the colour of the central circle from green to yellow and add red petals.</p> <p>The prompt card provides instructions, icons and visual examples to recreate.</p> </div> <div data-bbox="614 627 973 1041"> <p> Children are asked to make the following changes to their digital painting: remove the red berries, change the central circle from green to yellow, add orange petals, draw leaves onto the stalk and add a plant pot.</p> <p>The prompt card provides instructions, icons and visual examples to recreate.</p> </div> <div data-bbox="997 627 1380 1086"> <p> Children are asked to make the following changes to their digital painting: remove the red berries, change the central circle from green to yellow, add orange petals, draw leaves onto the stalk and add a plant pot.</p> <p>The children should then explain how they have used the Rubber/Eraser, Undo or Redo tools to change their digital painting by completing the sentences.</p> </div> </div>	
	<p>Time to Share: Using the Lesson Presentation, children need to talk to their partner about a change they have made to their original digital painting. Encourage children to discuss the tools and icons they used to do this.</p>	

Exploreit

Sayit: With a partner, children can practice using the 'undo' command. They should a space and give each other instructions e.g. 'Walk forwards two steps, walk backwards three steps, hop to the right.' Then say 'undo' and the other person must remember the last action and work out how to do it in reverse.

Createit: Children will create a poster to explain what the undo and redo icons do when clicked on in the painting software. They could draw a picture of each icon and then write a sentence underneath to explain what each icon does.

Exploreit: Using word processing software, ask the children to locate the Undo and Redo icons. They can then type into the word processing software and see what happens when they click on the undo and redo icons.

Assessment Notes:

Disclaimer:

External Links:

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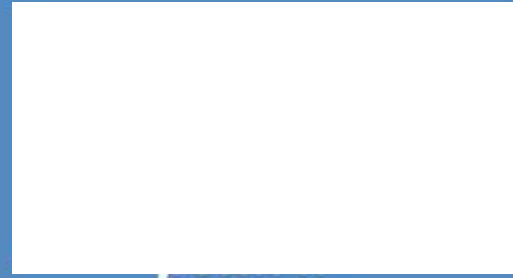
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Computing

Digital Painting

Computing| Digital Painting | Erase and Recreate| Lesson 4

Digital  Painting



Erase and Recreate



Google Version

Meet Quizby!

Can you spot me in the
Lesson Presentation?



The questions that appear will help you to think about the key learning throughout the lesson.

Aim

- To erase and undo actions to change a digital painting.

Success Criteria

- I can use the appropriate tool to remove mistakes.
- I can erase part of my digital painting.
- I can undo an action.
- I can redo an action that was undone.

Remember It



Last lesson we looked at how to draw shapes and fill them with colour.

Can you complete the following tasks using your painting software?



Knowledge Organiser

Look at the key vocabulary.

What words do you recognise from last lesson?

Can you tell your partner what the words mean?




Digital Painting Year 1

Key Vocabulary	
Brushes	You use different Brushes to draw with.
Flood	Flood means to fill the entire inside area of an object with colour.
Format	Format means to change the way something looks.
Redo	Redo means to bring back the action.
Erase	Erase means to remove part of a digital drawing.
Text	Text means words that can be added to a drawing.
Tool	Tool is something that can be used to create a drawing.
Undo	Undo means to reverse an action.


What Is Digital Painting?

A digital painting is when you use a PC device, such as desktop computer, laptop or tablet, to create a picture.



What Is Painting Software?

Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting.



Making Mistakes



Sorry Poppy!
You might have
to start again.

What does Poppy have
to do with her
painting now?

Making Mistakes



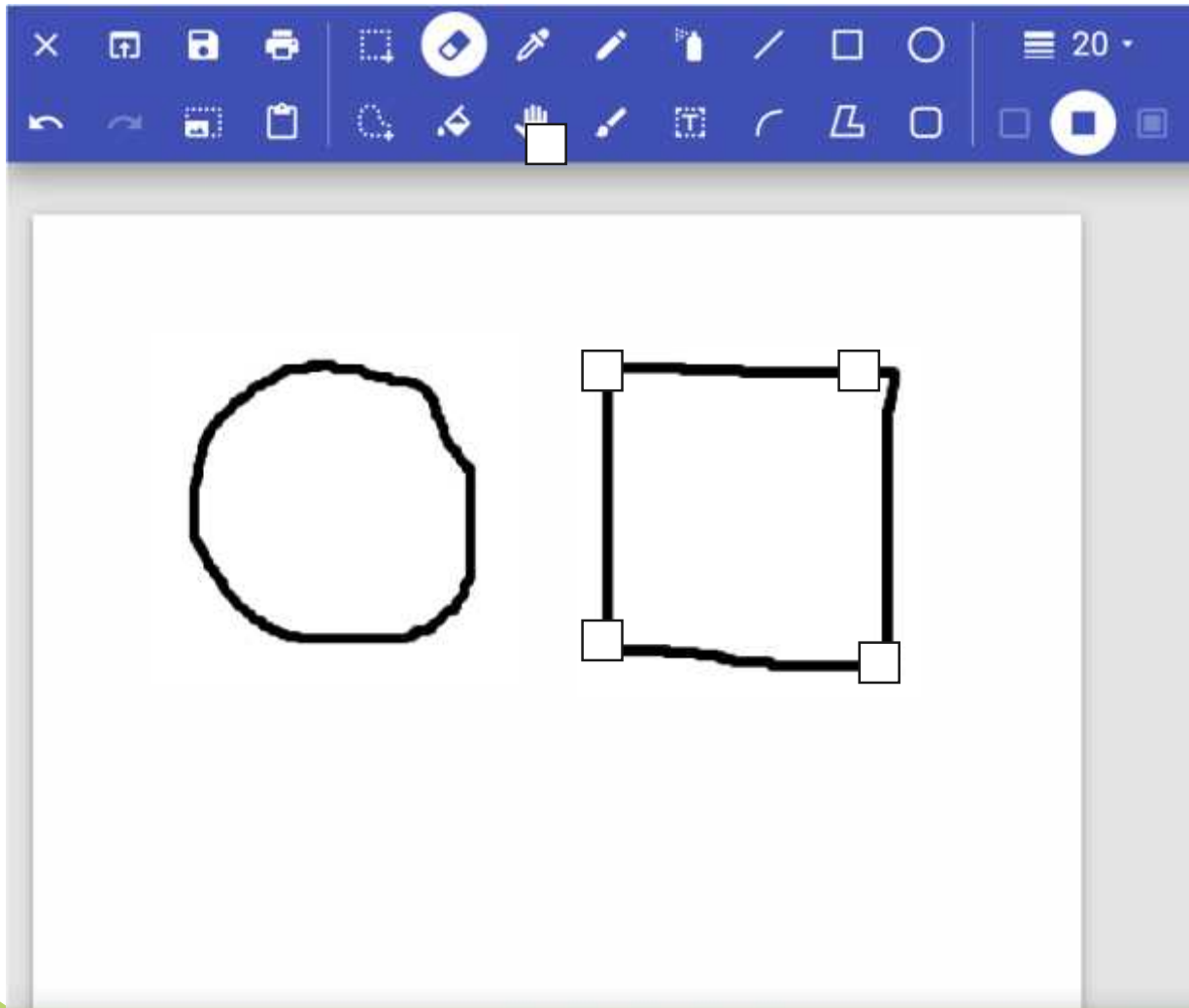
Lucky you, Evie!
You can rub out and
undo mistakes on a
digital painting.

Using the Eraser

When using the Eraser tool, different
tools highlight, you do not have to
start in a mistake and then try
again.



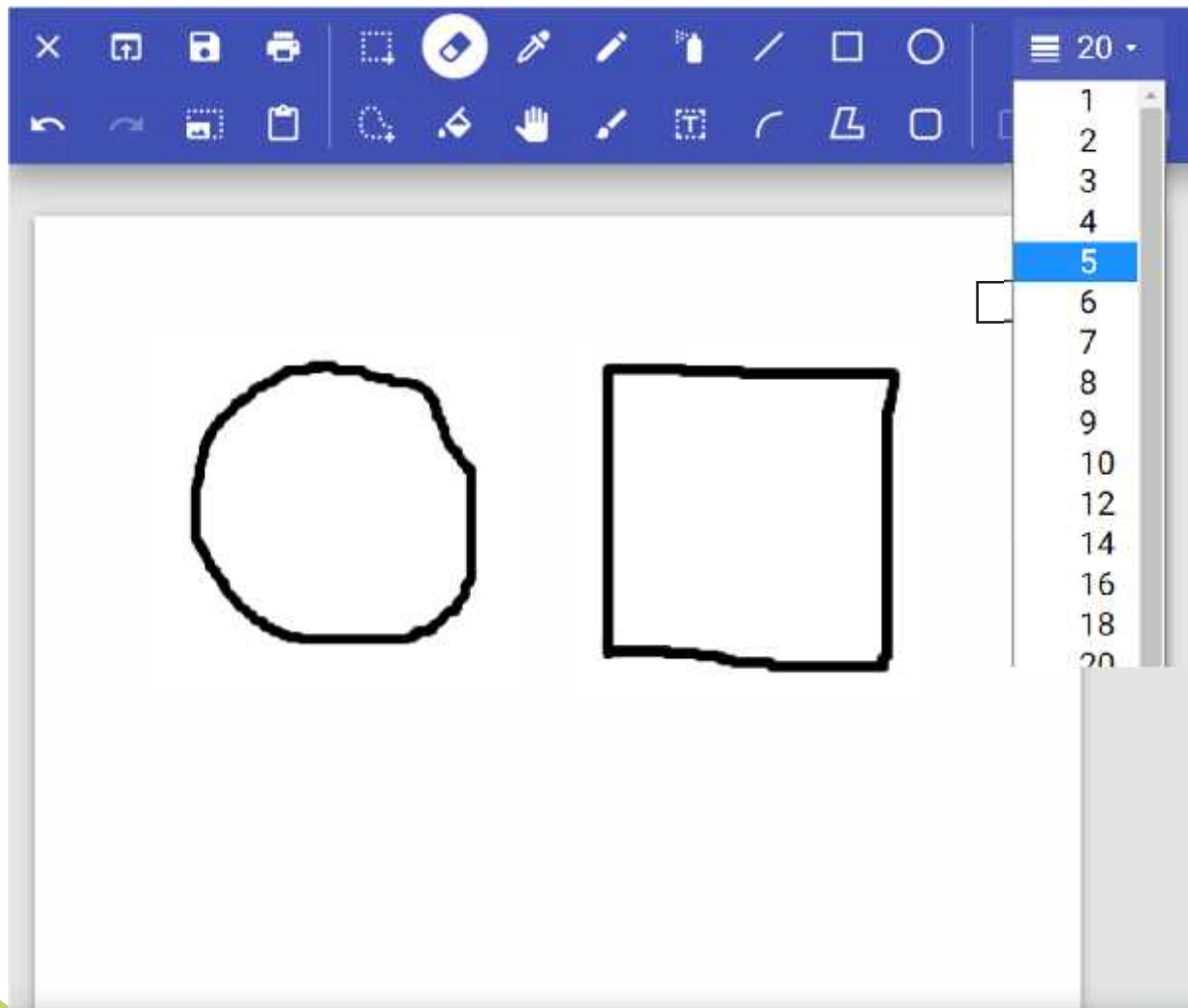
Using the Eraser



Click on the **Eraser** icon.

Use the **Eraser** to remove any part of your digital painting.

Using the Eraser

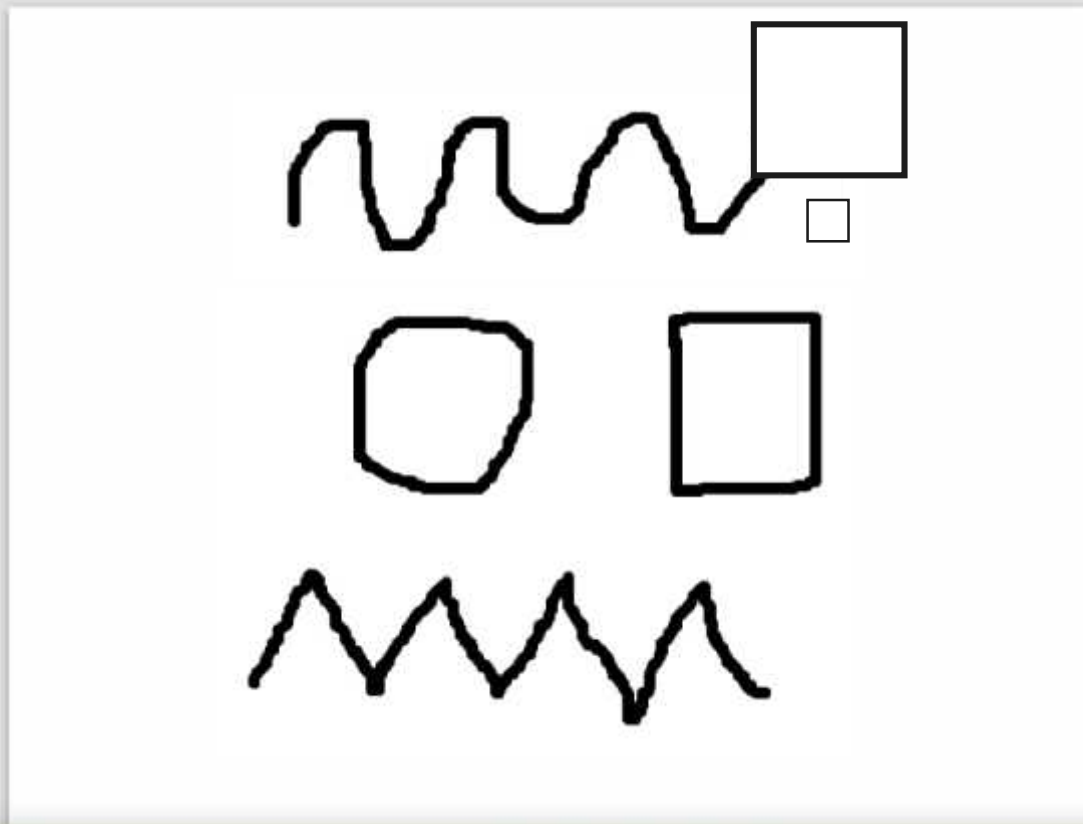


Click on the **Eraser** icon.

Use the **Line Width** icon to change the size of your **Eraser**.
digital painting.

A narrower **Eraser** will allow you to remove small areas of your digital painting.

Using the Eraser



Draw some lines and shapes in the painting area.

Practise using the **Eraser** to remove parts of your digital painting.

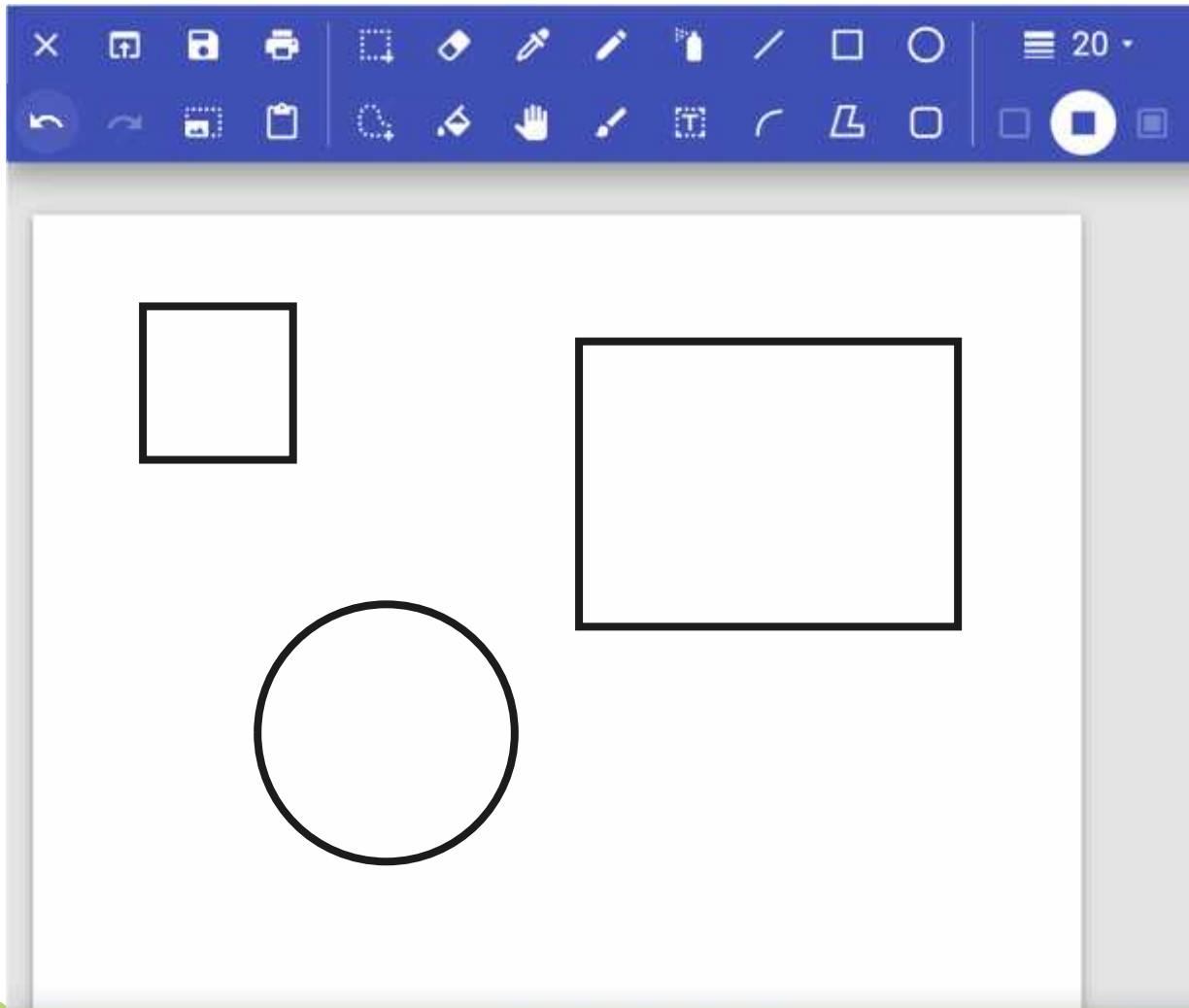
Why do you think changing the size of the **Eraser** tool could be useful?

Using the Undo Tool

Using the **Undo** tool allows you to remove a whole action, such as a shape you have just drawn or an area you have filled with colour. However, it can be very time consuming using the **Eraser** to remove large areas or complete shapes.



Using the Undo Tool



To remove the last action you have made, click on the **Undo** icon.

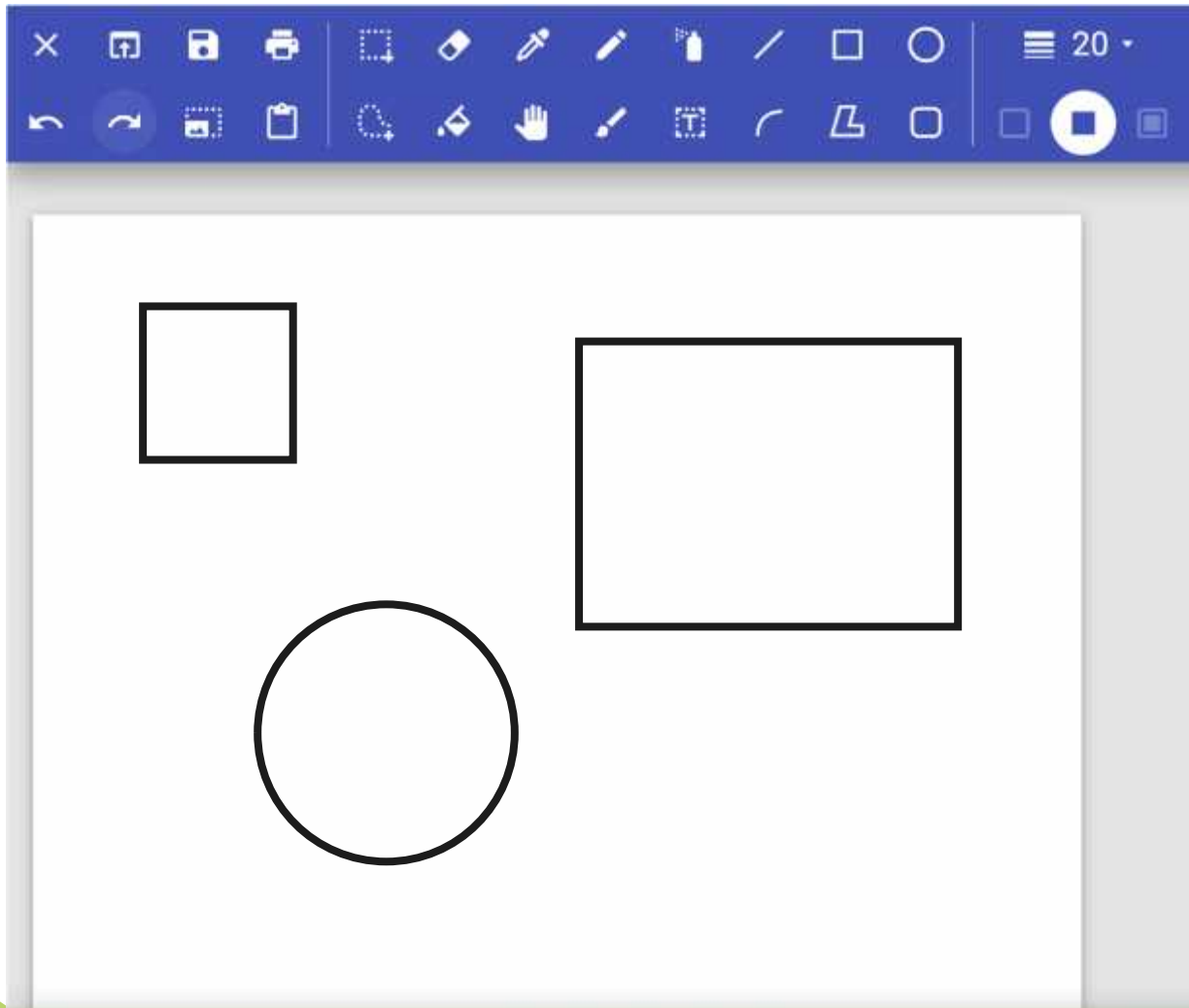
Clicking on the **Undo** icon more than once will remove more actions.

Using the Redo Tool

It can however, be very easy to click the **Undo** icon too many times, and remove parts of our digital painting that we didn't need to. Using the **Redo** tool allows you bring back the action that was removed.



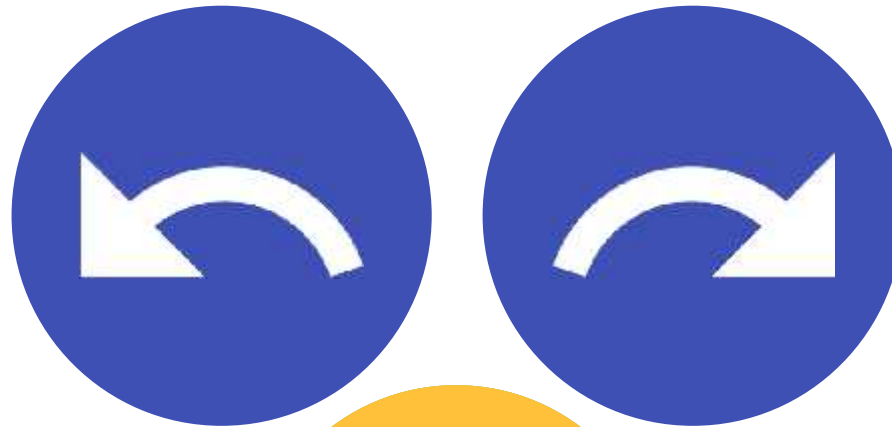
Using the Redo Tool



To bring back the action that was removed, click on the **Redo** icon.

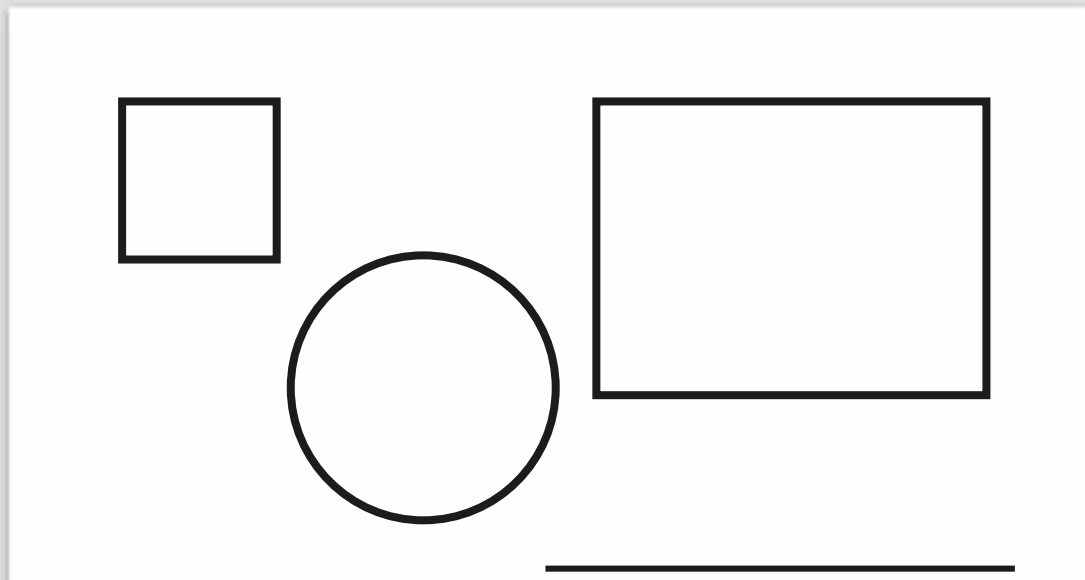
Clicking on the **Redo** icon more than once will bring back more removed actions.

Using the Undo and Redo Tool



What do you notice about the arrows?

Using the Undo and Redo Tool



Draw some lines and shapes in the painting area.

Practise using the **Undo** and **Redo** tools to remove and bring back actions to the painting area.



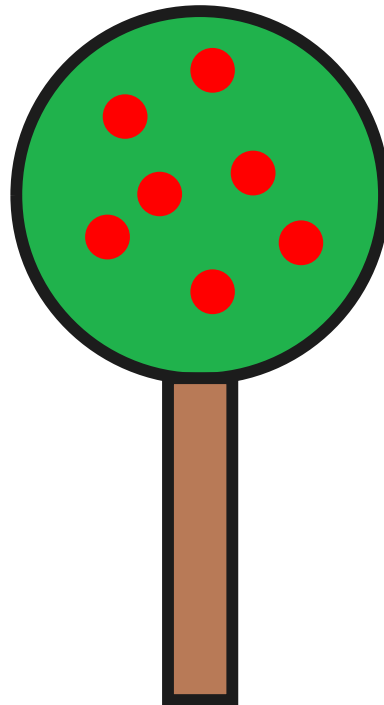
Can you use the **Fill** tool and the **Undo** and **Redo** tools to make the colour disappear and reappear?



Time to Explore



Recreate this digital painting using your painting software.



Time to Share



Show your partner your new digital painting.

Tell your partner about one change you have made. Make sure you talk about the tools and icons you have used.

Aim

- To erase and undo actions to change a digital painting.

Success Criteria

- I can use the appropriate tool to remove mistakes.
- I can erase part of my digital painting.
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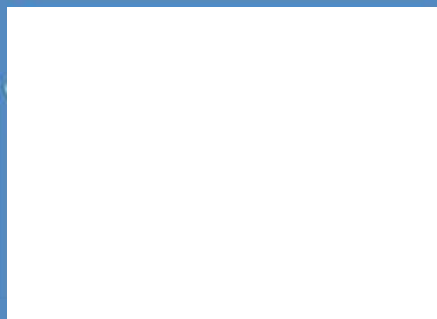
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Computing

Digital Painting

Computing | Digital Painting | Erase and Recreate | Lesson 4

Digital  Painting



Erase and Recreate



Microsoft Version

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I can erase part of my digital painting.

I can undo an action.

I can redo an action that was undone.

Remember It



Last lesson we looked at how to draw shapes and fill them with colour.

Can you complete the following tasks using your painting software?



Knowledge Organiser

Look at the key vocabulary.

Which words do you recognise from last lesson?

With a partner, discuss what those words mean.



Making Mistakes



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You might have
to start again.

What does Poppy have
to do with her
painting now?

Making Mistakes



Lucky you, Evie!
You can rub out and
undo mistakes on a
digital painting.

Painting Software

Click on the version of Windows you are using on your PC device.



Windows 10



Windows 11

Using the Rubber



Windows 10

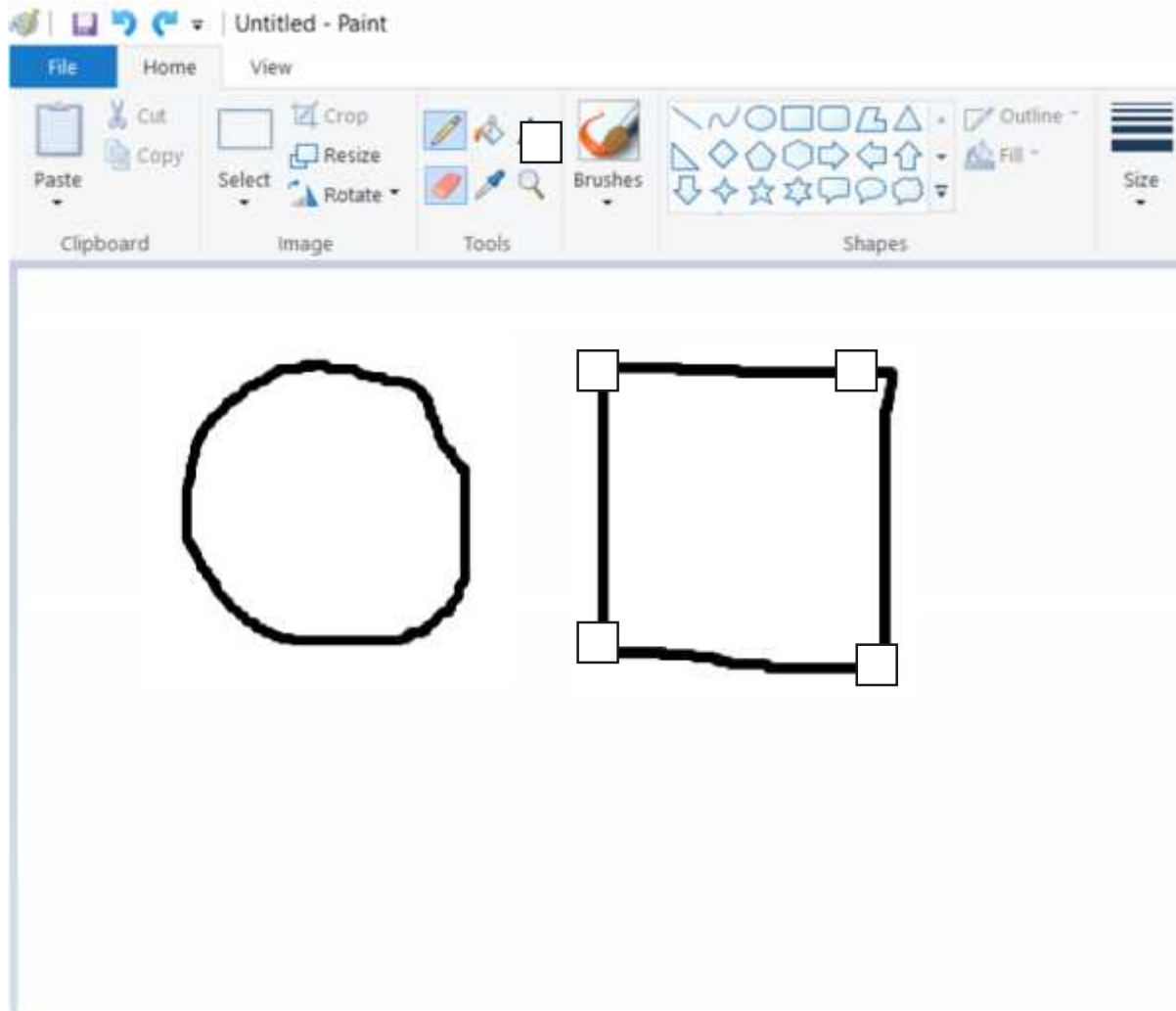
When using the Rubber, you can erase different parts of the drawing. If you make a mistake, you can simply click on the area you want to erase and then try again.



Using the Rubber



Windows 10



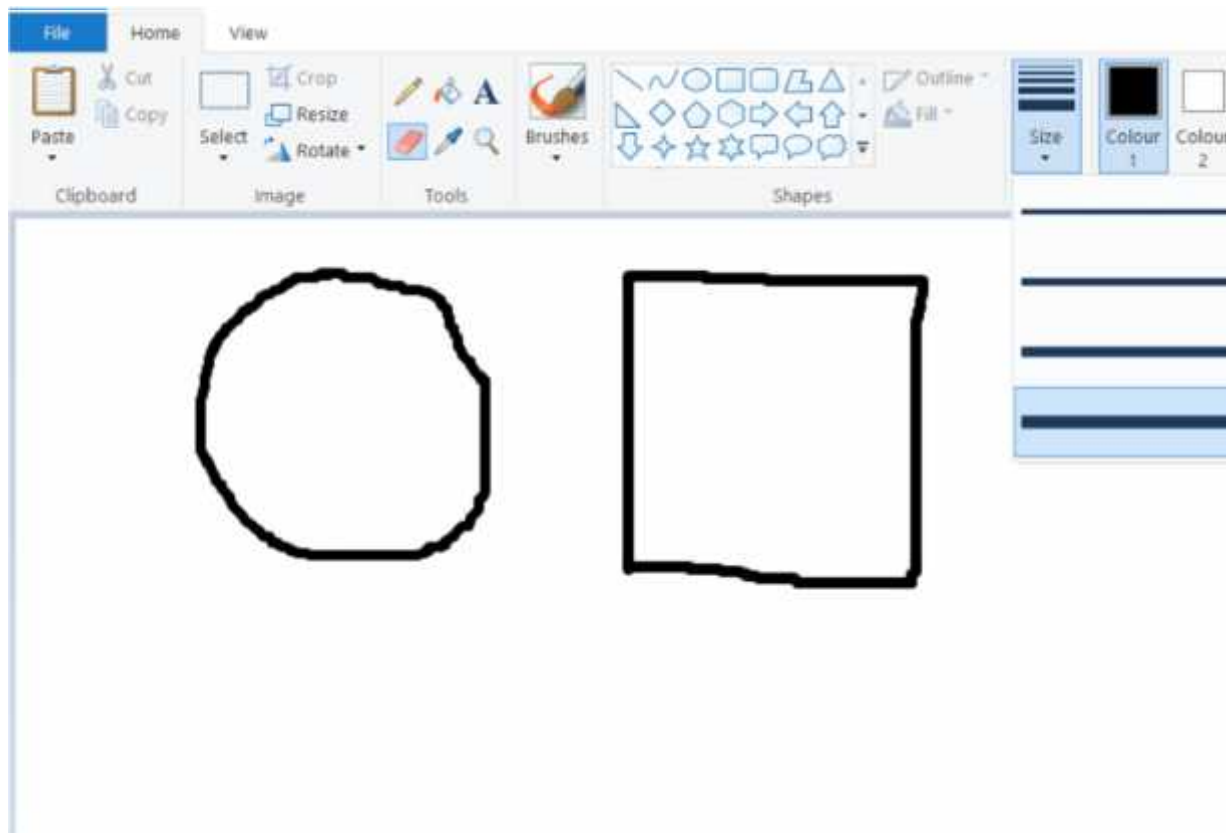
Click on the **Rubber** icon.

Use the **Rubber** to remove any part of your digital painting.

Using the Rubber



Windows 10



Click on the **Rubber** icon.

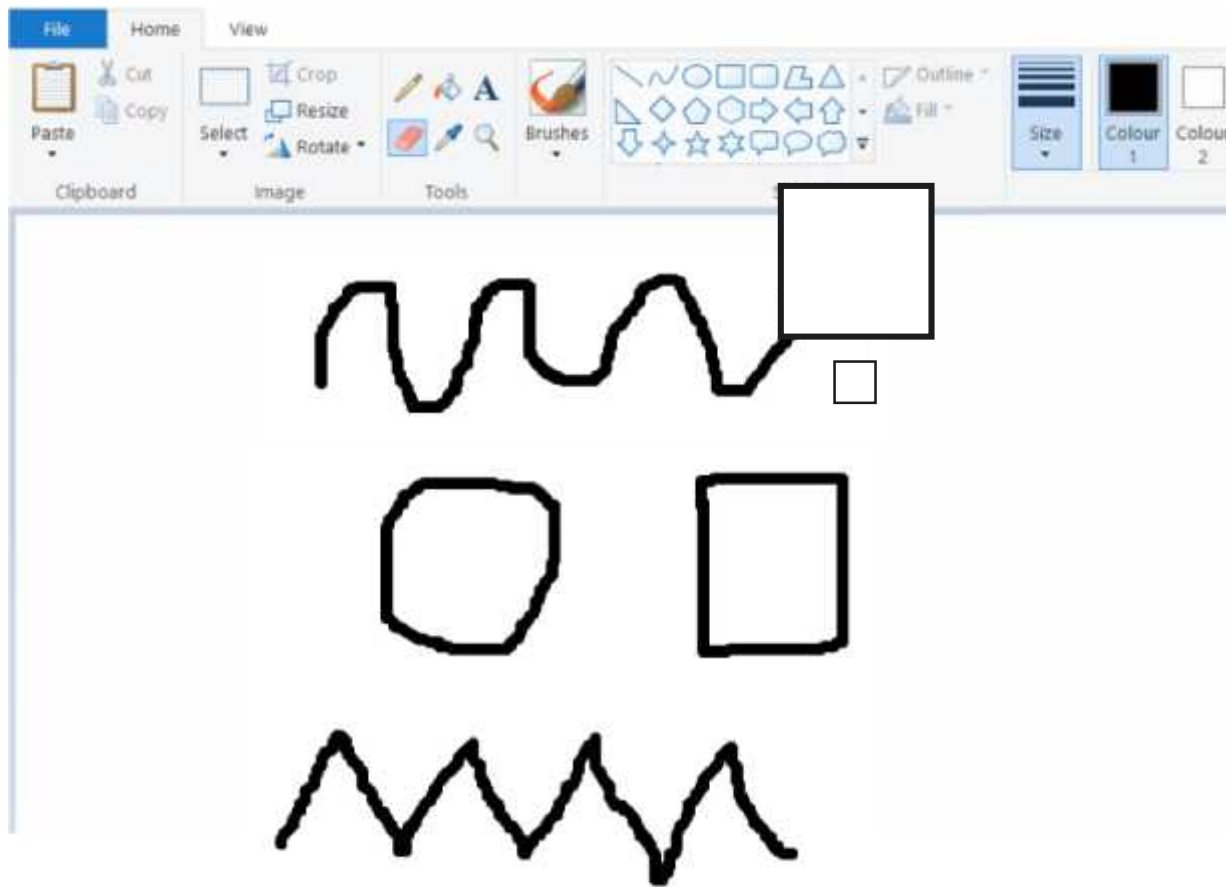
Use the **Size** icon to change the size of your **Rubber**.
digital painting.

A narrower **Rubber** will allow you to remove small areas of your digital painting.

Using the Rubber



Windows 10



Draw some lines and shapes in the painting area.

Practise using the **Rubber** to remove parts of your digital painting.

Why do you think changing the **Size** of the **Rubber** tool could be useful?

Using the Undo Tool



Windows 10

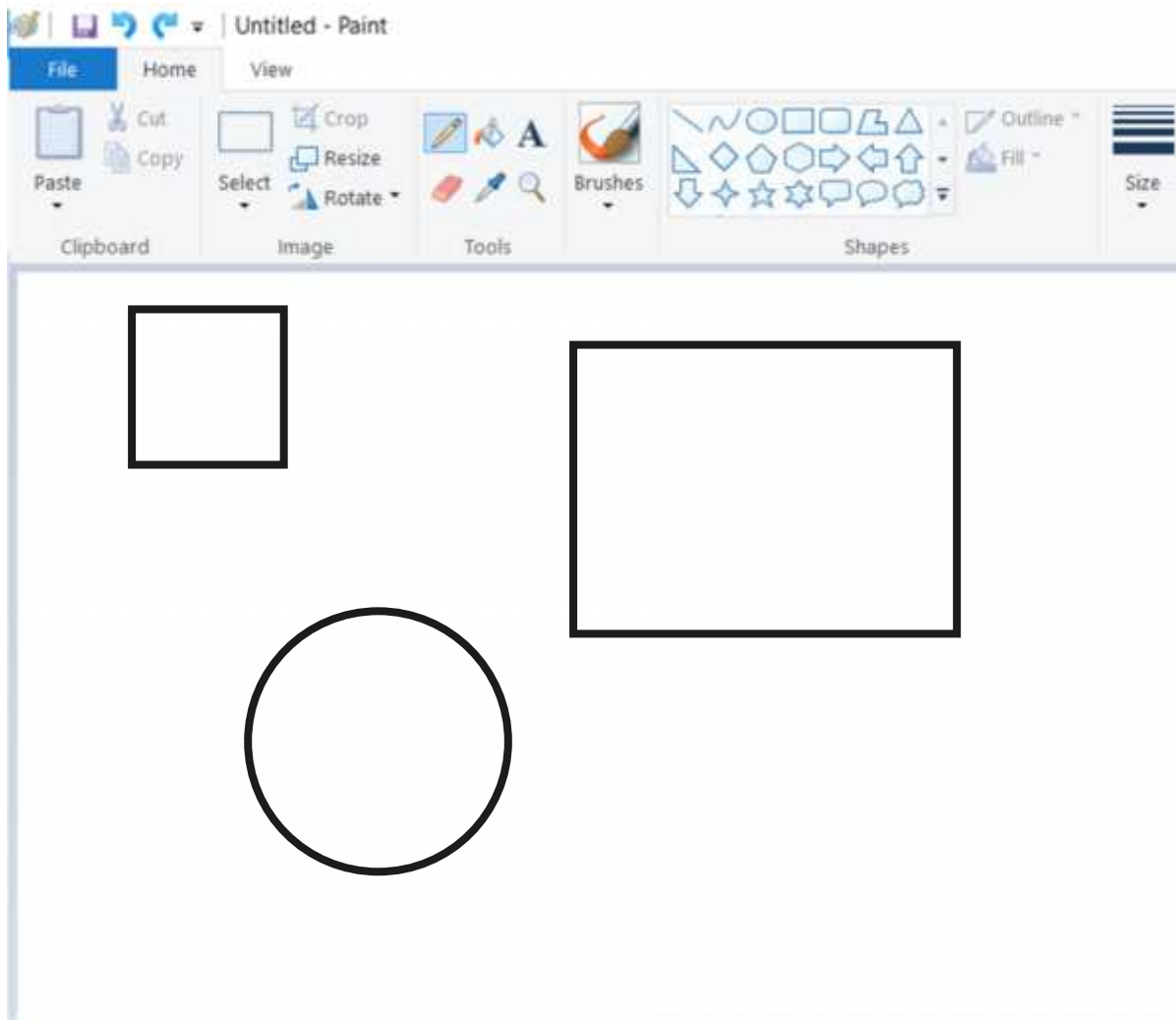
Using the **Undo** tool allows you to remove a whole action, such as a shape you have just drawn or an area you have filled with colour. However, it can be very time consuming using the **Rubber** to remove large areas or complete shapes.



Using the Undo Tool



Windows 10



To remove the last action you have made, click on the **Undo** icon.

Clicking on the **Undo** icon more than once will remove more actions.

Using the Redo Tool



Windows 10

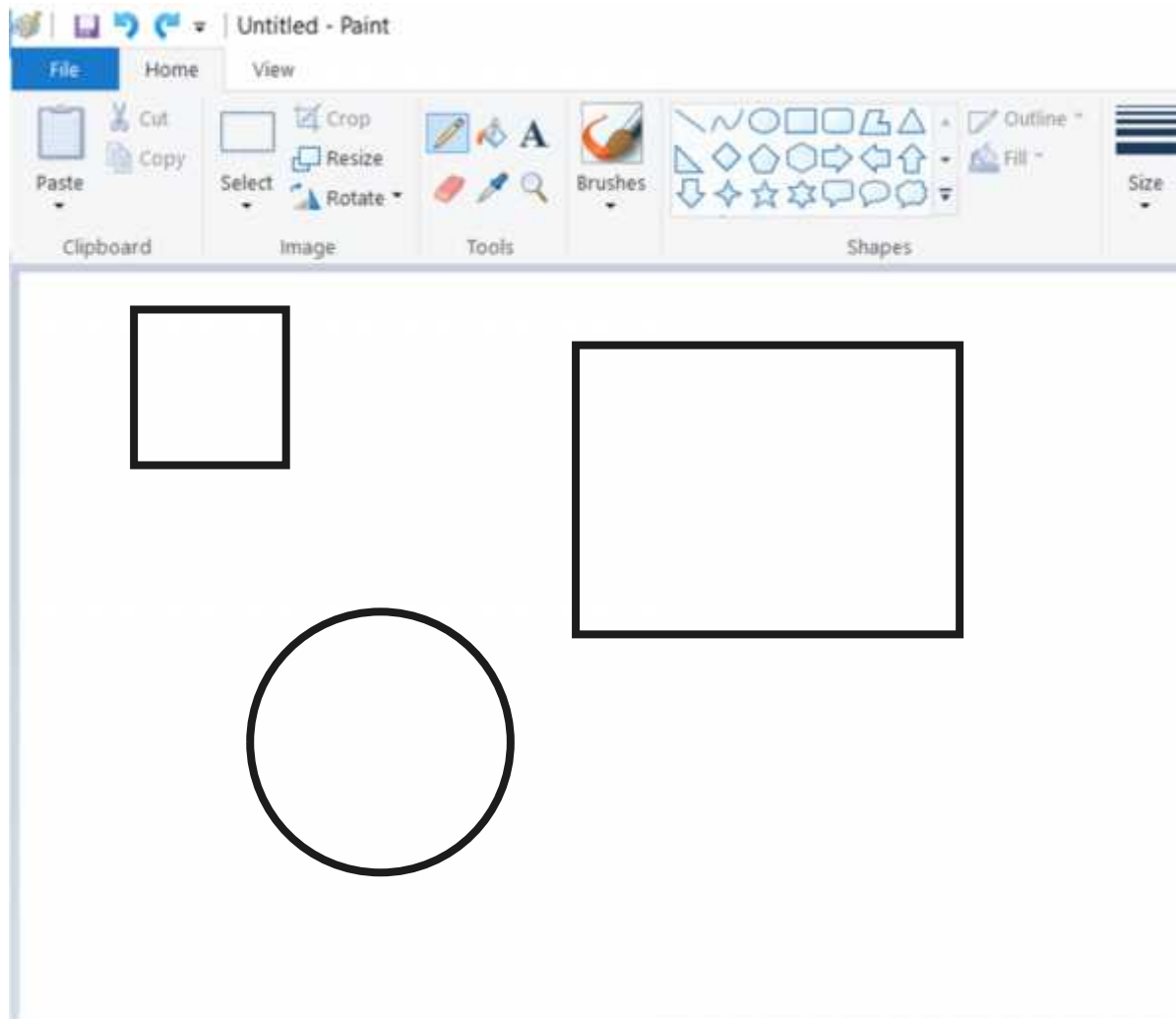
It can however, be very easy to click the **Undo** icon too many times and remove parts of our digital painting that we didn't need to. Using the **Redo** tool allows you bring back the action that was removed.



Using the Redo Tool



Windows 10



To bring back the action that was removed, click on the **Redo** icon.

Clicking on the **Redo** icon more than once will bring back more removed actions.

Using the Undo and Redo Tool

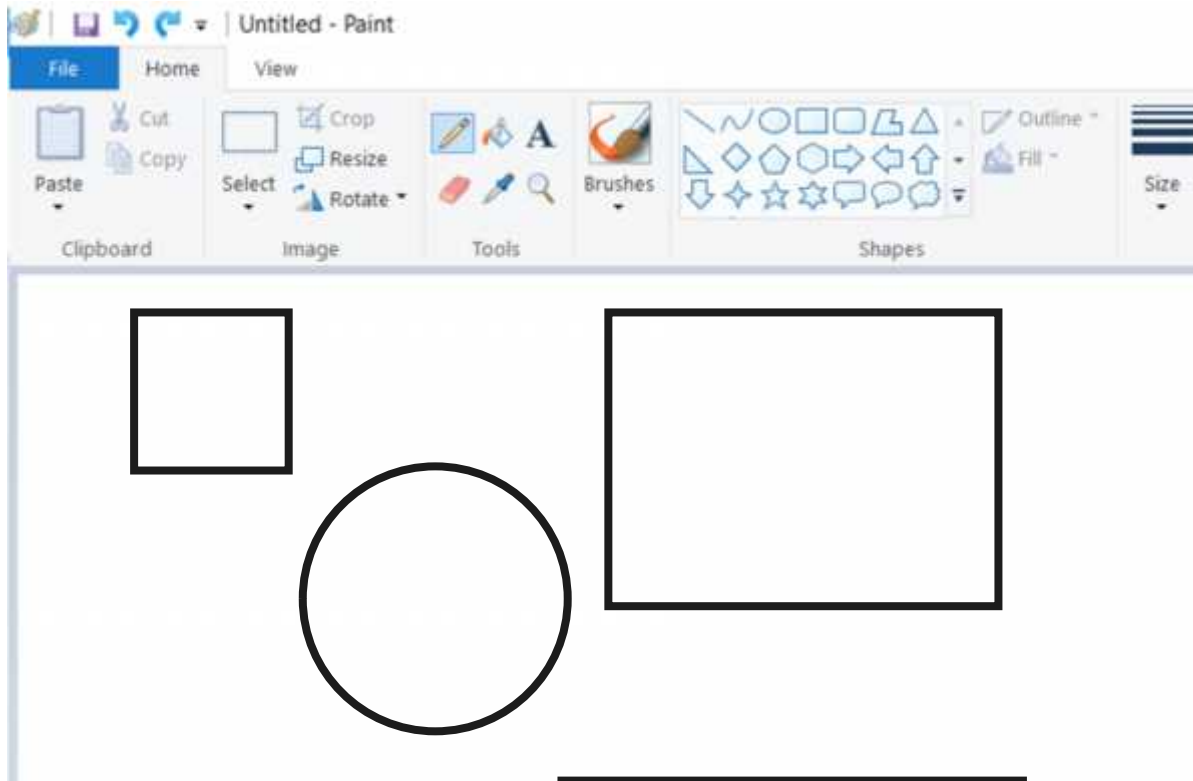


Windows 10



What do you notice about the arrows?

Using the Undo and Redo Tool



Draw some lines and shapes in the painting area.

Practise using the **Undo** and **Redo** tools to remove and bring back actions to the painting area.



Can you use the **Fill** tool and the **Undo** and **Redo** tools to make the colour disappear and reappear?

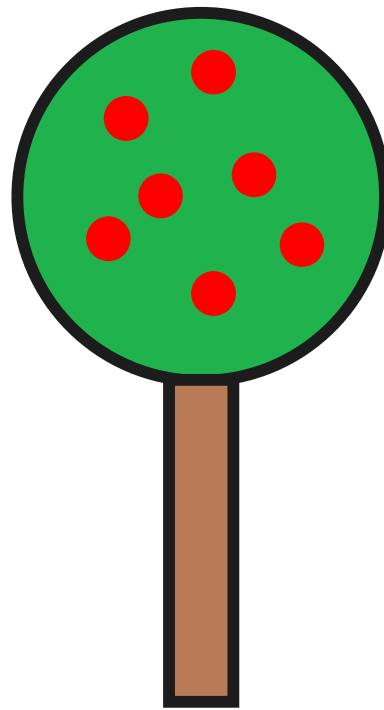


Time to Explore



Windows 10

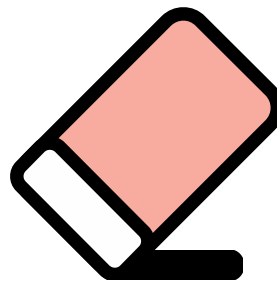
Recreate this digital painting using your painting software.



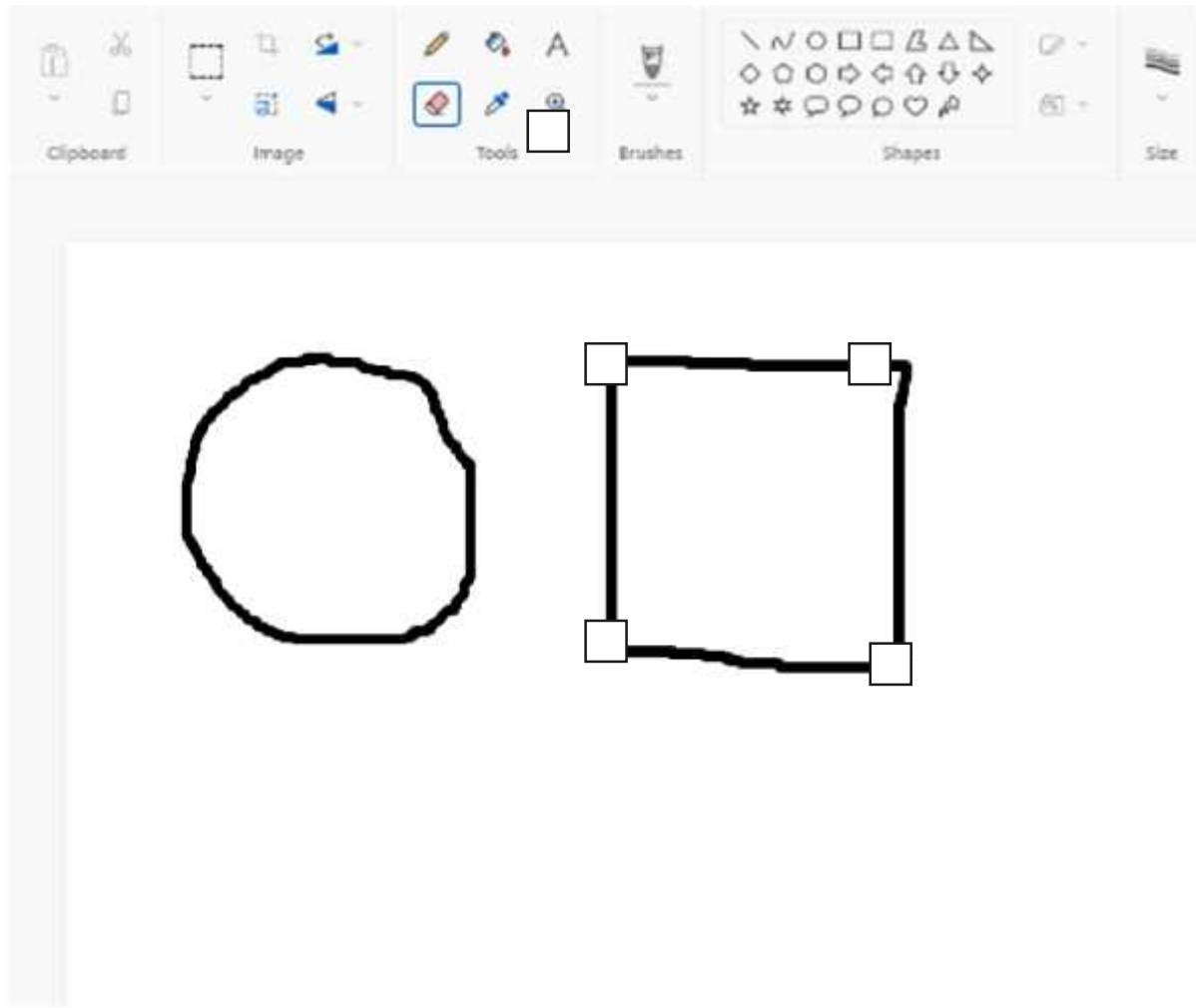
Using the Eraser



When using the Eraser tool, different
tools highlight, you do not have to
start in a mistake and then try
again.



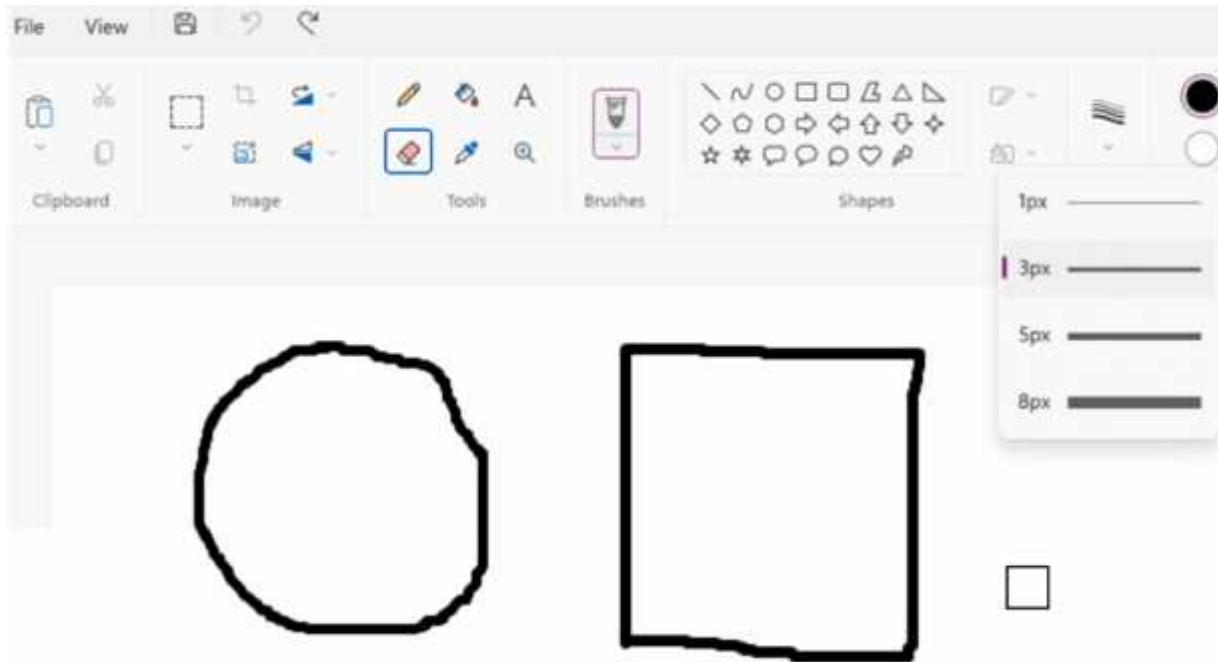
Using the Eraser



Click on the **Eraser** icon

Use the **Eraser** to remove any part of your digital painting.

Using the Eraser

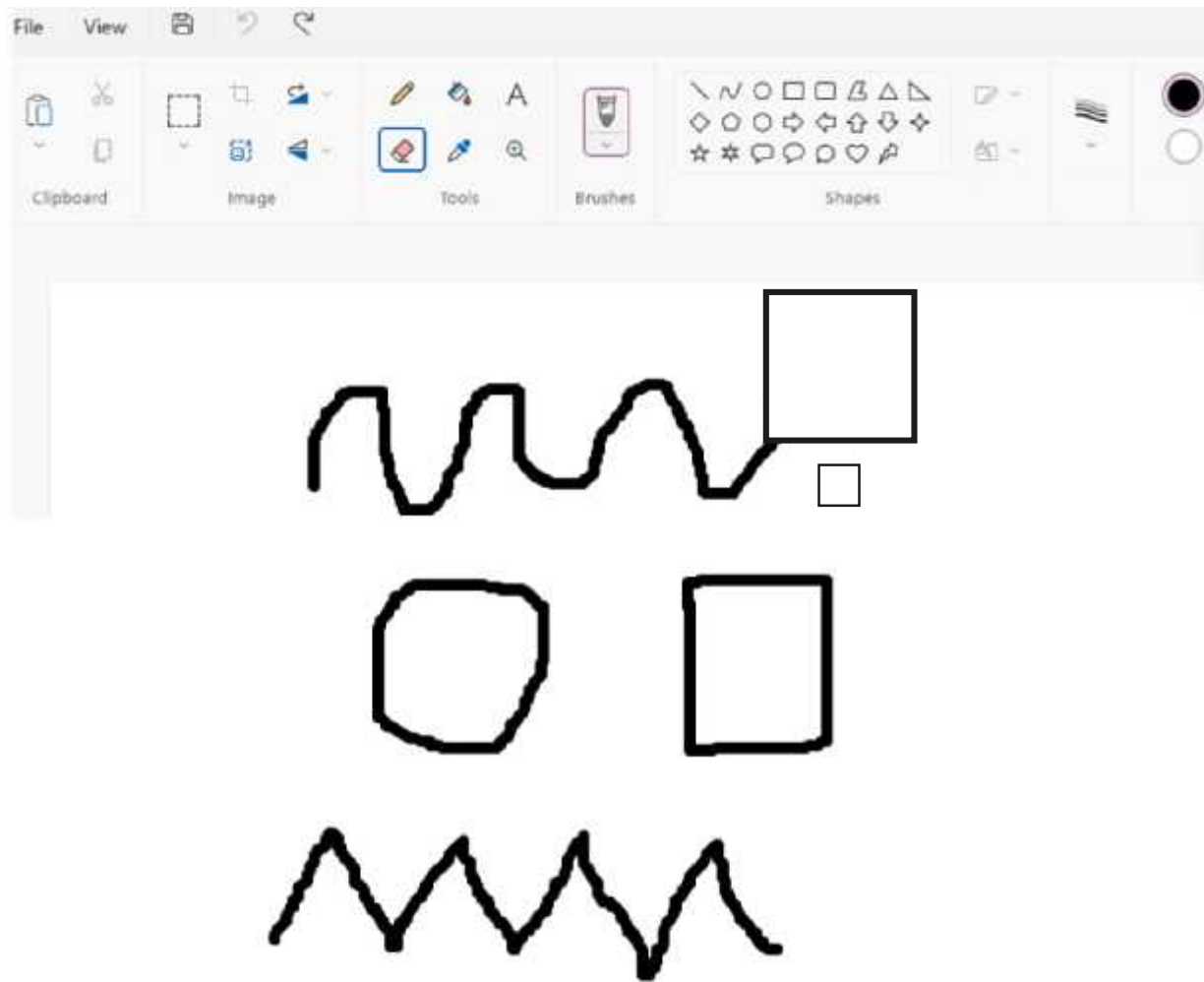


Click on the **Eraser** icon.

Use the **Size** icon to change the size of your **Eraser**.
digital painting.

A narrower **Eraser** will allow you to remove small areas of your digital painting.

Using the Eraser



Draw some lines and shapes in the painting area.

Practise using the **Eraser** to remove parts of your digital painting.

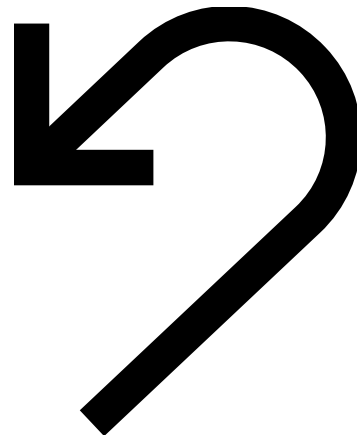
Why do you think changing the **Size** of the **Eraser** tool could be useful?

Using the Undo Tool



Windows 11

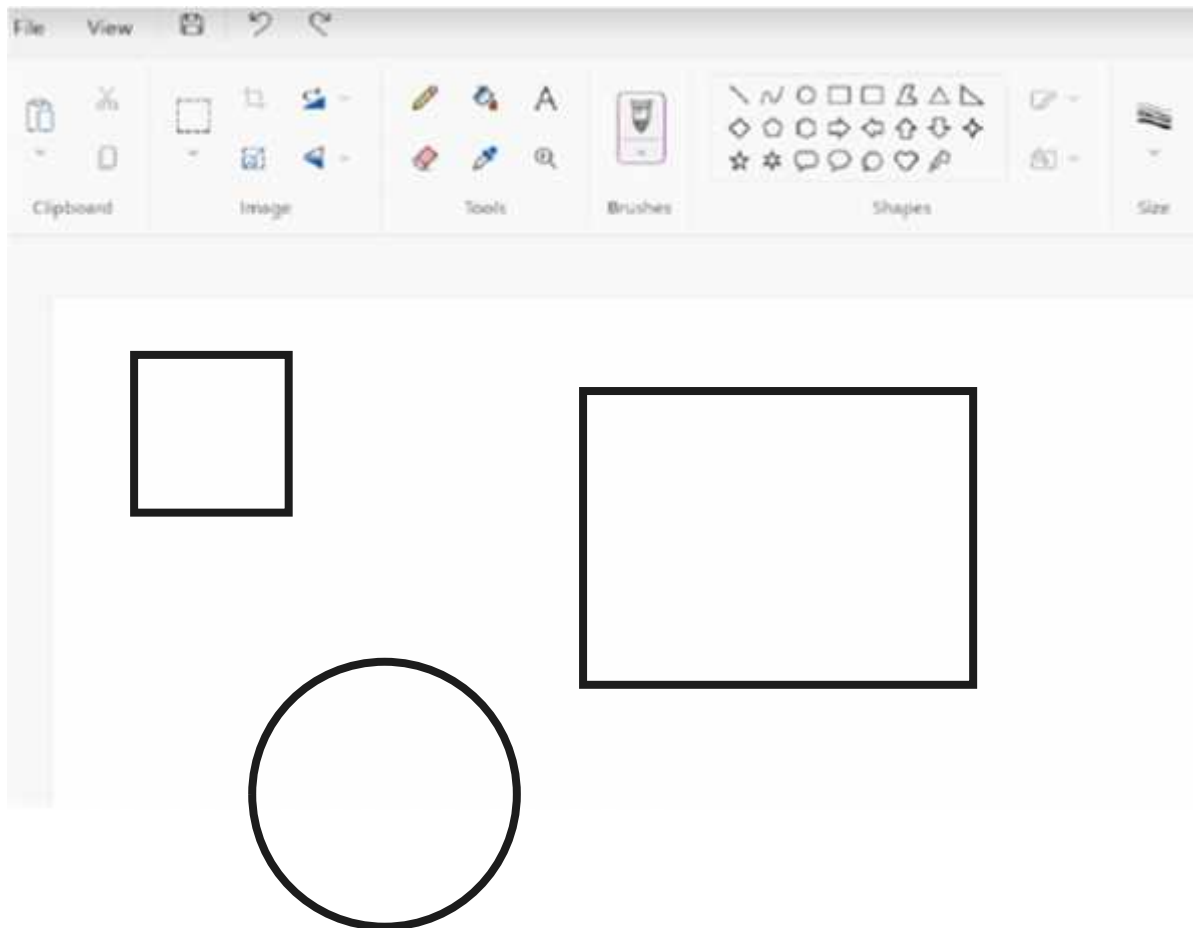
Using the **Undo** tool allows you to remove a whole action, such as a shape you have just drawn or an area you have filled with colour. However, it can be very time consuming using the **Eraser** to remove large areas or complete shapes.



Using the Undo Tool



Windows 11



To remove the last action you have made, click on the **Undo** icon.

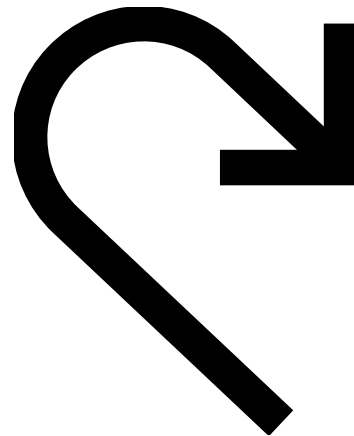
Clicking on the **Undo** icon more than once will remove more actions.

Using the Redo Tool

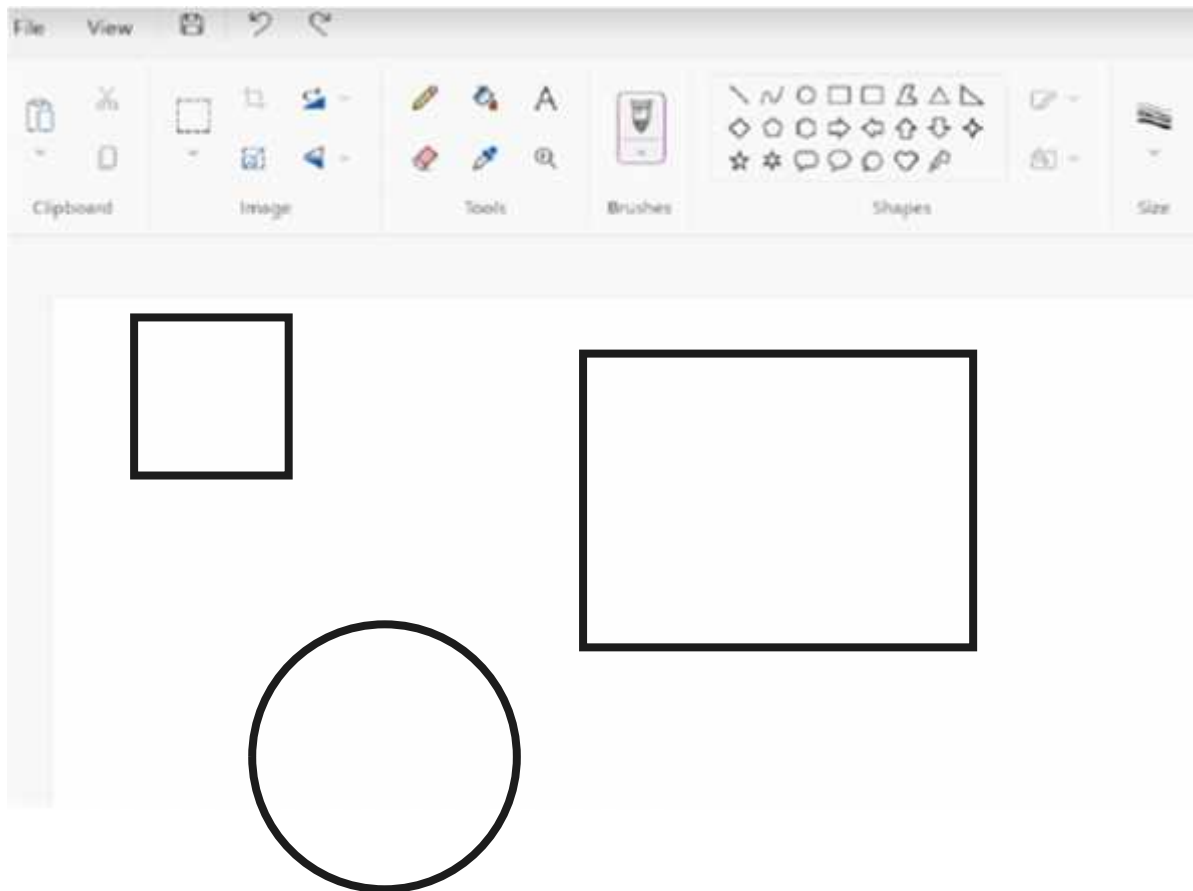


Windows 11

It can however, be very easy to click the **Undo** icon too many times, and remove parts of our digital painting that we didn't need to. Using the **Redo** tool allows you bring back the action that was removed.



Using the Redo Tool



To bring back the action that was removed, click on the **Redo** icon.

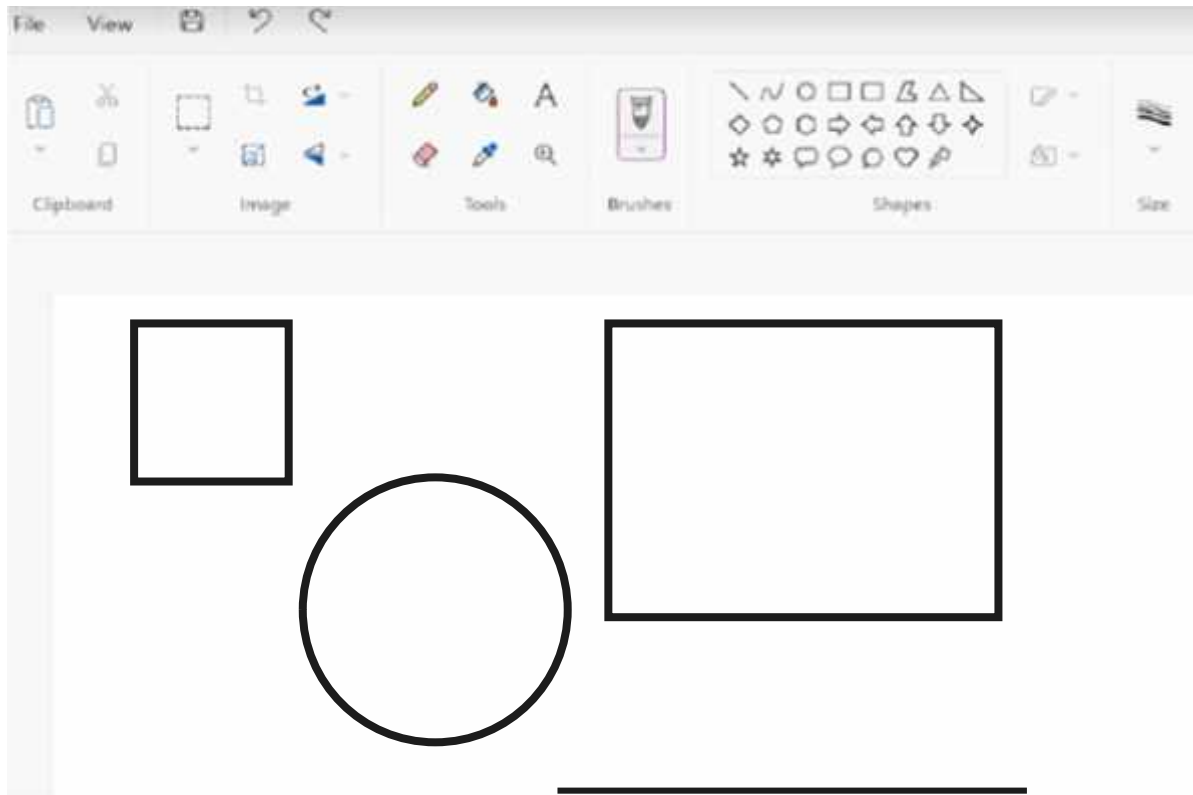
Clicking on the **Redo** icon more than once will bring back more removed actions.

Using the Undo and Redo Tool



What do you notice about the arrows?

Using the Undo and Redo Tool



Draw some lines and shapes in the painting area.

Practise using the **Undo** and **Redo** tools to remove and bring back actions to the painting area.



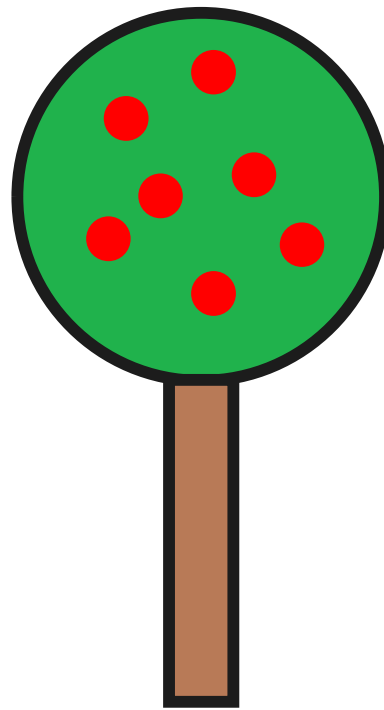
Can you use the **Fill** tool and the **Undo** and **Redo** tools to make the colour disappear and reappear?



Time to Explore



Recreate this digital painting using your painting software.



Time to Share



Show your partner your new digital painting.

Tell your partner about one change you have made. Make sure you talk about the tools and icons you have used.

Aim

- To erase and undo actions to change a digital painting.

Success Criteria

I can use the appropriate tool to remove mistakes.

I can erase part of my digital painting.

I can undo an action.

I can redo an action that was undone.



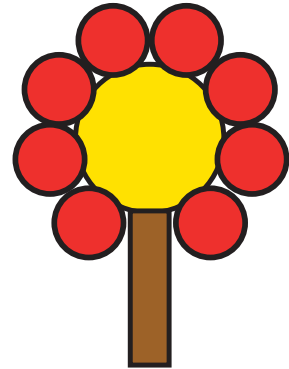


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

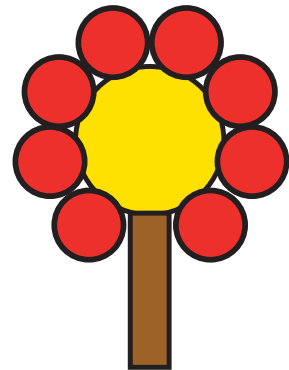


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

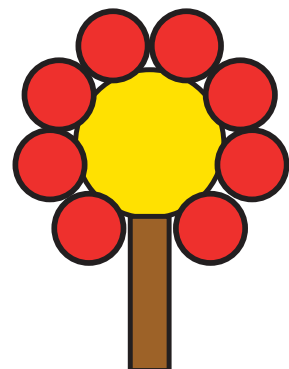


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.



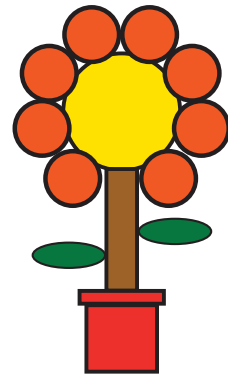


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

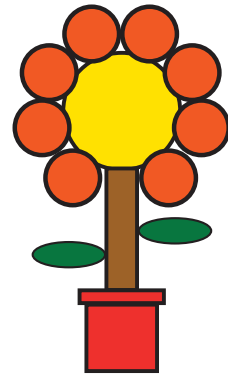


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

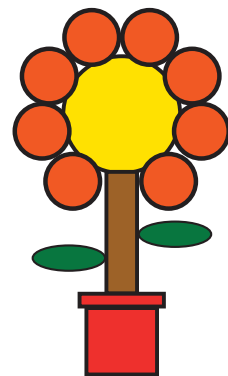


Erase and Recreate

To erase and undo actions to change a digital painting.



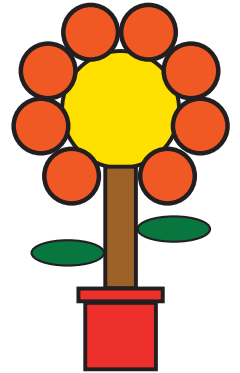
Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.





Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

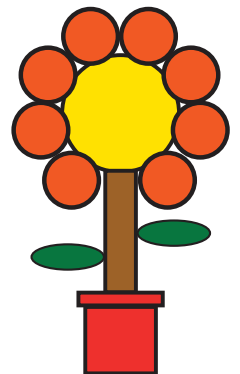
I have used the **Undo** tool to _____

I have used the **Redo** tool to _____



Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

I have used the **Undo** tool to _____

I have used the **Redo** tool to _____

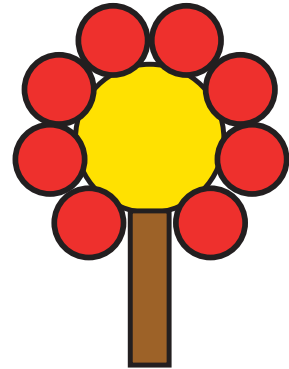


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

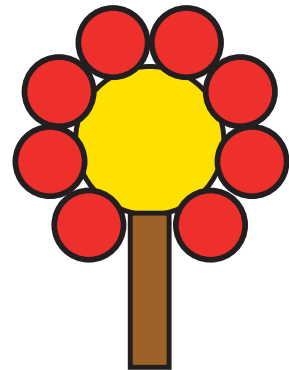


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

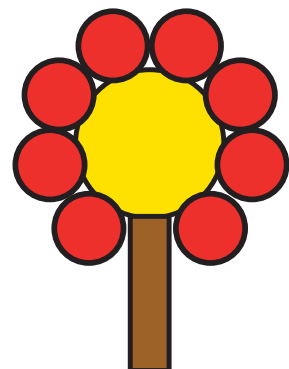


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.



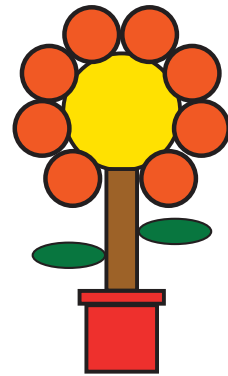


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

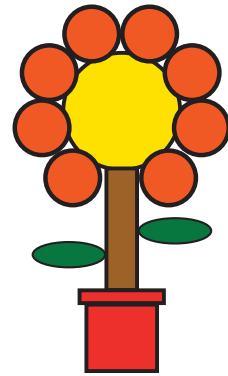


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

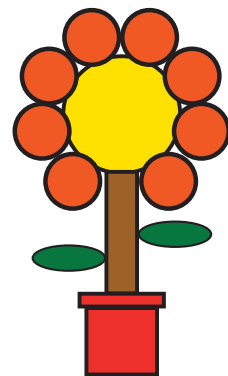


Erase and Recreate

To erase and undo actions to change a digital painting.



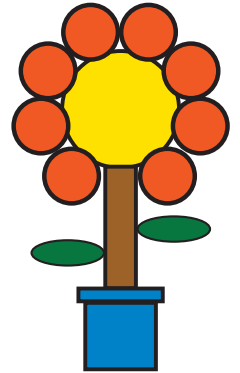
Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.





Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Rubber** tool to _____

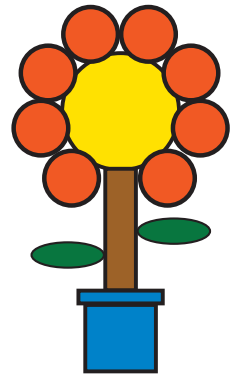
I have used the **Undo** tool to _____

I have used the **Redo** tool to _____



Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Rubber** tool to _____

I have used the **Undo** tool to _____

I have used the **Redo** tool to _____

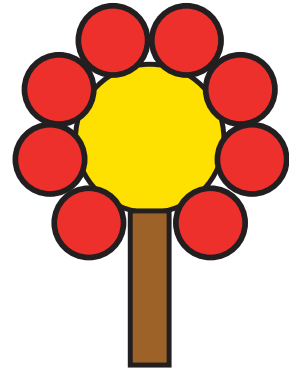


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

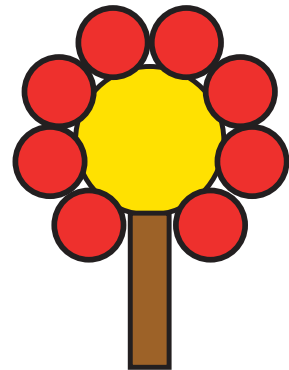


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

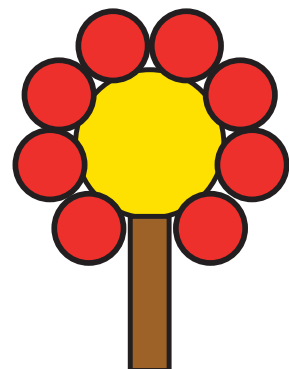


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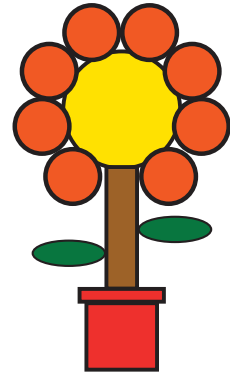


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

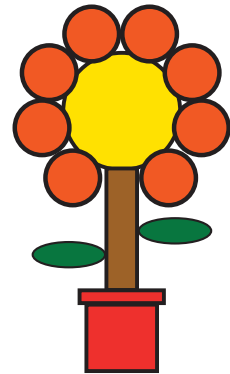


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

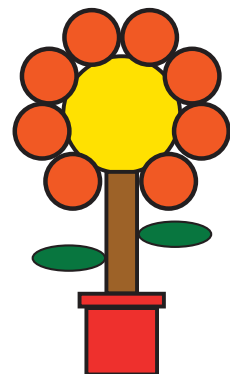


Erase and Recreate

To erase and undo actions to change a digital painting.



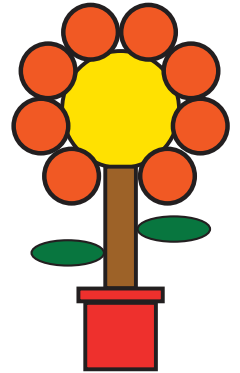
Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.





Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

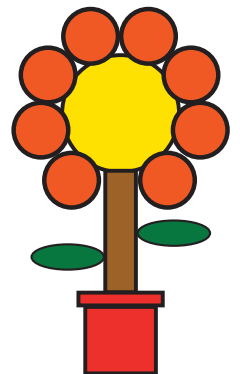
I have used the **Undo** tool to _____

I have used the **Redo** tool to _____



Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

I have used the **Undo** tool to _____

I have used the **Redo** tool to _____

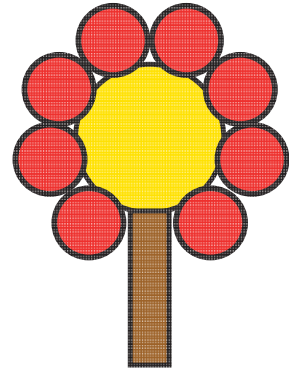


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

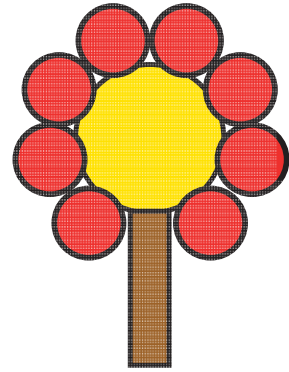


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

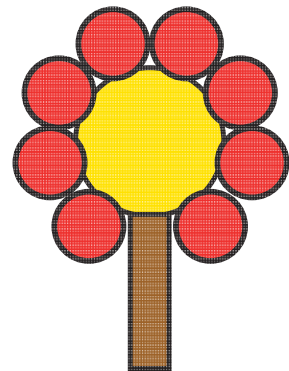


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.



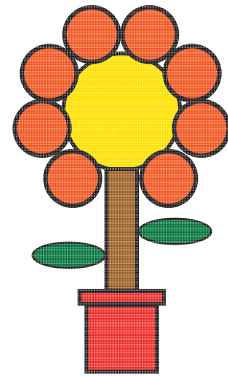


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

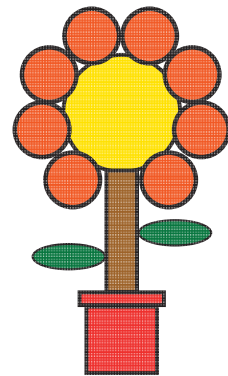


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

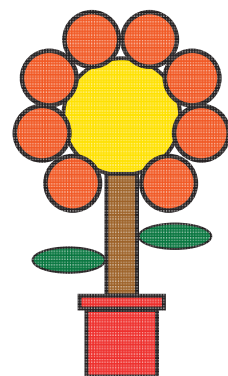


Erase and Recreate

To erase and undo actions to change a digital painting.



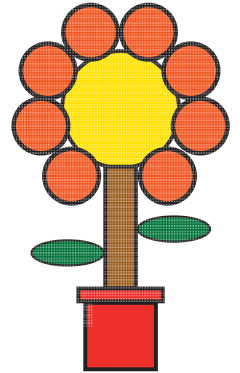
Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.





Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

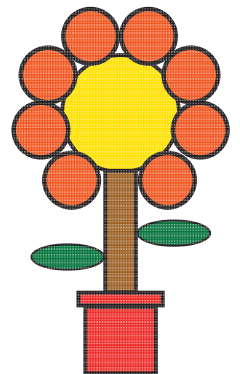
I have used the **Undo** tool to _____

I have used the **Redo** tool to _____



Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

I have used the **Undo** tool to _____

I have used the **Redo** tool to _____

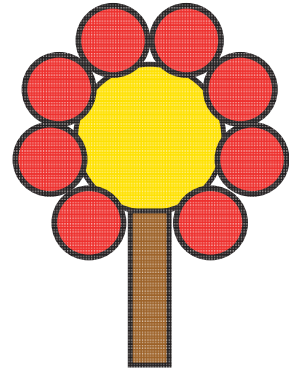


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

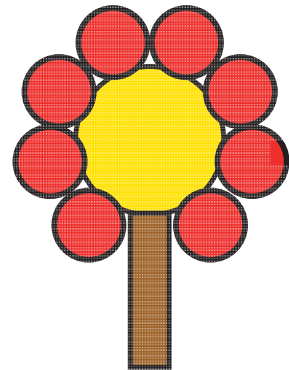


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

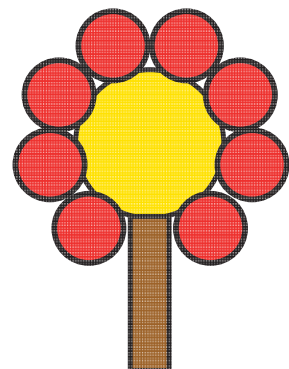


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.



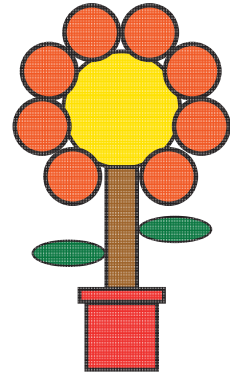


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

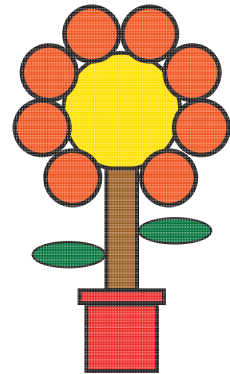


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

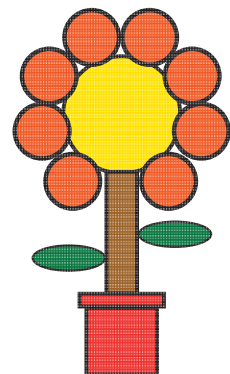


Erase and Recreate

To erase and undo actions to change a digital painting.



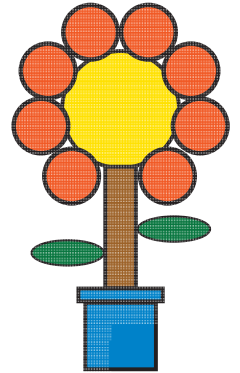
Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.





Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Rubber** tool to _____

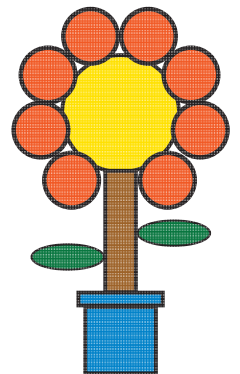
I have used the **Undo** tool to _____

I have used the **Redo** tool to _____



Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Rubber**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Rubber** tool to _____

I have used the **Undo** tool to _____

I have used the **Redo** tool to _____

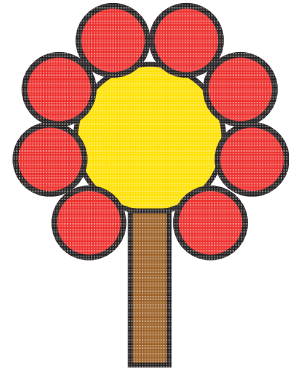


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

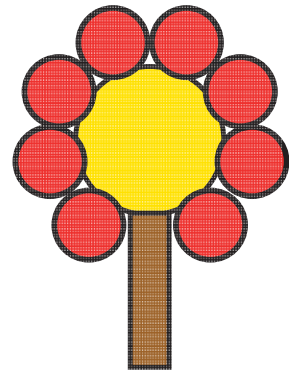


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

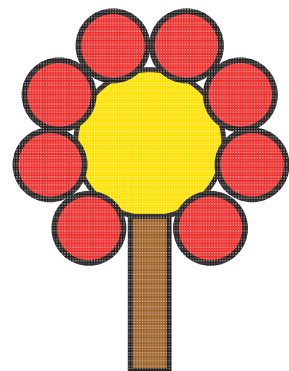


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To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.



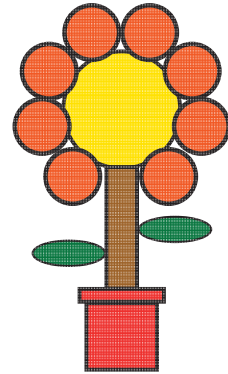


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

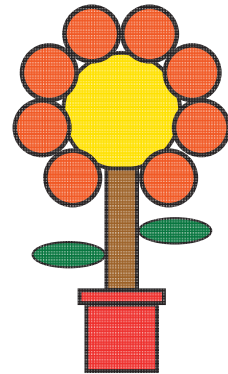


Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

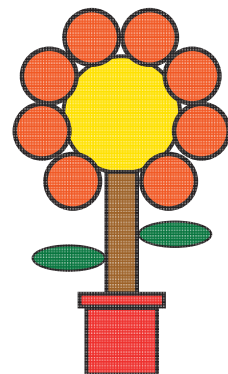


Erase and Recreate

To erase and undo actions to change a digital painting.



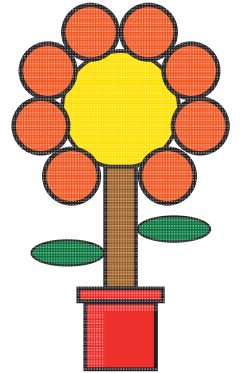
Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.





Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

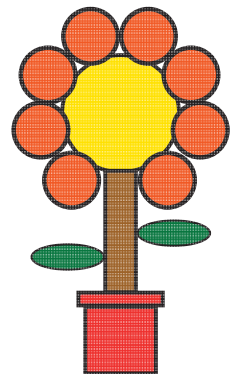
I have used the **Undo** tool to _____

I have used the **Redo** tool to _____



Erase and Recreate

To erase and undo actions to change a digital painting.



Use the **Eraser**, **Undo** and **Redo** tools to change your digital painting to match the picture.

Complete the following sentences.

I have used the **Eraser** tool to _____

I have used the **Undo** tool to _____

I have used the **Redo** tool to _____

Digital Painting | Erase and Recreate

To erase and undo actions to change a digital painting.		
I can use the appropriate tool to remove mistakes.		
I can erase part of my digital painting.		
I can undo an action.		
I can redo an action that was undone.		

Digital Painting | Erase and Recreate

To erase and undo actions to change a digital painting.		
I can use the appropriate tool to remove mistakes.		
I can erase part of my digital painting.		
I can undo an action.		
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Digital Painting | Erase and Recreate















To erase and undo actions to change a digital painting.		
I can use the appropriate tool to remove mistakes.		
I can erase part of my digital painting.		
I can undo an action.		
I can redo an action that was undone.		











Digital Painting: Adding Text

National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Lesson Duration It is estimated that this lesson will take approximately 60 minutes.	
Aim To add text to a digital painting.			
Success Criteria I can select the Text tool. I can write a word or sentence on a digital painting. I can format the colour and font of text.	Key Vocabulary Paint, text, font, tool, icon, word, sentence, format, colour, bold, italic, underline, strikethrough, size.		
Resources Lesson Pack PC devices, such as laptops, Chromebooks and/or tablets.	Preparation Adding Text Lesson Presentation (Google Version) - as required Adding Text Lesson Presentation (Microsoft Version) - as required We advise you choose the presentation that fits with the painting software you are using. Knowledge Organiser - one per class Differentiated Adding Text Activity Prompt Cards - one per child. We advise you choose the prompt cards that fits with the painting software you are using. Create a Monster Word Mat - as required Microsoft Paint or PaintZ - we recommended using the painting software that is compatible with your chosen device.		

Prior Learning: After completing the previous lesson, children should be familiar with using the appropriate tools, within a painting, software, to amend their work.

Learning Sequence

	Remember It: Using the Lesson Presentation , ask children to explain what Molly could do to remove the mistake on her digital painting. Children then need to look at the displayed digital painting and explain to their partner how it was created, using the knowledge and vocabulary learnt from the previous lessons.	
	Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?	
	Text Around Us: Use the Lesson Presentation to discuss what text children see around them. Discuss why this text has been used.	
	Adding Text to Paintings: Use the Lesson Presentation to discuss the digital paintings. Look at the text added onto the digital painting examples and discuss why it has been used.	
 	Adding Text: Use the Lesson Presentation to discuss adding text to a digital painting and model how to add text in the painting area. Give children time to explore adding text. Children should try to write their name in the painting area.	
 	Formatting the Text: Use the Lesson Presentation to explain what formatting text is and different ways text can be formatted. Then, model how to format the text. Show children how to change the Font family and size of the text. Then, model how to format the text using the Bold, Italic, Underline and Strikethrough tools. Give children time to explore the different ways they can format the text. Children should try to write their name using different formats. Can children use a combination of different text formats when writing their name?	

 	<p>Changing the Text Colour: Use the Lesson Presentation to model how to change the colour of the text.</p> <p>Give children time to explore changing the colour of the text. Children should try to write their name in different colours.</p> <p>Can children change the colour and format of the text?</p>	
	<p>Time to Explore: Using the Lesson Presentation, the differentiated Adding Text Activity Prompt Cards and the skills explored in the lesson already, children should paint their own monster picture and add relevant text.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="215 414 582 761">  <p>Children should give their monster a name using the Text tool and then format the text by changing the Font family and colour of the text to red.</p> <p>The prompt card provides instructions alongside icons to support the children in completing this task.</p> </div> <div data-bbox="614 414 981 974">  <p>Children should add text to give their monster a name and to write some facts about it. Children then need to format this text by changing the Font family and colour of the text to their preference</p> <p>The prompt card provides instructions alongside icons to support the children in completing this task.</p> <p>Children may wish to use the accompanying Create a Monster Word Mat to help with their sentences.</p> </div> <div data-bbox="1013 414 1380 862">  <p>Children should add text to give their monster a name and to write some facts about it. Children need to format the text to their own preference using all the skills learnt in the lesson.</p> <p>The prompt card provides instructions to complete this task.</p> <p>Children may wish to use the accompanying Create a Monster Word Mat to help with their sentences.</p> </div> </div>	
	<p>Time to Share: Using the Lesson Presentation, children will need to work in pairs to challenge each other to demonstrate the skills they have learnt in the lesson. Encourage children to give each other tasks to complete on their device.</p>	

<p>Exploreit</p> <p>Nameit: Ask the children to use the painting software to write a list of names of the children in the class. Format the text so that each name looks different.</p> <p>Labelit: The children should open up a previous digital painting they have completed. Can the children add text to this painting by giving it a label or writing a sentence about it?</p> <p>Writeit: Children should use the painting software to create their own story book. They could paint a picture for each page of the story book and add text to tell the story.</p>

<p>Assessment Notes:</p>

<p>Disclaimer:</p> <p>External Links:</p> <p>This resource contains links to external websites and/or external apps. Please be aware that the inclusion of any link in this resource should not be taken as an endorsement of any kind by Twinkl of the linked website and/or app, or any association with its operators. You should also be aware that we have no control over the availability of the linked pages and/or apps. If the link is not working, please let us know by contacting TwinklCares and we will try to fix it although we can assume no responsibility if this is the case. We are not responsible for the content of external sites and/or external apps.</p>

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You may wish to delete this slide before beginning the presentation.

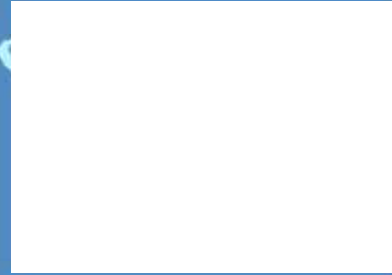
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Computing

Digital Painting

Adding Text

Google Version



Meet Quizby!

Can you spot me in the
Lesson Presentation?

The questions that appear will help you to think about the key learning throughout the lesson.



Aim

- To add text to a digital painting.

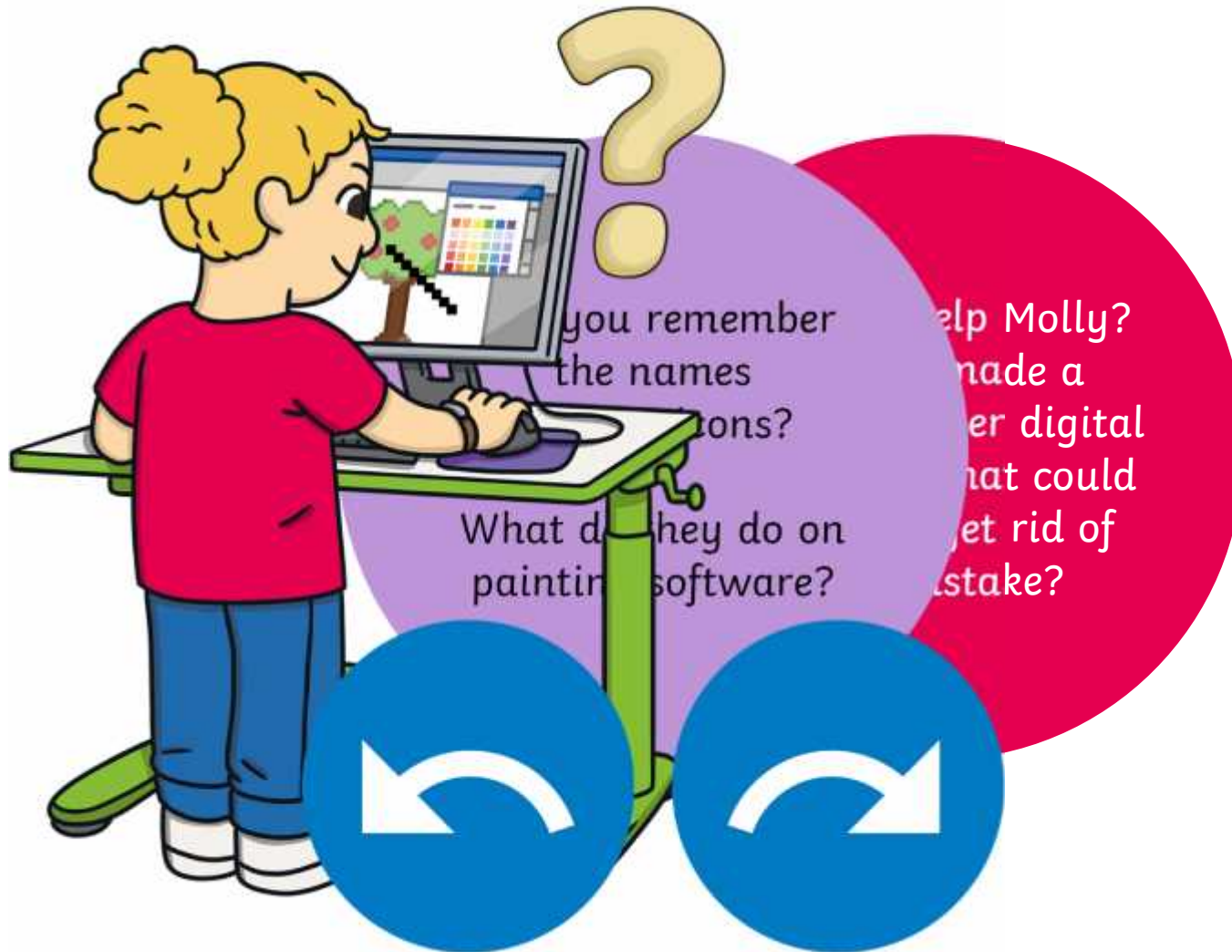
Success Criteria

I can select the Text tool.

I can write a word or sentence on a digital painting.

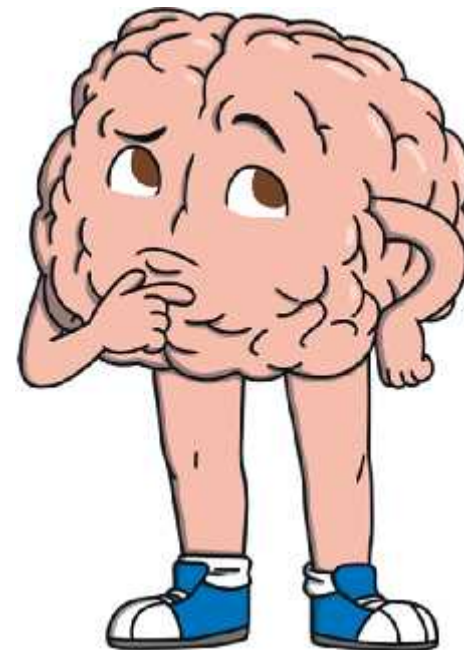
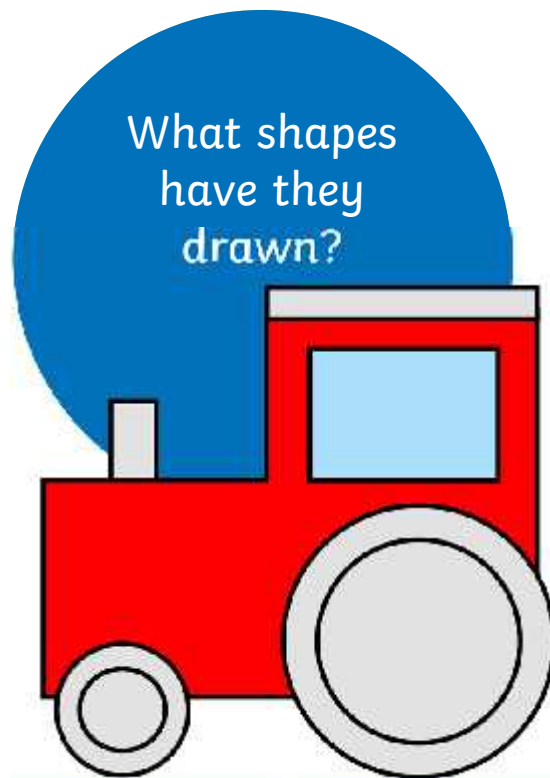
I can format the colour and font of text.

Remember It



Remember It

Look at this digital painting. Explain to your partner how you think it was created on the painting software.



Knowledge Organiser

Look at the key vocabulary.

What words do you recognise from last lesson?

Can you tell your partner what the words mean?




Digital Painting Year 1

Key Vocabulary	
Brushes	You use different Brushes to draw with.
Flood	Flood means to fill the entire inside area of an object with colour.
Format	Format means to change the way something looks.
Redo	Redo means to bring back the action.
Erase	Erase means to remove part of a digital drawing.
Text	Text means words that can be added to a drawing.
Tool	Tool is something that can be used to create a drawing.
Undo	Undo means to reverse an action.


What Is Digital Painting?

A digital painting is when you use a PC device, such as desktop computer, laptop or tablet, to create a picture.



What Is Painting Software?

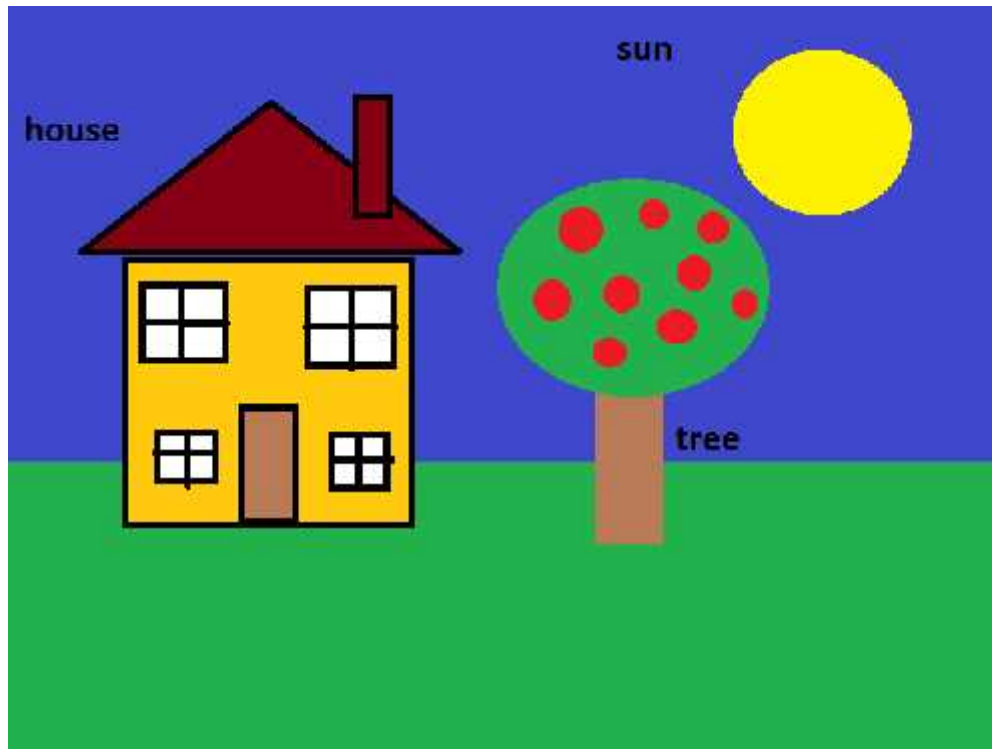
Painting software is a program on a desktop computer, laptop or tablet which lets you create a digital painting.



Text Around Us



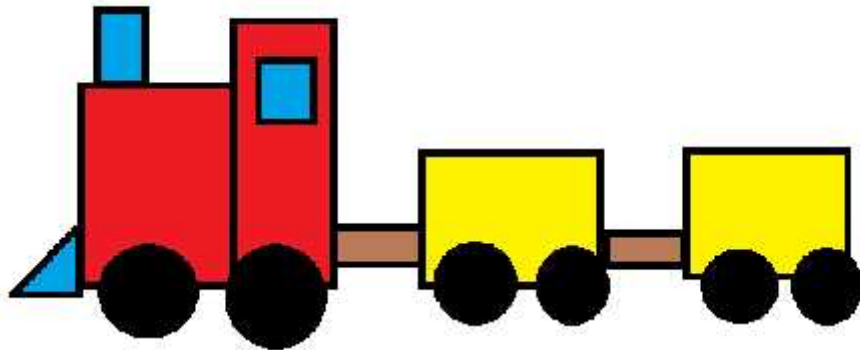
Adding Text to Paintings



What text has the artist used?

Why has the artist added this text?

Adding Text to Paintings



Once upon a time, there was a red train.
The red train has lots of important jobs to do.

What text has
the artist used?

Why has the
artist added
this text?

Adding Text

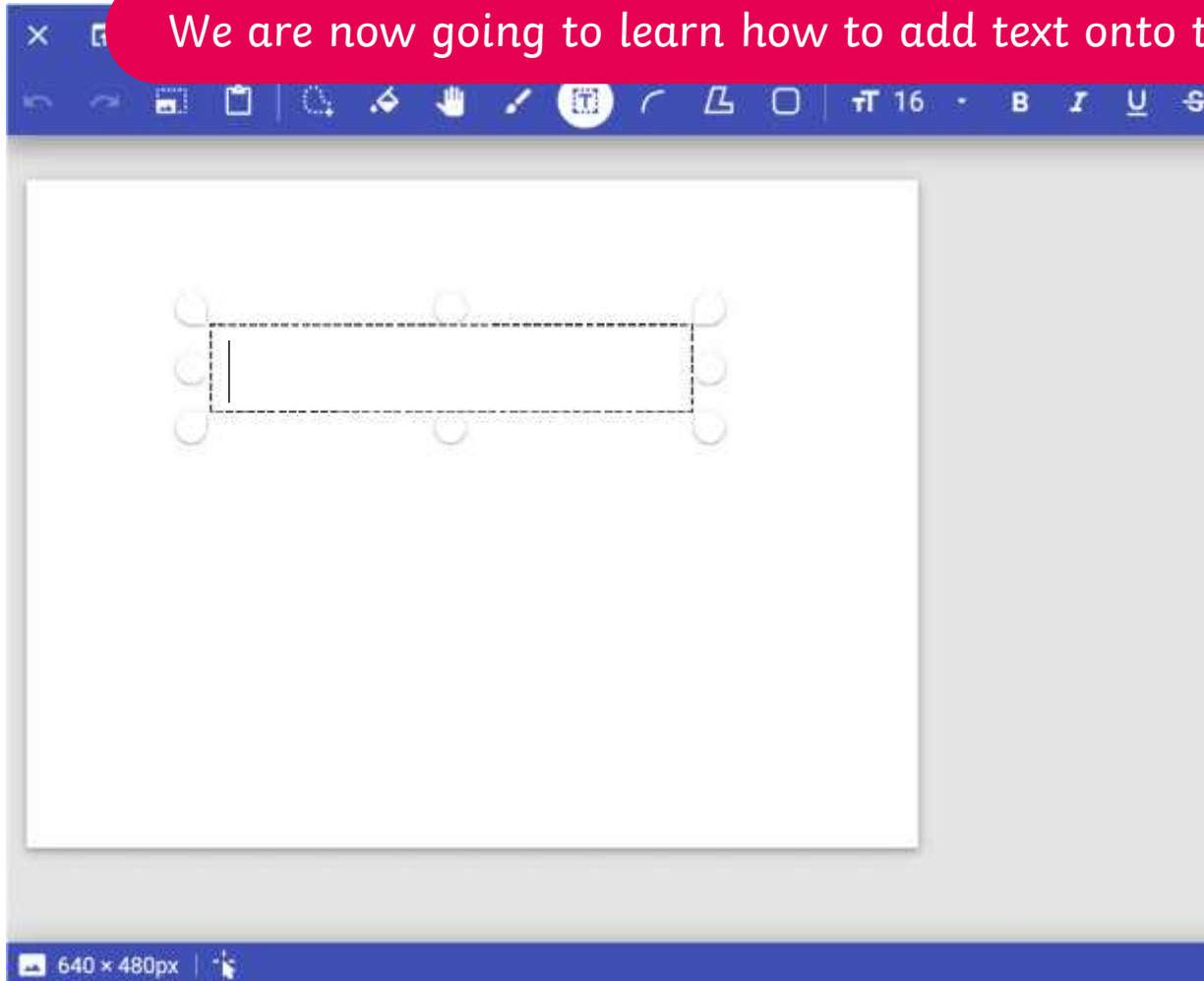
Once you're on the printing software page, you can use the text tool to add text to your painting.

Talk to a partner:
What text could you add to a painting?

You could add a title, labels or write sentences.

Adding Text

We are now going to learn how to add text onto the painting area.

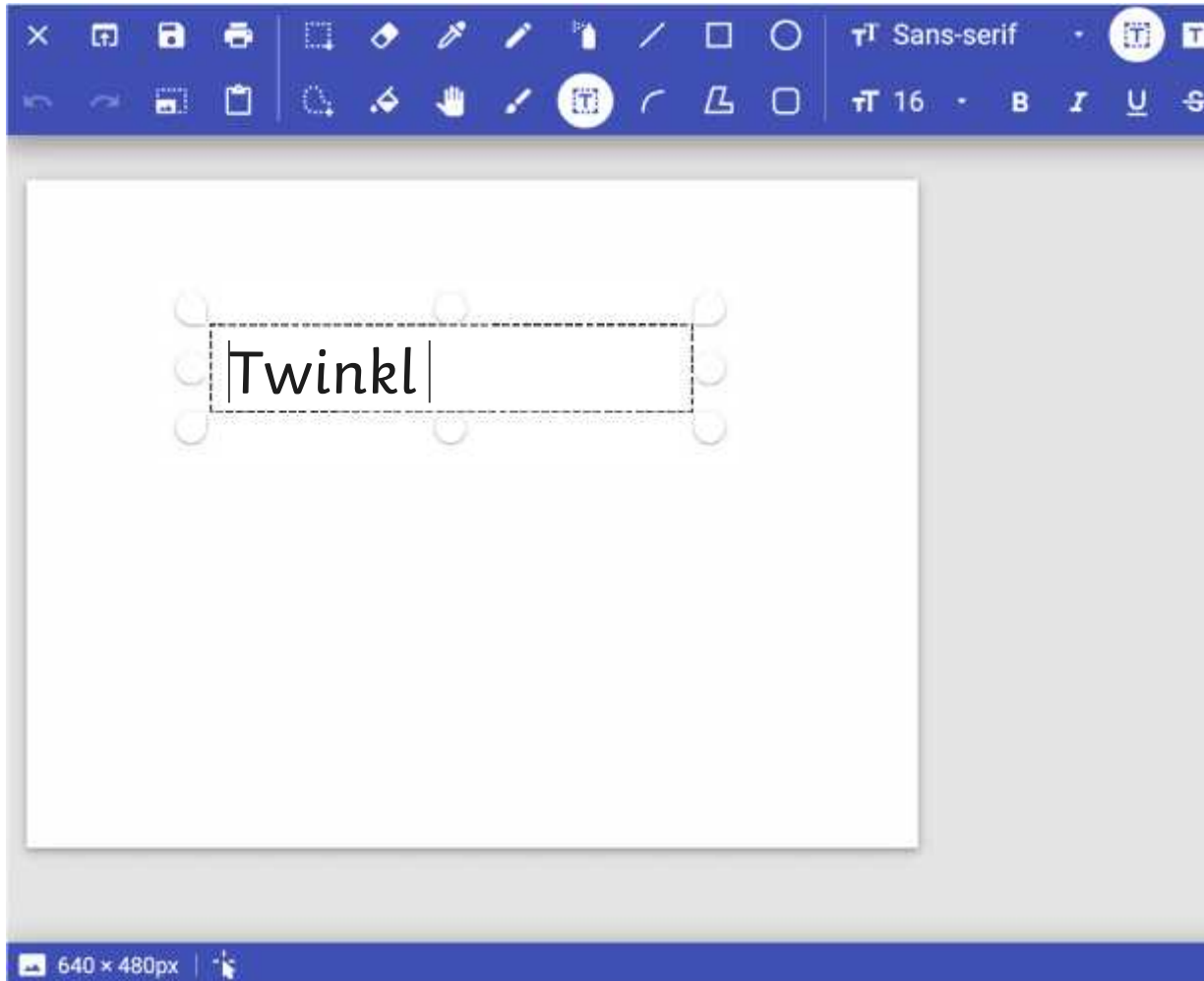


Text tool.

Click where you would like the text to appear on the painting area.

Type in your text.

Adding Text



Let's try and practise adding text in the painting area.

Try typing your name.

Formatting the Text

The painting software allows us to change the way the text looks.

The font is the way
text looks. There are
many different fonts.

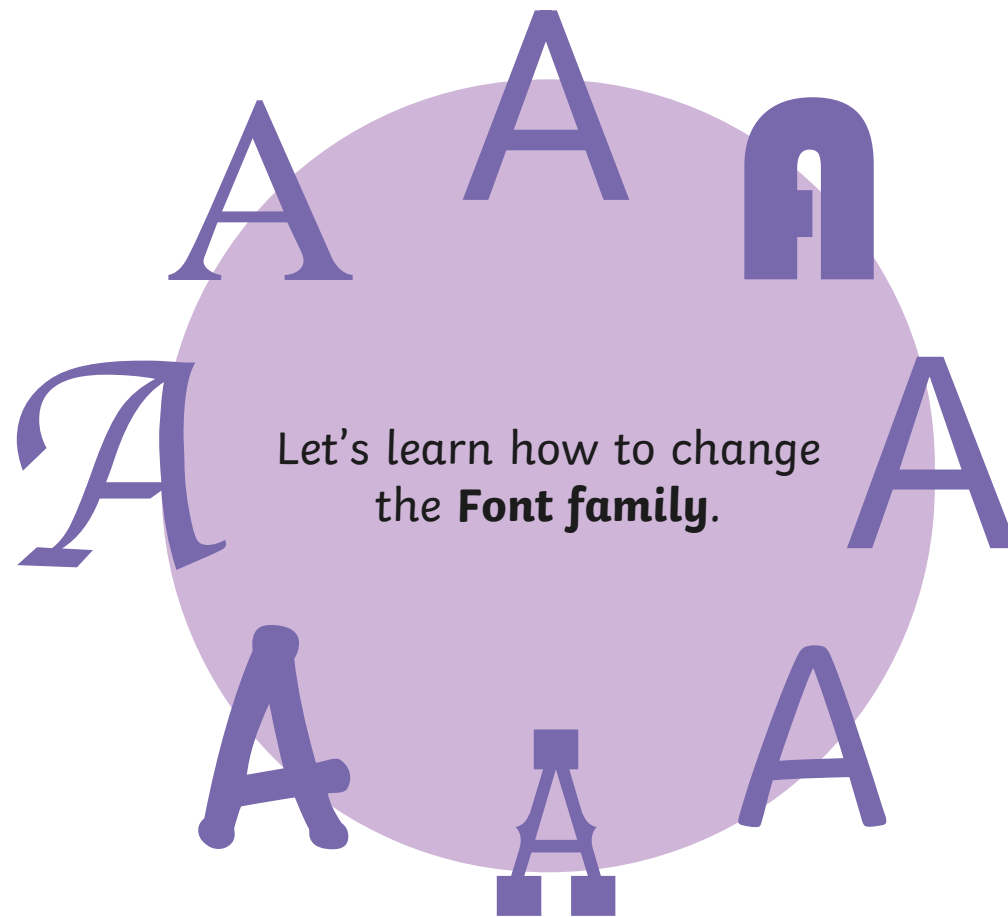


We can also
underline the text,
make it **bold**, make

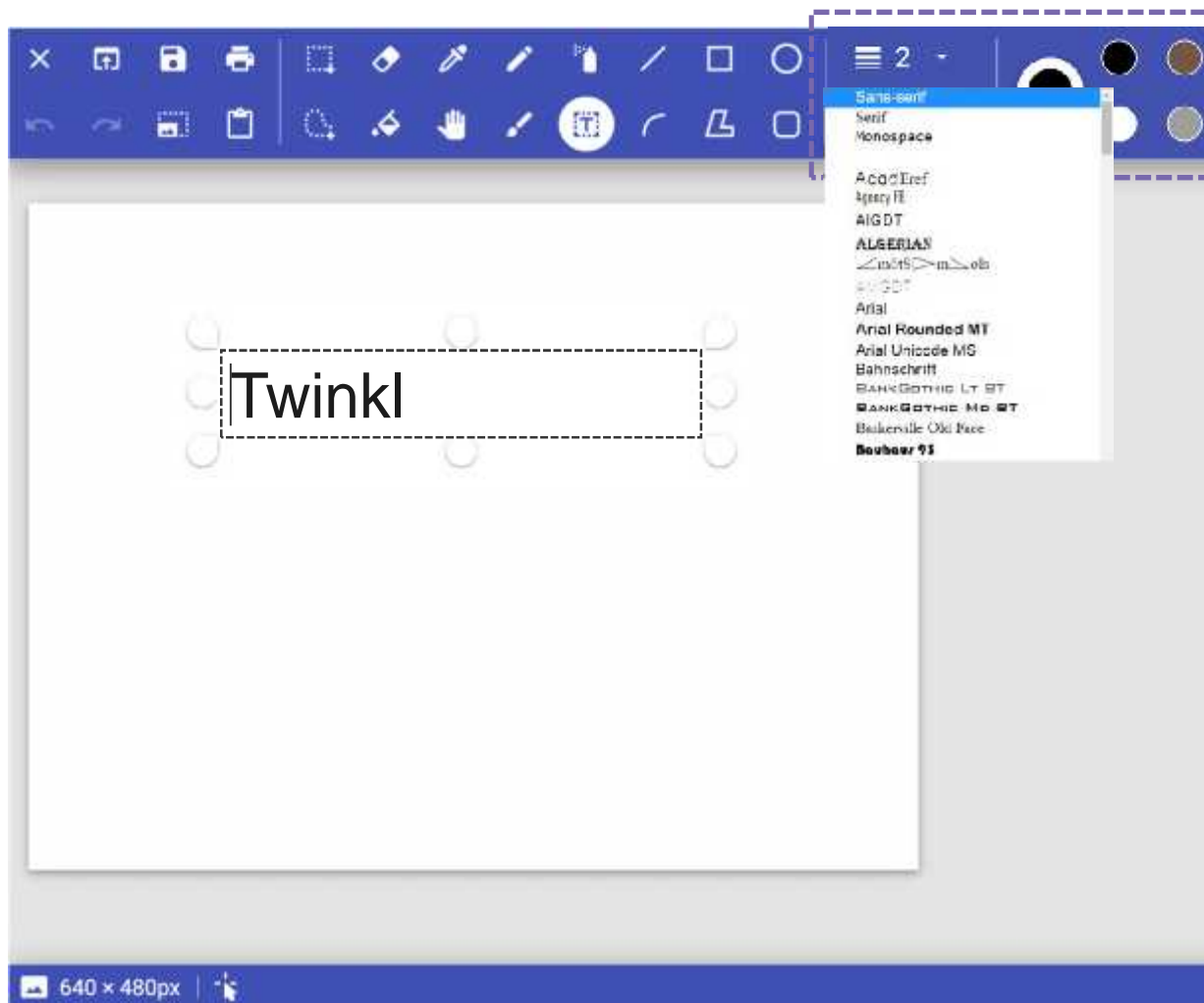
When the **Text** tool is selected, another set of text tools will appear.
These tools will allow you to format the text.

A

Formatting the Text



Formatting the Text



Click and drag on the painting area to create a text box.

tool is selected

Type in your text. It will appear as your chosen **Font family**.

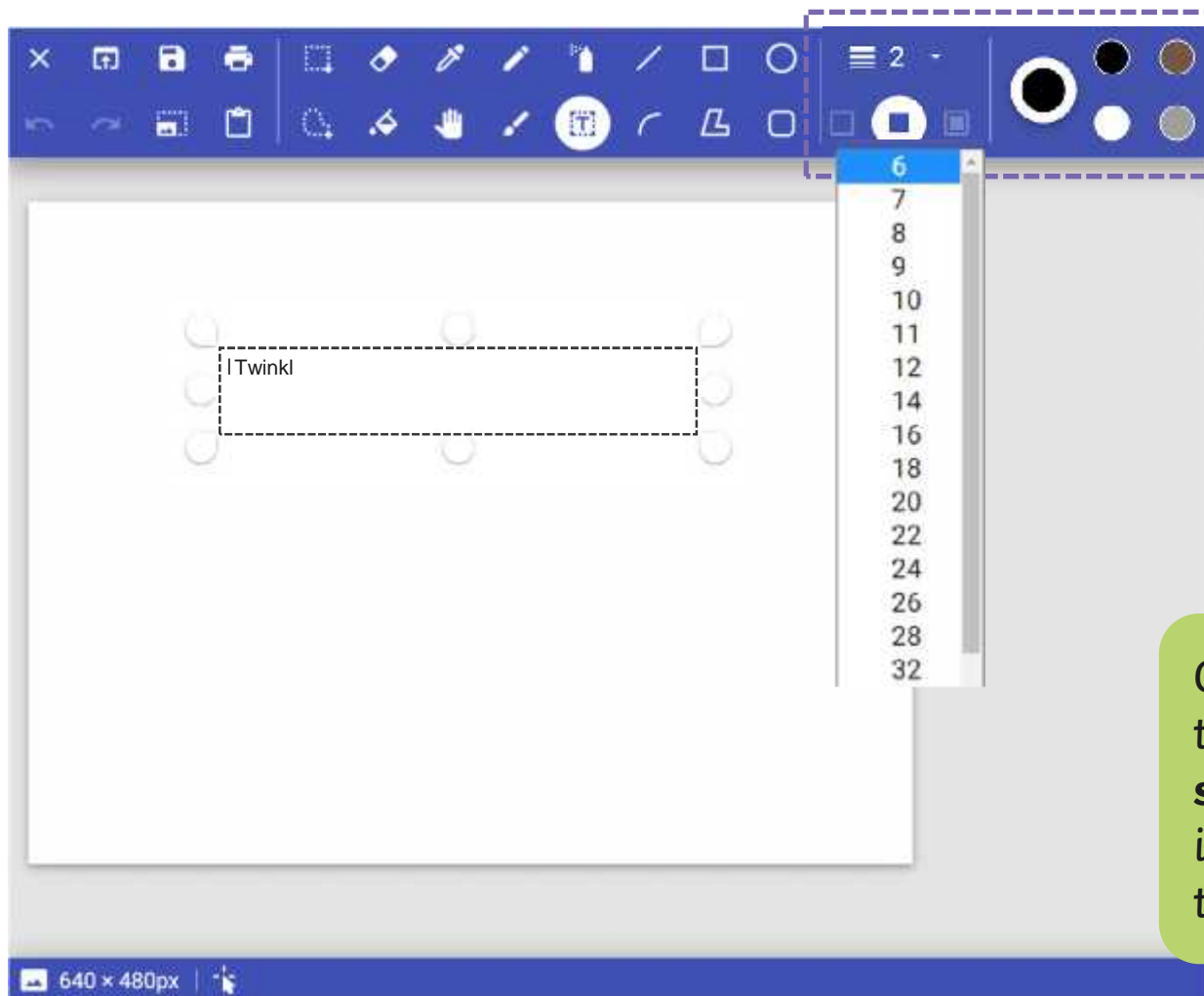
arrow to change the **Font family**.

Formatting the Text

Let's learn how to change
the **Font size**.

A

Formatting the Text



Click and drag on the painting area to create a text box.

tool is selected

Type in your text and it will appear as your chosen **Font size**.

Click on the font size dropdown menu to change the **Font size**. As the number increases, so does the size of the font.

Formatting the Text

Let's look at how to
make text bold,
underlined, italic or
~~strikethrough~~.

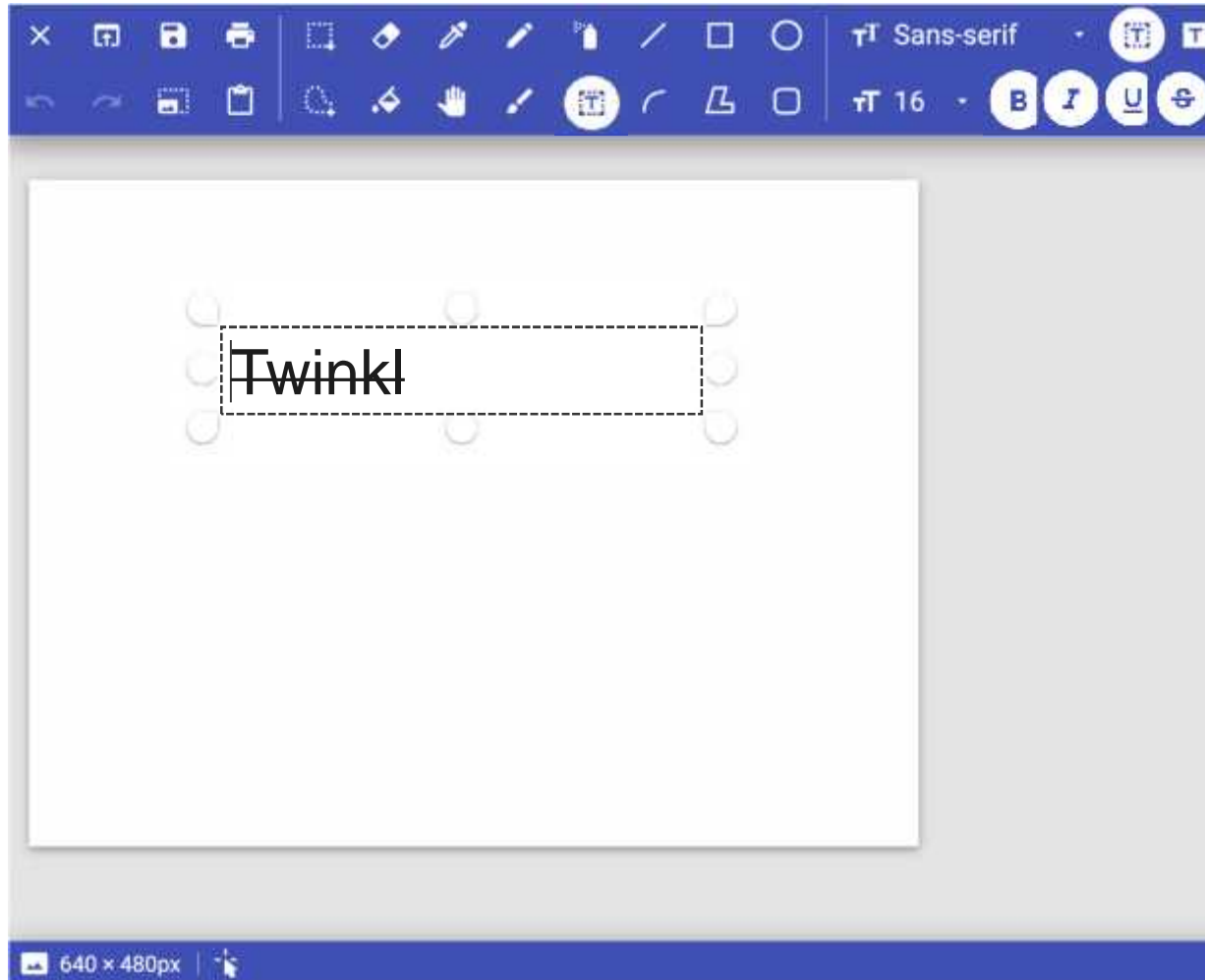
Twinkl



~~Strikethrough~~

will draw a line through the middle
of the text.

Formatting the Text



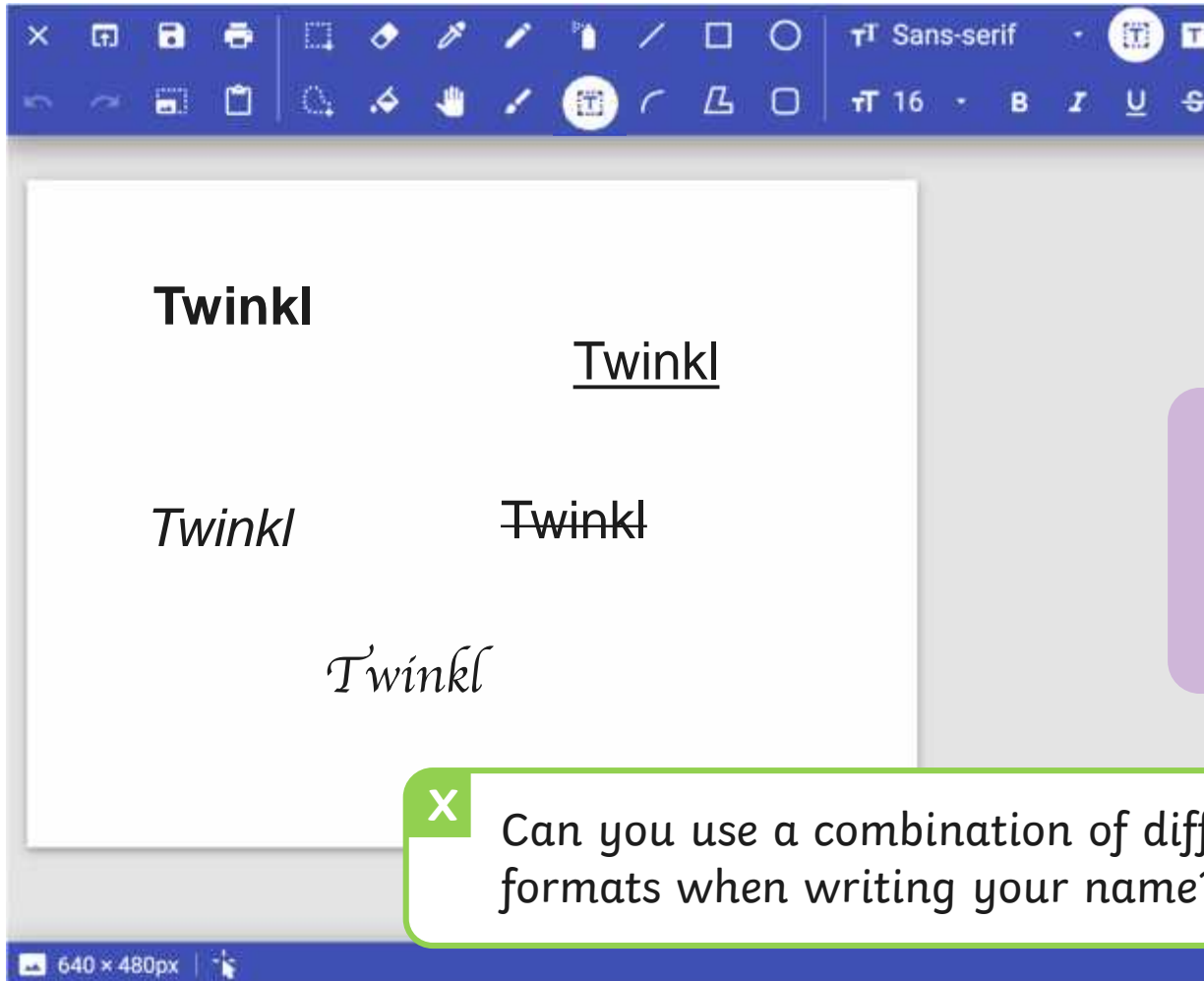
Click and drag on the painting area to create a text box.

tool is selected

Type in your text and it will appear as your chosen text format.

Bold, Italic, Underline or Strikethrough.

Formatting the Text



Explore the different ways you can format the text.

Can you write your name using the different formats?




Can you use a combination of different text formats when writing your name?



Changing the Text Colour

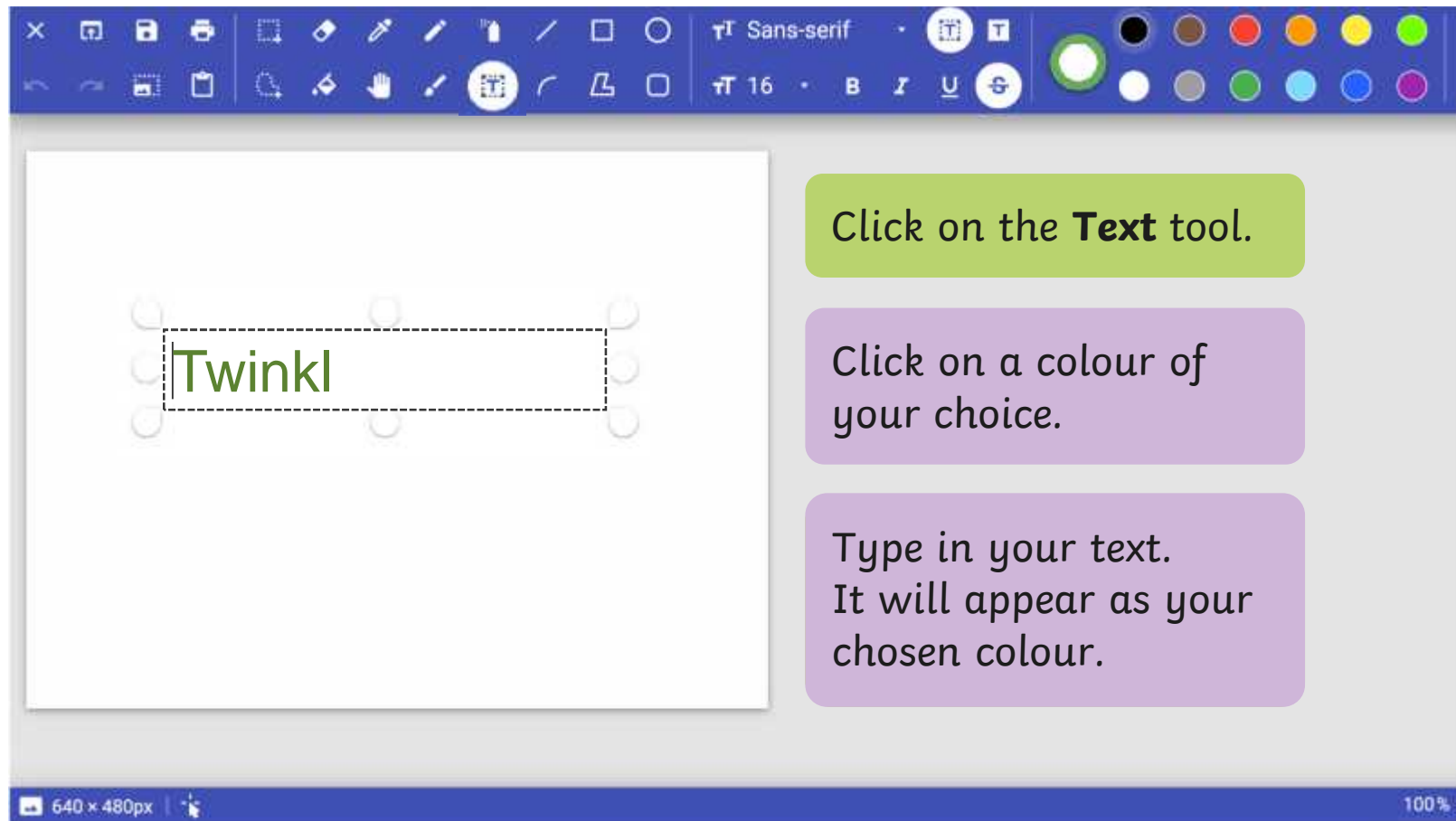
We now know how to



colour.

Can you remember what we used these icons for?

Changing the Text Colour



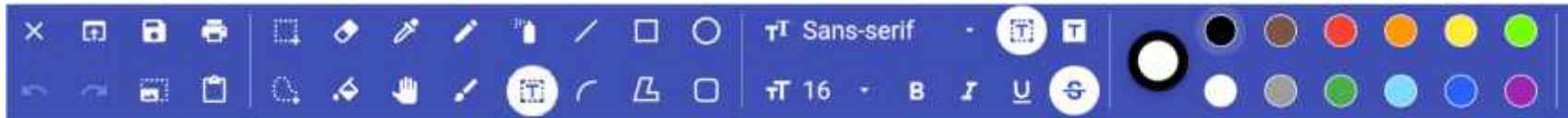
The screenshot shows a presentation software interface. At the top, there is a blue toolbar with various icons for editing and drawing. The text 'Twinkl' is displayed in a green font within a dashed rectangular text box on a white background. To the right of the text box, there are three instructional callouts in colored boxes: a green box, a purple box, and another purple box. The bottom status bar shows '640 x 480px' and '100%'.

Click on the **Text** tool.

Click on a colour of your choice.

Type in your text.
It will appear as your chosen colour.

Changing the Text Colour



Your name

Your name

Your name

Explore changing the colour of the text.

Can you write your name in different colours?



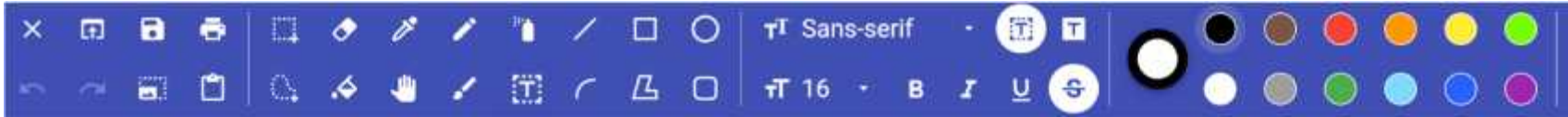
Can you change the colour and format of the text?



640 x 480px

100%

Time to Explore



Gizzy

*Gizzy is a green monster.
He has two red eyes.
Gizzy likes to eat slime.*

Paint your picture of a
monster using the skills
you have learned from
previous lessons.

640 x 480px

100%

Time to Share



You could ask:

- Can you type the name of your favourite animal? remember and demonstrate the skills that you've learnt so far.
- Can you change the colour of the text?

Aim

- To add text to a digital painting.

Success Criteria

I can select the Text tool.

I can write a word or sentence on a digital painting.

I can format the colour and font of text.



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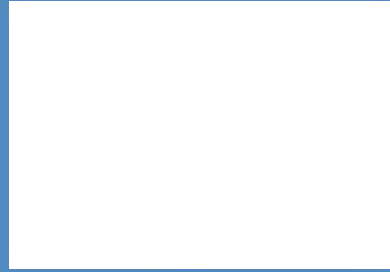
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Computing

Digital Painting

Adding Text

Microsoft Version



Meet Quizby!

Can you spot me in the
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The questions that appear will help you to think about the key learning throughout the lesson.



Aim

- To add text to a digital painting.

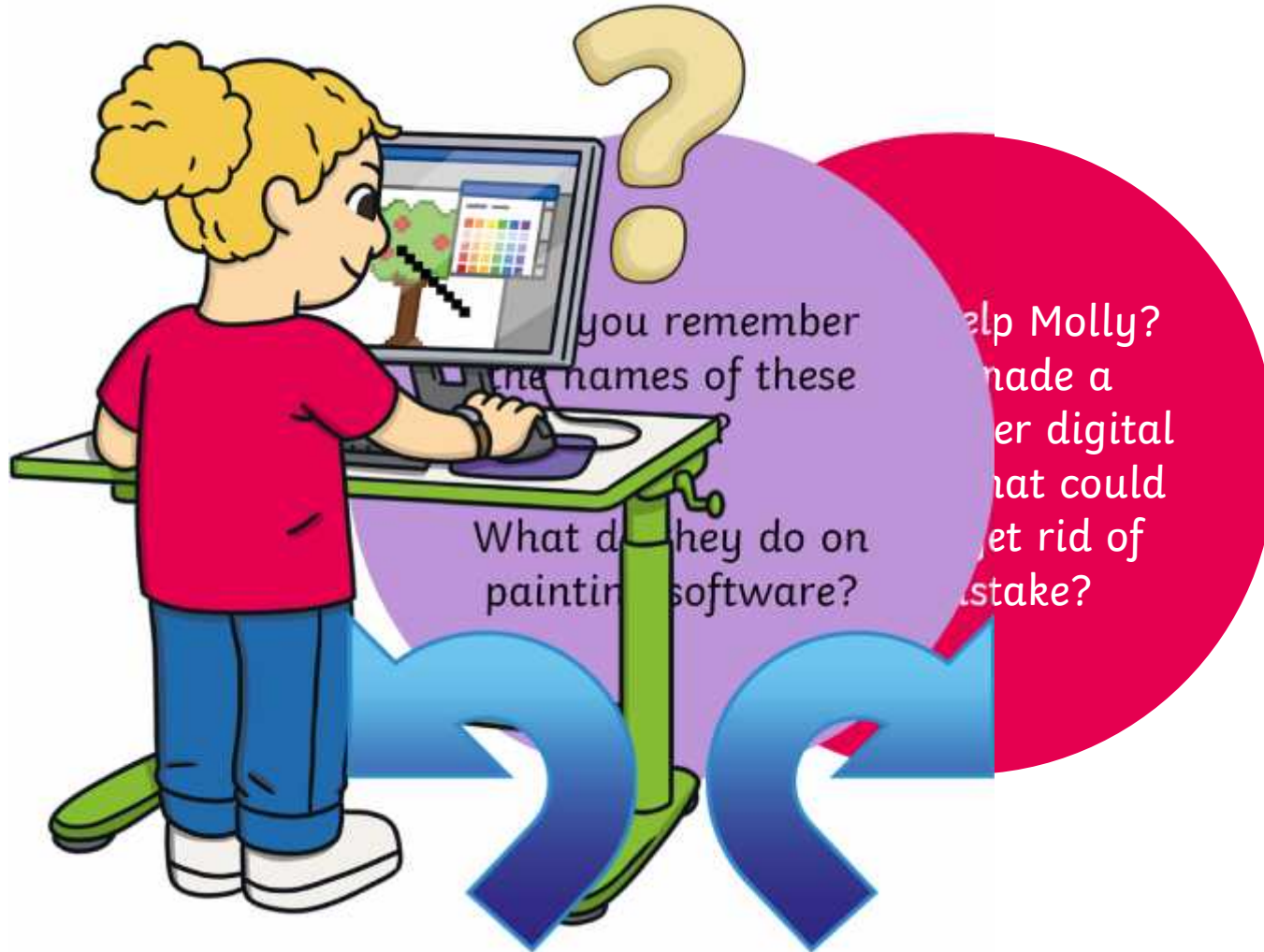
Success Criteria

I can select the Text tool.

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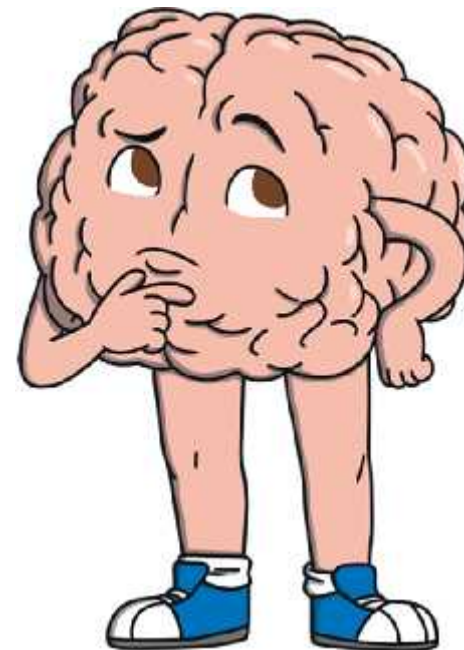
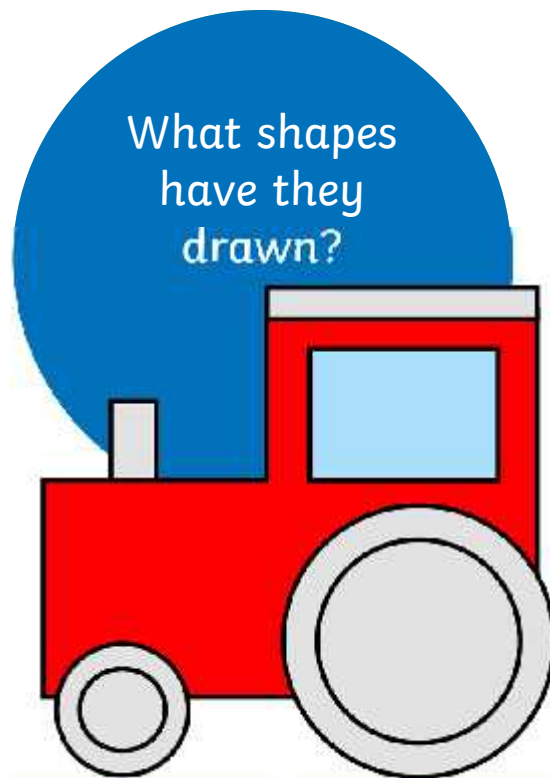
I can format the colour and font of text.

Remember It



Remember It

Look at this digital painting. Explain to your partner how you think it was created on the painting software.



Knowledge Organiser

Look at the key vocabulary.

What words do you recognise from last lesson?

Can you tell your partner what the words mean?




Digital Painting Year 1

Key Vocabulary	
Brushes	You use different Brushes to draw with.
Fill	To Fill the entire inside area of an object with colour.
Format	Format means to change the way something looks.
Redo	Redo means to bring back the action.
Rubber	Rubber is a part of a digital drawing tool.
Text	Text are words that can be added to a drawing.
Tool	Tool are used to create a digital drawing.
Undo	Undo means to reverse an action.


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What Is Painting Software?

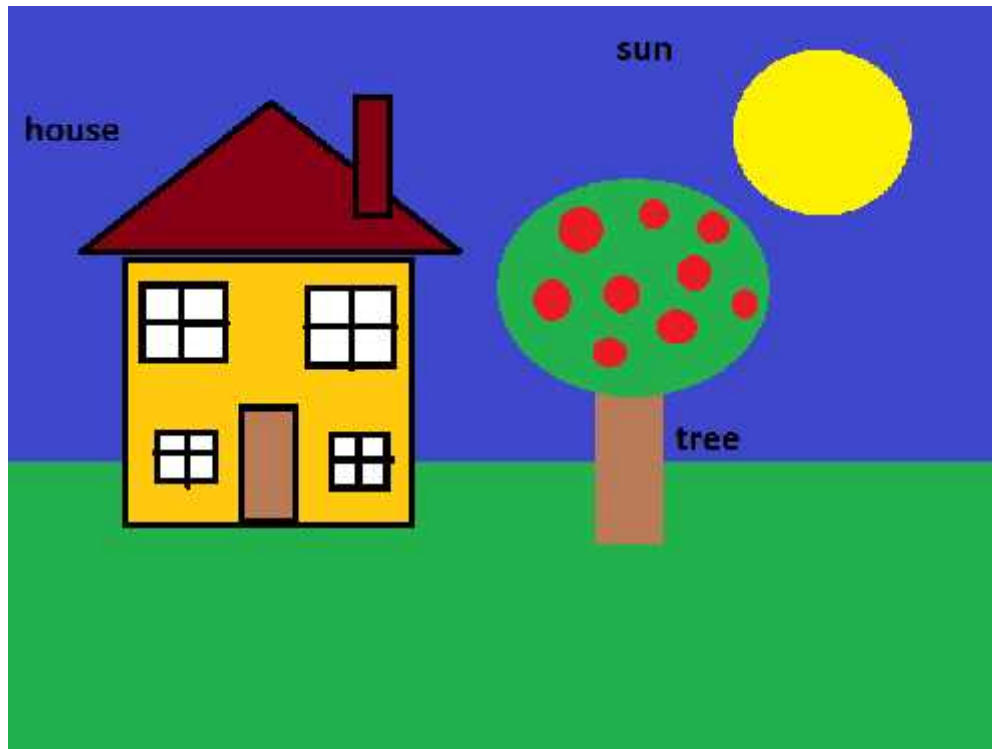
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Text Around Us



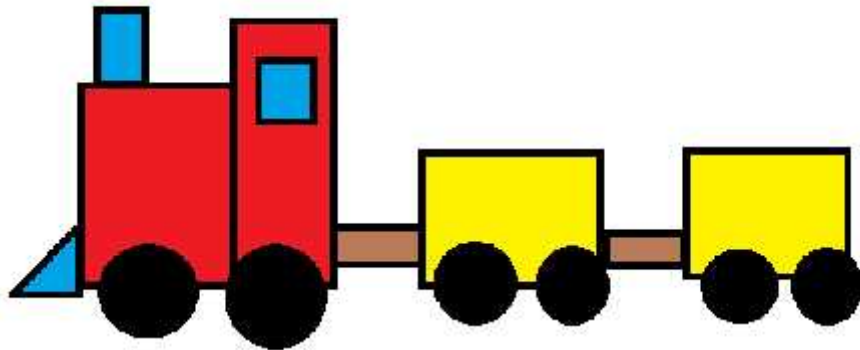
Adding Text to Paintings



What text has the artist used?

Why has the artist added this text?

Adding Text to Paintings



Once upon a time, there was a red train.
The red train has lots of important jobs to do.

What text has
the artist used?

Why has the
artist added
this text?

Paint Software

Click on the version of Windows you are using on your PC device.



Windows 10

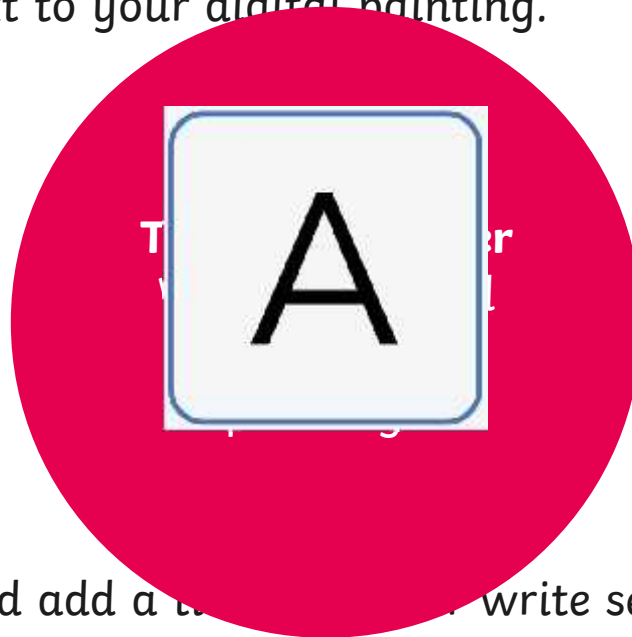


Windows 11

Adding Text



Once you've finished painting your picture, if you want to add text to your digital painting, you can use the Text tool. This tool allows you to add text to your digital painting.



You could add a title to your painting or write sentences.

Adding Text

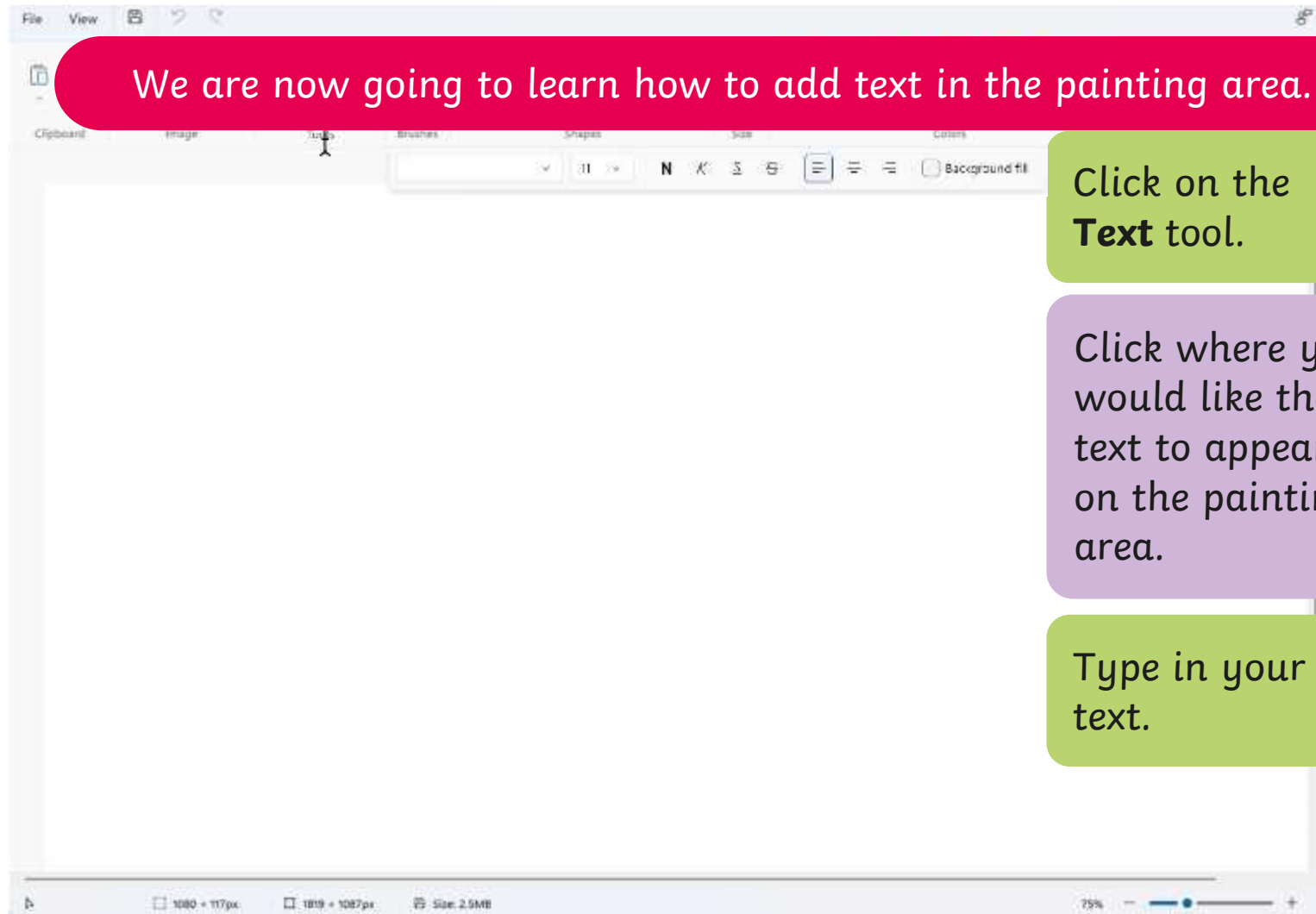


We are now going to learn how to add text in the painting area.

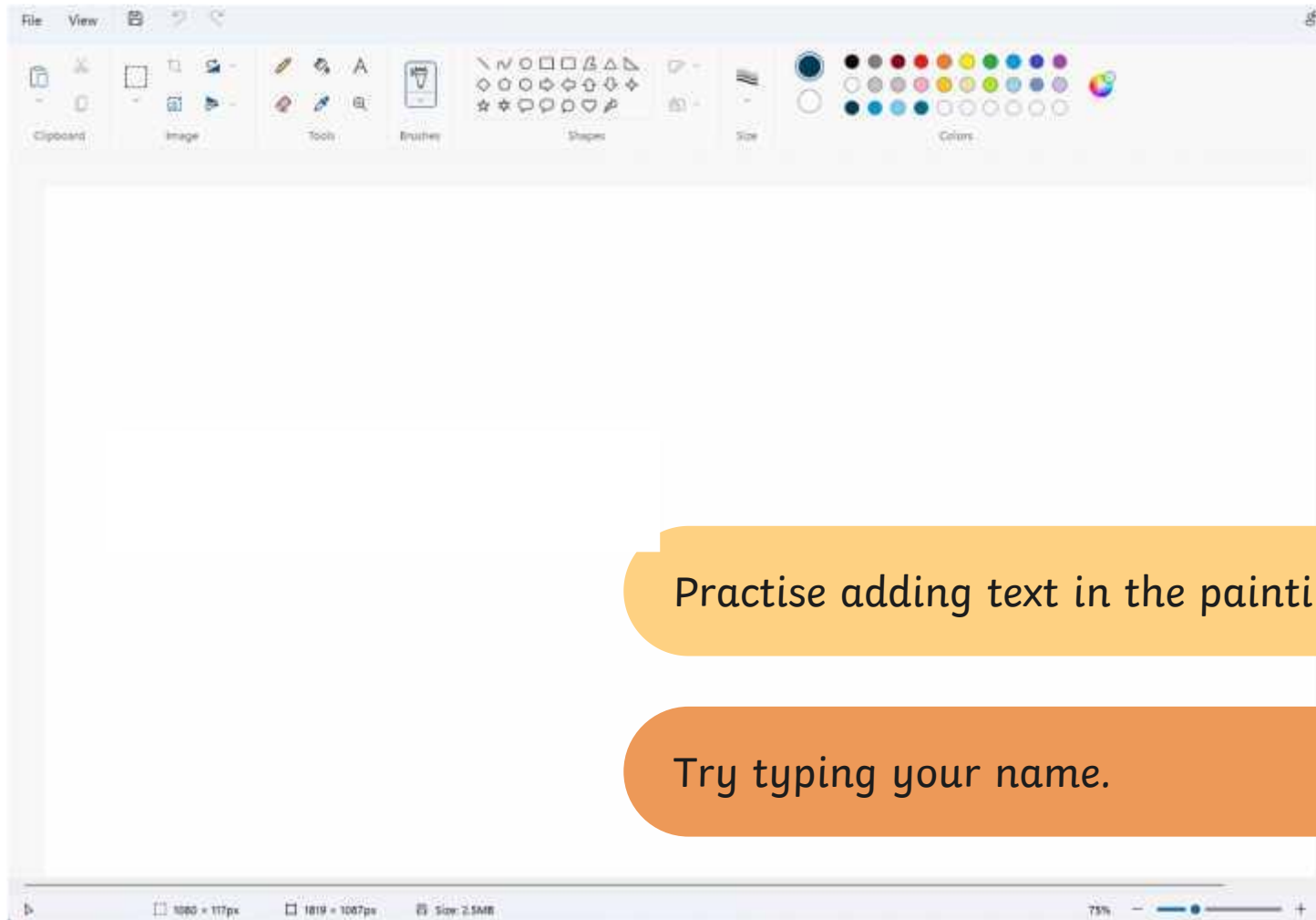
Click on the **Text** tool.

Click where you would like the text to appear on the painting area.

Type in your text.



Adding Text



Practise adding text in the painting area.

Try typing your name.

Formatting the Text



Windows 11

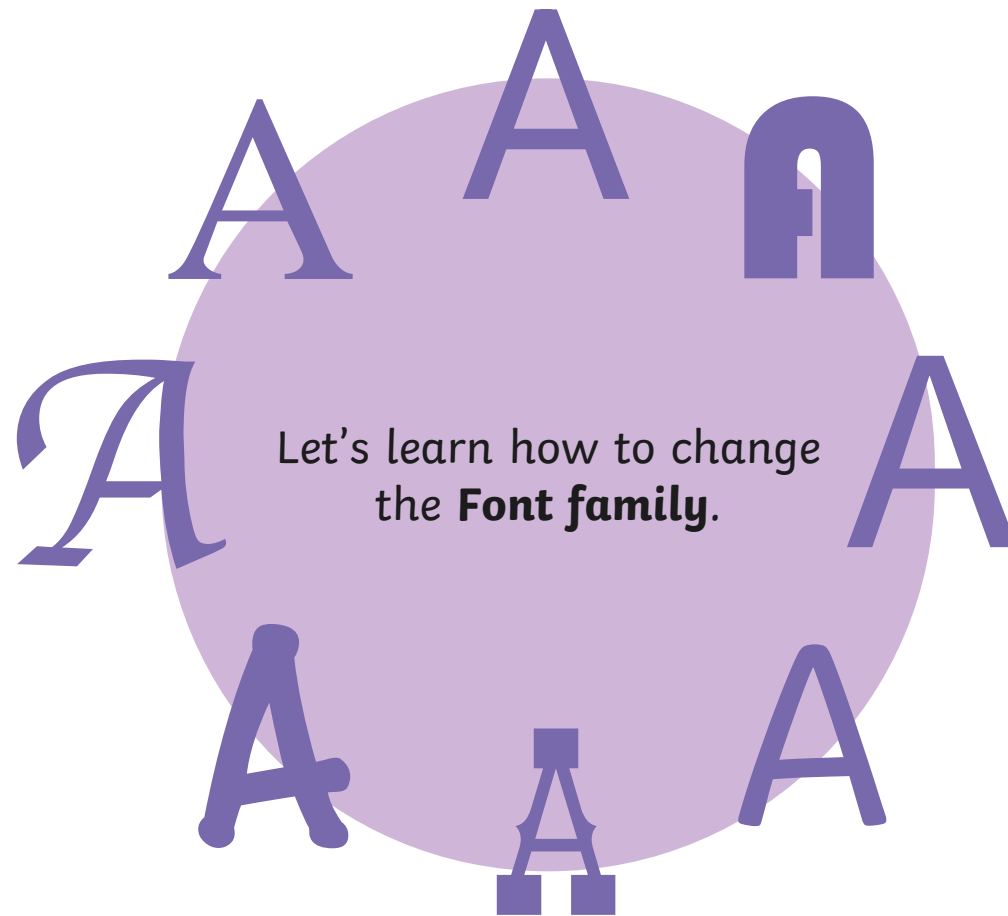
The painting software allows us to change the way the text looks. This is called formatting the text.

The font is the way text looks. There are lots of different styles of fonts.

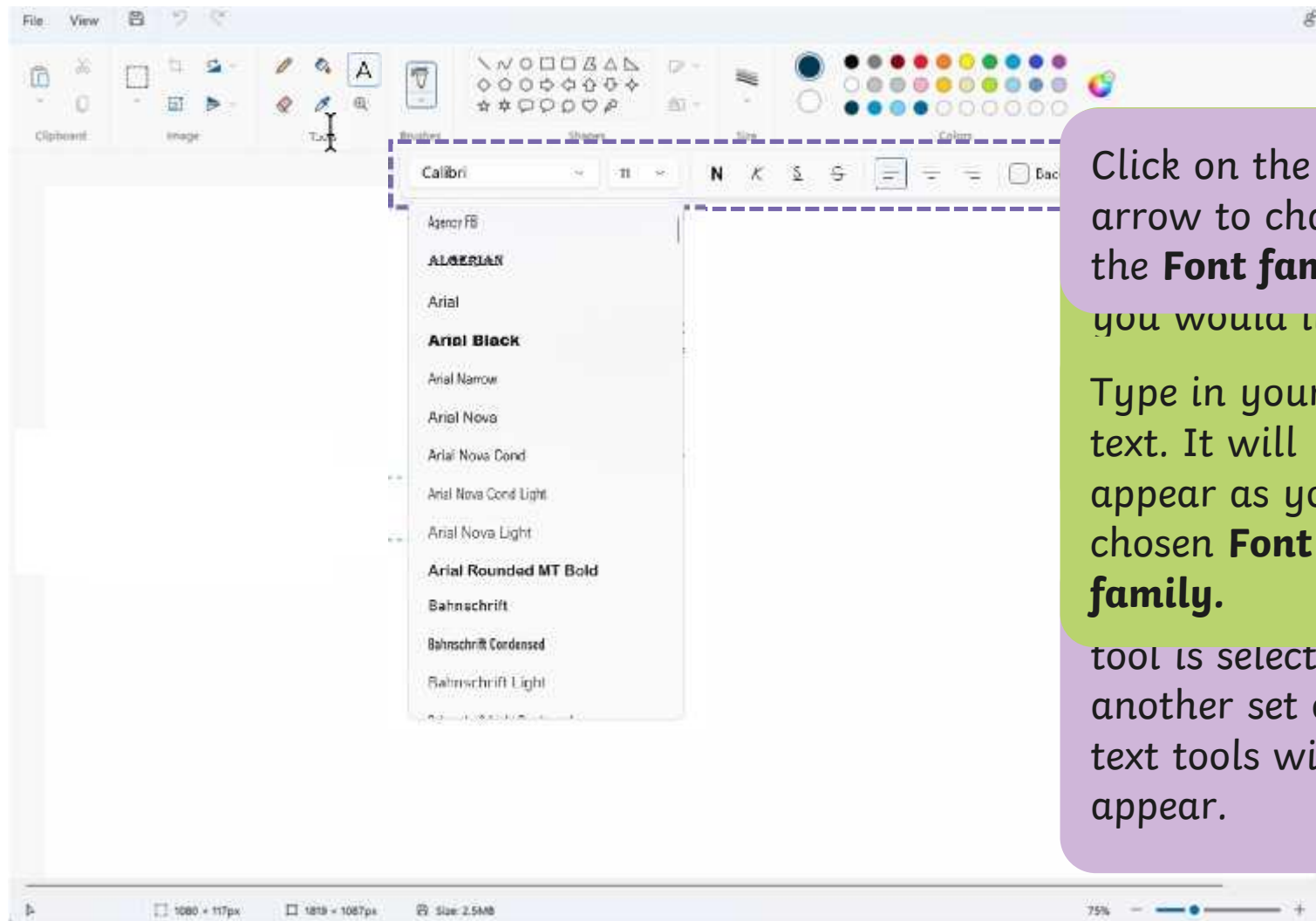


We can also underline the text, make it **bold**, make it *italic* or draw a line through it.

Formatting the Text



Formatting the Text



Click on the arrow to change the **Font family**.

you would like
Type in your text. It will appear as your chosen **Font family**.

tool is selected, another set of text tools will appear.

Formatting the Text



Windows 11

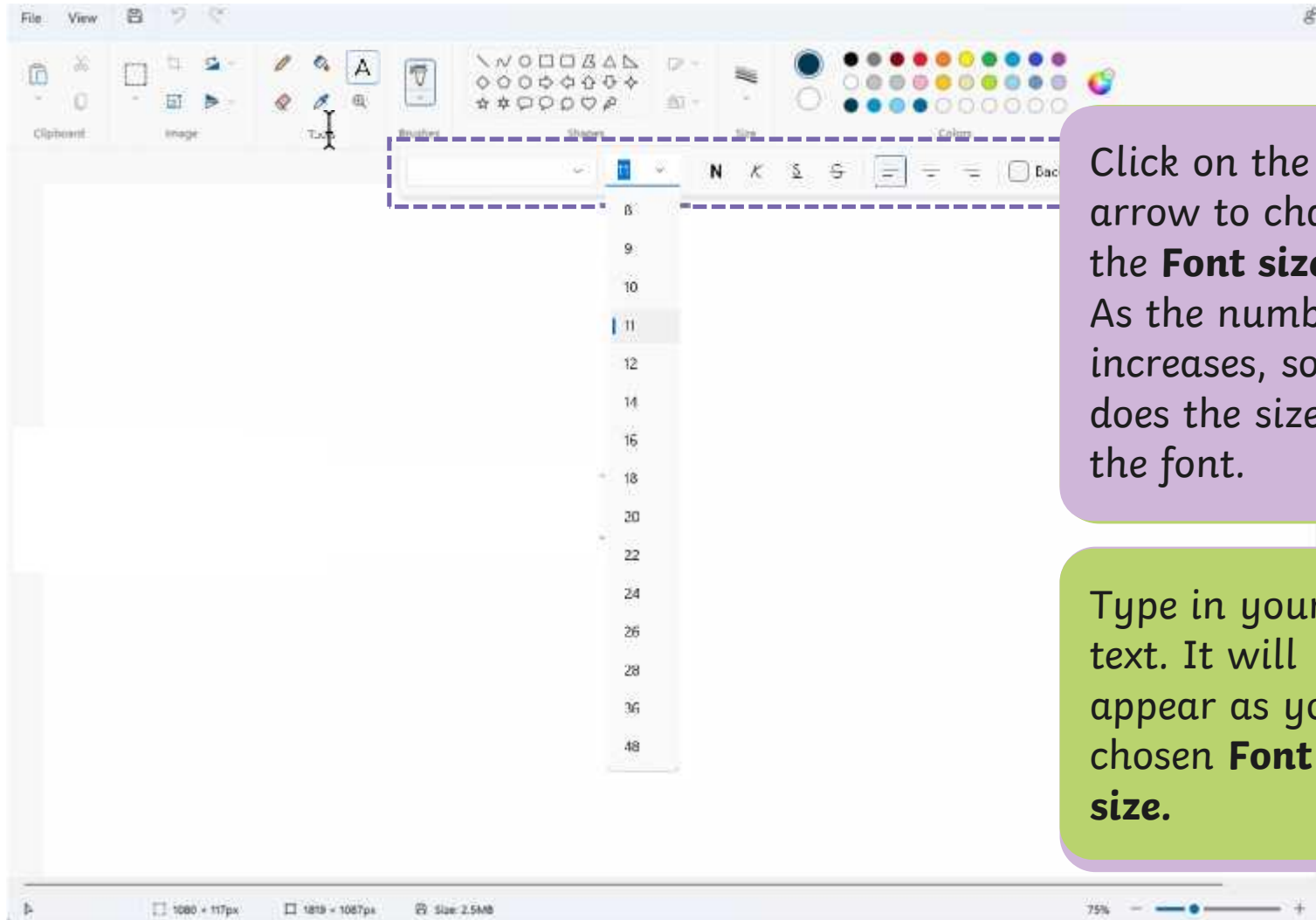
Let's learn how to change
the **Font size**.

A

Formatting the Text



Windows 11



Click on the arrow to change the **Font size**. As the number increases, so does the size of the font.

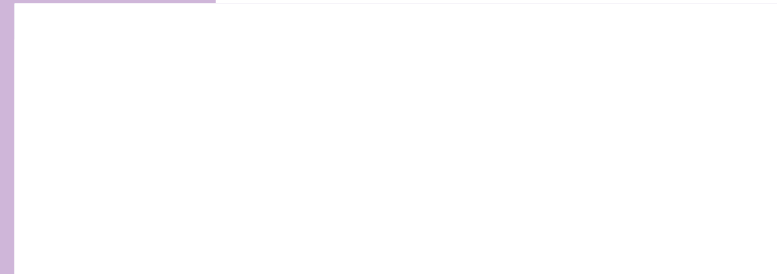
Type in your text. It will appear as your chosen **Font size**.

Formatting the Text



Windows 11

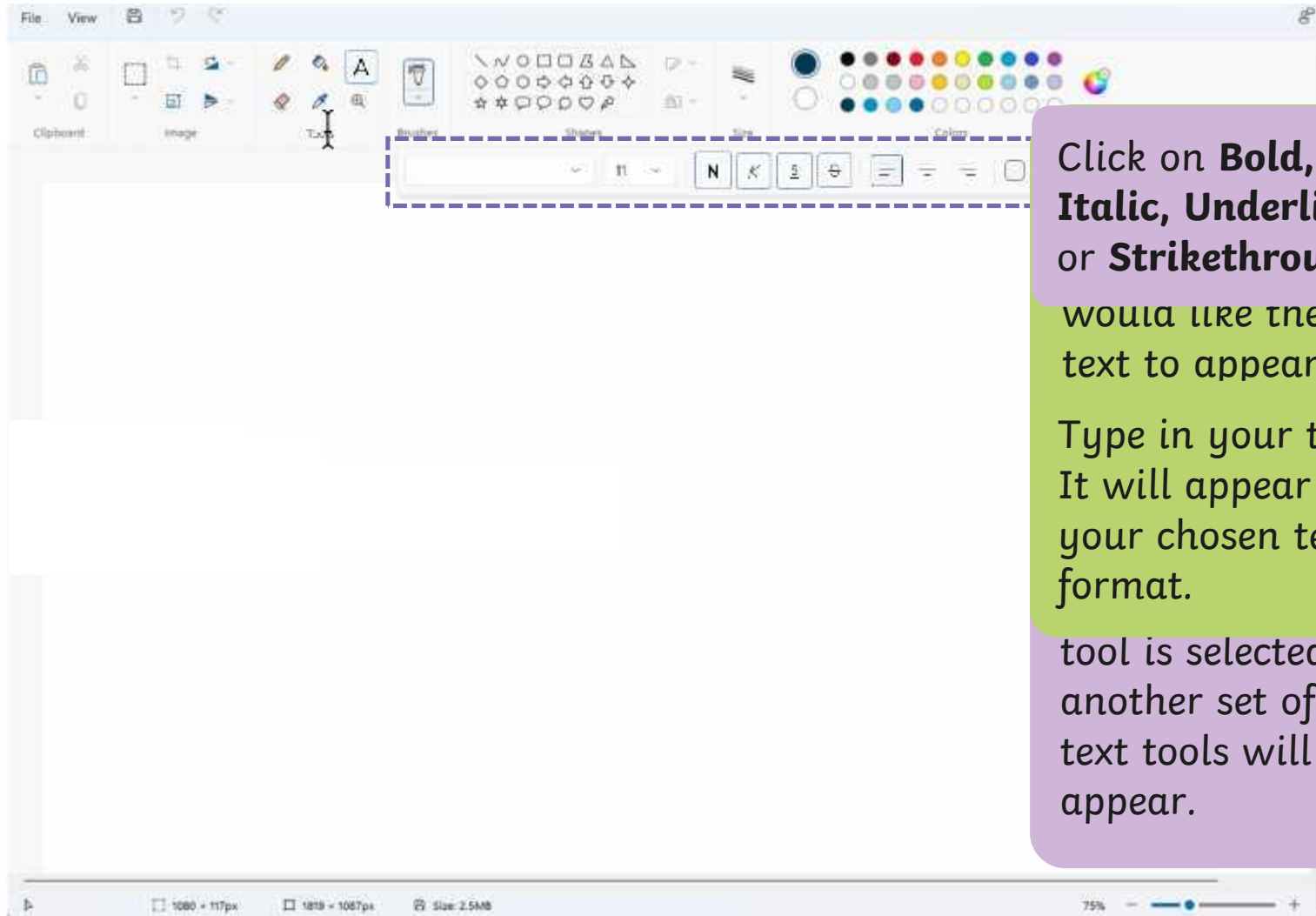
Let's look at how to
make text bold,



~~Strikethrough~~

will draw a line through the middle
of the text.

Formatting the Text

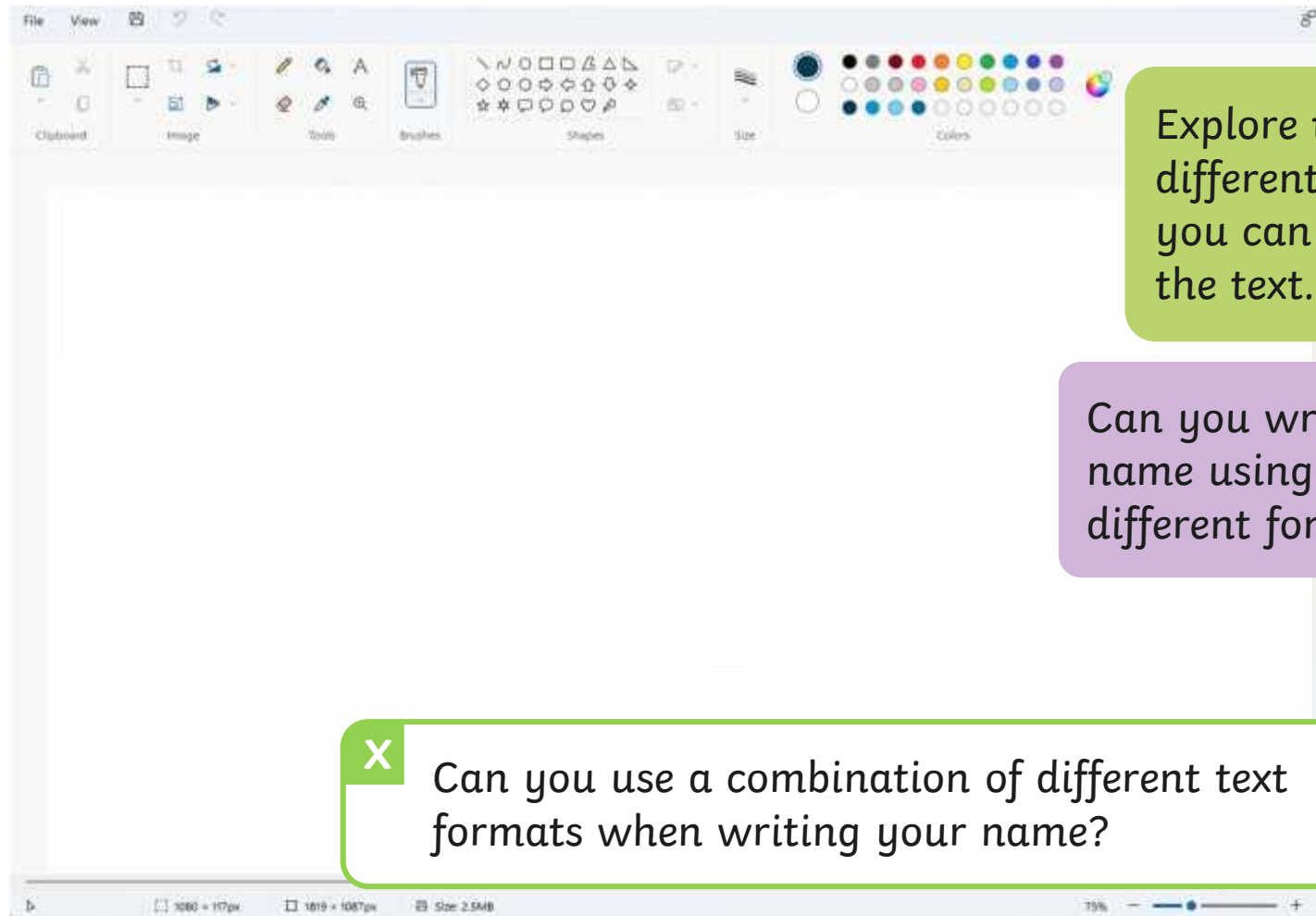


Click on **Bold**, **Italic**, **Underline** or **Strikethrough**.

would like the text to appear on
Type in your text.
It will appear as your chosen text format.

tool is selected, another set of text tools will appear.

Formatting the Text



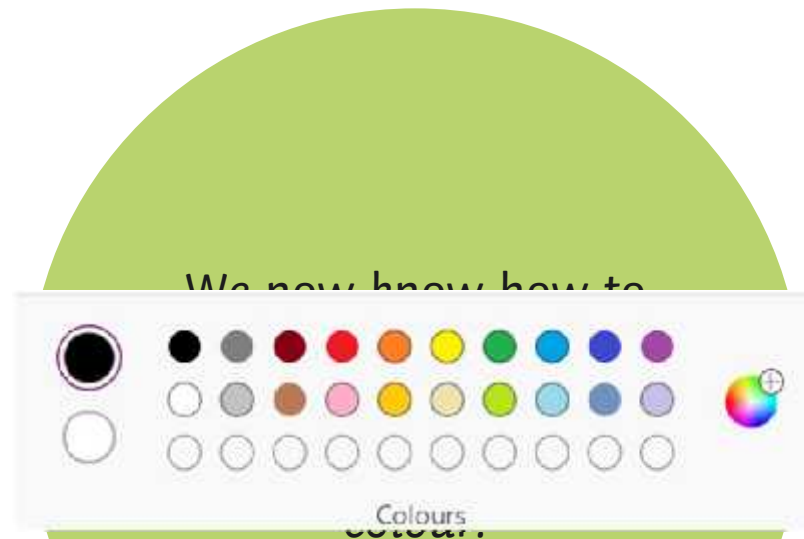
Explore the different ways you can format the text.

Can you write your name using the different formats?

X Can you use a combination of different text formats when writing your name?

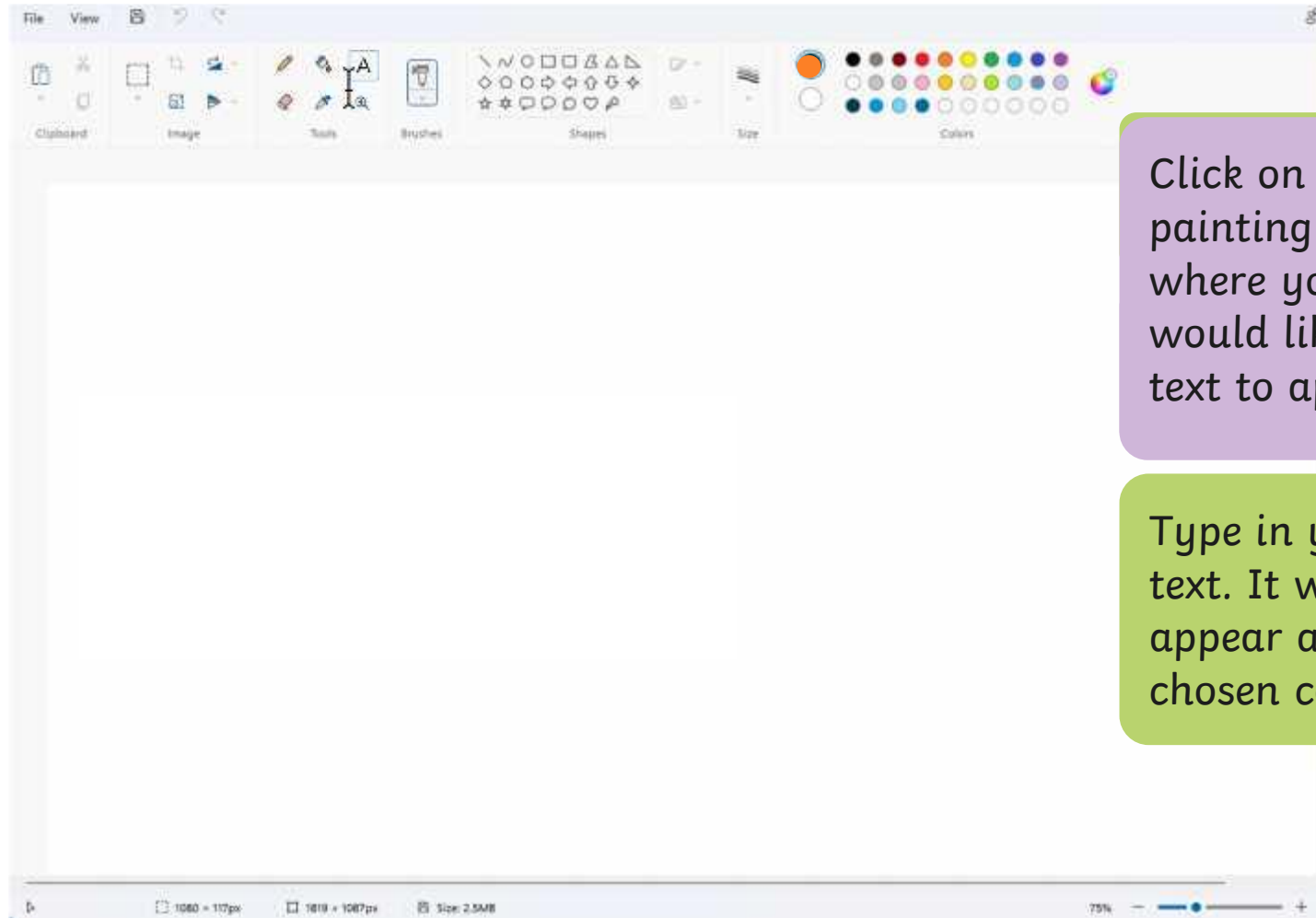


Changing the Text Colour



Can you remember what we used these icons for?

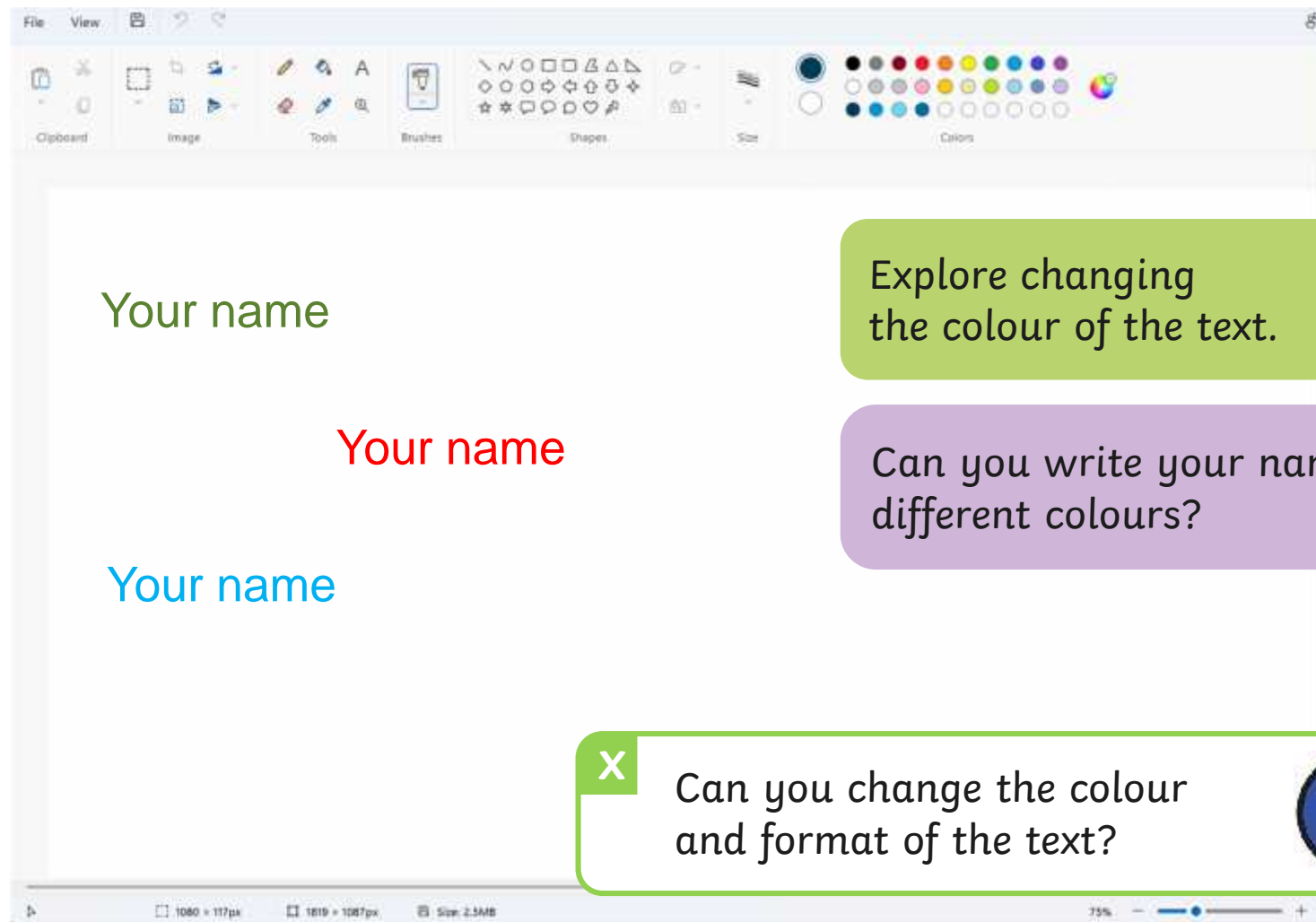
Changing the Text Colour



Click on the painting area where you would like the text to appear.

Type in your text. It will appear as your chosen colour.

Changing the Text Colour



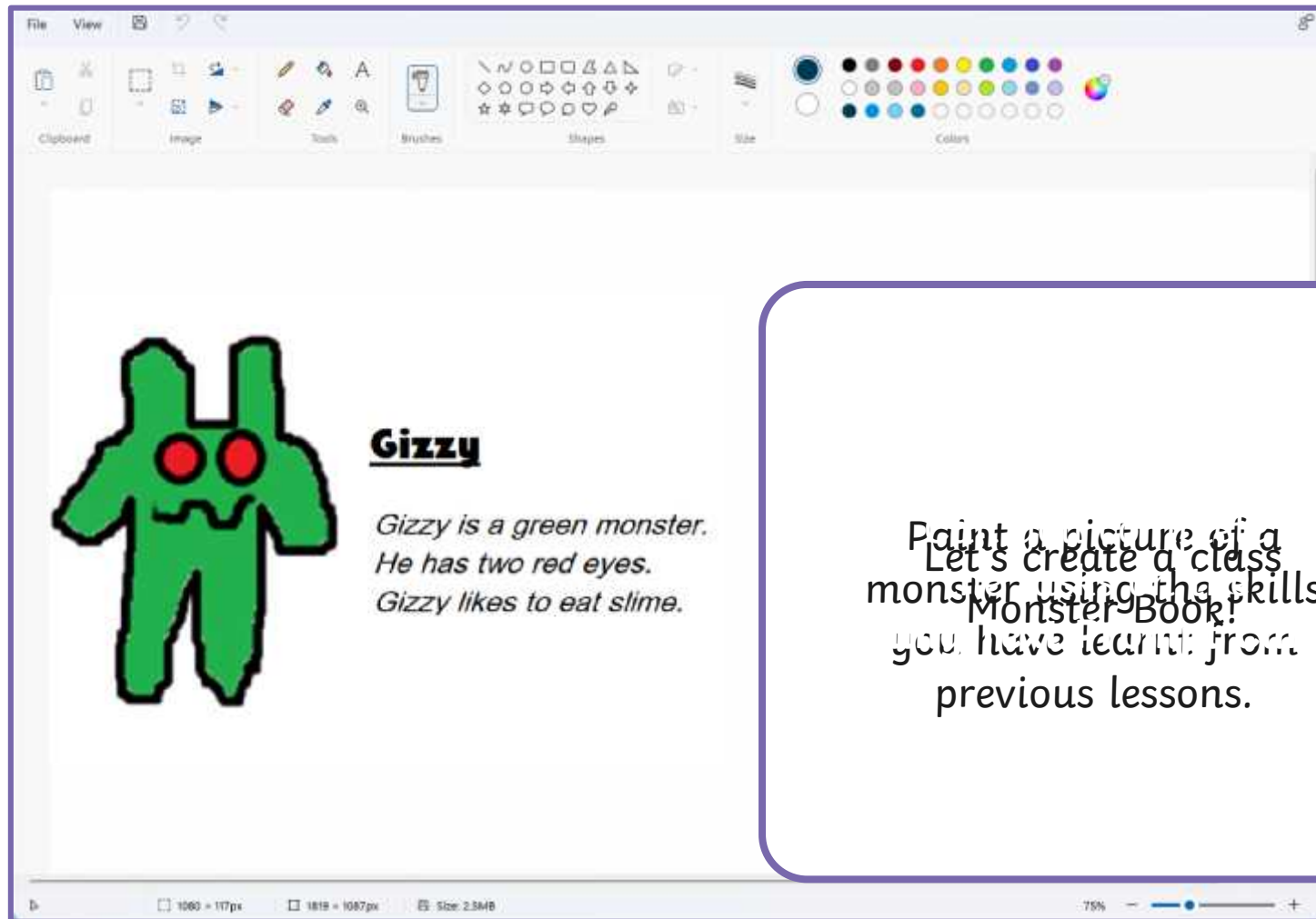
Explore changing the colour of the text.

Can you write your name in different colours?

X Can you change the colour and format of the text?



Time to Explore



Adding Text



Windows 10

Once you've drawn or painted a picture,
you may want to add text to it.

Talk to a partner
What text could
you add to a
painting?

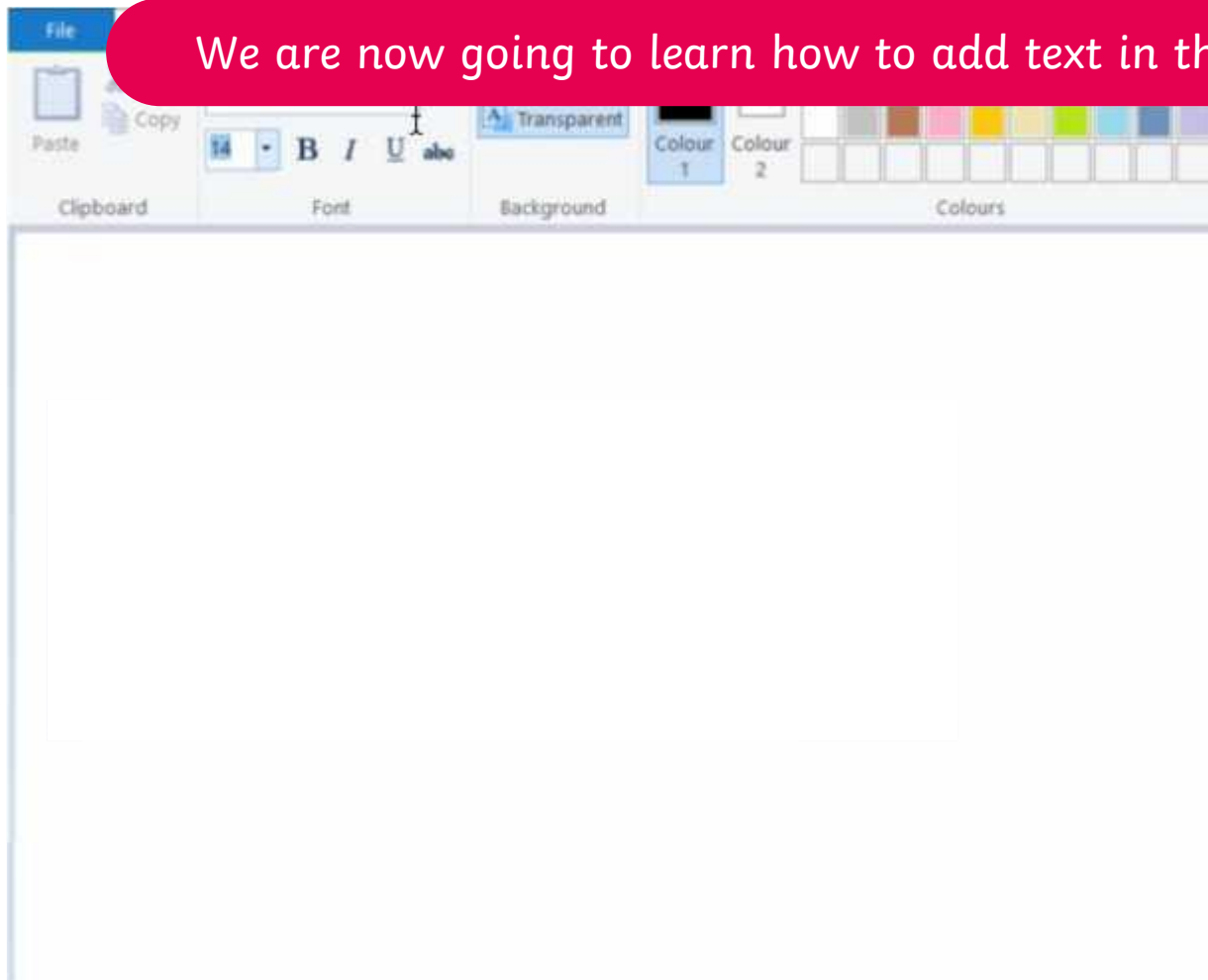
You could add a _____ write sentences.

Adding Text



Windows 10

We are now going to learn how to add text in the painting area.

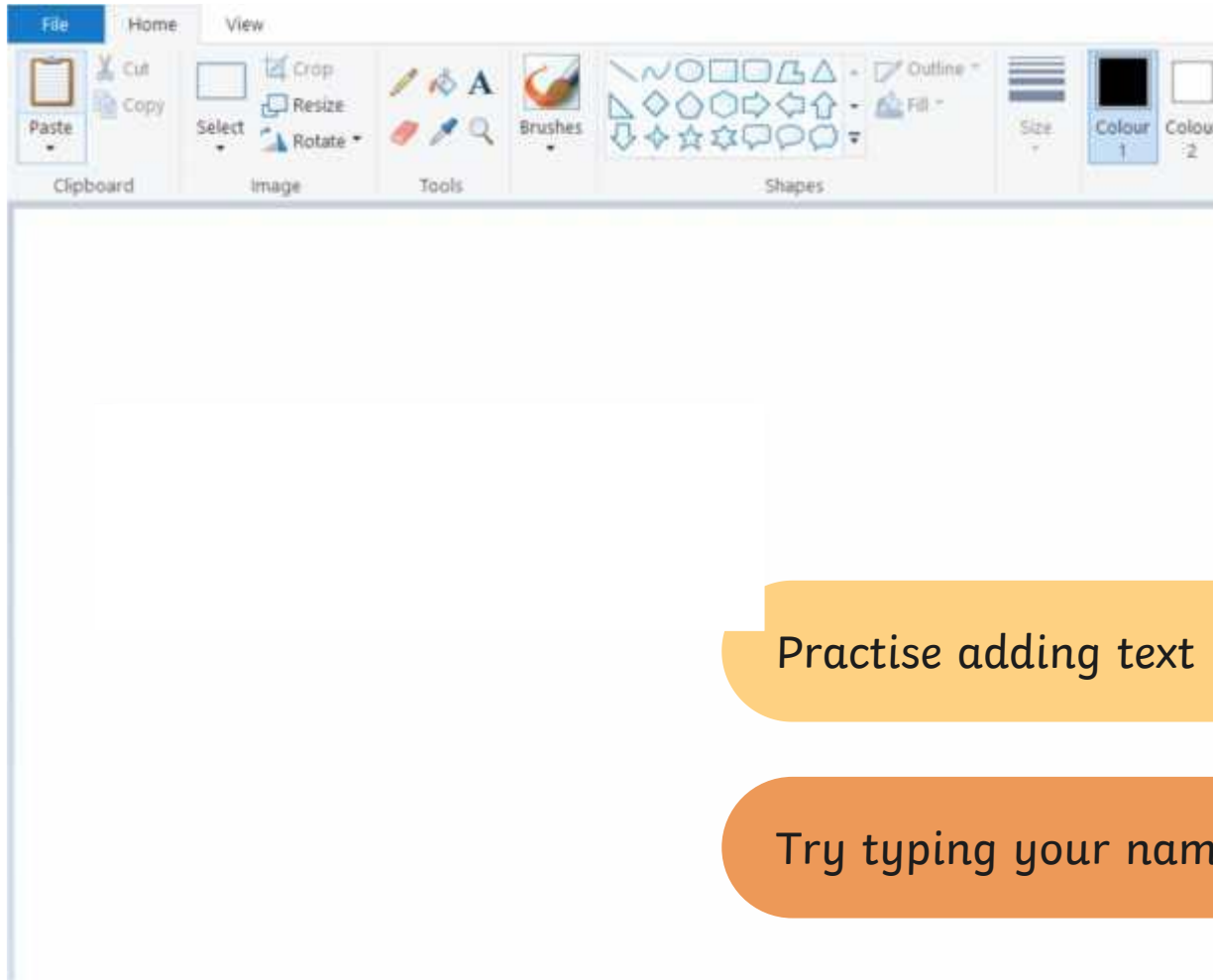


Click on the **Text** tool.

Click where you would like the text to appear on the painting area.

Type in your text.

Adding Text



Practise adding text in the painting area.

Try typing your name.

Formatting the Text



Windows 10

The painting software allows us to change the way the text looks.

The font is the way text looks. There are lots of different styles of fonts



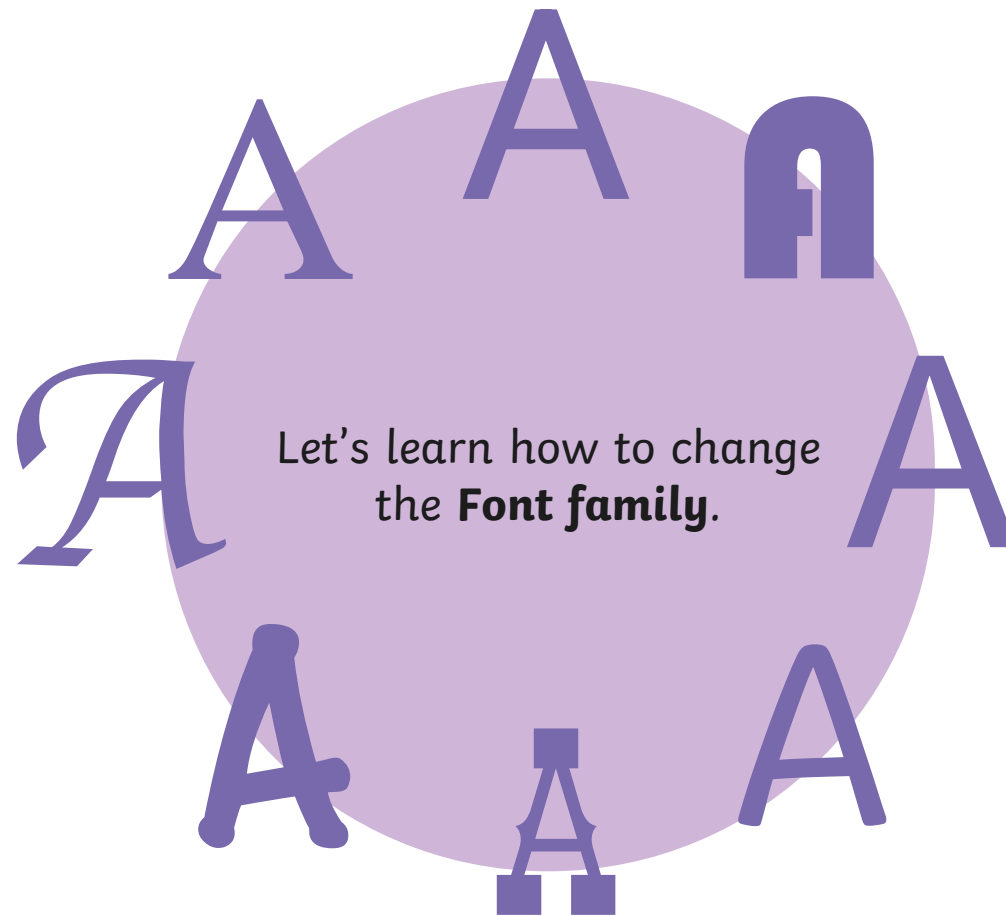
We can also underline the text, make it **bold**, make it *italic* or draw a

When the **Text** tool is selected, another set of text tools will appear. These tools will allow you to format the text.

Formatting the Text



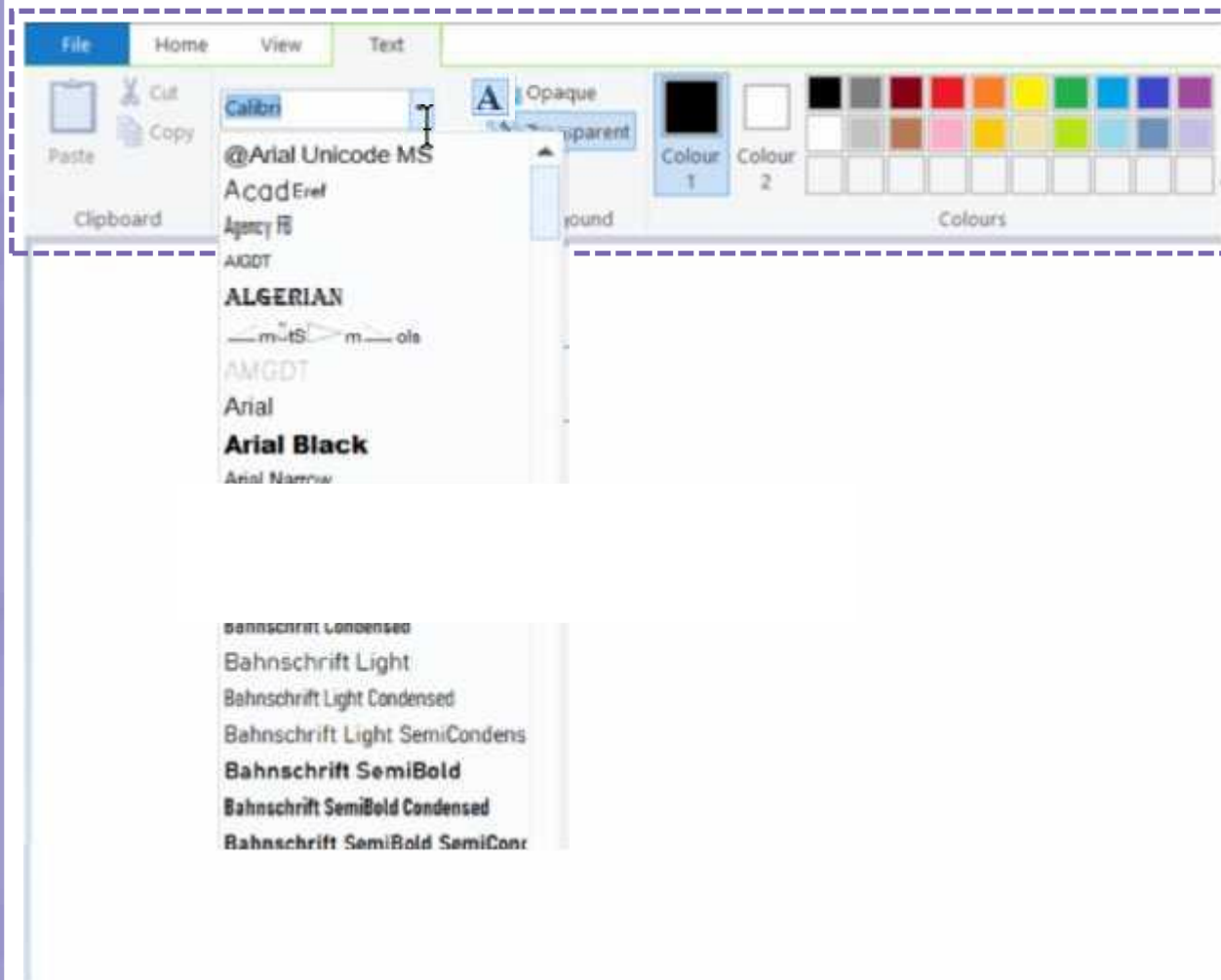
Windows 10



Formatting the Text



Windows 10



Click on the arrow to change the **Font family**.

you would like

Type in your text. It will appear as your chosen **Font family**.

tool is selected, another set of text tools will appear.

Formatting the Text



Windows 10

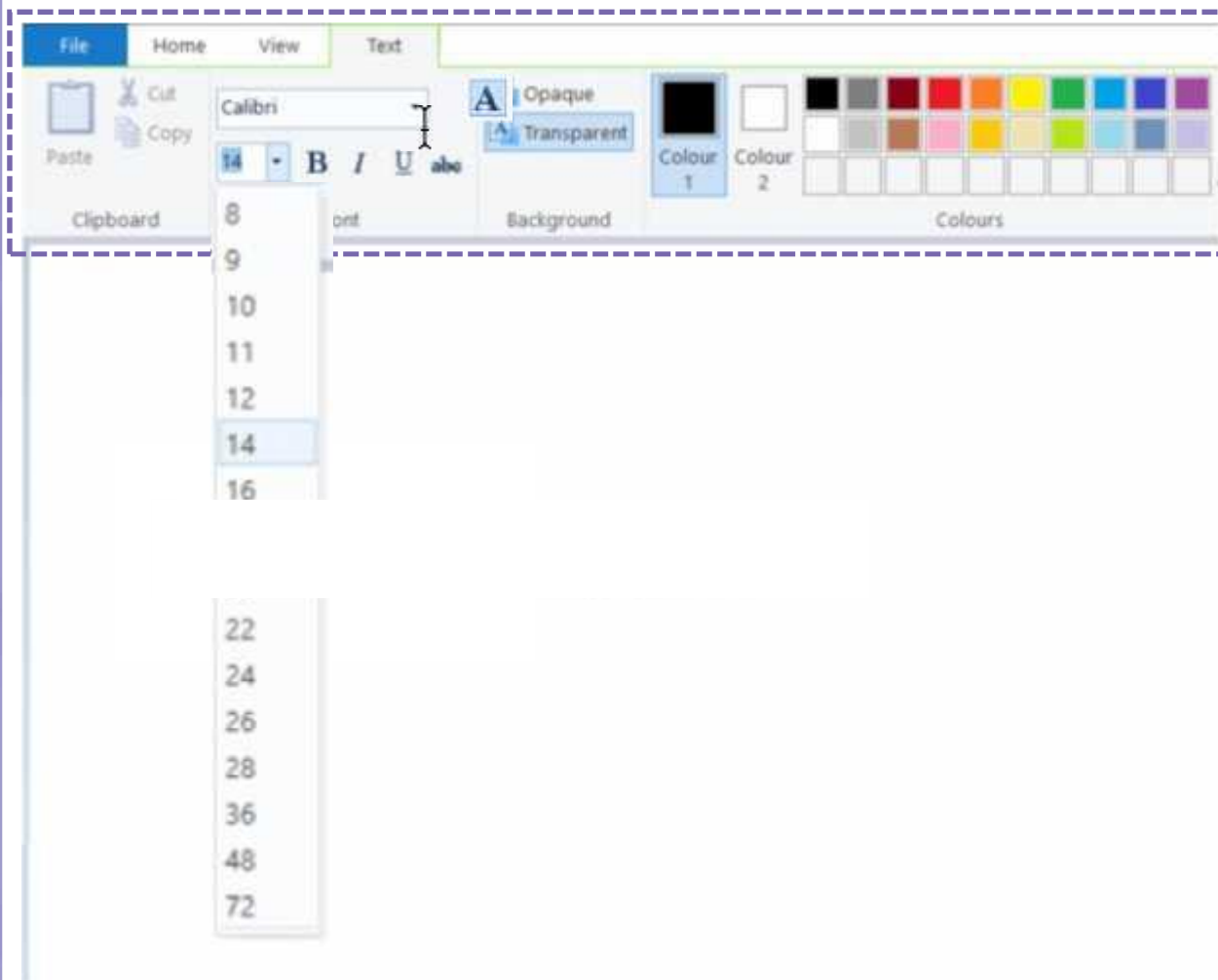
Let's learn how to change
the **Font size**.

A

Formatting the Text



Windows 10



Click on the arrow to change the **Font size**. As the number increases, so does the size of the font.

Type in your text. It will appear as your chosen **Font size**.

Formatting the Text



Windows 10

Let's look at how to
make text bold,



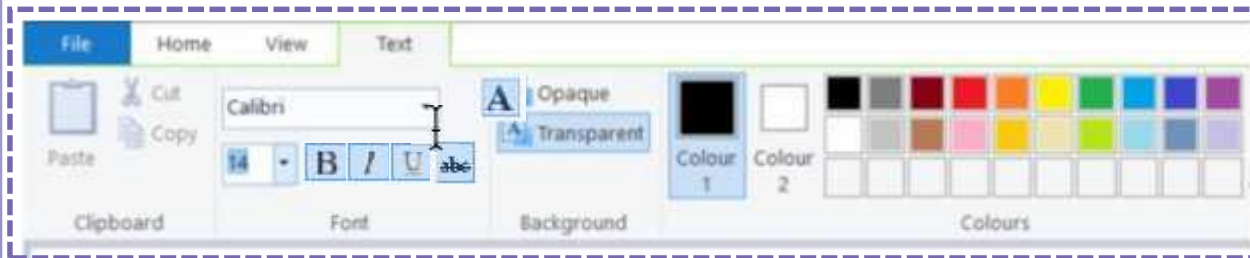
~~Strikethrough~~

will draw a line through the middle
of the text.

Formatting the Text



Windows 10



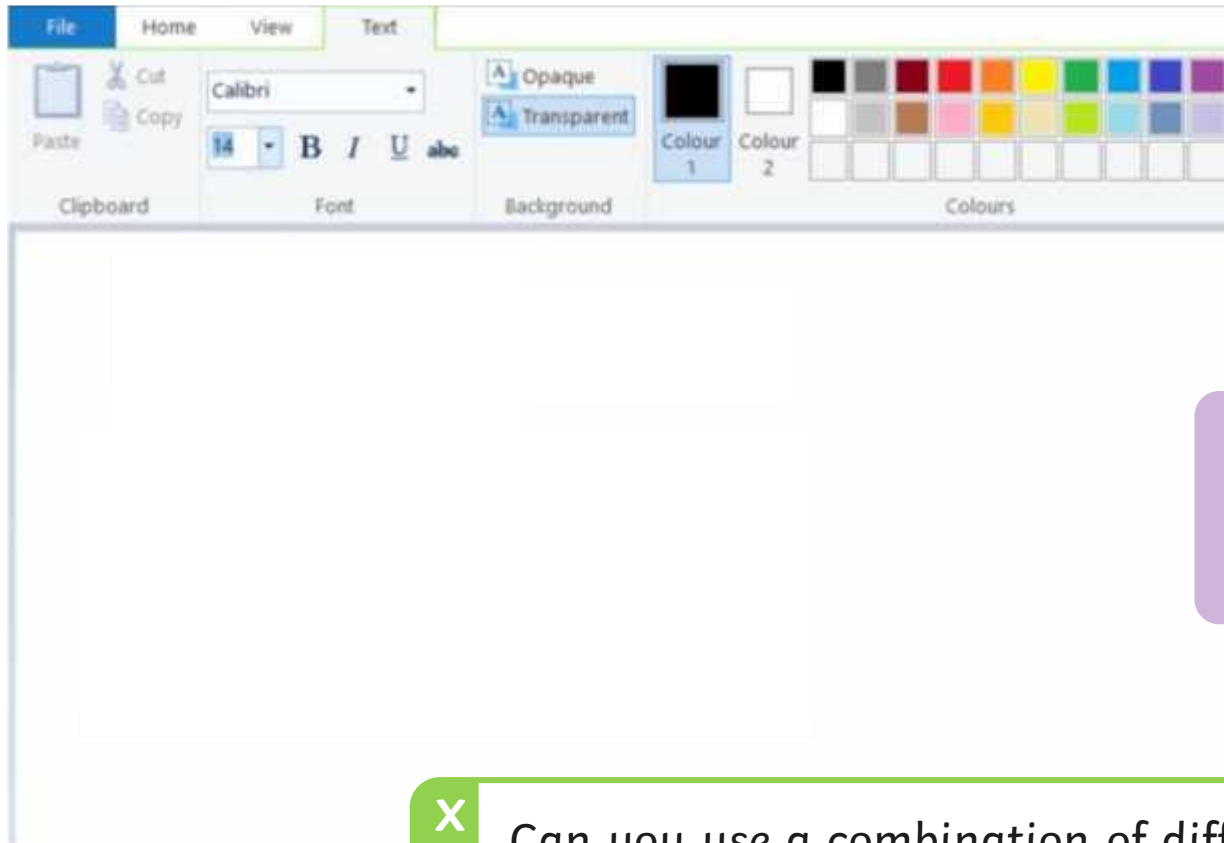
Click on **Bold**, **Italic**, **Underline** or **Strikethrough**.

the text to

Type in your text. It will appear as your chosen text format.

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Formatting the Text



Explore the different ways you can format the text.

Can you write your name using the different formats?

X

Can you use a combination of different text formats when writing your name?



Changing the Text Colour



Windows 10

We now know how to



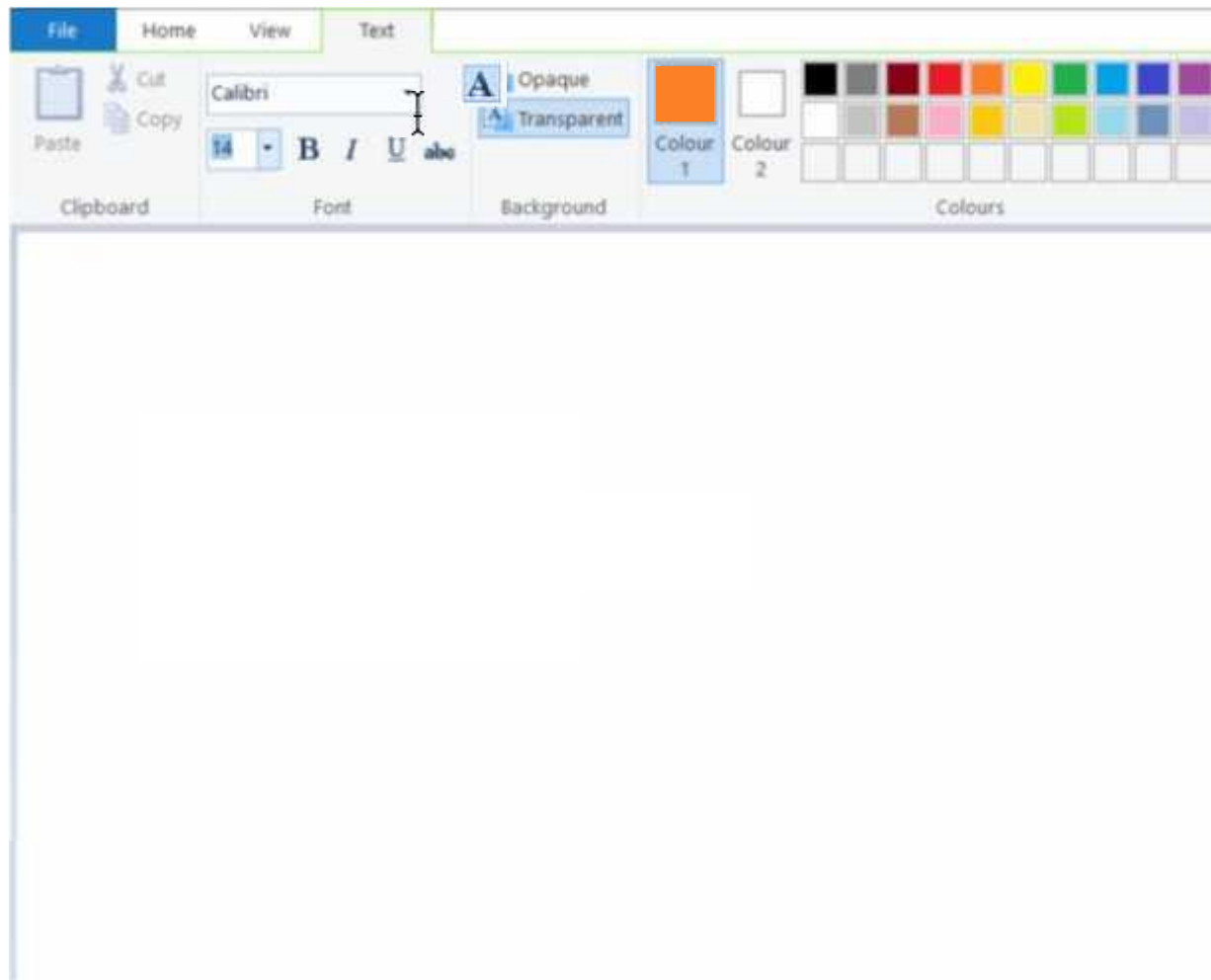
colour.

Can you remember what we used
these icons for?

Changing the Text Colour



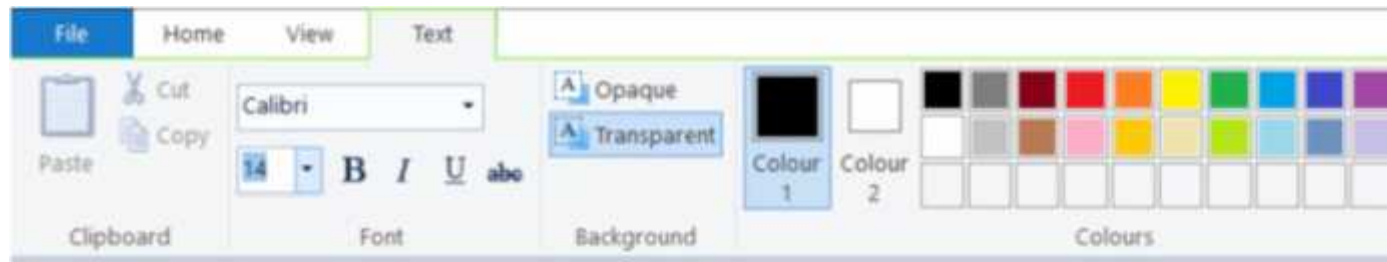
Windows 10



Click on the painting area where you would like the text to appear.

Type in your text. It will appear as your chosen colour.

Changing the Text Colour



Your name

Your name

Your name

Explore changing the colour of the text.

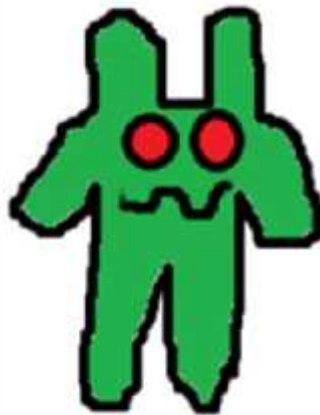
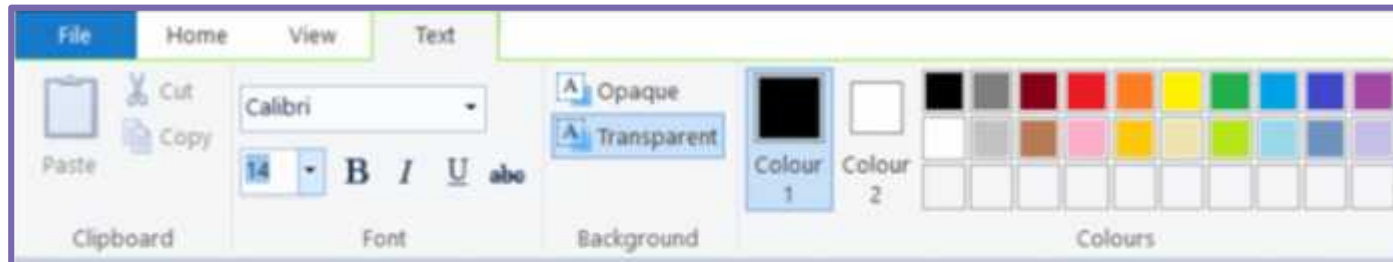
Can you write your name in different colours?

X

Can you change the colour and format of the text?



Time to Explore



Gizzy

*Gizzy is a green monster.
He has two red eyes.
Gizzy likes to eat slime.*

Paint a picture of a
monster using the skills
you have learnt from
previous lessons.

Time to Share



You could ask:

- Can you type the name of your favourite animal? remember and demonstrate the skills that you've learnt so far.
- Can you change the colour of the text?

Aim

- To add text to a digital painting.

Success Criteria

I can select the Text tool.

I can write a word or sentence on a digital painting.

I can format the colour and font of text.





Adding Text

To add text to a digital painting.



- Paint a picture of a monster using the brush and shape tools.



- Use the **Text** tool to name your monster.
- Change the **Font family** and colour of the text to red.



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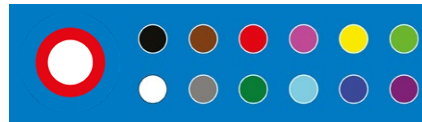
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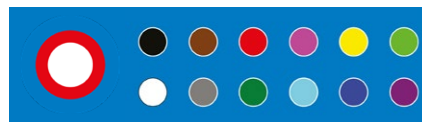
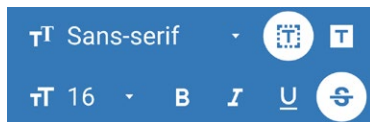
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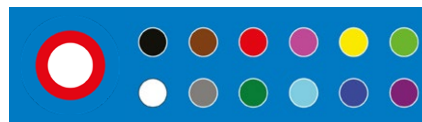
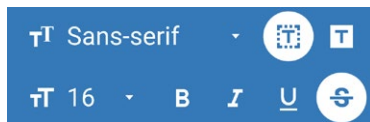
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- Paint a picture of a monster using the skills you have learnt from previous lessons.
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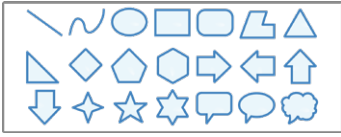
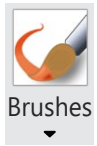


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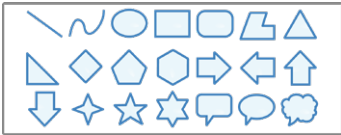
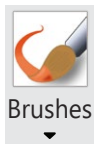


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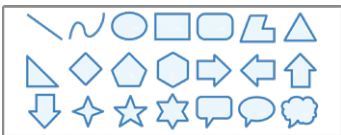
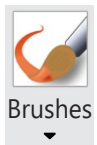


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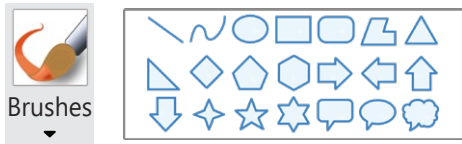




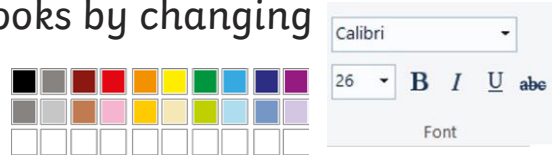
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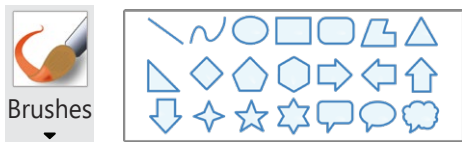
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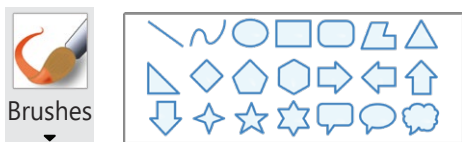
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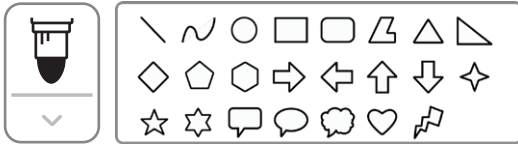


Adding Text

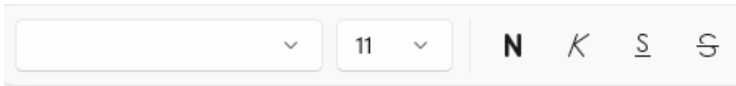
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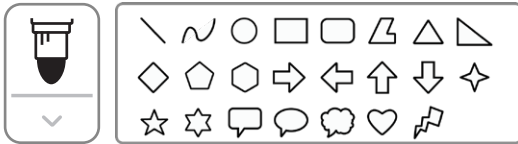


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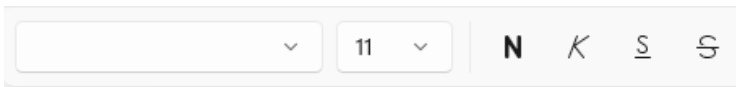
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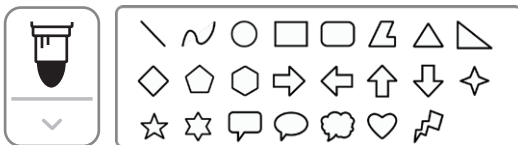


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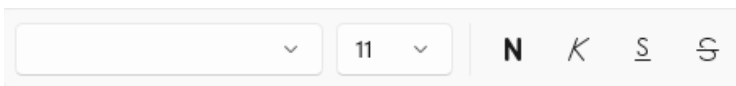
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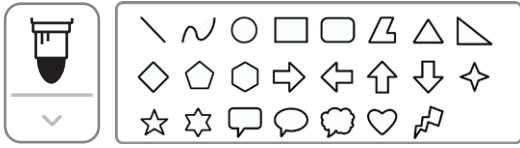




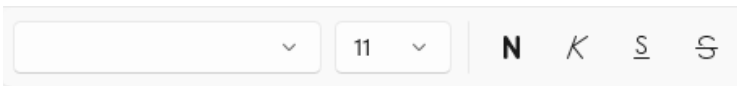
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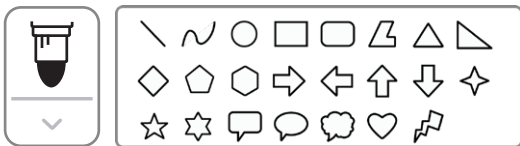
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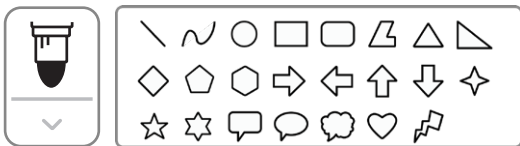
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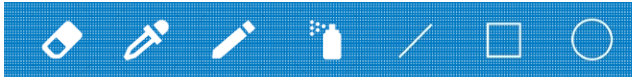



Adding Text

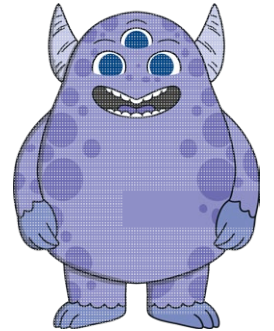
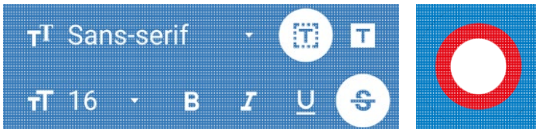
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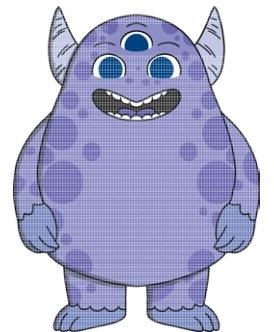
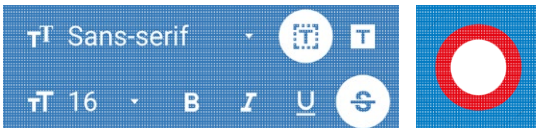
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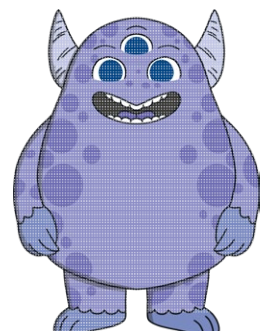
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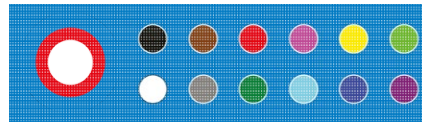
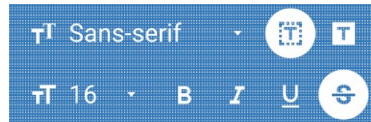
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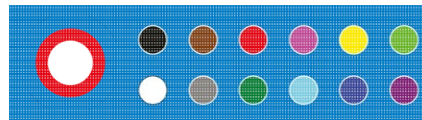
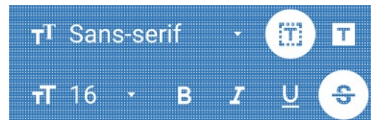
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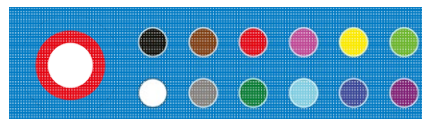
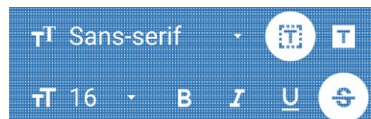
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- Format your text to change the way it looks.



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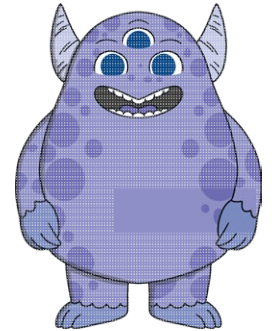
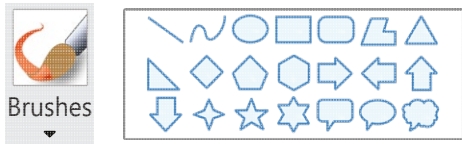
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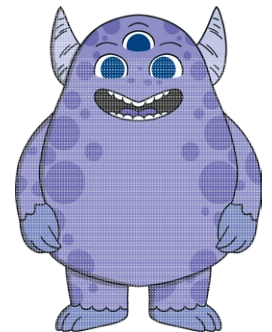
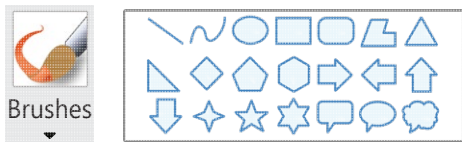
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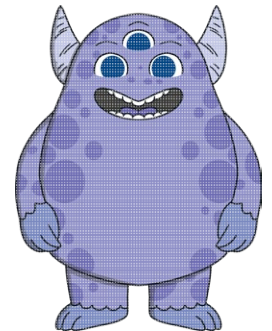
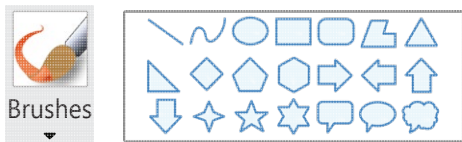
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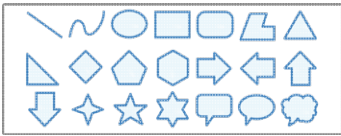
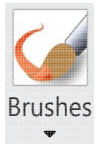


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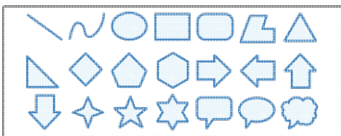
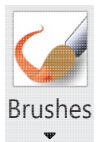


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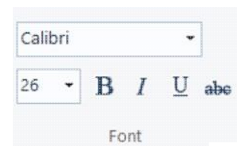
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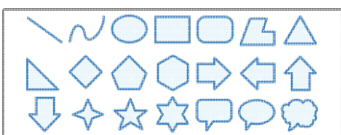
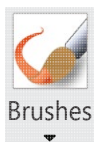


Adding Text

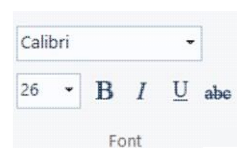
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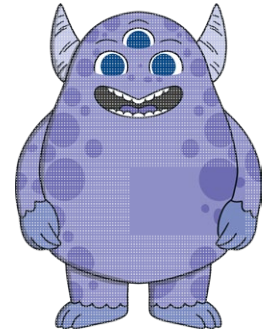
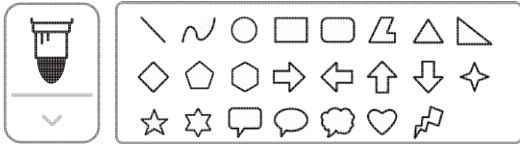


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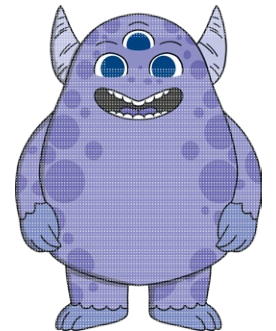
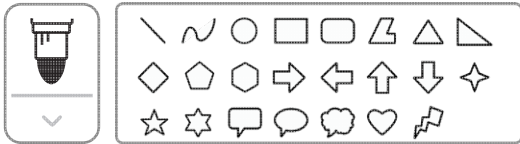


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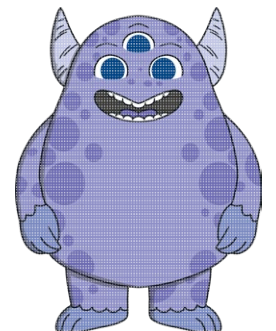
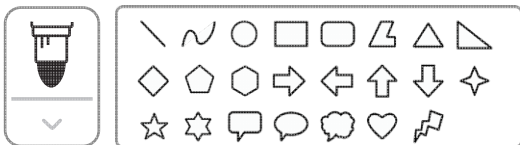


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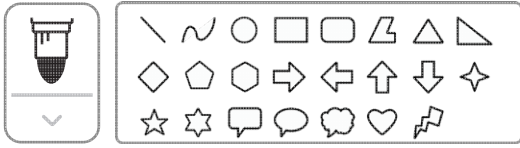




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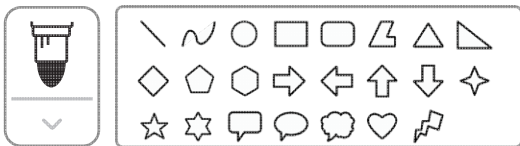
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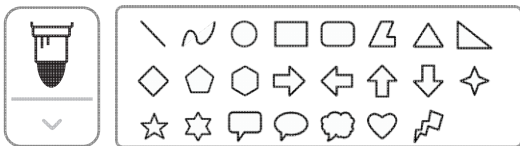
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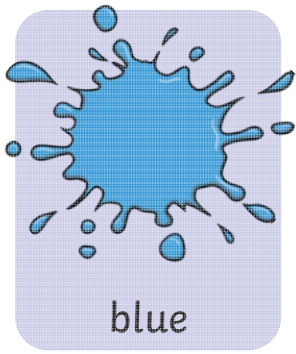
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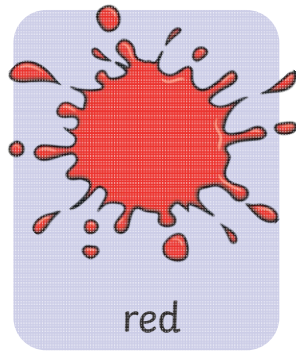


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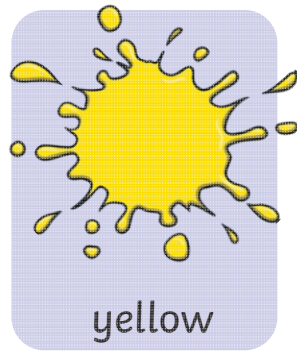
Create a Monster



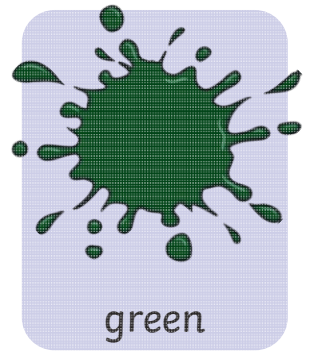
blue



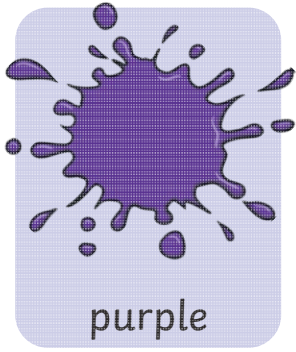
red



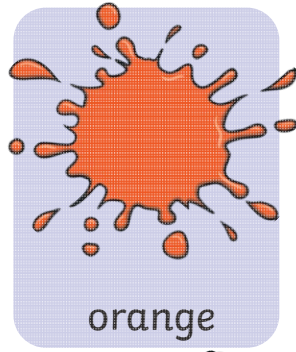
yellow



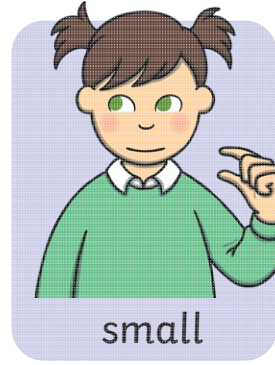
green



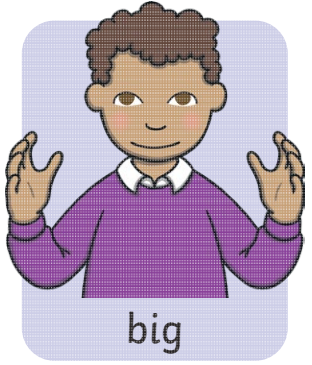
purple



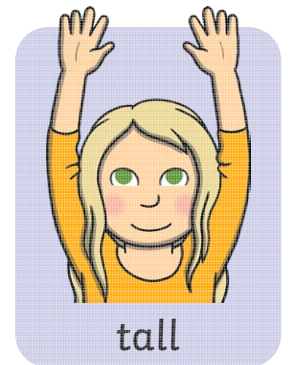
orange



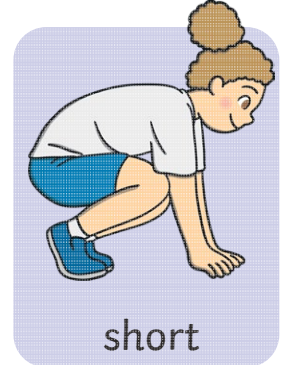
small



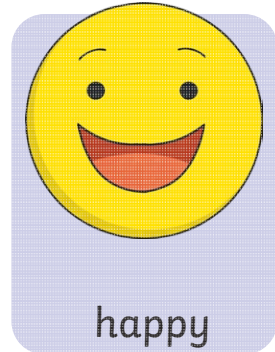
big



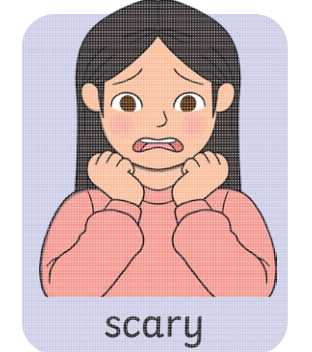
tall



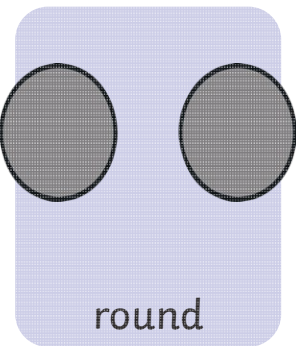
short



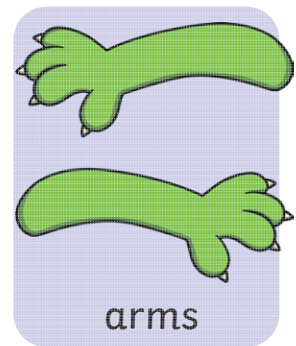
happy



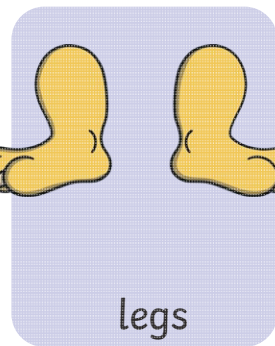
scary



round



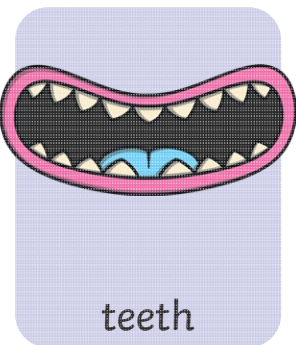
arms



legs



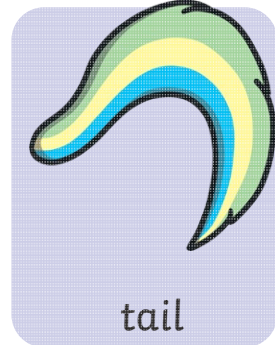
horns



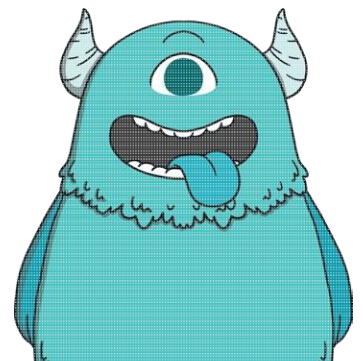
teeth



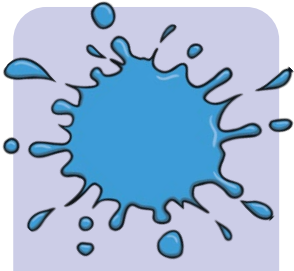
wings



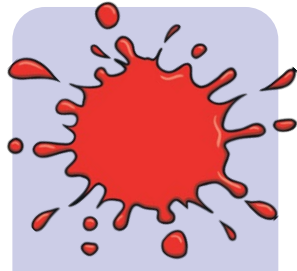
tail



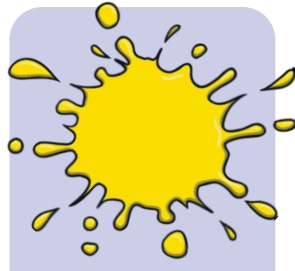
Create a Monster



blue



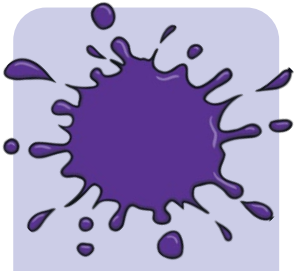
red



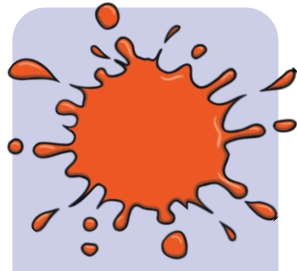
yellow



green



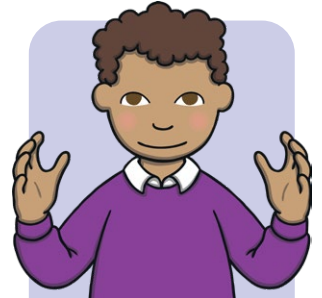
purple



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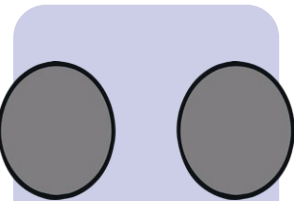
short



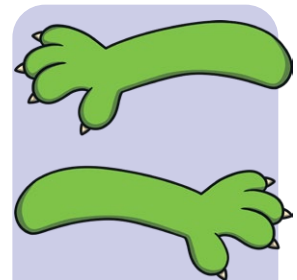
happy



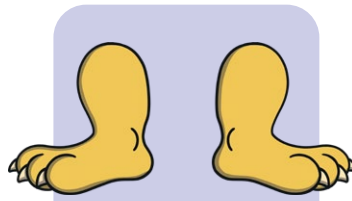
scary



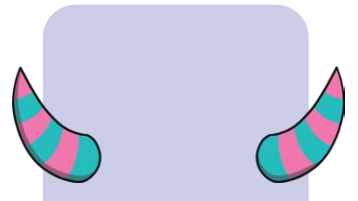
round



arms



legs



horns



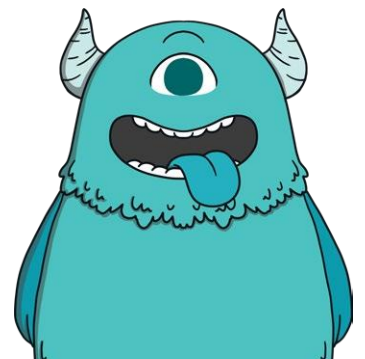
teeth



wings



tail



Digital Painting | Adding Text

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Digital Painting: Paint a Self-Portrait

National Curriculum Use technology purposefully to create, organise, store, manipulate and retrieve digital content.		Lesson Duration It is estimated that this lesson will take approximately 60 minutes.	
Aim To use painting software to paint a self-portrait.			
Success Criteria I can use different tools to create a digital painting. I can add and format text. I can use the appropriate tool to remove and correct mistakes.		Key Vocabulary Paint, text, font, brush, portrait, self-portrait, colour, shape, fill, format, rubber, eraser, undo, redo.	
Resources Lesson Pack PC devices, such as laptops, Chromebooks and/or tablets. Mirrors		Preparation Paint a Self-Portrait Lesson Presentation (Google Version) - as required Paint a Self-Portrait Lesson Presentation (Microsoft Version) - as required We advise you choose the presentation that fits with the painting software you are using. KWL Grid - In order to gather valuable data about how effective this unit has been and how much your children have understood the topic, we recommend completing the KWL Grid at the end of this lesson. Knowledge Organiser - one per class Paint a Self-Portrait Checklist - one per child. We advise you choose the activity sheet that fits with the painting software you are using. Microsoft Paint or PaintZ - we recommended using the painting software that is compatible with your chosen device.	

Prior Learning: After completing previous lessons in this unit, children should be very familiar with using painting software. They should be confident in navigating around the painting software and using the tools available.

Learning Sequence

	<p>Remember It: Using the Lesson Presentation, give children tasks to complete using the skills learnt from previous lessons in the unit. Give children a set amount of time to complete each task. Children will be revisiting the skills of selecting different brushes, changing the size and colour of the brush, drawing shapes, filling areas with colour and adding text. Remind children to use the Rubber/Eraser or Undo tool if they make a mistake.</p> <p>Can children explain the different Brushes they have used and why? Can children explain how they have formatted the text?</p>	
	<p>Knowledge Organiser: Display the Knowledge Organiser to the class. As a class, highlight any words from the key vocabulary section that the children recognise. Can children discuss with their partner what those highlighted words mean?</p>	
	<p>What Is a Self-Portrait? Use the Lesson Presentation to explain the difference between a portrait and self-portrait.</p>	
	<p>Your Self-Portrait: Using the Lesson Presentation, ask children to look in a mirror. Discuss what they see in the mirror and features they would need to paint in a self-portrait.</p>	
	<p>Creating a Self-Portrait: Using the Lesson Presentation, discuss painting the outline of the face. Ask children to discuss with their partners what tools they would use to paint the outline of the face and why.</p>	

	<p>Creating a Self-Portrait: Eyes: Using the Lesson Presentation, ask children to look closely at the shape and colour of their eyes. Discuss what tools could be used to paint their eyes and which colours could be used. With a partner, children should then discuss what tools and colours they would use to paint their eyes and why.</p> <p>Can children name other parts of the eye that they could paint?</p>	
	<p>Creating a Self-Portrait: Hair: Using the Lesson Presentation, ask children to look closely at the style and colour of their hair. Discuss with the children what brush type could be used to paint different hair types and which colours could be used. With a partner, children should then discuss what brush type and colours they would use to paint their hair and why.</p>	
	<p>Creating a Self-Portrait: Other Features: Using the Lesson Presentation, ask children to look closely at other features they have on their face that are unique to them, such as eyelashes, glasses, freckles or moles.</p> <p>Discuss with the children what brush type and size could be used to paint these extra features and to discuss their choices with a partner.</p>	
 	<p>Time to Explore: Using the Lesson Presentation, the Paint a Self-Portrait Checklist and the skills explored in the unit, children will paint a self-portrait. Children should use different brushes and shapes, add colour and then use the Text tool to write their names.</p> <p>This activity has not been differentiated. Provide each child with a Paint a Self-Portrait Checklist. Ask children to complete the checklist, deciding which skills they have used in their digital painting. This checklist can be used to assess the children's learning for the unit.</p>	
	<p>Time to Share: Using the Lesson Presentation, explain that the children will need to display their self-portraits on their devices. Children then circulate the classroom identifying where others have used the skills learnt in the unit. Ask the children to choose one self-portrait to discuss with the class.</p>	

Explore it

Create it: Children should use the painting software to design the front of a card. Children could print out their designs and create a card to give to someone of their choice.

Paint it: Using the painting software, ask the children to paint a portrait of a friend. Children should use all of the skills learnt in the unit.

Explain it: Ask the children to design and make a poster explaining all the tools the children have learnt how to use on the painting software.

Assessment Notes:

Disclaimers:

External Links:

This resource contains links to external websites and/or external apps. Please be aware that the inclusion of any link in this resource should not be taken as an endorsement of any kind by Twinkl of the linked website and/or app, or any association with its operators. You should also be aware that we have no control over the availability of the linked pages and/or apps. If the link is not working, please let us know by contacting TwinklCares and we will try to fix it although we can assume no responsibility if this is the case. We are not responsible for the content of external sites and/or external apps.

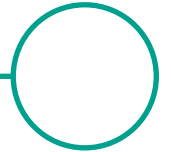
Paint a Self-Portrait

To use painting software to paint a self-portrait.

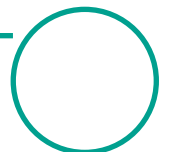
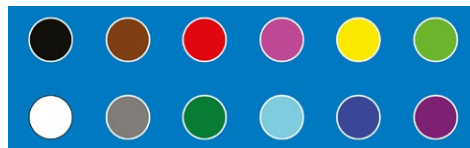


Did I...

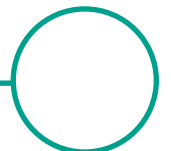
use different **Brushes**?



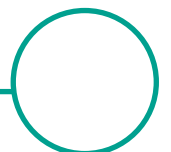
select and use different colours?



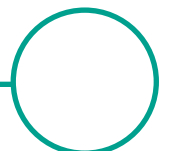
create and use a custom colour?



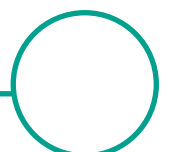
use the **Flood fill** tool?



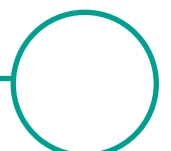
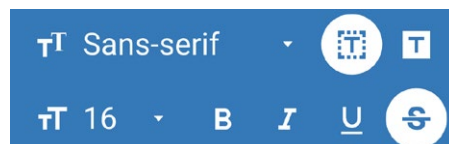
use shapes?



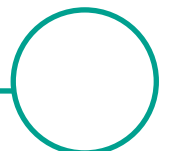
add text?



format the text?



use the **Eraser** tool or **Undo** and **Redo** icons to correct mistakes?



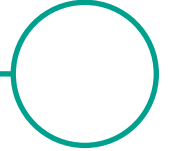
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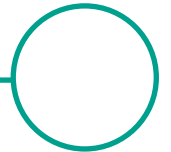


Did I...

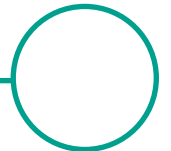
use different **Brushes**?



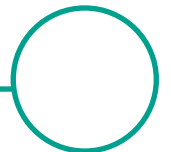
select and use different colours?



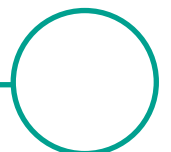
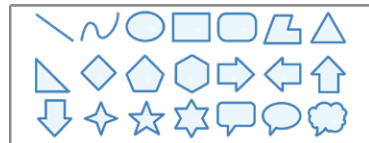
create and use a custom colour?



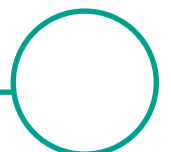
use the **Fill with colour** tool?



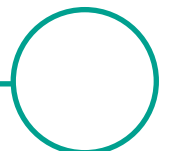
use shapes?



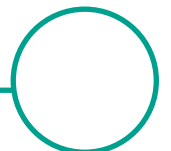
add text?



format the text?



use the **Rubber** tool or **Undo** and **Redo** icons to correct mistakes?



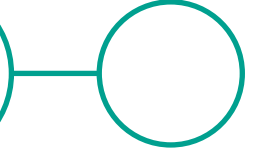
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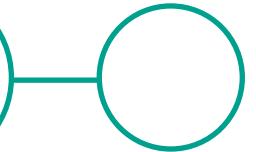


Did I...

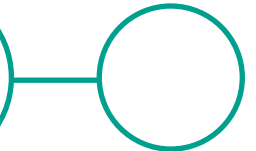
use different **Brushes**?



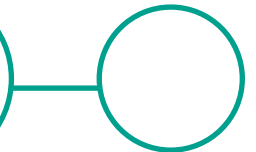
select and use different colours?



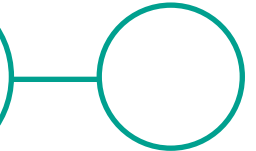
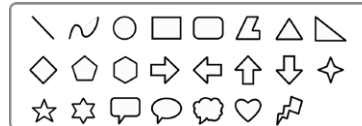
create and use a custom colour?



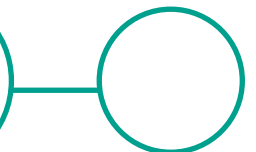
use the **Fill** tool?



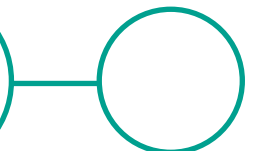
use shapes?



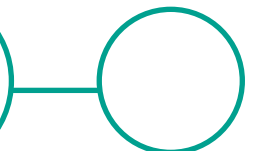
add text?



format the text?



use the **Eraser** tool or **Undo** and **Redo** icons to correct mistakes?



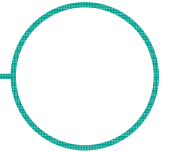
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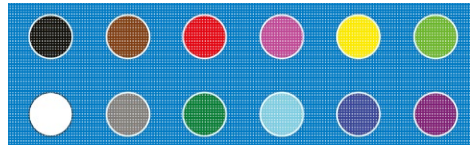


Did I...

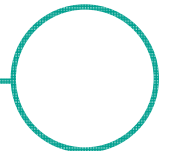
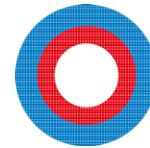
use different **Brushes**?



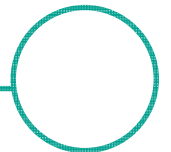
select and use different colours?



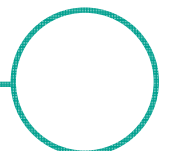
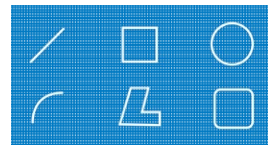
create and use a custom colour?



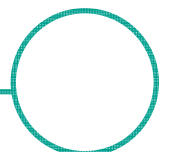
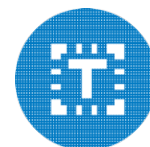
use the **Flood fill** tool?



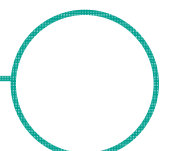
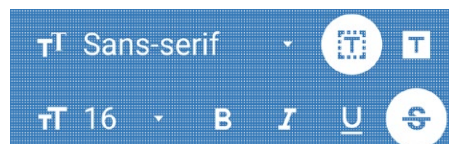
use shapes?



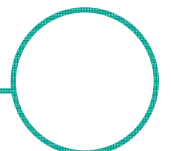
add text?



format the text?



use the **Eraser** tool or **Undo** and **Redo** icons to correct mistakes?



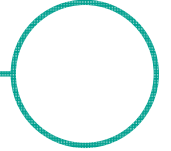
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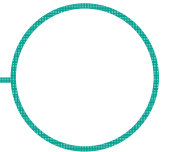
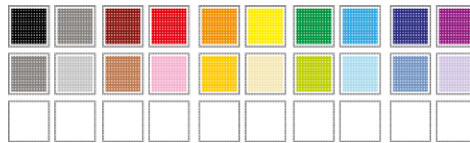


Did I...

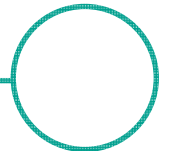
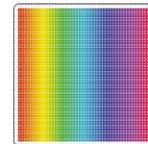
use different **Brushes**?



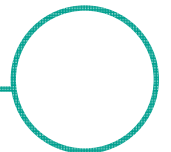
select and use different colours?



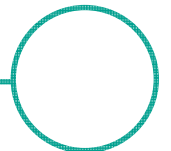
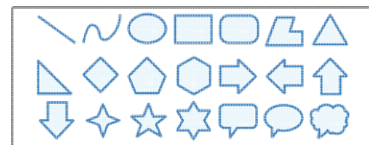
create and use a custom colour?



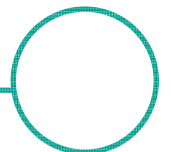
use the **Fill with colour** tool?



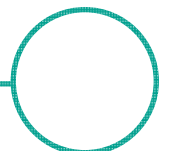
use shapes?



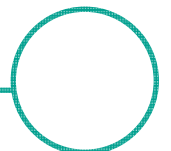
add text?



format the text?



use the **Rubber** tool or **Undo** and **Redo** icons to correct mistakes?



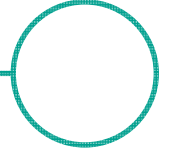
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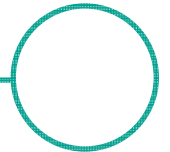
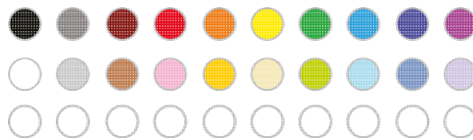


Did I...

use different **Brushes**?



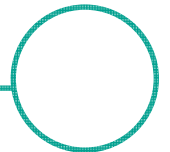
select and use different colours?



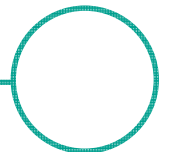
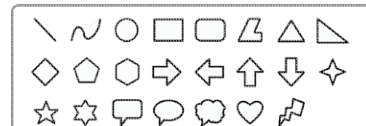
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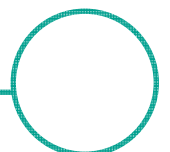
use the **Fill** tool?



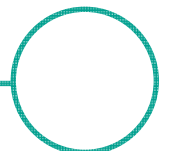
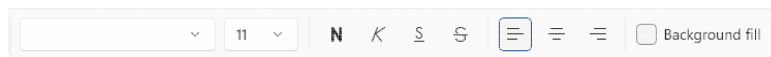
use shapes?



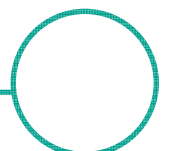
add text?



format the text?



use the **Eraser** tool or **Undo** and **Redo** icons to correct mistakes?



Digital Painting | Paint a Self-Portrait

To use painting software to paint a self-portrait.		
I can use different tools to create a digital painting.		
I can add and format text.		
I can use the appropriate tool to remove and correct mistakes.		

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